**Project VOISE Lesson Plan Cover Sheet**

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| **Name** | **Co-Teacher Name (if applicable)** |
| **Lesson Date** | **Lesson Start/End Time** (i.e., 10:00-10:45AM) |
| **Subject** | **Grade level** |
| **Number of Students with Disabilities** | **Number of Students w/out Disabilities** |
| **Instructional Setting:** * Resource room/pullout
* Substantially separate classroom/separate location
* Co-Teaching
* Parallel (divide class and both teach same content)
* Centers (divide content/students and teach mini lessons
* Small group (divide class and work with students with highest needs)
* Teaming (divide content and alternate teaching)
* One teach/one assist (one teacher leads the lesson and the other supports individual students as needed)
* Other (please explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **Lesson Objective** (What will your students be able to do by the end of the lesson?):  |
| **Rationale and Context** Why are you teaching this objective to these students? What might be useful for us to know about the context of this lesson?) |
| If applicable, please list the name of the curriculum reflected in this lesson (e.g., Wilson Reading Program) |
| **Select the statement that best applies to the curriculum you are using in your videotaped lesson.*** The curriculum I use is highly structured and it involves little decision making on my part.
* The curriculum I use provides structure for my lessons, but I can still make decisions to include strategies and activities that are appropriate for my student.
* The curriculum I have is either inappropriate or non-existent and I have to find other instructional resources or make my own.
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