Discussion of "Does Gender Affect Work?" by Hegde and Raj and "Knowledge Spillovers and Learning in the Workplace" by Frakes and Wasserman

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Great opportunity to read two closely related and fascinating papers

- One about differences between male and female work styles and how they change as workers rise through a hierarchy
 - Women do "higher quality" (aka slower, more methodical) work, especially once they have been promoted
- The other about work styles in groups and how they are influenced by peers
 - Examiners' grant rates correlated with those of their peers, especially at the beginning of their careers
- Both papers are very careful and scrupulous (even a female examiner at GS-15 would like them)
- Lots of potential impact both within and outside patent research community
- Tend to raise similar questions so I'll discuss in parallel

Can you say more about post-grant review?

- We don't care about grant rate per se; rather, undue leniency
- HR includes data on:
 - Decision Appealed = application rejection was appealed at USPTO's Board of Patent Appeals and Interferences (BPAI).
 - Decision Revised or Reversed on Appeal = examiner decision was revised or reversed following appeal.
- Perhaps the most direct measures of evaluation quality...yet they are not really emphasized by HR and not used by FW
- Can you get data from PTAB?
 - Even if you don't use it as an outcome variable, use it to validate the outcomes used in this paper...which are most predictive of reversals or invalidations?

FW: Calculating Peer influence based on average of the lifetime grant rates for all examiners in the same Art-Unit-by-year cell as the application

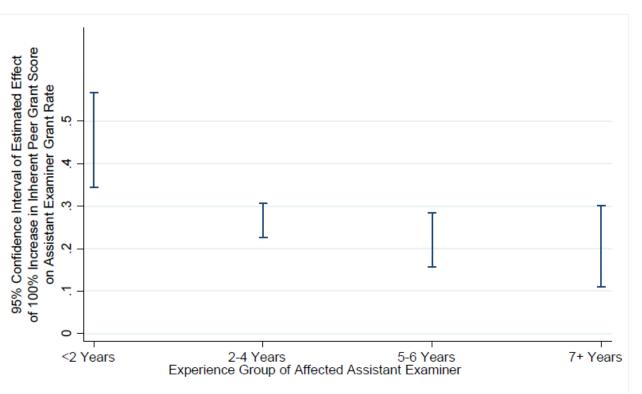
- Why use the mean and not the median?
- What about variance in grant rates?
- Maybe you want a deviation from mean scaled by variance within an art unit over time
- What is the role of art unit team size?
 - Larger impacts of outliers in smaller groups
- What is the impact of variation in uncertainty/complexity across art units?
 - More peer learning in software than in hammers?
- Because so much of increase in grant rate is mechanical as people are promoted, should you control for highest grade reached by peers?
 - What if everyone in your art unit quit after the first few years?

Experience, Selection and Attrition in FW

- FW focus on behavior of examiners at GS-13 and below
 - Does "balanced panel" mean you keep only people who stay at GS-13 or less for 6 years?
- Interpret smaller coefficients at higher experience levels as evidence that most learning takes place early in careers
- Alternative interpretation: people who conform to expected grant rate early on get promoted above GS-13 level faster

FIGURE 2

EFFECT OF INHERENT PEER GRANTING TENDENCIES ON ASSISTANT EXAMINER GRANT RATE, BY YEARS OF EXPERIENCE OF THE AFFECTED ASSISTANT EXAMINER



Notes: this figure presents the results of the coefficients estimated in Column 8 of Table 3.

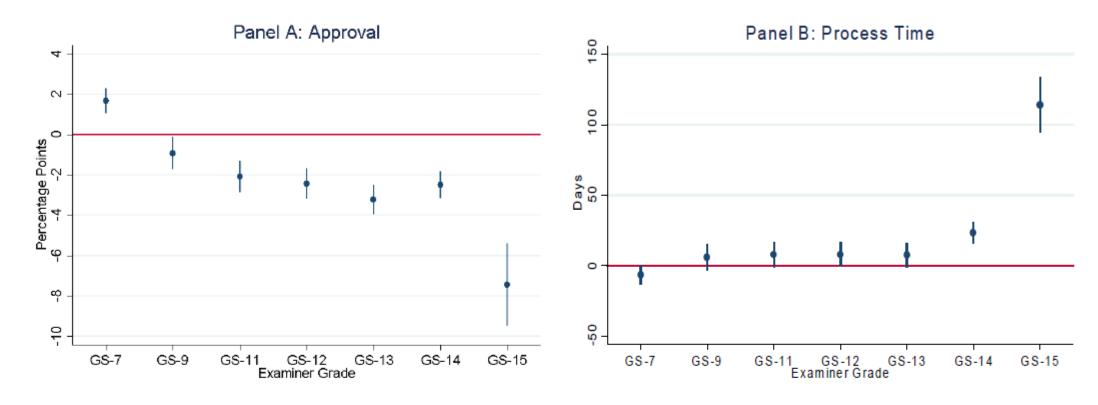
Experience, Selection and Attrition in HR

- Higher patent approval rate associated with promotion (Lemley and Sampat 2012, Frakes and Wasserman 2017)
- HR: women scrutinize patents more, take longer to review
- This seems to imply that:
 - women will be less likely to be promoted
 - The female gap will narrow as we move up GS grades
- Instead, female gap is widening with pay grades, especially at very top
- Are women entering at higher grades on average than men?

Male/female difference in approval rates very small, except at extremes of GS grades

(also, shouldn't you be adding the coefficients on interaction terms to the G-7 coefficient?)

Figure 4: Estimated Effect of a Female Examiner on Likelihood of Approval and Total Process Time by Examiner Grade



Most of the action coming from GS-15, but only 2.1% of patents reviewed there...and promotion hurdle appears substantially higher for women

Table A2: Patent Applications by Examiner Grade and Examiner Gender

Examiner Grade	Percent of All Applications Examined at Grade	Percent Female Examiners at Grade
GS-7	6.4%	29.6%
GS-9	8.6%	29.1%
GS-11	9.5%	29.9%
GS-12	11.2%	31.1%
GS-13	16.2%	31.6%
GS-14	46.0%	25.3%
GS-15	2.1%	19.5%
Total	100.0%	38.7%

Who are these women at GS-15?



- "we find that female examiners express their distinct work preferences more upon receiving signatory authority status"
 - Alternatively, women promoted to this level may be more strongly selected than women at lower levels
 - Is this the treatment effect of signatory authority or the higher hurdle?
- Do a separate analysis of promotion to GS-15 level
- Tell us more about patents examined at the GS-15 level
 - More complex and controversial? Higher value?
 - If so, could examiner pay grade be a new measure of patent value?
- "Examiners hired prior to 2002—at a time in which the philosophy of the Patent Office was one characterized by a very permissive granting style—tended to exhibit higher grant rates throughout their careers." (Frakes and Wasserman 2016)
 - Is it possible that the women at GS-15 are disproportionately likely to have been promoted after 2002?



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Flexible work schedules and selection

- Women with families may be differentially attracted to work at USPTO by flexible work schedule, telework arrangement, etc.
 - Results may reflect differential selection of more qualified women
 - NOT something innate about female psychology
- Can you control for educational background?
 - Highest degree
 - Rank of program
 - Law degree as opposed to engineering?
 - LinkedIn has detailed information on skills
- What is the role of the telework policy studied by FW?
- How do results generalize to contexts beyond government?

Questions for FW raised by HR

Do telework results hold after controlling for gender?

- Do examiners learn more from peers who are similar to or different from them?
 - · Homophily in gender, ethnic origin and educational background
 - People who were in the same class in patent examiner "bootcamp"

Implications beyond patent examination

- These papers have the potential to contribute quite a lot to literature outside the patent community
 - Work to maximize relevance for these readers
- Inherent gender bias in pure output-based incentive schemes?
 - Literature on promotion and low-promotability tasks (e.g. Babcock et al. 2017)
- Peer review of scientific articles and grants
 - Does blinded review prevent learning from the styles of other reviewers?
 - There may be unanticipated negative impacts of requiring greater representation of women on review panels and editorial boards

Is this the right unit of observation/are standard errors correct?

Application level vs. examiner-year level

 HR: fixed effects and clustering at the art-unit-by-subclass-by-year level

FW: art-unit-by-year fixed effects; cluster at art unit level

- Art unit level seems intuitively more appropriate
 - Both papers: discuss logic for clustering choice at greater length

How large/important are these differences?

• HR: Female examiners are 0.6 percentage points less likely to approve a patent (unconditional mean prob = 67.3%)

• FW: Ten percent increase in peer lifetime grant rate \rightarrow 2.5 percentage point increase in examiner grant rate

 Lemley and Sampat (2014): grant rate increases by about 5 ppt from 2-4 years' experience to 5+ years' experience