**Project VOISE Lesson Plan Cover Sheet**

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| **Name** | **Co-Teacher Name (if applicable)** |
| **Lesson Date** | **Lesson Start/End Time** (i.e., 10:00-10:45AM) |
| **Subject** | **Grade level** |
| **Number of Students with Disabilities** | **Number of Students w/out Disabilities** |
| **Instructional Setting:**   * Resource room/pullout * Substantially separate classroom/separate location * Co-Teaching * Parallel (divide class and both teach same content) * Centers (divide content/students and teach mini lessons * Small group (divide class and work with students with highest needs) * Teaming (divide content and alternate teaching) * One teach/one assist (one teacher leads the lesson and the other supports individual students as needed) * Other (please explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |

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| **Lesson Objective** (What will your students be able to do by the end of the lesson?): |
| **Rationale and Context**  Why are you teaching this objective to these students?  What might be useful for us to know about the context of this lesson?) |
| If applicable, please list the name of the curriculum reflected in this lesson (e.g., Wilson Reading Program) |
| **Select the statement that best applies to the curriculum you are using in your videotaped lesson.**   * The curriculum I use is highly structured and it involves little decision making on my part. * The curriculum I use provides structure for my lessons, but I can still make decisions to include strategies and activities that are appropriate for my student. * The curriculum I have is either inappropriate or non-existent and I have to find other instructional resources or make my own. |