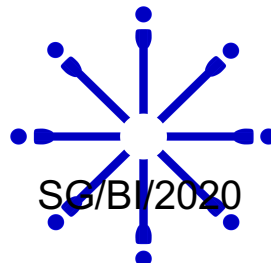


**Explainable and Reliable AI
and Autonomous Adaptive Intelligence:
Deep Learning, Adaptive Resonance,
and Models of Perception, Emotion, and Action**

Stephen Grossberg

**Center for Adaptive Systems
Graduate Program in Cognitive and Neural Systems
Departments of Mathematics & Statistics,
Psychological & Brain Sciences, and Biomedical Engineering
Boston University**

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sites.bu.edu/steveg



This lecture is based on the following article:

**Grossberg, S. (2020). A path towards Explainable AI and Autonomous Adaptive Intelligence:
Deep Learning, Adaptive Resonance, and Models of Perception,
Emotion, and Action**

Frontiers in Neurobotics, June 25, 2020

<https://doi.org/10.3389/fnbot.2020.00036> (OPEN ACCESS)

**The article summarizes core problems of DEEP LEARNING,
such as its untrustworthiness (unexplainable)
and unreliability (catastrophic forgetting),**

**explains how ADAPTIVE RESONANCE overcomes them,
indeed overcomes 17 problems of Deep Learning,**

**and outlines a blueprint for achieving autonomous adaptive
intelligence**

The article is part of a **Frontiers in Neurobotics**
special issue about **EXPLAINABLE AI**

Its editors J. L. Olds, J. L. Krichmar, H. Tang, and J. V. Sanchez-Andres write

“Though Deep Learning is the main pillar of current AI techniques and is ubiquitous in basic science and real-world applications, it is also flagged by AI researchers for its black-box problem: *it is easy to fool, and it also cannot explain how it makes a prediction or decision*”

Deep Learning is NOT TRUSTWORTHY

No life or death decision, such as a medical or financial decision, can confidently be made based upon a Deep Learning prediction

FROM BACK PROPAGATION TO DEEP LEARNING

Deep Learning uses the **back propagation (BP)** algorithm to learn how to predict output vectors in response to input vectors

BP was based upon **perceptron** learning principles
Rosenblatt (1958, 1987)

It has a complicated history; cf., Schmidhuber (2020)

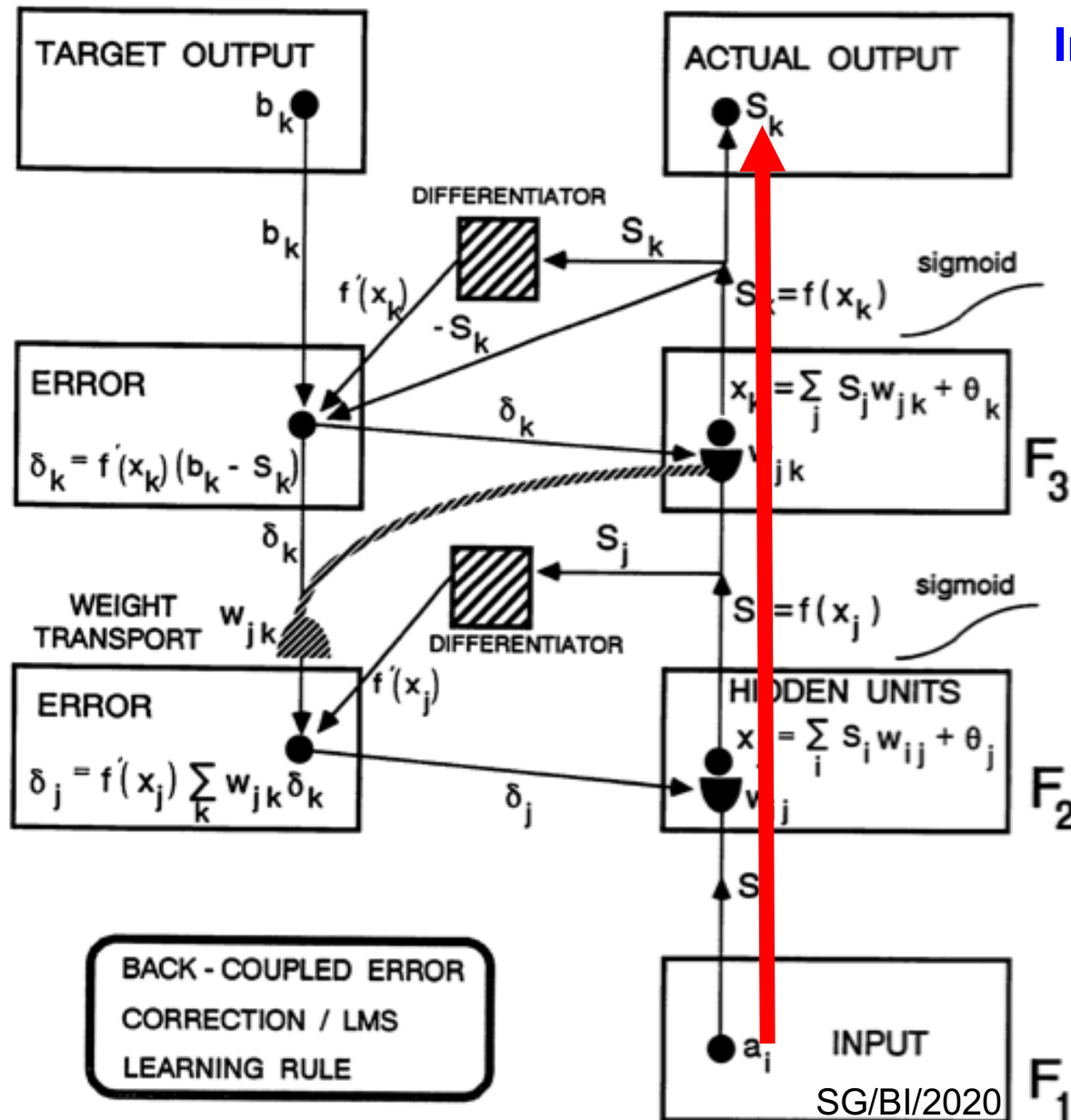
Major contributors include:
Amari (1972), Werbos (1974), Parker (1985)

BP reached its modern form with simulated applications in
Werbos (1974)

It was popularized by
Rumelhart, Hinton, and Williams (1986)

BACK PROPAGATION CIRCUIT

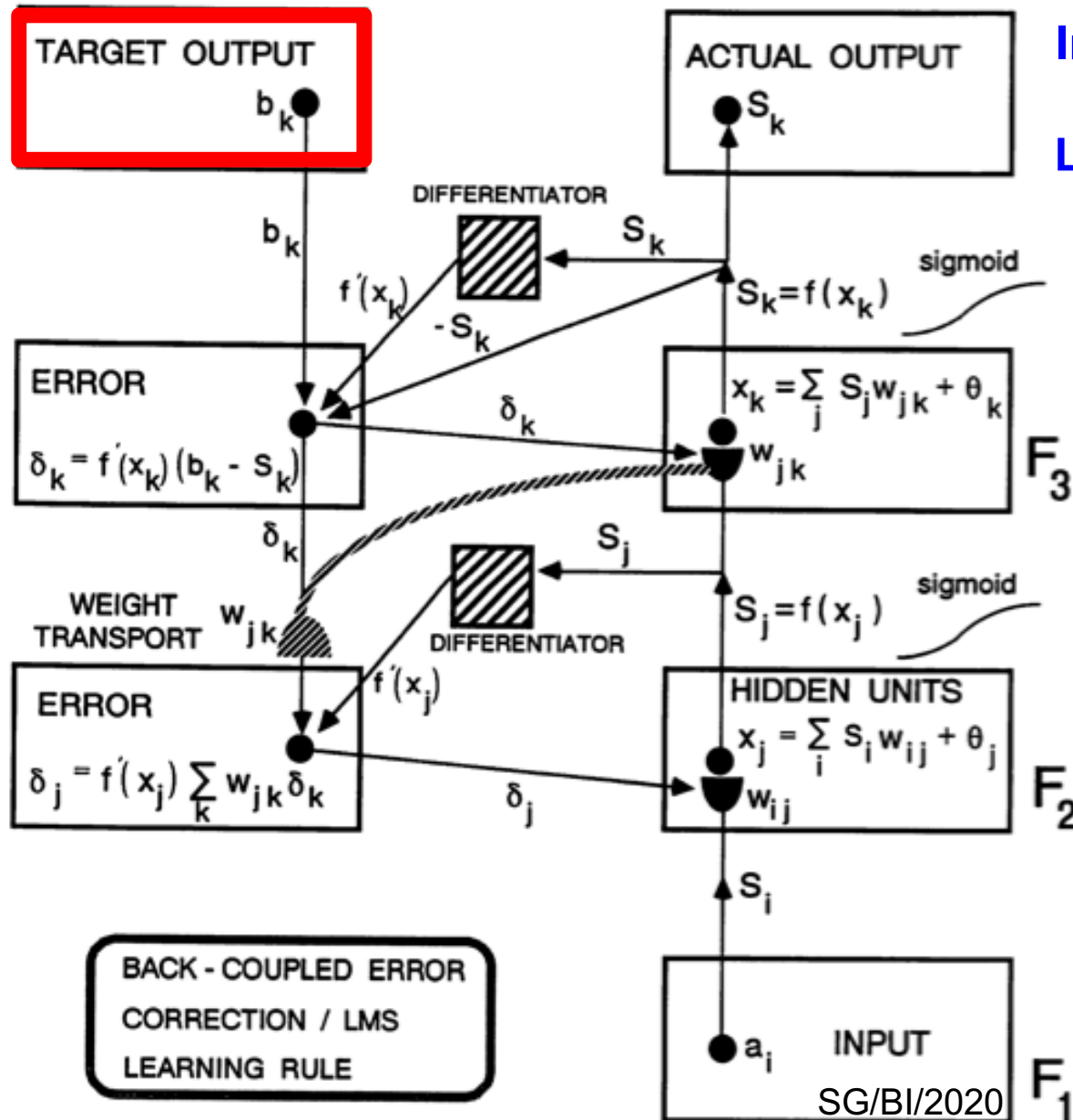
figure reprinted from Carpenter (1989)



Information flows **FEEDFORWARD**

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



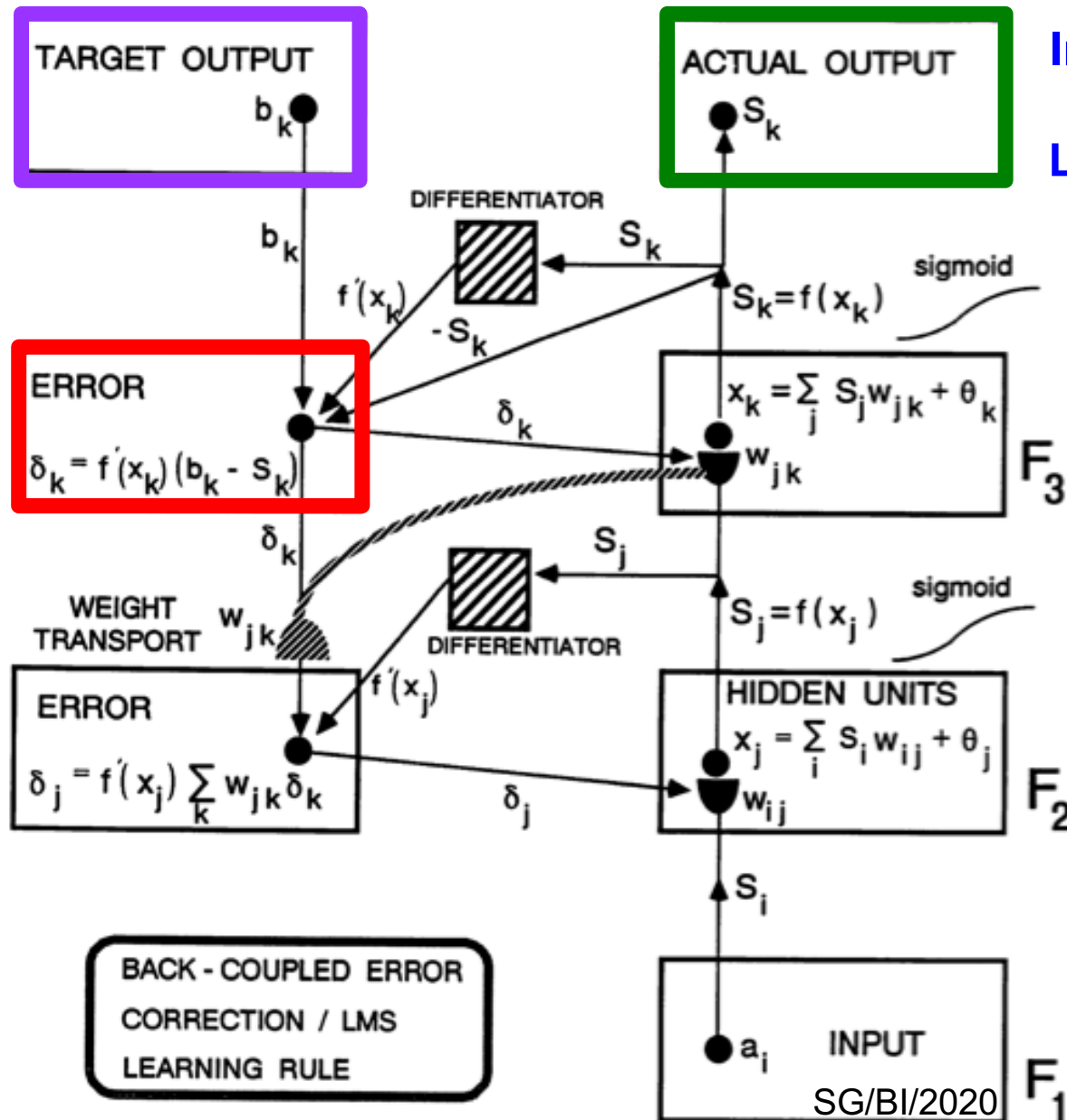
Information flows **FEEDFORWARD**

Learning is **SUPERVISED**

An external **teacher** on each trial

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



Information flows **FEEDFORWARD**

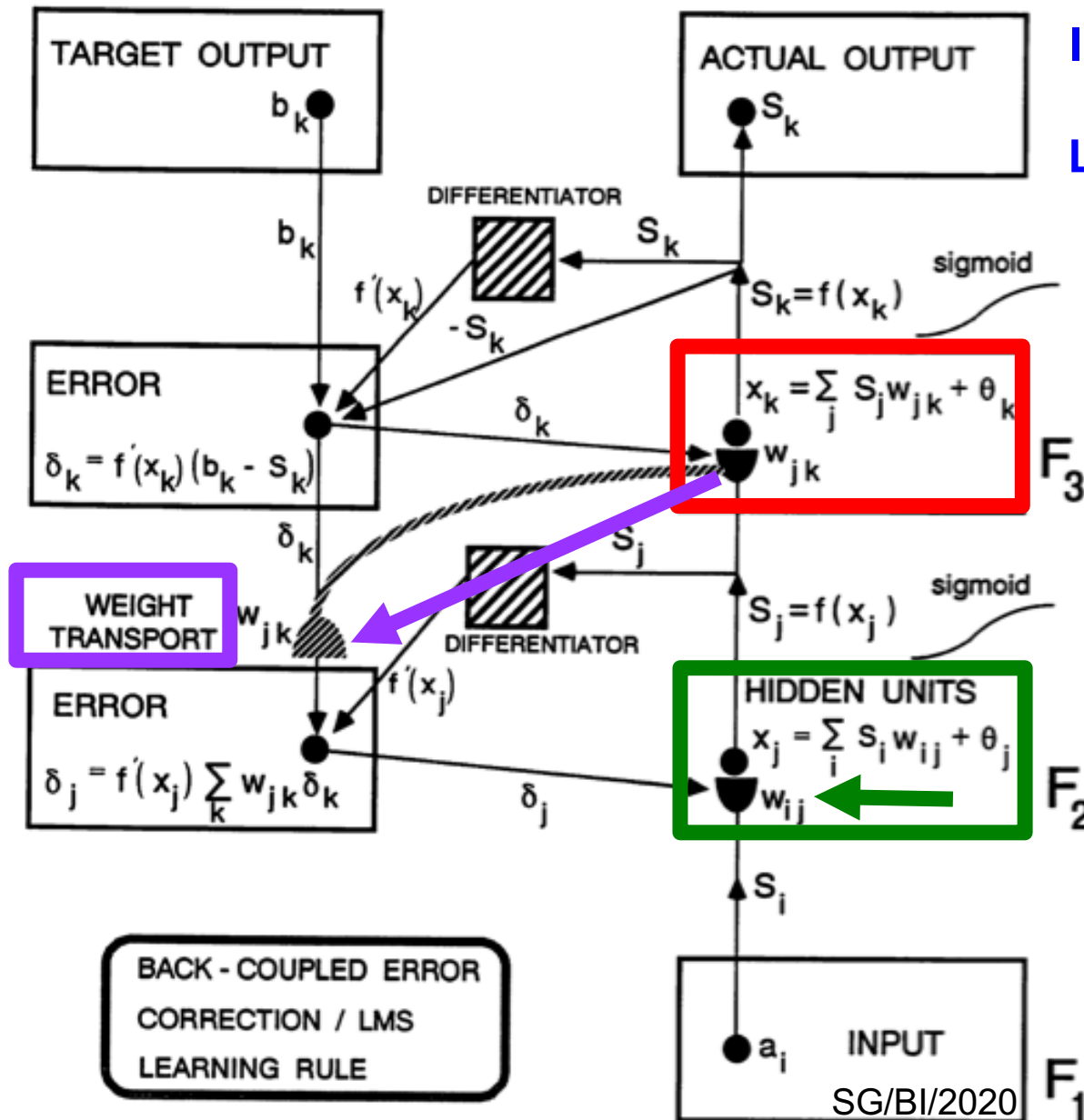
Learning is **SUPERVISED**

An external **teacher** on each trial

Teaching signal is the **ERROR** or **MISMATCH** between **ACTUAL** and **TARGET** outputs

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



Information flows **FEEDFORWARD**

Learning is **SUPERVISED**

An external **teacher** on each trial

Teaching signal is the **ERROR** or **MISMATCH** between **ACTUAL** and **TARGET** outputs

Teaching signal in level F_3 of adaptive weights w_{ij} in level F_2 have no network pathway whereby to reach F_2

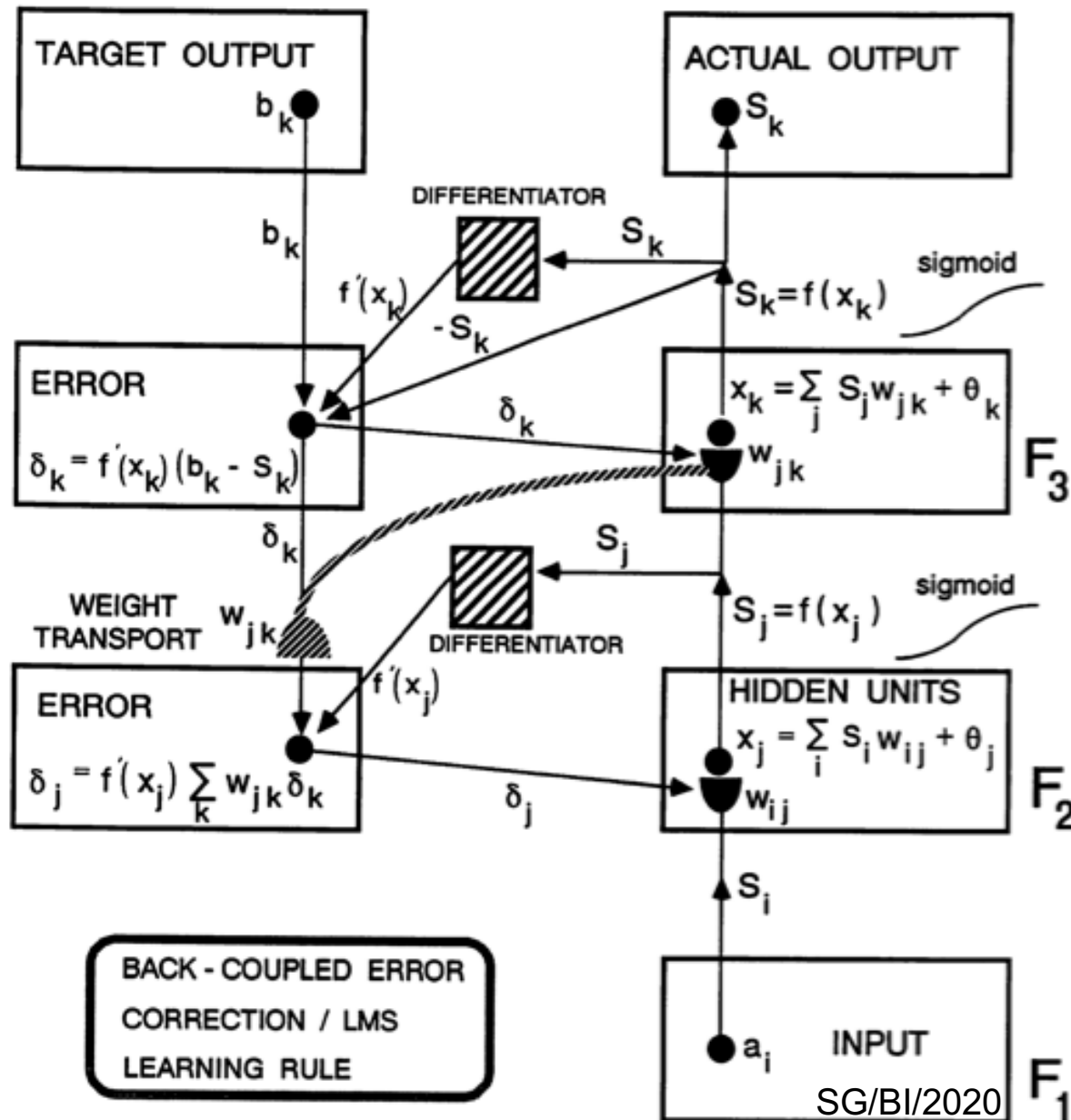
Use **WEIGHT TRANSPORT** of the teaching signal!

NON-LOCAL!

NON-BIOLOGICAL!

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



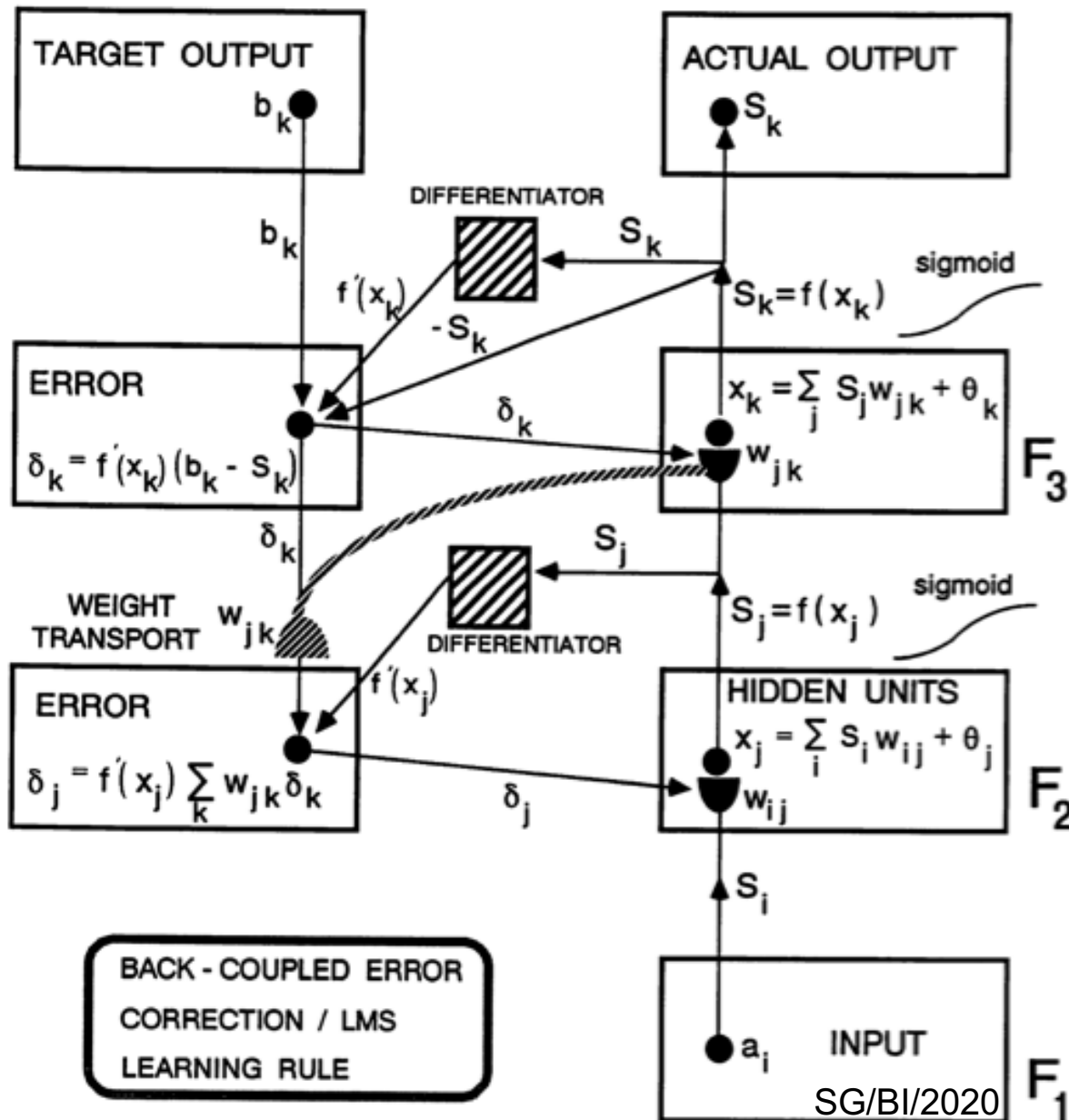
SLOW LEARNING

Adaptive weights change just a little to reduce error on each learning trial

REQUIRES MANY TRIALS
(i.e., repetitions of database) to learn, possibly hundreds or thousands of trials

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



SLOW LEARNING

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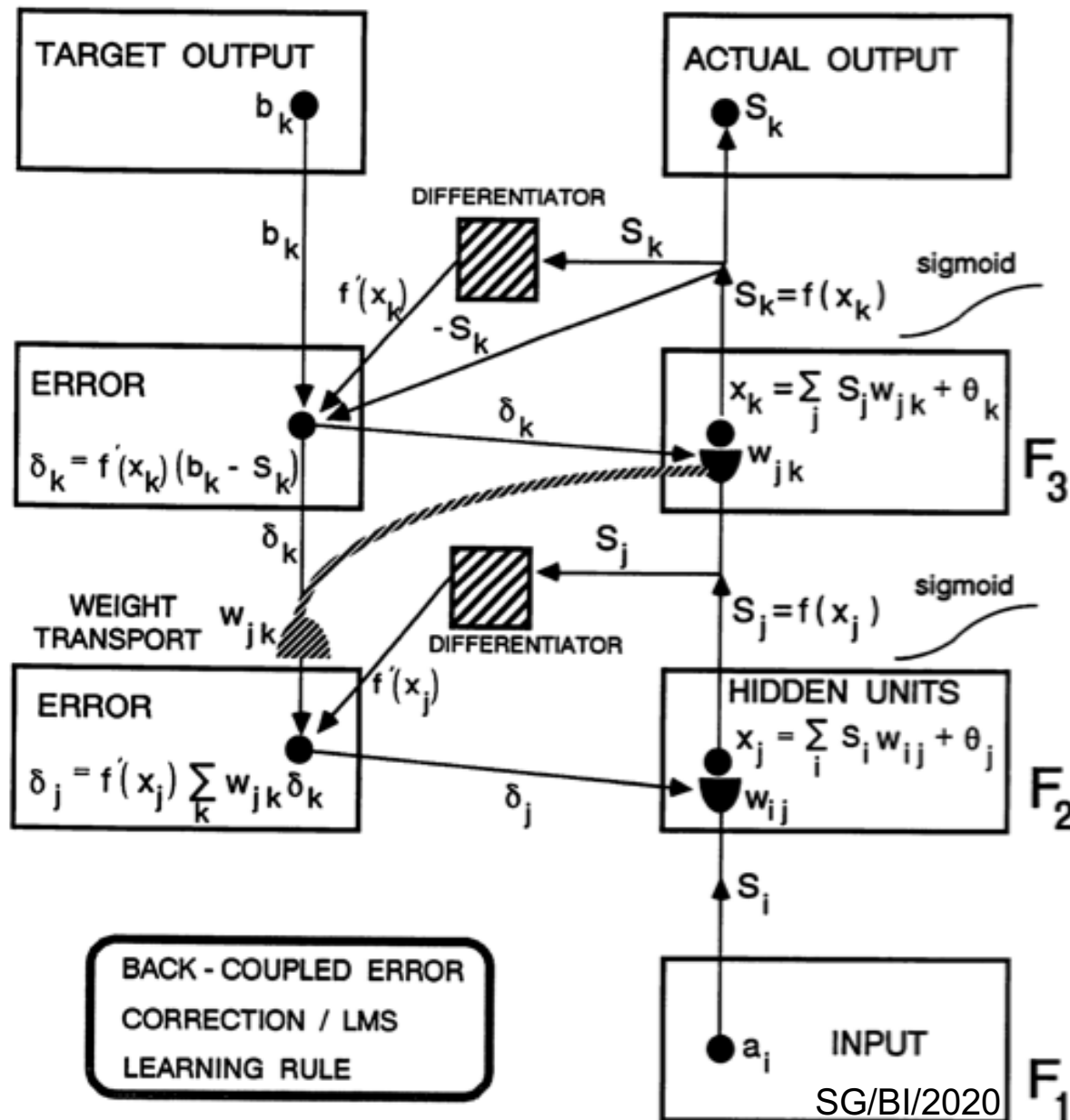
CONTRAST FAST LEARNING

Adaptive weights zero error signals on EACH trial

Cf. learn a face that you see just once, and **remember it** for a long time

BACK PROPAGATION CIRCUIT

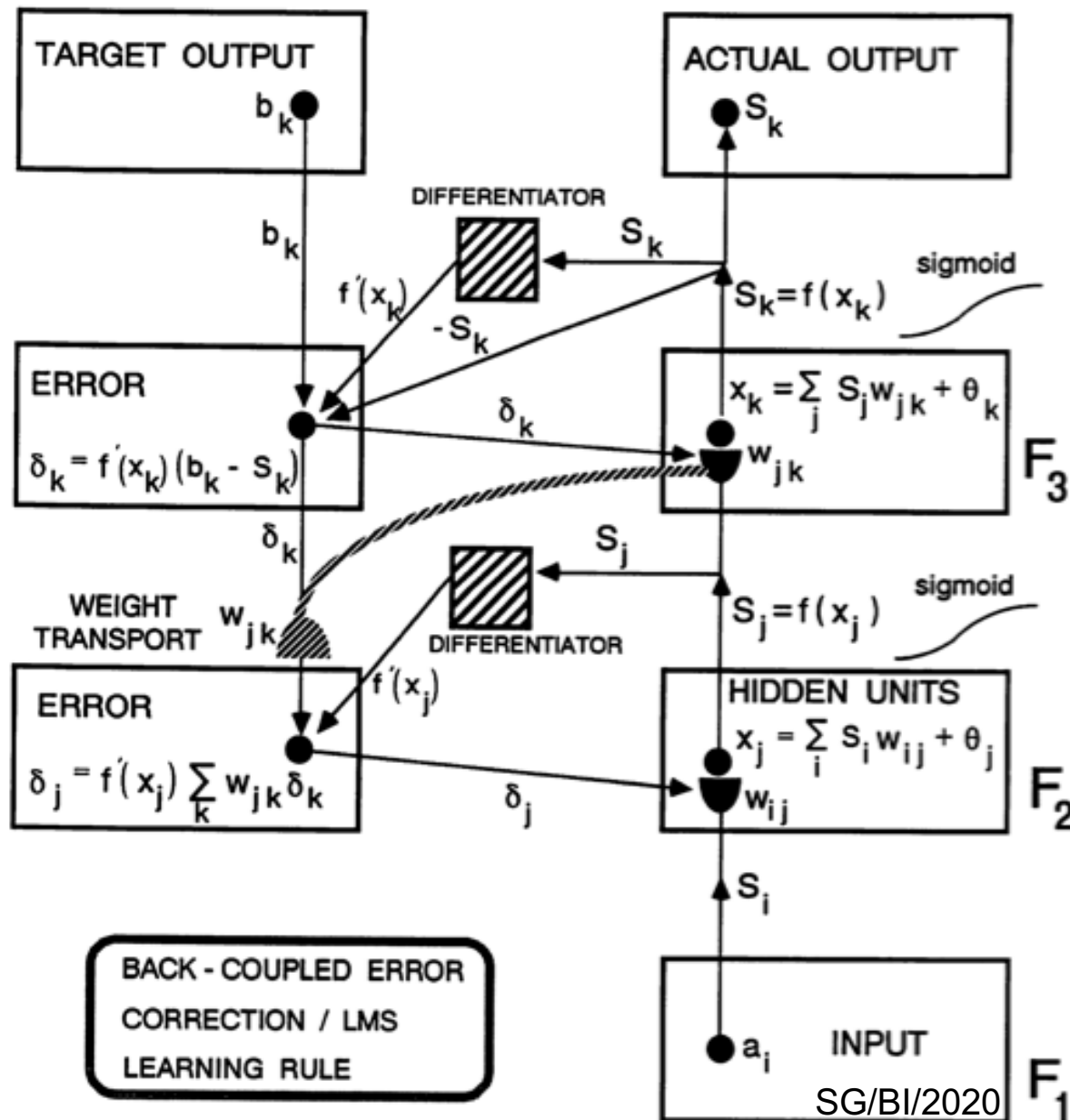
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CATASTROPHIC FORGETTING
 During any learning trial, an unpredictable part of its learned memory can collapse
 McCloskey & Cohen (1989)
 Ratcliff (1990), French (1999)

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)

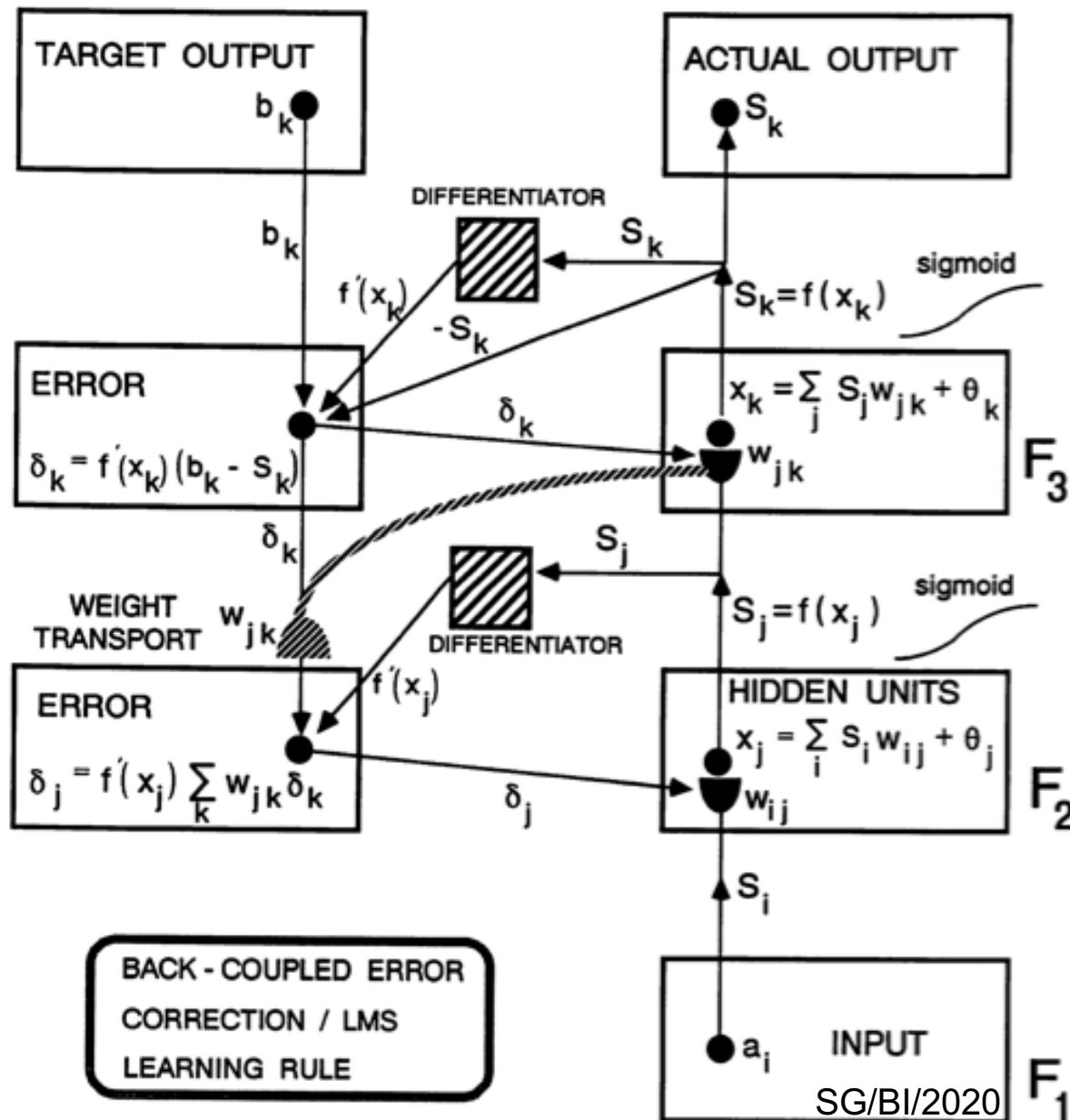


CATASTROPHIC FORGETTING
 During any learning trial, an unpredictable part of its learned memory can collapse
 McCloskey & Cohen (1989)
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Deep Learning is thus
 neither **RELIABLE**
 nor **TRUSTWORTHY**

BACK PROPAGATION CIRCUIT

figure reprinted from Carpenter (1989)



CATASTROPHIC FORGETTING
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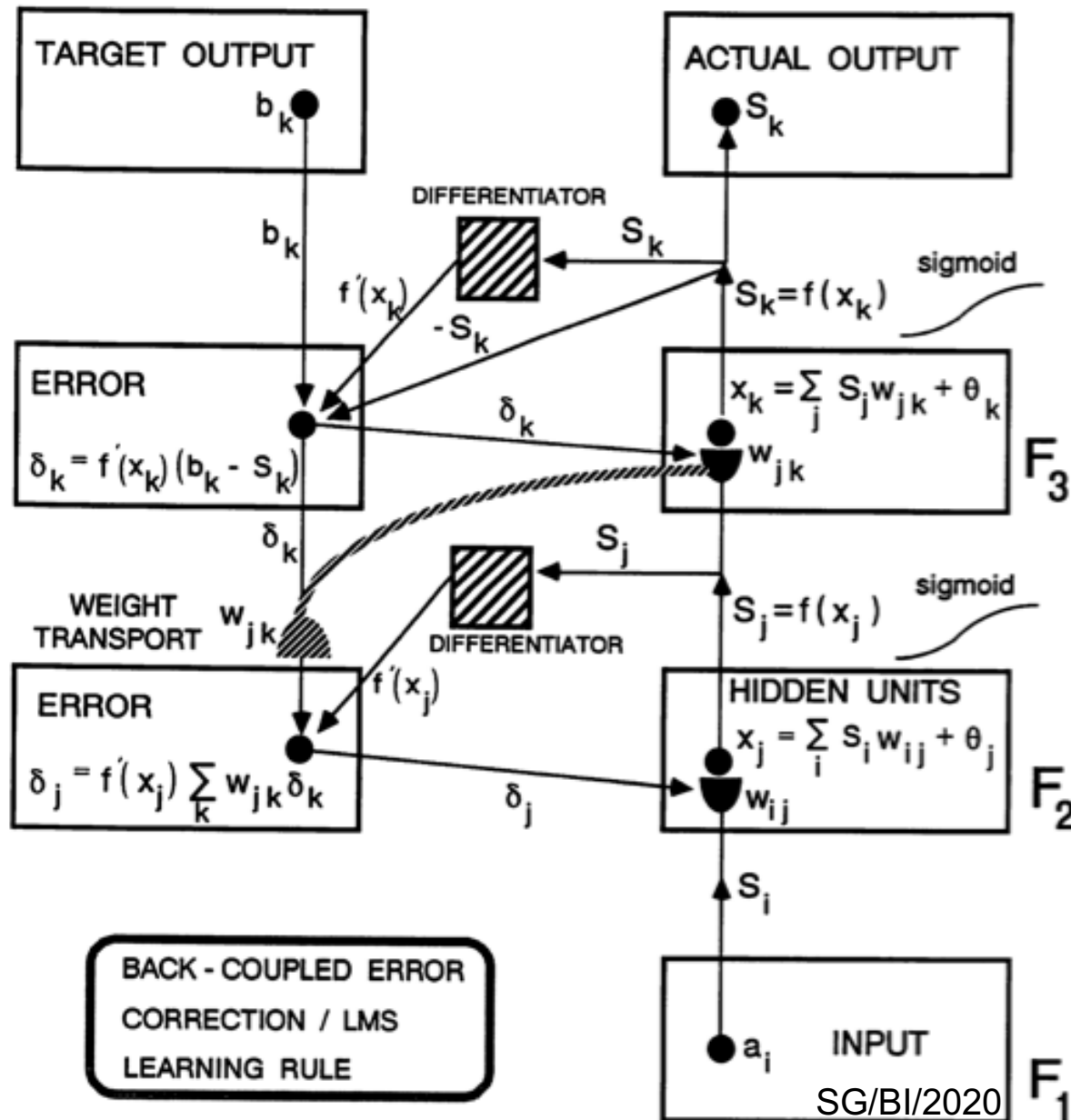
WHY?
 All inputs are processed by a shared set of learned weights

It cannot selectively buffer learned weights that are still predictively useful (**no attention**)

This problem occurs in ANY learning algorithm whose shared weight updates follow the **gradient of the error** in response to the current batch of data points, while ignoring past batches

MULTIPLE EFFORTS TO FIX BACK PROPAGATION

figure reprinted from Carpenter (1989)



Selectively slow learning
“on the weights important
for...supervised learning and
reinforcement learning problems
...by optimizing...parameters...
using **Bayes' rule**”
Kirkpatrick et al (2017)

Assumes:
omniscient observer
who can discover and
alter “important weights”

non-local computations
e.g., Bayesian computation

Same problems with
evolutionary algorithms
Clune et al (2013)

and **diffusion-based**
neuromodulation
Velez & Clune (2017)

**These efforts to overcome catastrophic forgetting
created additional conceptual and computational problems**

**I view them as adding
EPICYCLES
to ameliorate a fundamental flaw in the model**

**Reminiscent of adding epicycles
to correct problems in the
Ptolemaic model of the solar system**

The **Copernican model that we now accept
did not require epicycles!**

Perhaps this is why
Geoffrey Hinton said in
AXIOS (LeVine, 2017)
that he is

“deeply suspicious of back propagation...
I don’t think it’s how the brain works.
We clearly don’t need all the labeled data...
My view is,
throw it all away and start over”

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throw it all away and start over”

We do not have to start over!

These problems were solved in the 1970s and 1980s!

17 PROBLEMS OF BACK PROPAGATION OVERCOME BY ADAPTIVE RESONANCE

Grossberg (1988, *Neural Networks*, 1, 17-41)

- Real-time (on-line) learning vs. lab-time (off-line) learning
- Learning in nonstationary unexpected world vs. in stationary controlled world
- Self-organized unsupervised or supervised learning vs. supervised learning
- Dynamically self-stabilize learning to arbitrarily many inputs vs. catastrophic forgetting
- Maintain plasticity forever vs. externally shut off learning when database gets too large
- Effective learning of arbitrary databases vs. statistical restrictions on learnable data
- Learn internal expectations vs. impose external cost functions
- Actively focus attention to selectively learn critical features vs. passive weight change
- Closing vs. opening the feedback loop between fast signaling and slower learning
- Top-down priming and selective processing vs. activation of all memory resources
- Match learning vs. mismatch learning: Avoiding the noise catastrophe
- Fast and slow learning vs. only slow learning: Avoiding the oscillation catastrophe
- Learning guided by hypothesis testing and memory search vs. passive weight change
- Direct access to globally best match vs. local minima
- Asynchronous learning vs. fixed duration learning: A cost of unstable slow learning
- Autonomous vigilance control vs. unchanging sensitivity during learning
- General-purpose self-organizing production system vs. passive adaptive filter

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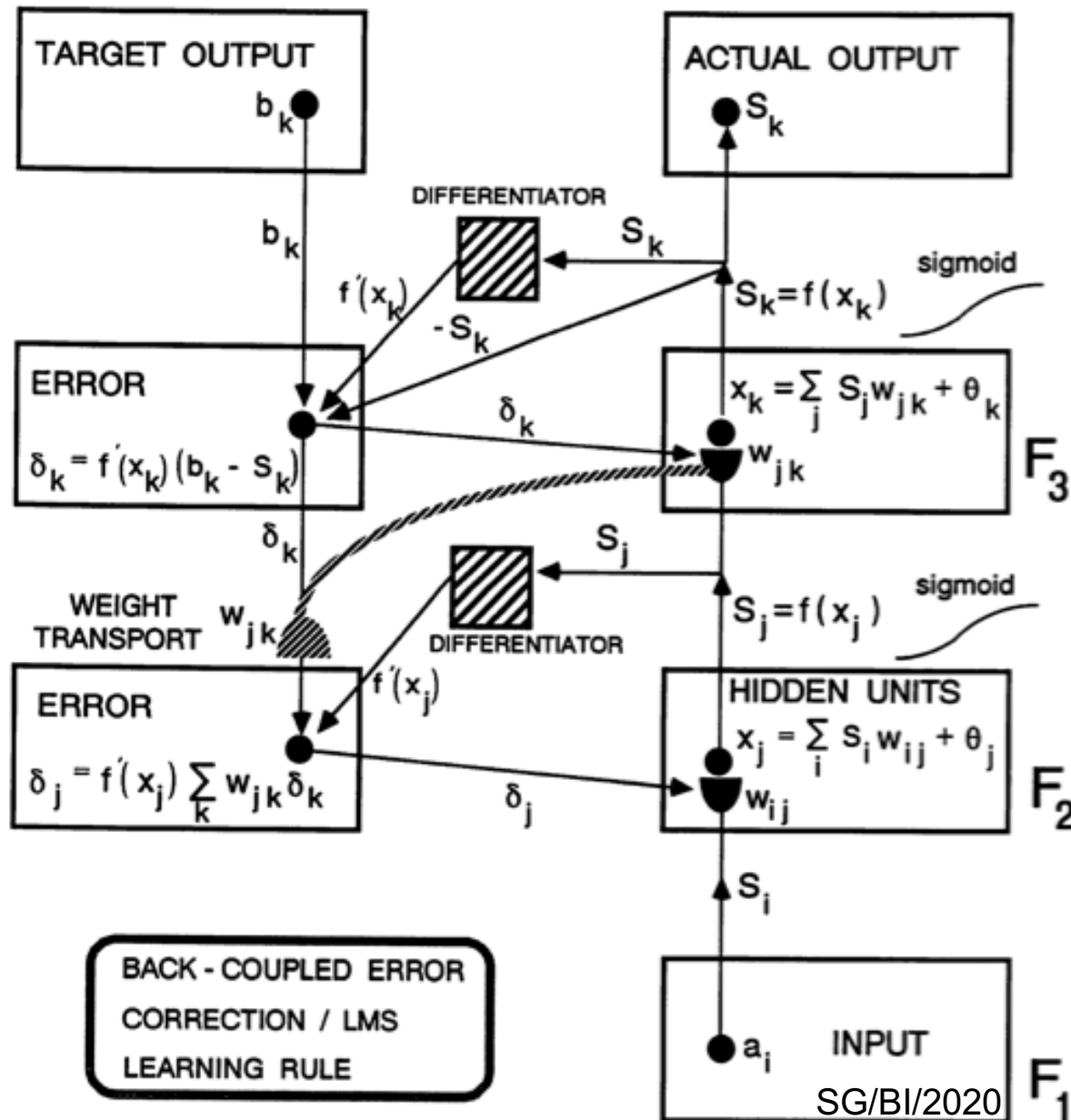
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VERSUS...

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**ART can learn to classify an entire database
using fast learning
on a single learning trial**

Carpenter and Grossberg (1987, 1988)

ART OVERCOMES ALL 17 PROBLEMS OF BP
without EPICYCLES!

Moreover...

All the core ART predictions have been supported by subsequent psychological and neurobiological data

ART is a principled biological and technological THEORY

ART has explained data from hundreds of experiments

ART has made scores of predictions that have subsequently received experimental support

All the core ART predictions have been supported by subsequent psychological and neurobiological data

ART is a principled biological and technological THEORY

ART has explained data from hundreds of experiments

ART has made scores of predictions that have subsequently received experimental support

Why is ART so successful?

ART CAN BE DERIVED FROM A THOUGHT EXPERIMENT ABOUT A UNIVERSAL PROBLEM IN ERROR CORRECTION

Grossberg (1980, *Psychological Review*, 87, 1-51)

The thought experiment asks the question:

How can a coding error be corrected
if no individual cell knows that one has occurred?

“The importance of this issue becomes clear when we realize that erroneous cues can accidentally be incorporated into a code when our interactions with the environment are simple and will only become evident when our environmental expectations become more demanding.

Even if our code perfectly matched a given environment, we would certainly make errors as the environment itself fluctuates”

AUTONOMOUS LOCAL LEARNING IN A CHANGING WORLD

ART CAN BE DERIVED FROM A THOUGHT EXPERIMENT ABOUT A UNIVERSAL PROBLEM IN ERROR CORRECTION

Grossberg (1980, *Psychological Review*, 87, 1-51)

AUTONOMOUS LOCAL LEARNING IN A CHANGING WORLD

A purely logical inquiry into error correction
is translated at every step of the thought experiment into processes
learning autonomously in real time with only locally computed quantities

The thought experiment uses **familiar environmental facts**
about how we learn as its hypotheses
ART circuits naturally emerge

ART circuits may thus, in some form, be embodied in all future
autonomous adaptive intelligent devices, whether biological or artificial

ART has, probably for this reason, already been used in many
large-scale engineering and technological applications

EARLY ARTMAP BENCHMARK STUDIES

Database benchmark:

MACHINE LEARNING (90-95% correct)

ARTMAP (100% correct on a training set an order of magnitude smaller)

Database benchmarks:

BACKPROPAGATION (10,000 – 20,000 training epochs)

ARTMAP (1-5 epochs)

Medical database:

STATISTICAL METHOD (60% correct)

ARTMAP (96% correct)

Letter recognition database:

GENETIC ALGORITHM (82% correct)

ARTMAP (96% correct)

Used in applications where other algorithms fail

e.g. Boeing CAD Group Technology

Part design reuse and inventory compression

Need fast learning and stable memory to learn and search a huge
(16 million 1 million dimensional vectors) and continually growing
non-stationary parts inventory

ART WORKS!

Large-scale applications in engineering and technology

techlab.bu.edu

Boeing parts design retrieval (used to design **Boeing 777**)

satellite remote sensing

radar identification

robot sensory-motor control and navigation

machine vision

3D object and face recognition

Macintosh operating system software

automatic target recognition

ECG wave recognition

protein secondary structure identification

character classification

musical analysis

air quality monitoring and weather prediction

medical imaging and database analysis

multi-sensor chemical analysis

strength prediction for concrete mixes

signature verification

decision making and intelligent agents

machine condition monitoring and failure forecasting

chemical analysis

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SG/BI/2020

REMOTE SENSING

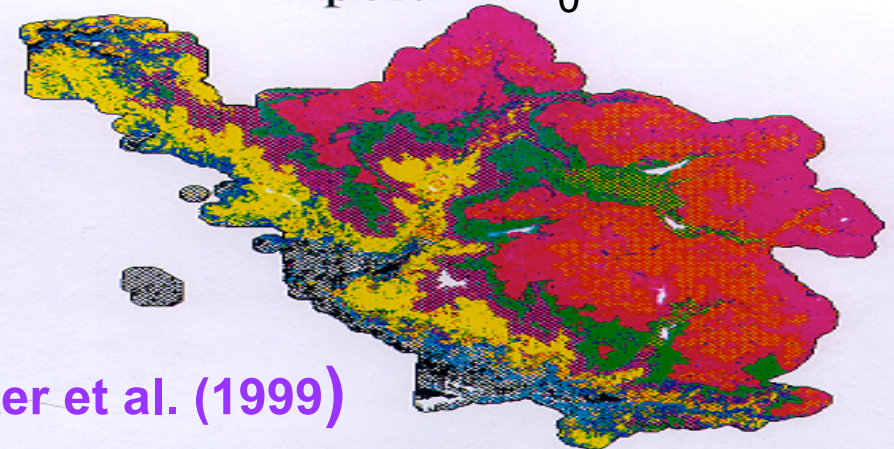
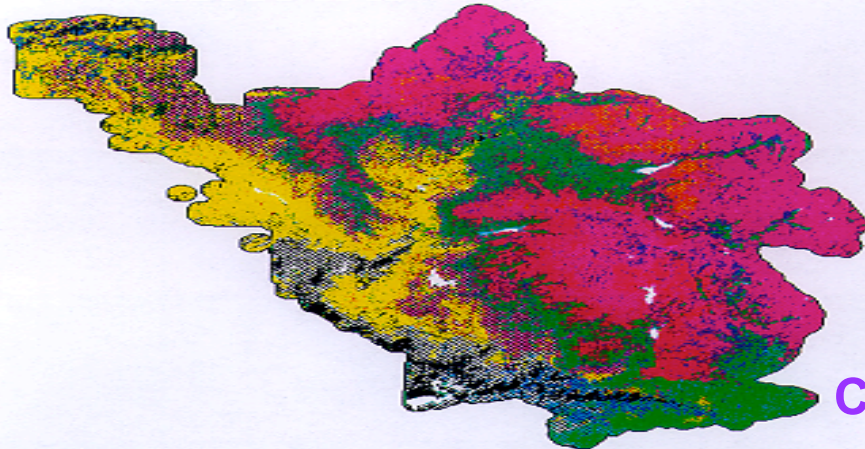
SG/BI/202

32

ARTMAP

Expert

0



Carpenter et al. (1999)

17 vegetation classes

AI Expert system – 1 year

Field identification of natural regions

Derivation of ad hoc rules for each region,
by expert geographers

Correct 80,000 of 250,000 site labels

230m (site-level) scale

ARTMAP system – 1 day

Rapid, automatic, no natural regions or rules

Confidence map

30m (pixel-level) scale: can see roads

Equal accuracy at test sites



INFORMATION FUSION IN REMOTE SENSING

Carpenter et al. (2004)

Multimodal integration of
information from many
sources to learn a
knowledge structure:

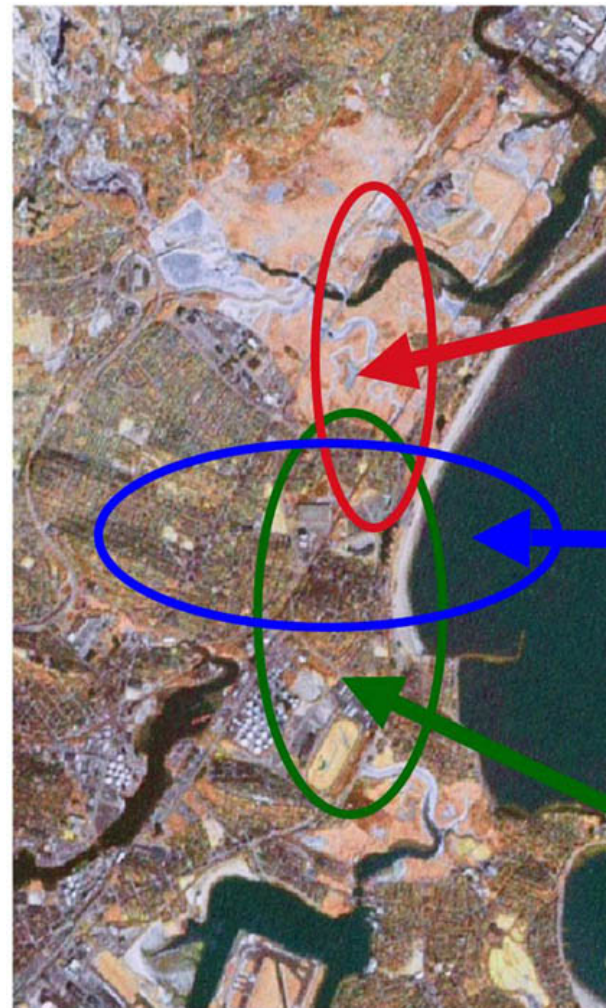
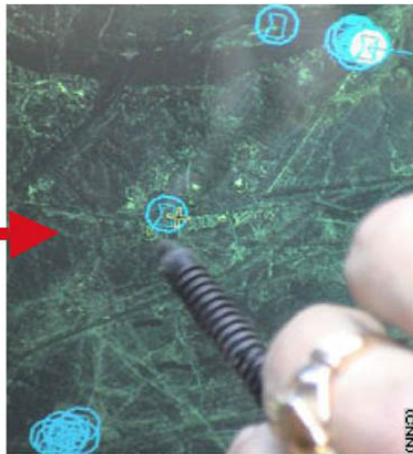
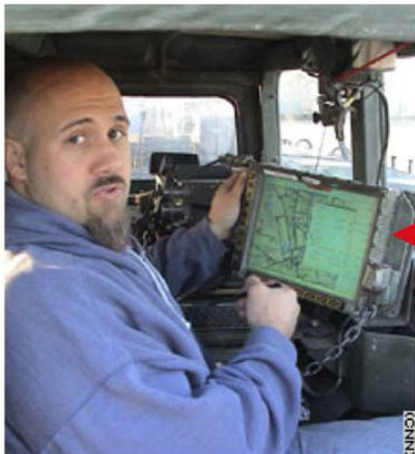
CONSISTENT

STABLE

ROBUST

LEARNED ONLINE

SELF-ORGANIZED



SOURCE 1
GOAL 1
SENSOR 1
TIME 1

SOURCE 2
GOAL 2
SENSOR 2
TIME 2

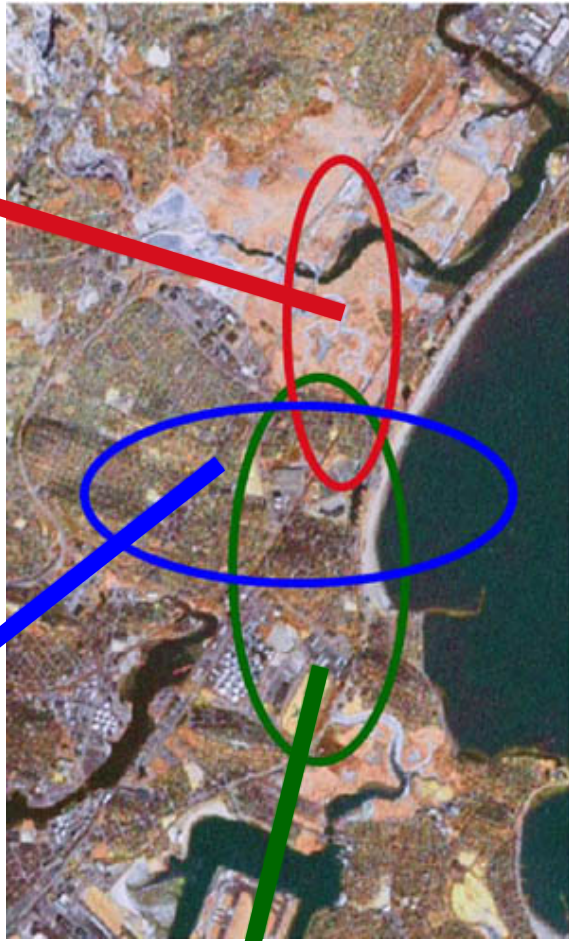
SOURCE 3
GOAL 3
SENSOR 3
TIME 3

Boston testbed

CONSISTENT KNOWLEDGE FROM INCONSISTENT DATA

Automatically learns and stably stores one-to-many mappings

water
open space
built-up



ocean
beach
park
ice
road
river
residential
industrial

man-made
natural

PROBLEM: Integrate multiple sources into a coherent knowledge structure

Solution 1:

HUMAN MAPPING EXPERT:

Slow, expensive,
possibly unavailable

Solution 2:

Distributed ARTMAP MODEL:

Fast, automatic, easy to deploy
NO PRIOR RULES OR
DOMAIN KNOWLEDGE

Self-organizing expert system

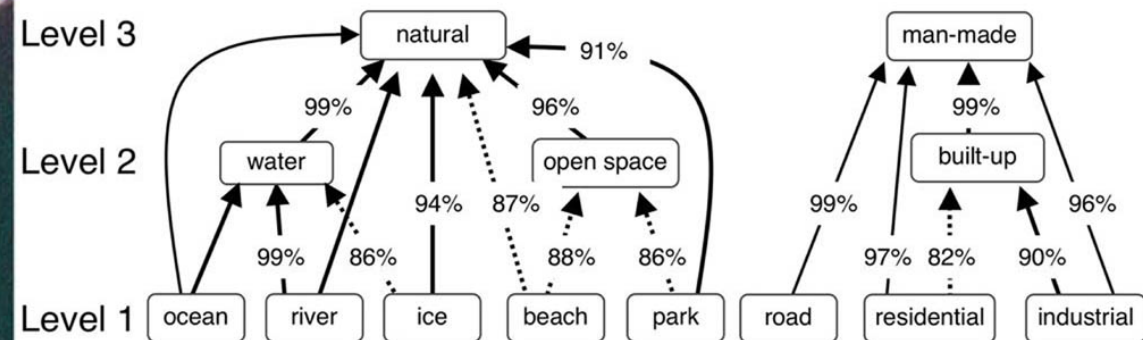
SELF-ORGANIZES a HIERARCHY of COGNITIVE RULES

Distributed predictions across test set pixels →



Boston testbed

RULE DISCOVERY



Confidence in each rule = 100%,
except where noted

CONSISTENT MAPS,
LABELED BY LEVEL

ART WORKS!

Large-scale applications in engineering and technology

Some more recent work about ART:

Special issue of *Neural Networks* in December, 2019:

Wunsch, D. C. II. (2019). Admiring the Great Mountain: A Celebration Special Issue in Honor of Stephen Grossberg's 80th Birthday.

arxiv.org/pdf/1910.13351.pdf

da Silva, L. E.. B., Elnabarawy, I., & Wunsch, D. C. II. (2019). A Survey of Adaptive Resonance Theory Neural Network Models for Engineering Applications.

arxiv.org/pdf/1910.13351.pdf

BP is a feedforward adaptive filter

ART is more than a feedforward adaptive filter

**ART IS AN EXPLAINABLE SELF-ORGANIZING
PRODUCTION SYSTEM IN A NON-STATIONARY WORLD**

BP is a feedforward adaptive filter

ART is more than a feedforward adaptive filter

**ART IS AN EXPLAINABLE SELF-ORGANIZING
PRODUCTION SYSTEM IN A NON-STATIONARY WORLD**

**It is SELF-ORGANIZING because it can autonomously
carry out arbitrary combinations of
unsupervised or supervised learning trials
with the world as its only teacher**

BP is a feedforward adaptive filter

ART is more than a feedforward adaptive filter

**ART IS AN EXPLAINABLE SELF-ORGANIZING
PRODUCTION SYSTEM IN A NON-STATIONARY WORLD**

**It is a PRODUCTION SYSTEM because it uses
HYPOTHESIS TESTING to discover and learn RULES
via a top-down matching process
that focuses attention on CRITICAL FEATURE PATTERNS
that predict behavioral success
while suppressing irrelevant features**

BP is a feedforward adaptive filter

ART is more than a feedforward adaptive filter

**ART IS AN EXPLAINABLE SELF-ORGANIZING
PRODUCTION SYSTEM IN A NON-STATIONARY WORLD**

**It is EXPLAINABLE using both its
activities, or short term memory (STM) traces
and adaptive weights, or long term memory (LTM) traces:**

**Observing the STM TRACES in a critical feature pattern
explain what recognition categories code
and what features predict goal-oriented actions**

**The LTM TRACES in fuzzy ARTMAP
translate into fuzzy IF-THEN rules that code
what features, in what numerical ranges, control predictions**

ART MECHANISMS THAT DEFINE IT AS AN EXPLAINABLE SELF-ORGANIZING PRODUCTION SYSTEM

include:

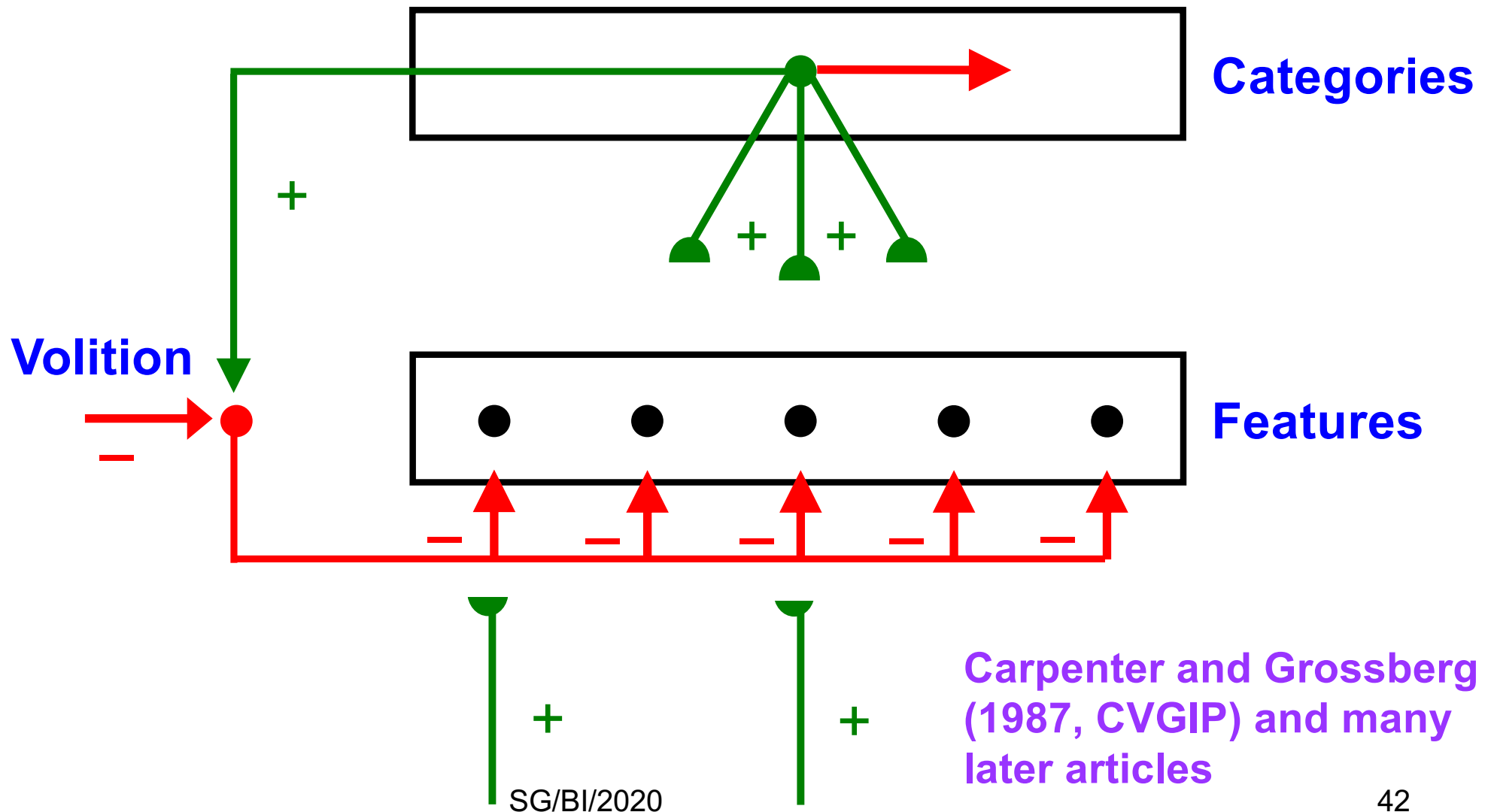
Bottom-up adaptive filter (feedforward neural network)
is supplemented by
top-down learned expectations
and
two types of recurrent inhibitory feedback interactions
that help to choose
recognition categories
and
critical feature patterns

Top-down expectations use the **ART MATCHING RULE**
to learn how to **FOCUS ATTENTION** on
CRITICAL FEATURES that control predictive success

ART MATCHING RULE for OBJECT ATTENTION

stabilizes learning (avoids catastrophic forgetting)

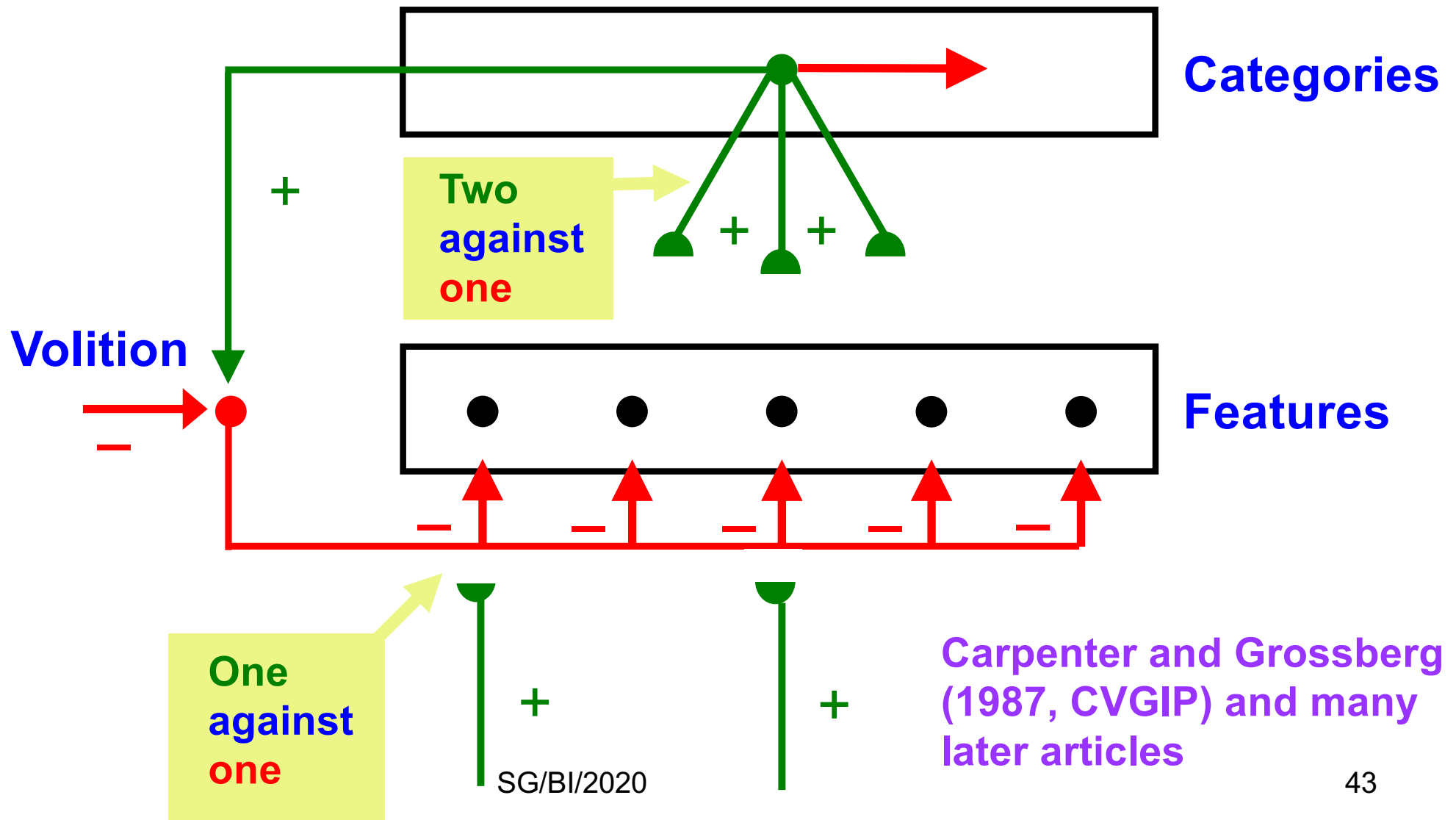
Top-down, modulatory on-center, off-surround network



ART MATCHING RULE for OBJECT ATTENTION

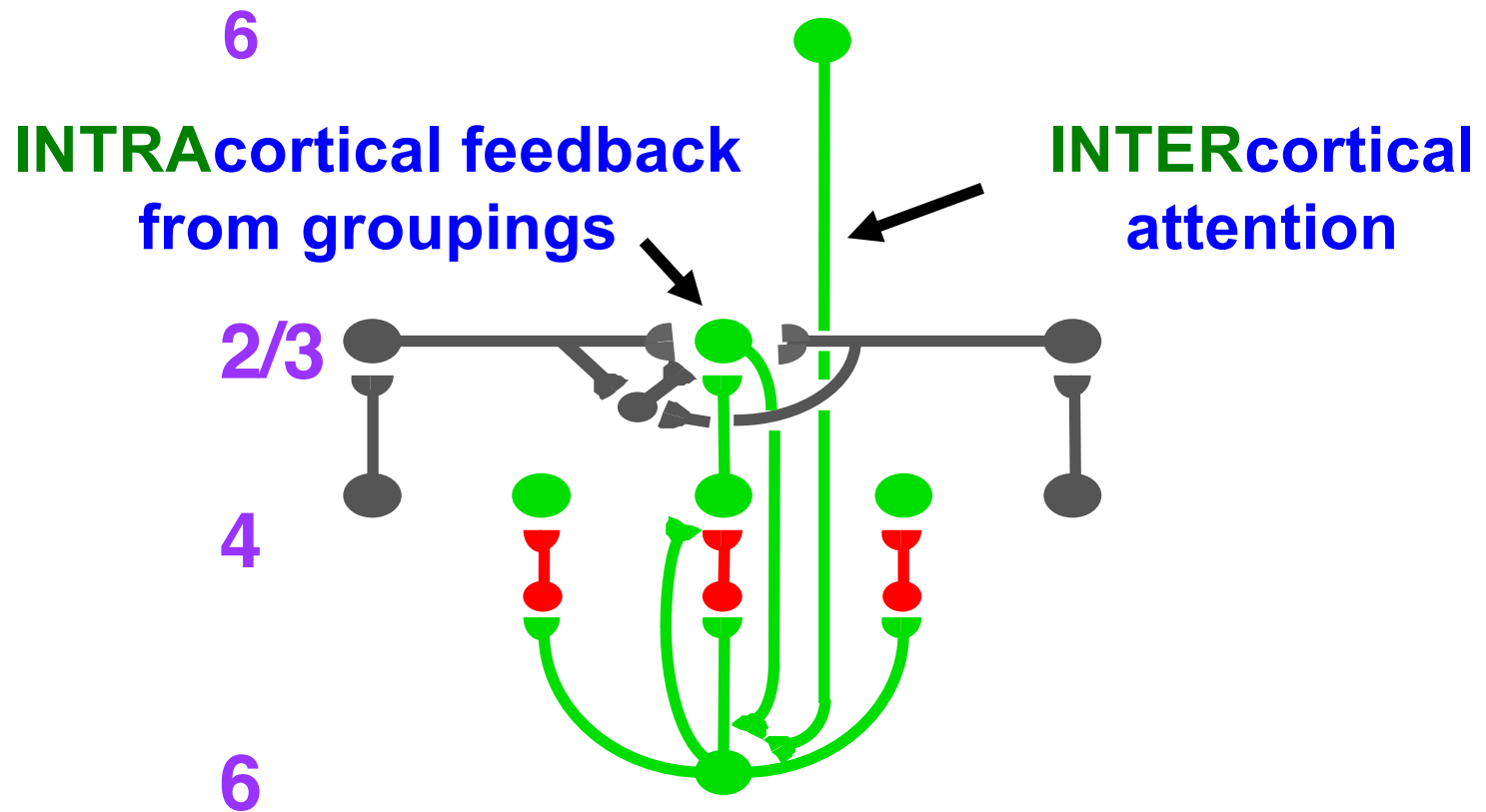
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Top-down, modulatory on-center, off-surround network



LAMINAR CORTICAL CIRCUIT FOR OBJECT ATTENTION

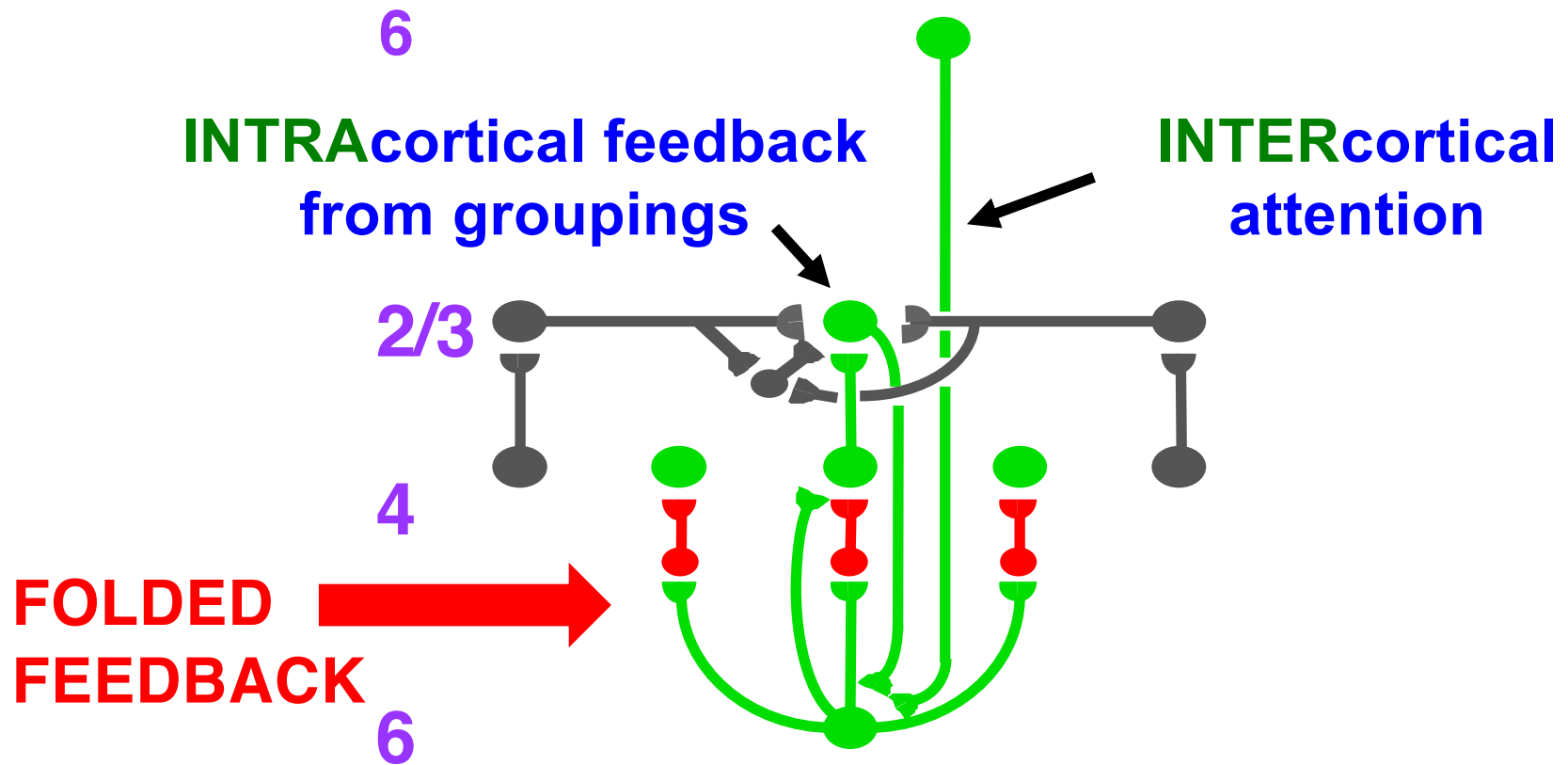
Grossberg (1999, Spatial Vision)



Attention acts via a
TOP-DOWN
MODULATORY ON-CENTER
OFF-SURROUND NETWORK

LAMINAR CORTICAL CIRCUIT FOR OBJECT ATTENTION

Grossberg (1999, Spatial Vision)



Attention acts via a
TOP-DOWN
MODULATORY ON-CENTER
OFF-SURROUND NETWORK

Illustrates **NEW PARADIGMS** for brain computing

INDEPENDENT MODULES
Computer Metaphor



COMPLEMENTARY COMPUTING

What is the nature of brain specialization?

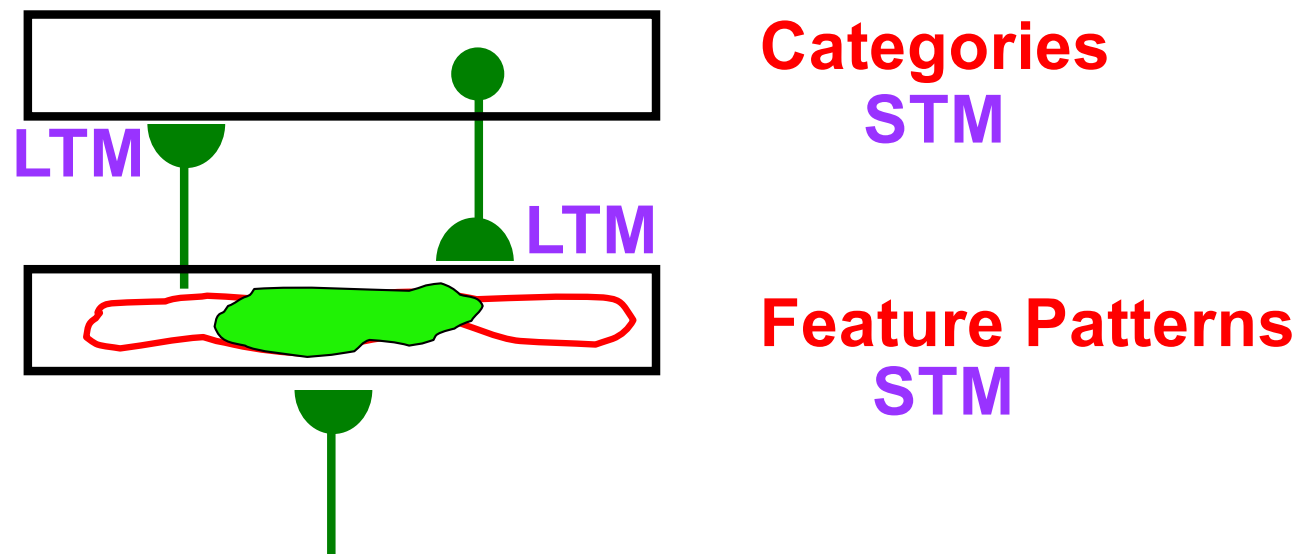
LAMINAR COMPUTING

Why are all neocortical circuits organized in layers?
How do laminar circuits give rise to biological intelligence?

ADAPTIVE RESONANCE

Attended feature clusters reactivate bottom-up pathways

Activated categories reactivate their top-down pathways



Feature-category resonance synchronizes
amplifies
prolongs system response

Resonance triggers learning in bottom-up and top-down
adaptive weights: *adaptive* resonance!

“ALL CONSCIOUS STATES ARE RESONANT STATES”

Grossberg (1980)

Surface-shroud resonances support conscious seeing
of visual qualia

Feature-category resonances support conscious recognition
of visual objects and scenes

Stream-shroud resonances support conscious hearing
of auditory qualia

Spectral-pitch-and-timbre resonances support conscious
recognition of sources in auditory streams

Item-list resonances support conscious recognition of
speech and language

Cognitive-emotional resonances support conscious feelings
and recognition of them

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SUPPORT FOR ART PREDICTIONS

ATTENTION HAS AN ON-CENTER OFF-SURROUND

Bullier, Jupe, James, and Girard, 1996

Caputo and Guerra, 1998

Downing, 1988

Mounts, 2000

Reynolds, Chelazzi, and Desimone, 1999

Smith, Singh, and Greenlee, 2000

Somers, Dale, Seiffert, and Tootell, 1999

Sillito, Jones, Gerstein, and West, 1994

Steinman, Steinman, and Lehmkuhne, 1995

Vanduffell, Tootell, and Orban, 2000

“BIASED COMPETITION”

Desimone, 1998

Kastner and Ungerleider, 2001

SUPPORT FOR ART PREDICTIONS

ATTENTION CAN FACILITATE MATCHED BOTTOM-UP SIGNALS

Hupe, James, Girard, and Bullier, 1997

Luck, Chellazi, Hillyard, and Desimone, 1997

Roelfsema, Lamme, and Spekreijse, 1998

Sillito, Jones, Gerstein, and West, 1994

and many more...

INCONSISTENT WITH MODELS WHERE TOP-DOWN MATCH IS SUPPRESSIVE

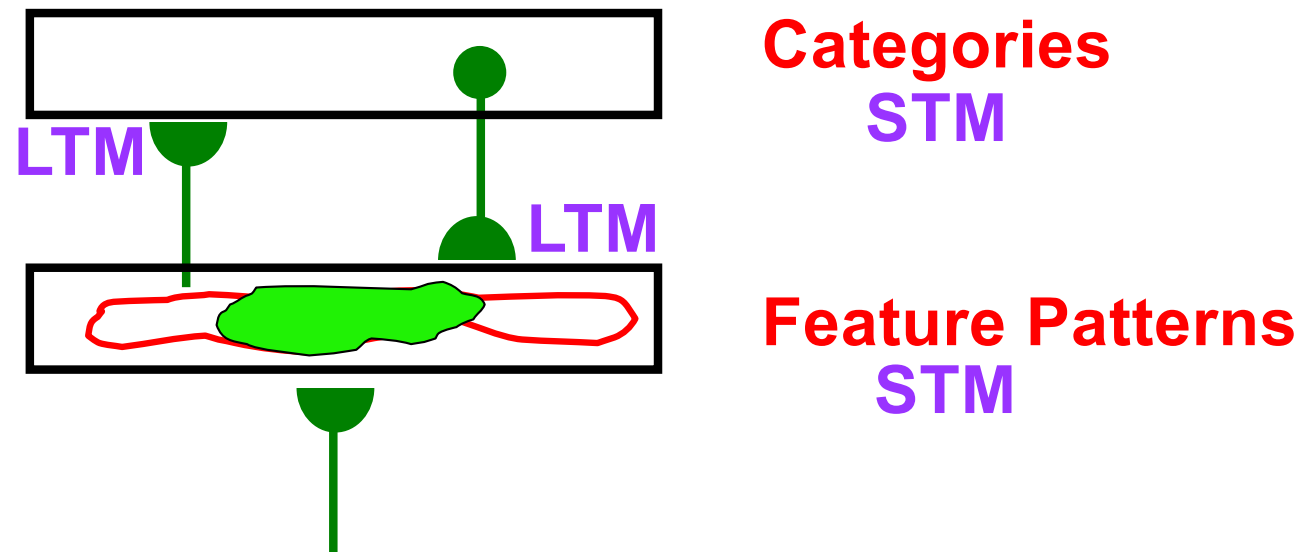
Mumford, 1992

Rao and Ballard, 1999

Bayesian Explaining Away

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ART IS EXPLAINABLE (TRUSTWORTHY)

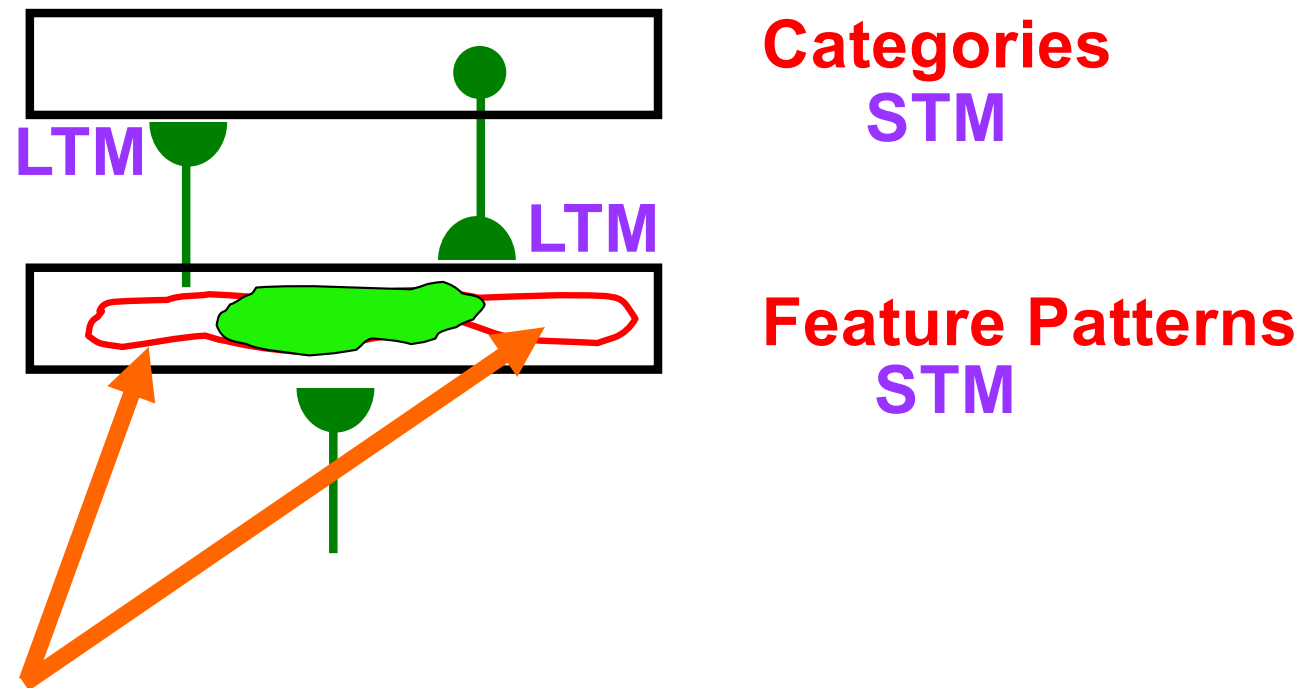


STM: critical feature patterns determine attentional focus that controls information processing

LTM: critical feature patterns determine adaptive weights learned by the BU adaptive filter and TD expectation

Later: fuzzy ARTMAP learns fuzzy IF-THEN rules

ART IS RELIABLE (~~CATASTROPHIC FORGETTING~~)



Outlier features not in critical feature patterns are suppressed

Only predictive features are processed and coded

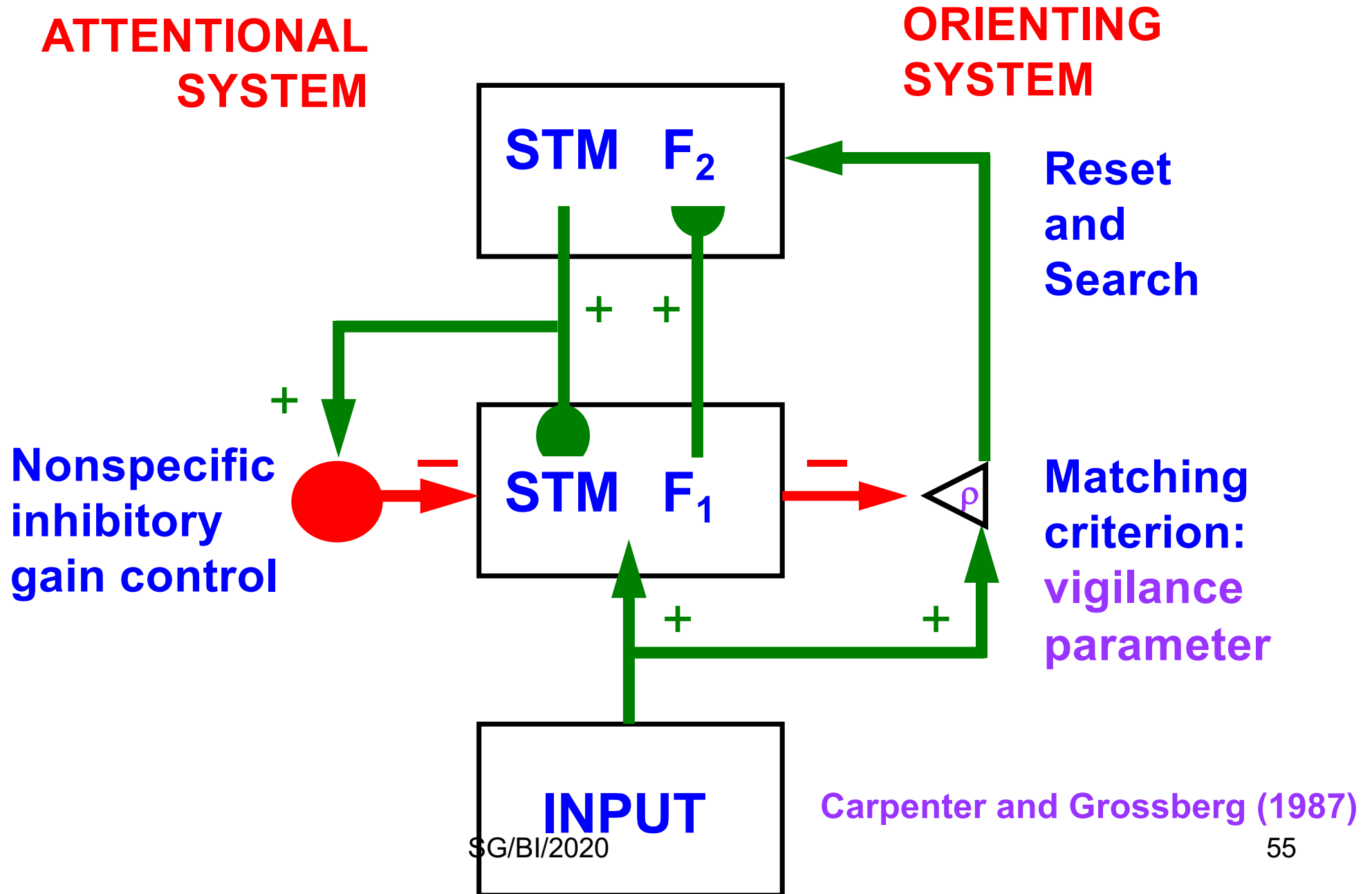
BP is a feedforward adaptive filter

ART is more than a feedforward adaptive filter

**ART IS AN EXPLAINABLE SELF-ORGANIZING
PRODUCTION SYSTEM IN A NON-STATIONARY WORLD**

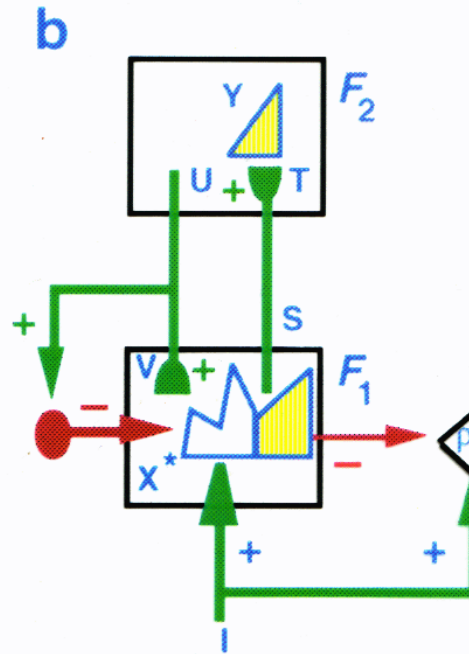
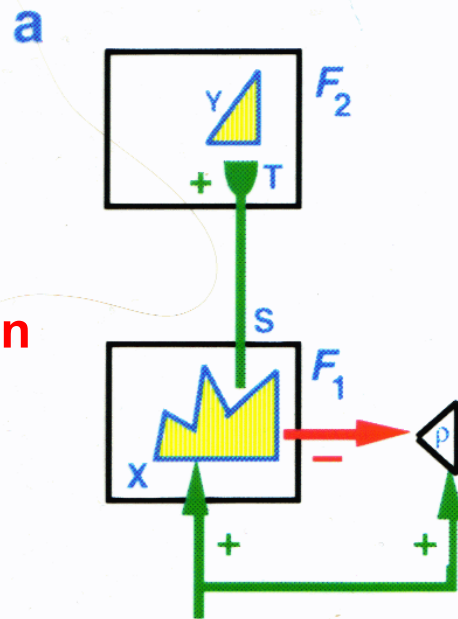
**It is a PRODUCTION SYSTEM because it uses
HYPOTHESIS TESTING to discover and learn RULES
via a top-down matching process
that focuses attention on CRITICAL FEATURE PATTERNS
that predict behavioral success
while suppressing irrelevant features**

ART 1 MODEL



ART HYPOTHESIS TESTING AND LEARNING CYCLE

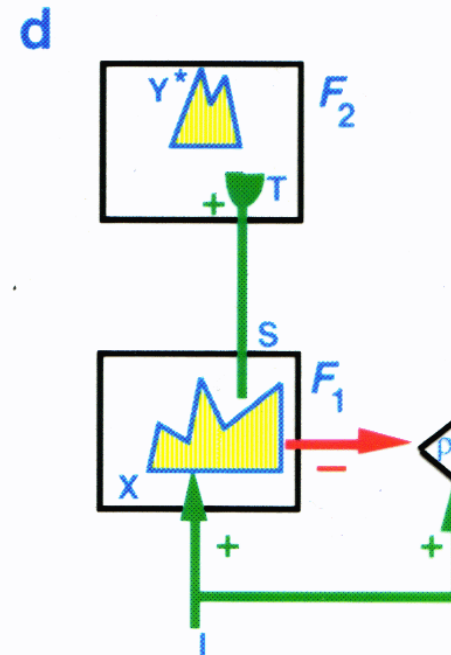
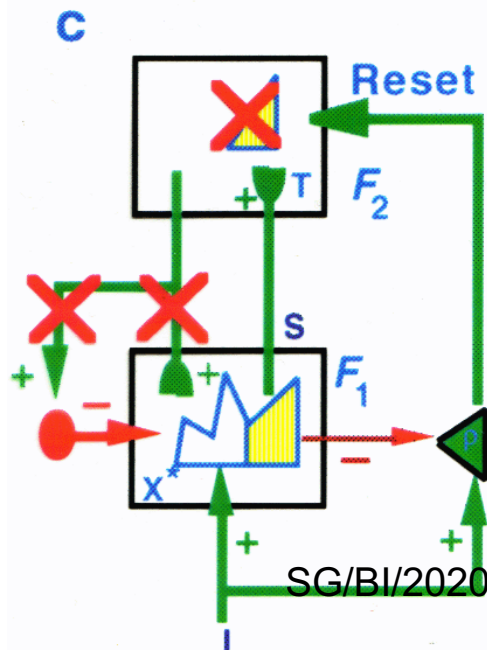
Choose
category, or
symbolic
representation



Test hypothesis:
ART matching rule

VIGILANCE
How big a
mismatch
causes reset?

Mismatch
Reset:
Novelty-
Sensitive
Arousal
Burst



Choose
another
category

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COGNITIVE LEARNING AND MEMORY CONSOLIDATION CYCLE

A dynamic cycle of
RESONANCE
and
RESET

As categories are learned, search automatically disengages
Modulatory novelty potentials subside as
this type of memory consolidation ends

Direct access to globally best-matching category

Mathematical proof in: Carpenter & Grossberg, *CVGIP*, 1987

Many supportive psychological and neurobiological data

Explains how we can quickly recognize familiar objects
even if, as we get older, we store enormous numbers of memories

ERP SUPPORT FOR HYPOTHESIS TESTING CYCLE

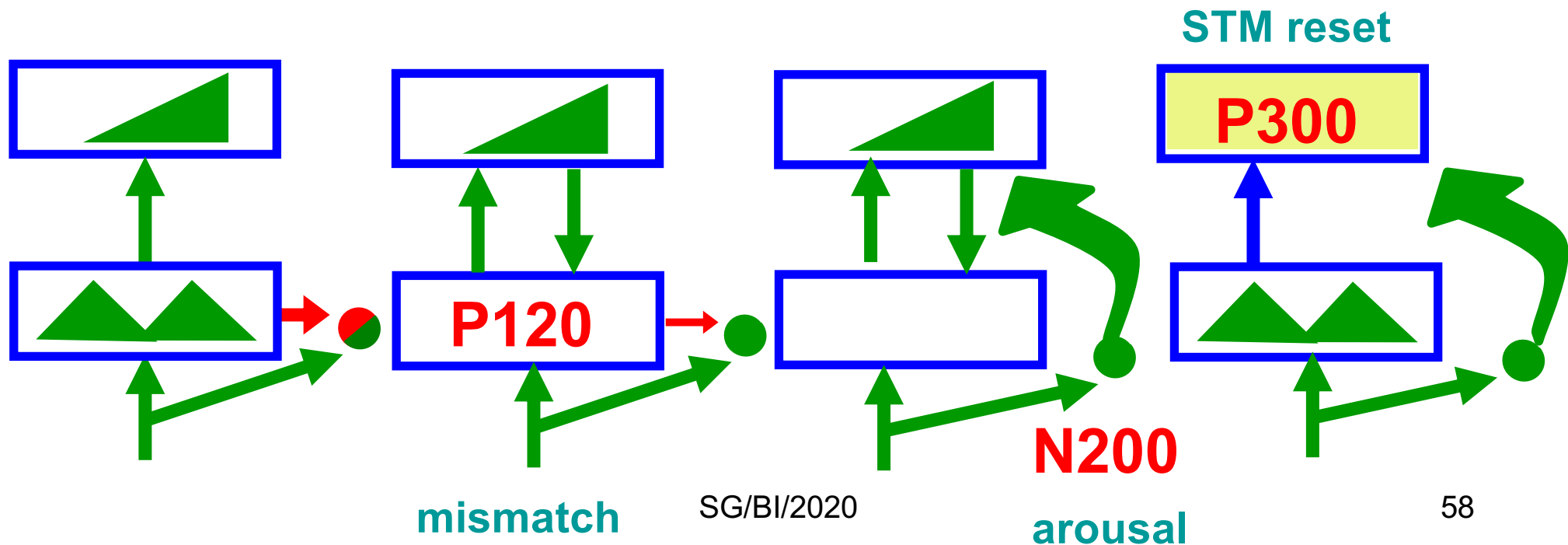
Event-Related Potentials: Human Scalp Potentials

ART predicted correlated sequences of **P120-N200-P300**

Event Related Potentials during oddball learning

P120 - mismatch; **N200** - arousal/novelty; **P300** - STM reset

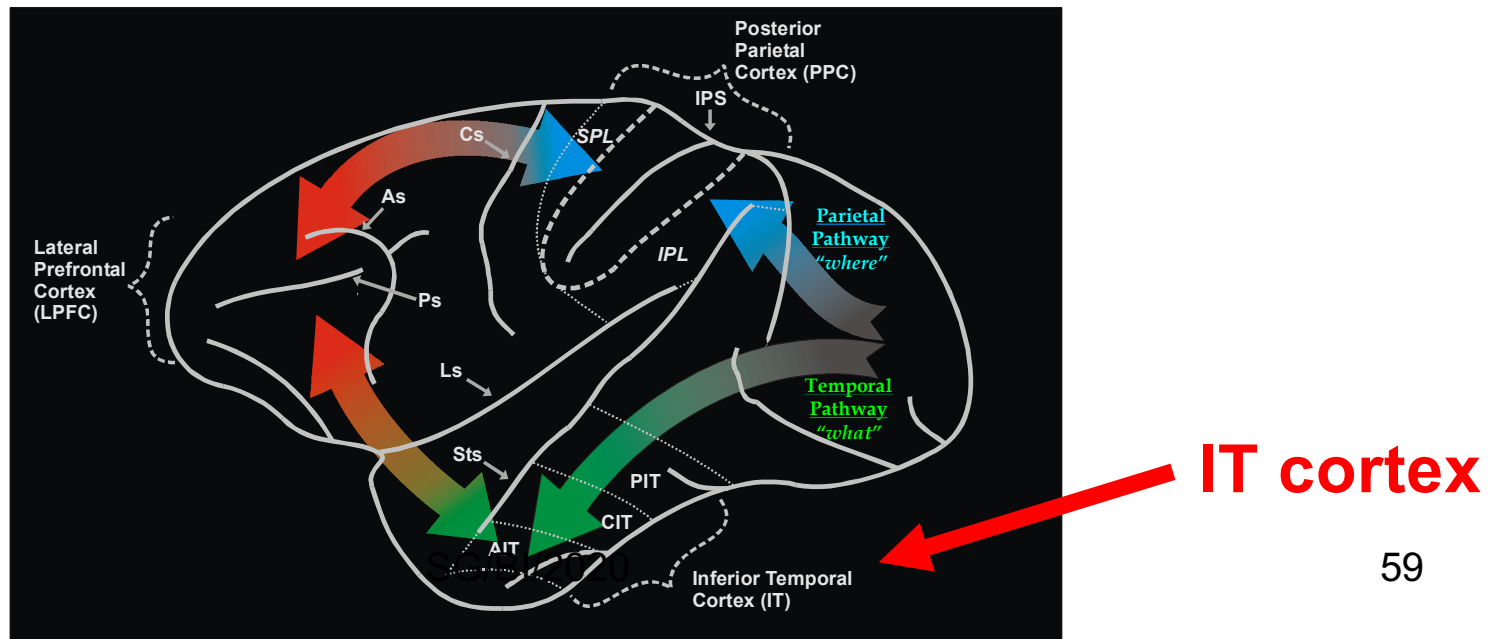
Confirmed in: Banquet and Grossberg, 1987



NEUROPHYSIOLOGICAL SUPPORT FOR HYPOTHESIS TESTING CYCLE

Cells in **inferotemporal cortex** are actively **reset** during working memory tasks

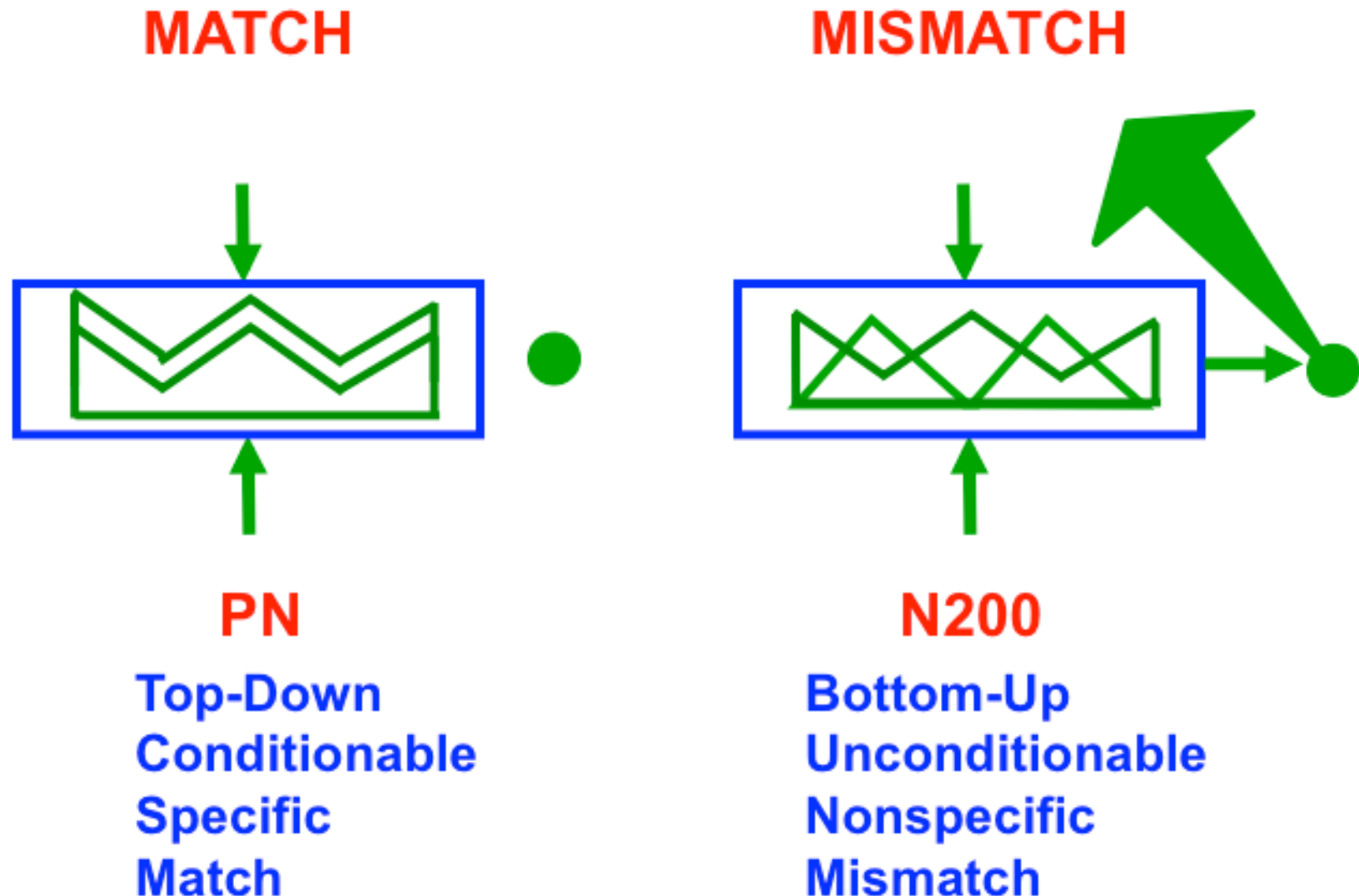
There is an
“active matching process that was reset between trials.”
Miller, Li, Desimone, 1991



COMPLEMENTARY COMPUTING IN ART

Complementary Match/Mismatch Event-Related Potentials

PN AND N200 ARE COMPLEMENTARY WAVES



Illustrates **NEW PARADIGMS** for brain computing

INDEPENDENT MODULES
Computer Metaphor



COMPLEMENTARY COMPUTING

What is the nature of brain specialization?

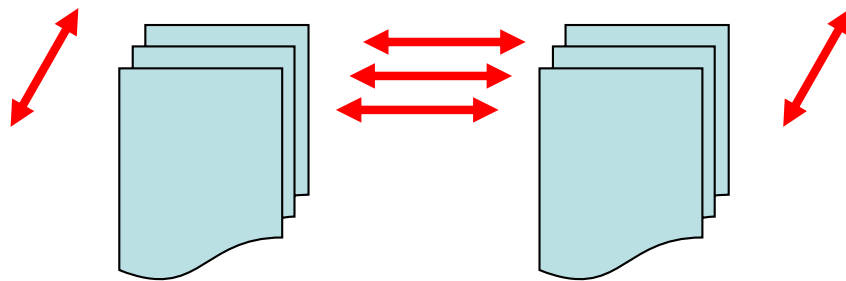
LAMINAR COMPUTING

Why are all neocortical circuits organized in layers?
How do laminar circuits give rise to biological intelligence?

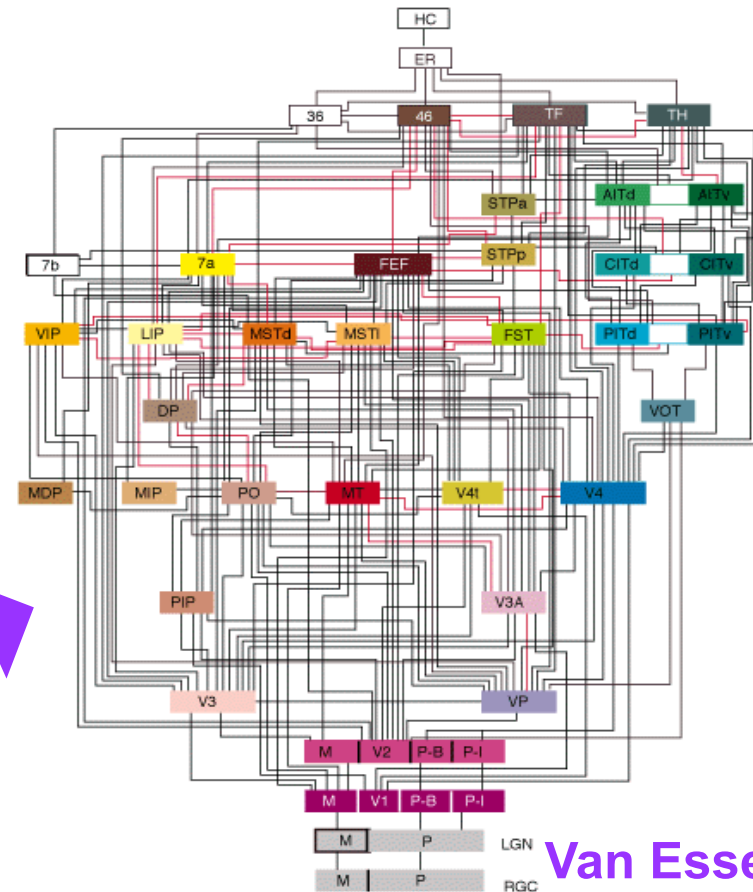
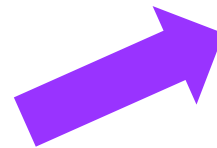
COMPLEMENTARY COMPUTING

New principles of
UNCERTAINTY and **COMPLEMENTARITY**
clarify why

Multiple parallel processing streams exist in the brain



Lots of specialization!



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Van Essen et al

WHAT ARE COMPLEMENTARY PROPERTIES?

Analogies:

Key fits lock, puzzles pieces fit together



Computing one set of properties at a processing stage prevents that stage from computing a **complementary** set of properties

Complementary parallel processing streams are **BALANCED** against one another

INTERACTIONS between streams **overcomes** their **complementary weaknesses** and support **intelligent and creative behaviors**

SOME COMPLEMENTARY PROCESSES

Visual Boundary

Interbob Stream V1-V4

Visual Surface

Blob Stream V1-V4

Visual Boundary

Interbob Stream V1-V4

Visual Motion

Magno Stream V1-MT

WHAT Steam

Perception & Recognition

Inferotemporal and

Prefrontal areas

WHERE Stream

Space & Action

Parietal and

Prefrontal areas

Object Tracking

MT Interbands and MSTv

Optic Flow Navigation

MT Bands and MSTd

Motor Target Position

Motor and Parietal Cortex

Volitional Speed

Basal Ganglia

BP AND DEEP LEARNING DO NOT HAVE

STM activation patterns

STM critical feature patterns

ATTENTION

ANY FAST INFORMATION PROCESSING

LTM top-down learned expectations

HYPOTHESIS TESTING

using interacting STM and LTM traces

No NEURAL ARCHITECTURE

e.g., Complementary Computing

CATASTROPHIC FORGETTING EXAMPLES

Carpenter & Grossberg (1987)

You do not need a large database to show catastrophic forgetting if the **ART MATCHING RULE** does not hold

Learning lists of **JUST FOUR INPUT VECTORS**

A, B, C, and D can exhibit catastrophic forgetting if they are repeated cyclically in the order:

ABCAD ABCAD ABCAD

and are related to each other in the following way:

CODE INSTABILITY INPUT SEQUENCES

$$D \subset C \subset A$$

$$B \subset A$$

$$B \cap C = \emptyset$$

$$|D| < |B| < |C|$$

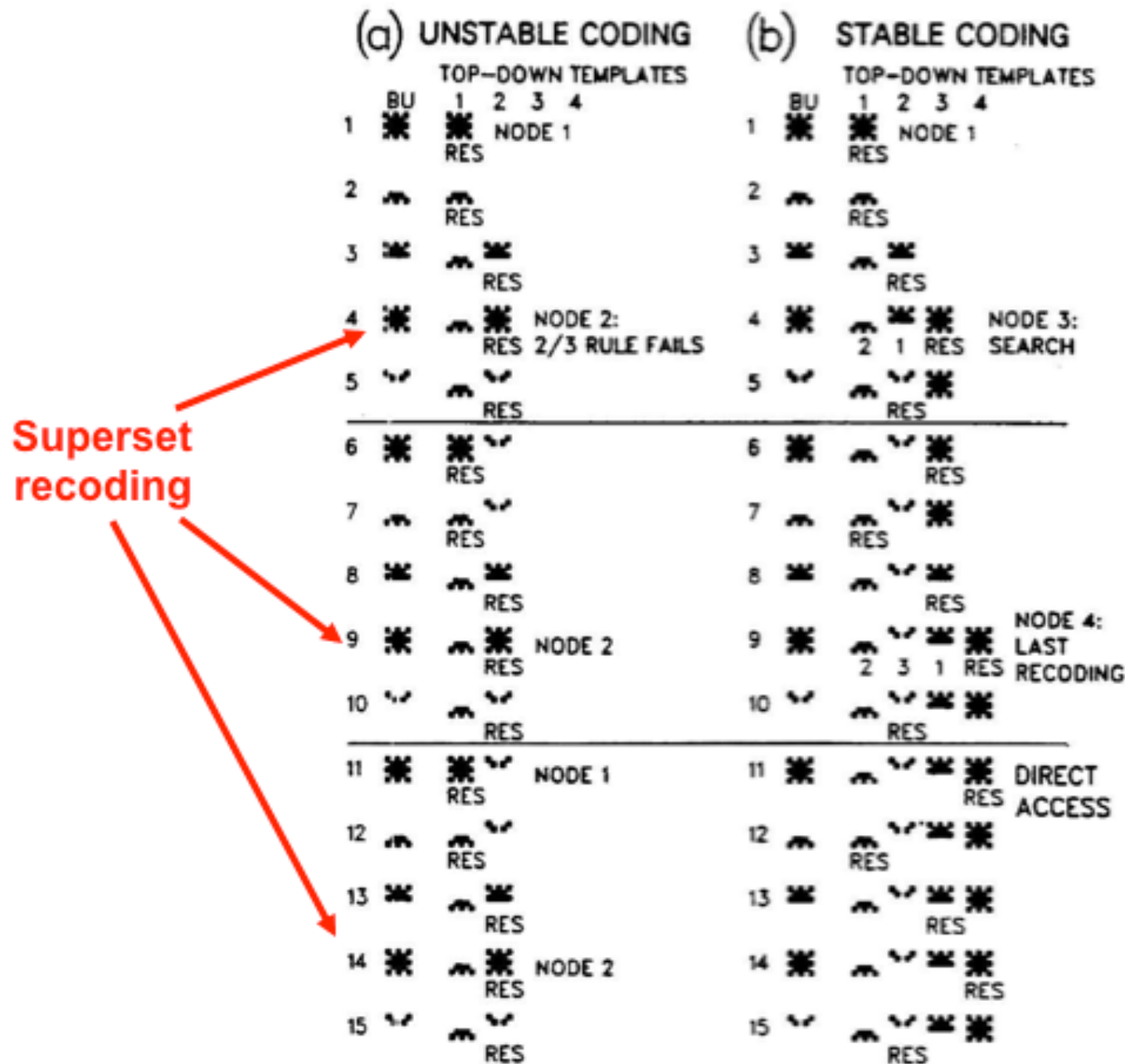
where $|E|$ is the number of features in the set E

Any set of input vectors that satisfy the above conditions
will lead to unstable coding if they are
periodically presented in the order

$$ABCAD$$

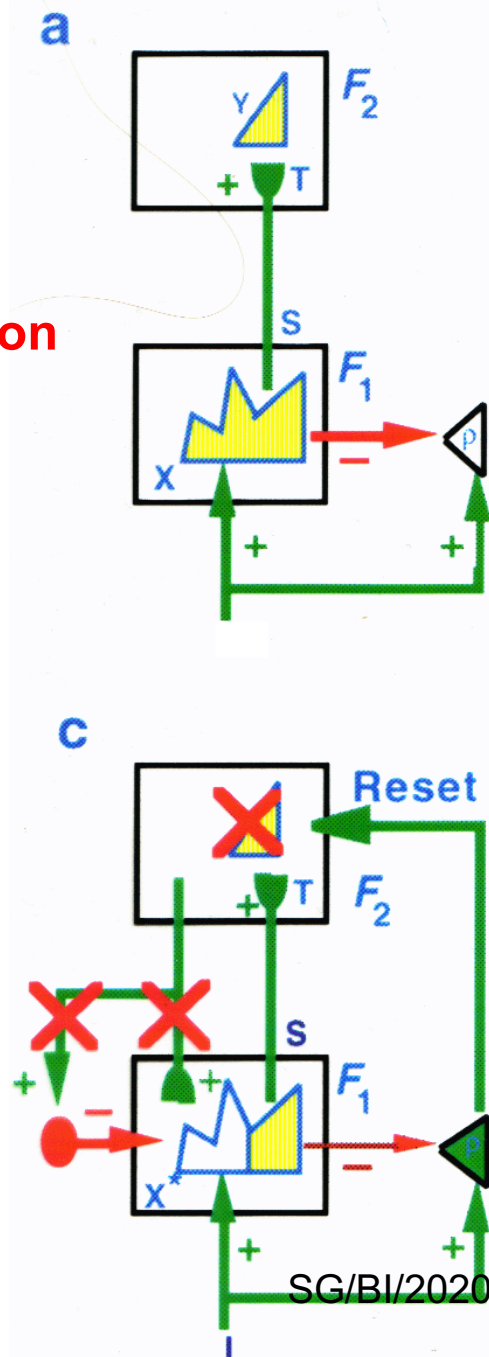
and the top-down ART Matching Rule is shut off

STABLE AND UNSTABLE LEARNING

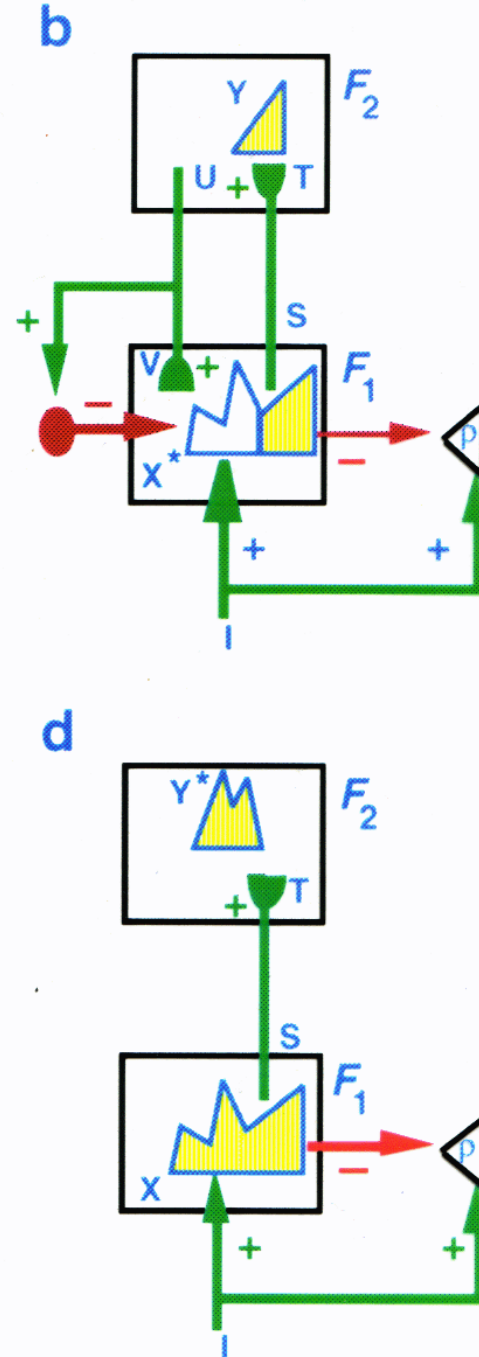


ART HYPOTHESIS TESTING AND LEARNING CYCLE

Choose
category, or
symbolic
representation



Mismatch
Reset:
Novelty-
Sensitive
Arousal
Burst



Test hypothesis:
ART matching rule

VIGILANCE
How big a
mismatch
causes reset?

Choose
another
category

VIGILANCE

determines what features are learned in the
CRITICAL FEATURE PATTERN

It clarifies how our brains learn **CONCRETE** knowledge
for some tasks and **ABSTRACT** knowledge for others

High Vigilance – **Narrow Categories**; **CONCRETE**
Mom's face

Low Vigilance – **Broad Categories**; **ABSTRACT**
A face

**Critical feature patterns are explainable
at every level of vigilance!**

CLASSIFYING ALPHABET AT TWO VIGILANCE LEVELS

Vigilance .5

Fewer,
and more
abstract,
categories

(a) TOP-DOWN TEMPLATES

	BU	1	2	3	4	5
1	A	A				
		RES				
2	B	R				
		RES				
3	C	Γ				
		RES				$\rho = .5$
4	D	Γ				
		RES				
5	E	Γ E				
		1 RES				
6	F	Γ E				
		RES				
7	G	Γ E				
		1 RES				
8	H	Γ H				
		RES				
9	I	Γ H I				
		1 RES				
10	J	Γ H J				
		RES				
11	K	Γ H J				
		RES				
12	L	Γ I J				
		RES				
13	M	Γ I J M				
		2 1 RES				
14	N	Γ I J N				
		1 RES				
15	O	Γ I J N				
		RES				
16	P	Γ I J N				
		RES				
17	Q	Γ I J N				
		1 2 RES				
18	R	Γ I J N				
		RES				
19	S	Γ I J N				
		1 2 RES				
20	T	Γ I J N				
		RES				

(b) TOP-DOWN TEMPLATES

	BU	1	2	3	4	5	6	7	8	9	10
1	A	A									
		RES									
2	B	R									
		RES									
3	C	RC									
		1 RES									$\rho = .8$
4	D	RCD									
		2 1 RES									
5	E	RCD E									
		3 1 2 RES									
6	F	FCDE									
		RES									
7	G	FCDE									
		1 RES									
8	H	FCDEH									
		1 4 3 2 RES									
9	I	FCDEH									
		1 RES									
10	J	FCDEH									
		RES									
11	K	FCDEH									
		RES									
12	L	FLDEH									
		RES									
13	M	FLDEH M									
		4 2 3 1 RES									
14	N	FLDEH N									
		RES									
15	O	FLDEH N									
		RES									
16	P	FLDEH NP									
		1 6 5 3 2 4 RES									
17	Q	FLDEH NP Q									
		7 2 1 3 5 4 6 RES									
18	R	FLDEH NP Q									
		RES									
19	S	FLDEH NP Q									
		2 3 5 1 4 6 RES									
20	T	FLDEH NP Q T									
		5 5 1 4 2 RES									

Vigilance .8

More,
and more
concrete,
categories

VIGILANCE DATA IN INFEROTEMPORAL CORTEX

RECEPTIVE FIELD SELECTIVITY MUST BE LEARNED

Some cells respond selectively to particular views of particular faces

Other cells respond to broader features of an animal's environment

Desimone, Gross, Perrett, ...

EASY vs. DIFFICULT DISCRIMINATIONS: VIGILANCE!

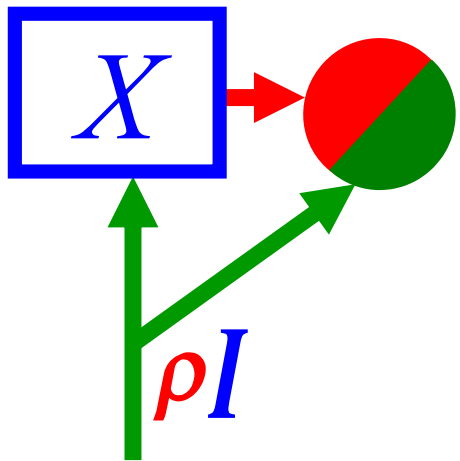
“In the **difficult condition** the animals adopted a stricter internal criterion for discriminating matching from non-matching stimuli... The animal's internal representations of the stimuli were better separated ... increased effort appeared to cause **enhancement of the responses and sharpened selectivity for attended stimuli...**”

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Spitzer, Desimone, and Moran, 1988

VIGILANCE CONTROL

$$\rho|I| - |X| \leq 0 \quad \rho \leq \frac{|X|}{|I|} \quad \text{resonate and learn}$$

$$\rho|I| - |X| > 0 \quad \rho > \frac{|X|}{|I|} \quad \text{reset and search}$$

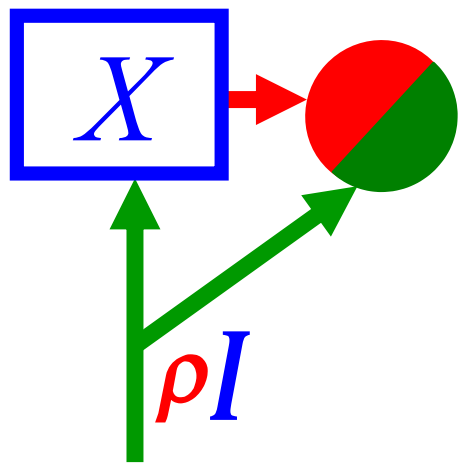


ρ is a sensitivity or gain parameter

VIGILANCE CONTROL

$$\rho|I| - |X| \leq 0 \quad \rho \leq \frac{|X|}{|I|} \quad \text{resonate and learn}$$

$$\rho|I| - |X| > 0 \quad \rho > \frac{|X|}{|I|} \quad \text{reset and search}$$



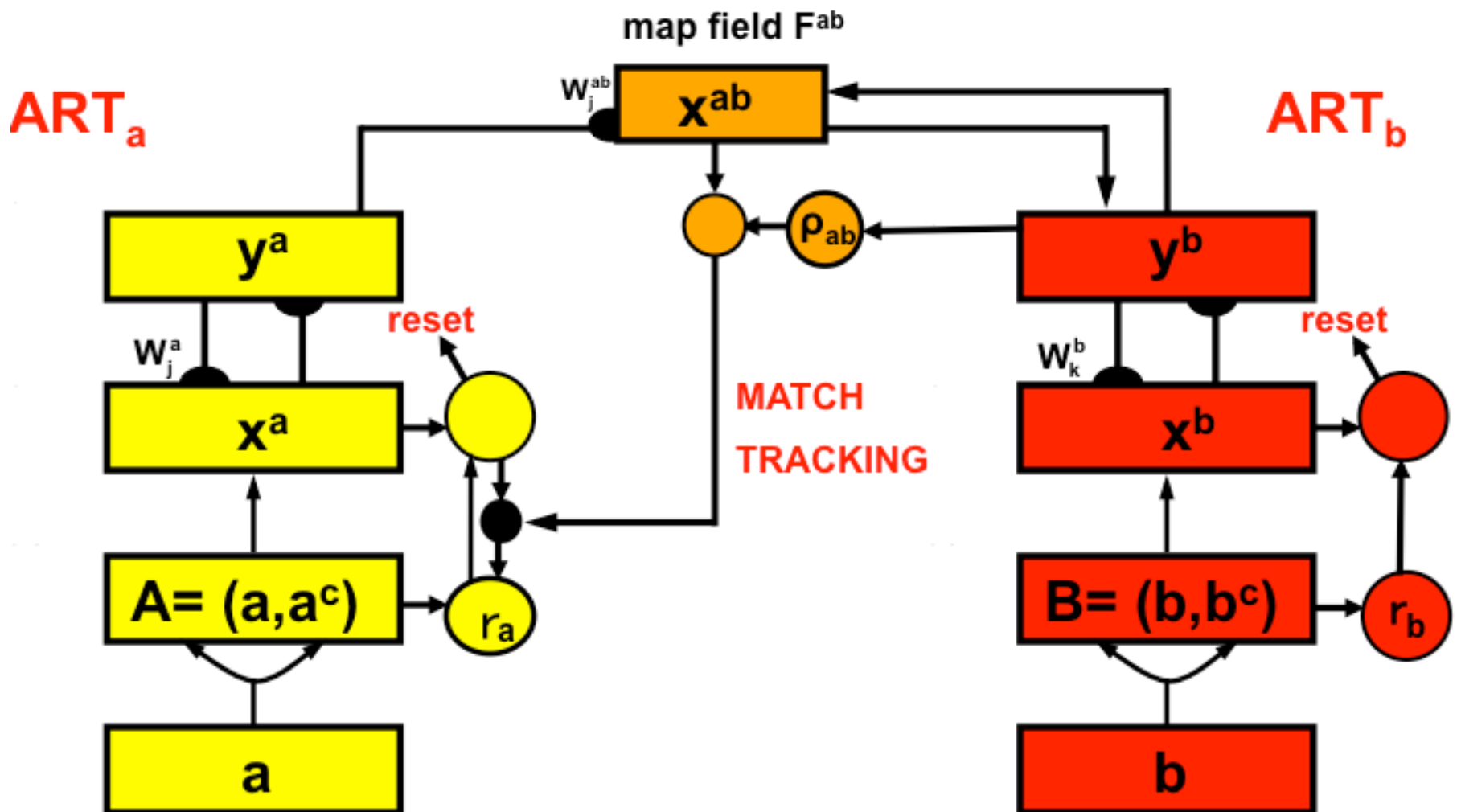
ρ is a sensitivity or gain parameter

How to change vigilance based on predictive success?

FROM UNSUPERVISED TO SUPERVISED ART MODELS

Extend UNSUPERVISED ART to SUPERVISED or UNSUPERVISED ARTMAP

FUZZY ARTMAP



MATCH TRACKING realizes Minimax Learning Principle:

Vigilance increases just above the match ratio of prototype / exemplar, thereby triggering search

LEARN MANY-TO-ONE and ONE-TO-MANY MAPS

Many-to-One

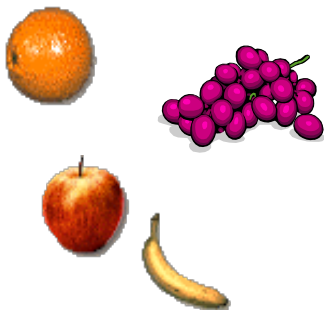
Compression, Naming

(a_1, b)

(a_2, b)

(a_3, b)

(a_4, b)



Fruit

One-to-Many

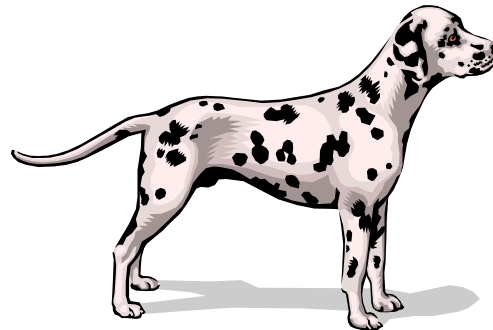
Expert Knowledge

(a, b_1)

(a, b_2)

(a, b_3)

(a, b_4)



Animal

Mammal

Pet

Dog

Dalmatian

Fireman's

Mascot

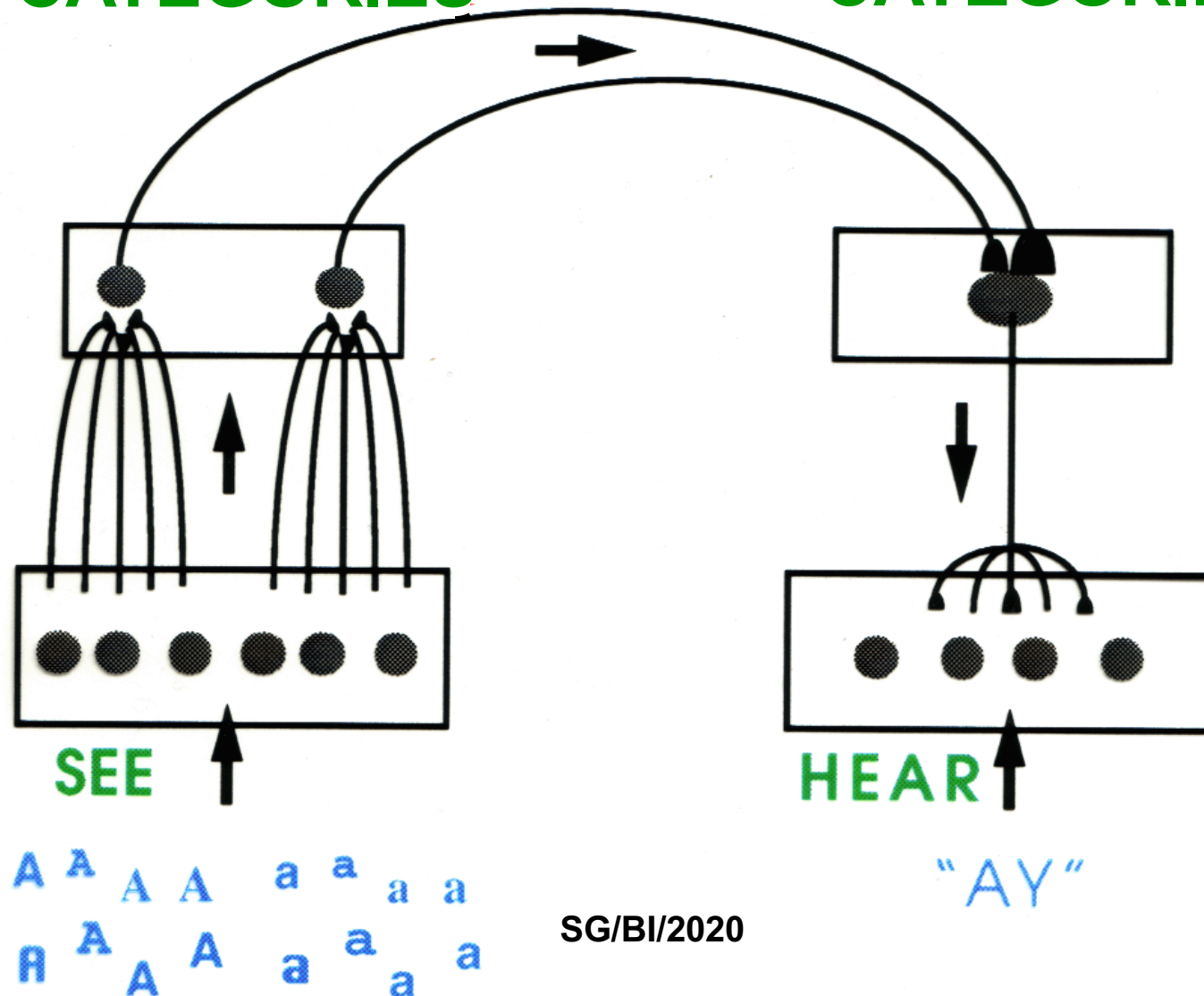
"Rover"

MANY-TO-ONE MAP

Two Stages of Compression

VISUAL
CATEGORIES

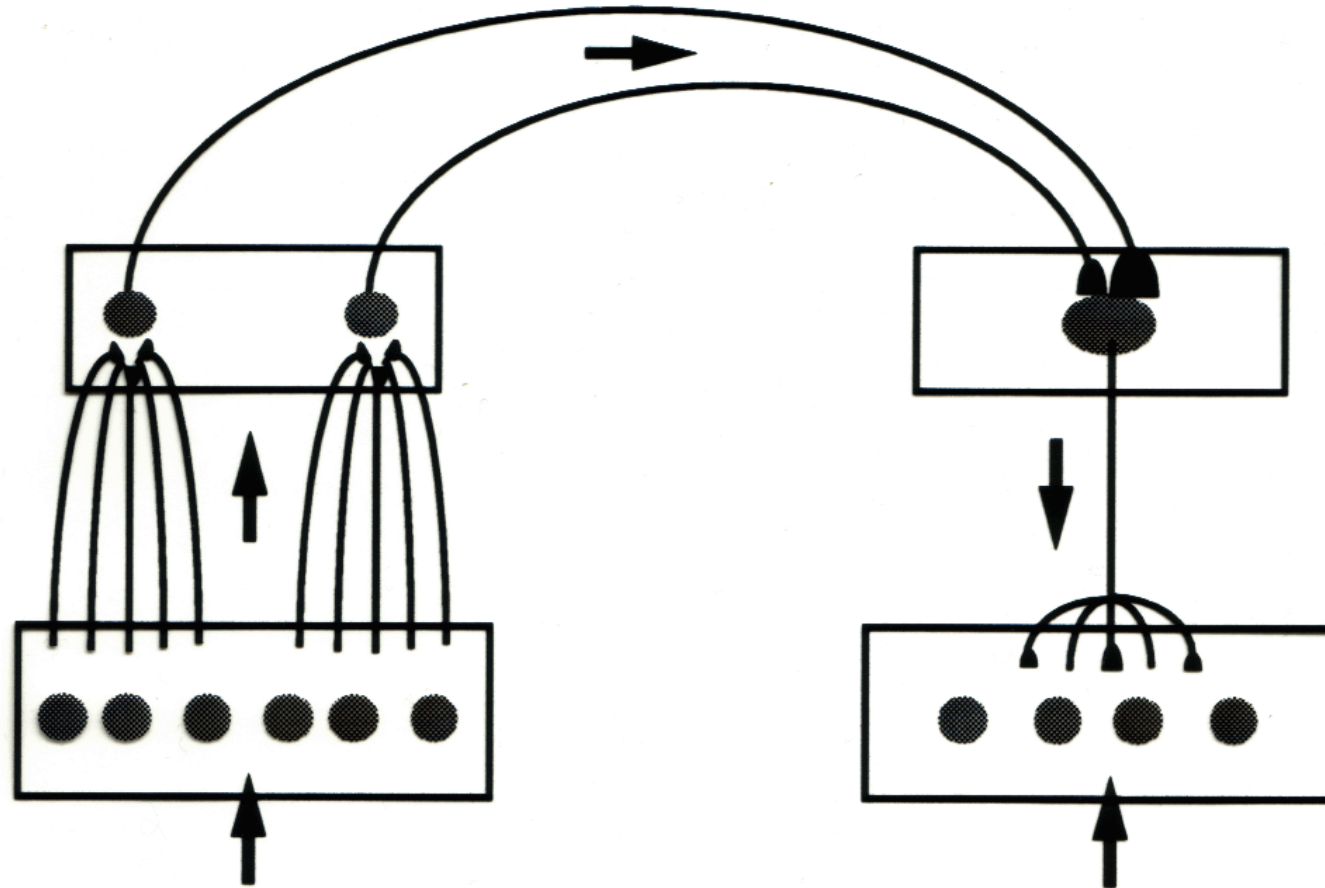
AUDITORY
CATEGORIES



MANY-TO-ONE MAP

Two Stages of Compression

Medical Database Prediction



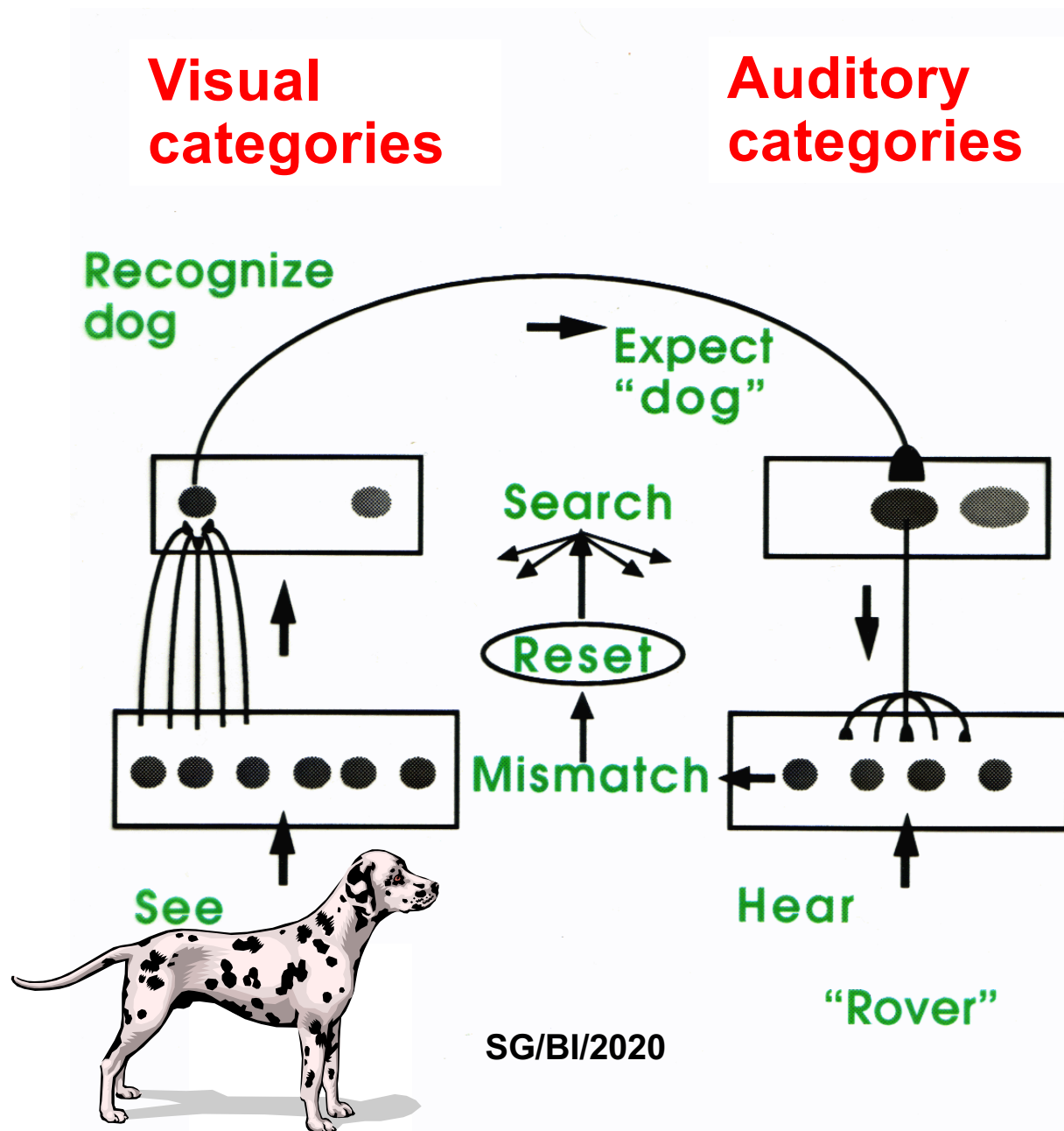
Symptoms tests
treatments

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Length of stay
in hospital

ONE-TO-MANY MAP

Expert Knowledge



MINIMAX LEARNING PRINCIPLE

How to conjointly

minimize predictive error

and

maximize generalization

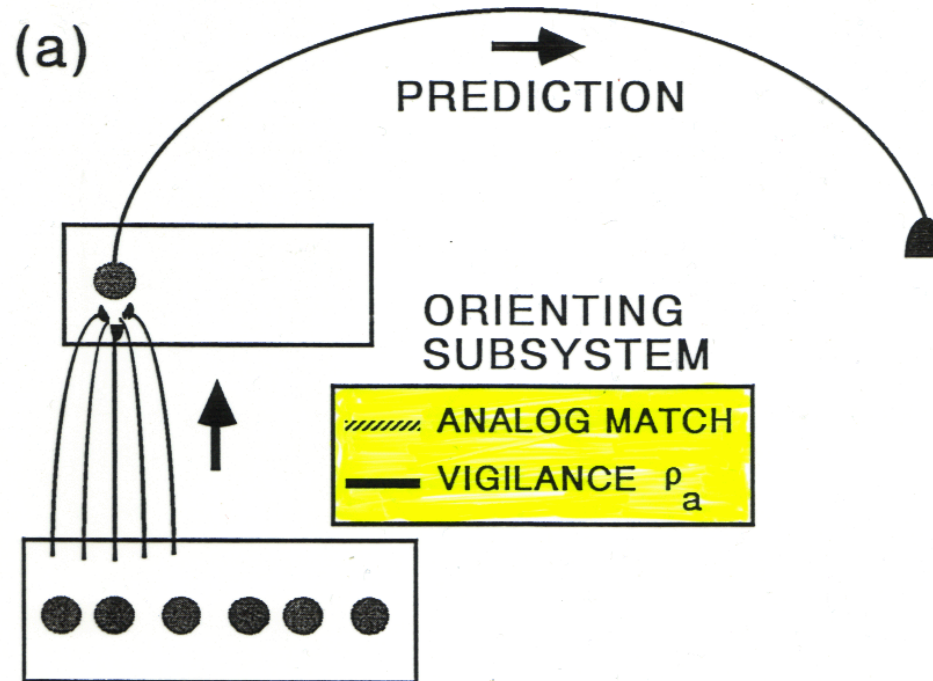
using **error feedback**

in an **incremental fast learning** context

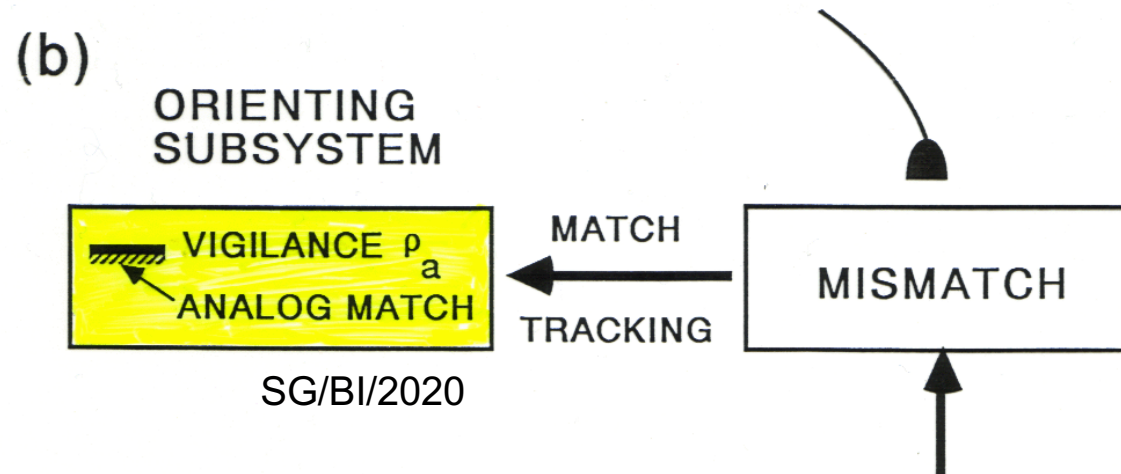
in response to **nonstationary data?**

MATCH TRACKING realizes MINIMAX LEARNING PRINCIPLE

Given a predictive error, vigilance increases just enough to trigger search and thus sacrifices the minimum generalization to correct the error



...and enables
expert knowledge
to be
incrementally learned



**Are ART mechanisms like vigilance control
realized within LAMINAR cortical and thalamic circuits?**

YES!

SMART model
Synchronous Matching ART

Grossberg and Versace, 2008

MAIN QUESTIONS:

How are multiple levels of brain organization

spikes

local field potentials

inter-areal synchronous oscillations

spike-timing dependent plasticity

coordinated to

regulate stable category learning and attention

during cognitive information processing via

laminar cortical circuits

specific and nonspecific thalamic nuclei?

Illustrates **NEW PARADIGMS** for brain computing

INDEPENDENT MODULES
Computer Metaphor



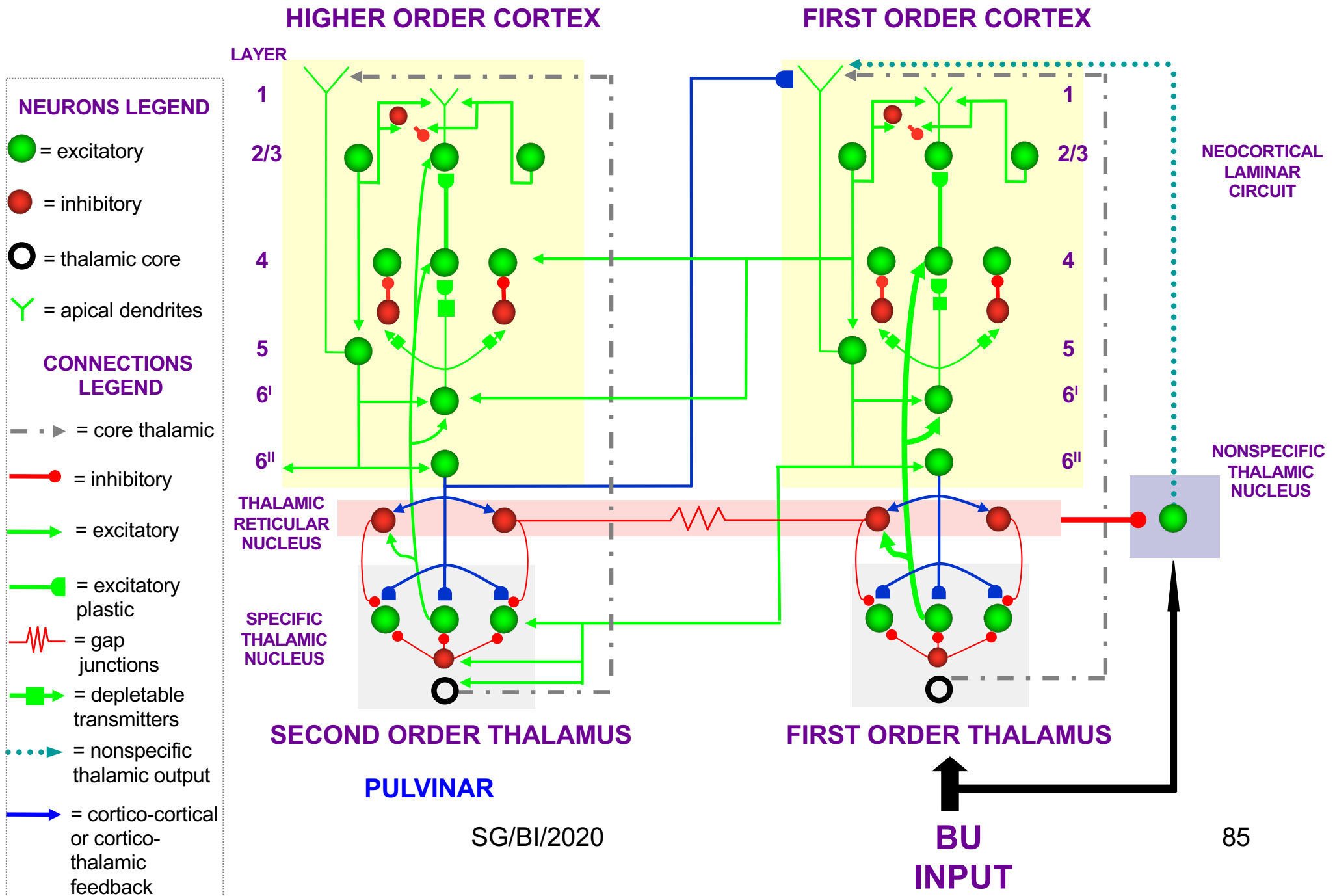
COMPLEMENTARY COMPUTING

What is the nature of brain specialization?

LAMINAR COMPUTING

Why are all neocortical circuits organized in layers?
How do laminar circuits give rise to biological intelligence?

SMART: MODEL MACROCIRCUIT



THE MODEL FUNCTIONALLY EXPLAINS LOTS OF ANATOMICAL DATA

Connections	Type	Functional interpretation	References
thalamic core A → 4 A	D	Primary thalamic relay cells drive layer 4.	Blasdel and Lund (1983)
thalamic core A → 6 ^I A	D	Primary thalamic relay cells prime layer 4 via the 6 → 4 modulatory circuit.	Blasdel and Lund (1983) for LGN → 6; Callaway (1998) LGN input to 6 is weak and Layer 5 projections to 6 [Note 1]
thalamic core A → RE A	D	Recurrent inhibition to primary and secondary thalamic relay cells.	Sherman and Guillery (2001); Jones (2002)
RE A → thalamic core A	I	Off-surround to primary and secondary thalamic relay cells, synchronization of thalamic relay cells.	Cox <i>et al.</i> (1997); Pinault and Deschenes (1998); Sherman and Guillery (2001)
RE A → RE A	I	Normalization of inhibition.	Jones (2002); Sohal and Huguenard (2003)
RE A (B) → RE B(A)	GJ	Synchronize RE and thalamic relay cells.	Landisman <i>et al.</i> (2002)
RE A → nonspecific thalamic A	I	Inhibition of nonspecific thalamic cells, participates in the reset mechanism.	Kolmac and Mitrofanis (1997); Van der Werf <i>et al.</i> (2002)
nonspecific thalamic A → 5 A	M	To 5 through apical dendrites in 1, participates in the reset mechanism.	Van der Werf <i>et al.</i> (2002)
4 A → 4 inh. A	D	Lateral inhibition in layer 4.	Markram <i>et al.</i> (2004)
4 inh. A → 4 A	I	Lateral inhibition in layer 4.	Markram <i>et al.</i> (2004)
4 inh. A → 4 inh. A	I	Normalization of inhibition in layer 4.	Ahmed <i>et al.</i> (1997); Markram <i>et al.</i> (2004)
4 A → 2/3 A	D	Feedforward driving output from 4 to 2/3.	Fitzpatrick <i>et al.</i> (1985); Callaway and Wiser (1996)
2/3 A → 2/3 A	D	Recurrent connections (grouping) in 2/3.	Bosking <i>et al.</i> (1997); Schmidt <i>et al.</i> (1997); Grossberg and Raizada (2003)
2/3 A → 2/3 inh. A	D	Avoid outward spreading (bipole) in 2/3.	McGuire <i>et al.</i> (1991); Grossberg and Raizada (2003)
2/3 inh. A → 2/3 inh. A	I	Normalization of inhibition.	Tamas <i>et al.</i> (1998); Grossberg and Raizada (2003)
2/3 A → 4 B	D	Feedforward output from Area A to Area B.	Van Essen <i>et al.</i> (1986)
2/3 A → 6 ^{II} B	D	Feedforward output from Area A to Area B.	Van Essen <i>et al.</i> (1986)
2/3 A → 5 A	D	Conveys layer 2/3 output to layer 5.	Callaway and Wiser (1996)
2/3 A → 6 ^{II} A	D	Conveys layer 2/3 output to layer 6 ^{II} .	Callaway (1998)

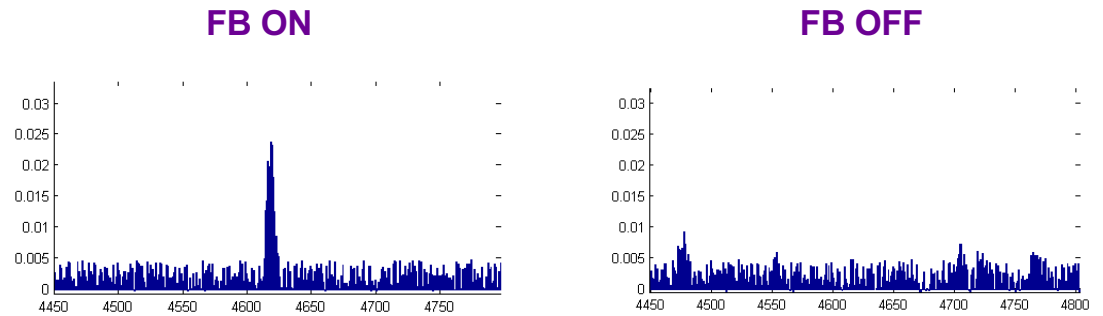
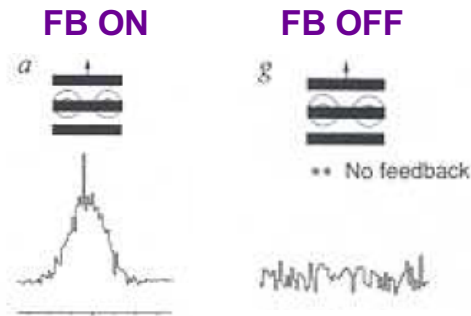
THE MODEL FUNCTIONALLY EXPLAINS LOTS OF ANATOMICAL DATA

Connections	Type	Functional interpretation	References
5 A → thalamic core B	D	Feedforward connections from Area A to Area B through secondary thalamic relay neurons.	Rockland (1999); Sherman and Guillery (2001)
5 A → 6 ^I A	D	Delivers feedback to the 6 → 4 circuit from higher cortical areas, sensed at the apical dendrites of 5 branching in 1.	Callaway (1998); Callaway and Wiser (1996), class B ^{'''} cells [Note 2]
6 ^I A → 4 A	M	On-center to 4. Mediated by habituated gates.	Stratford <i>et al.</i> (1996); Callaway (1998); Grossberg and Raizada (2003)
6 ^I A → 4 int. A	D	Off-surround to 4.	McGuire <i>et al.</i> (1984); Ahmed <i>et al.</i> , (1997); Callaway (1998)
6 ^{II} A → thalamic Core A	M	On-center to primary thalamic relay cells.	Sillito <i>et al.</i> (1994); Callaway (1998);
6 ^{II} A → RE A	D	Off-surround to primary thalamic relay cells mediated by thalamic RE.	Guillery and Harting (2003); Sherman and Guillery (2001)
6 ^{II} B → 2/3, 2/3 inh., 5 A	M	Intercortical feedback from 6 ^{II} area B to 1 area A, where it synapses on 2/3 excitatory and inhibitory neurons, as well as 5 apical dendrites branching in 1	Rockland and Virga (1989); Rockland (1994); Salin and Bullier (1995)

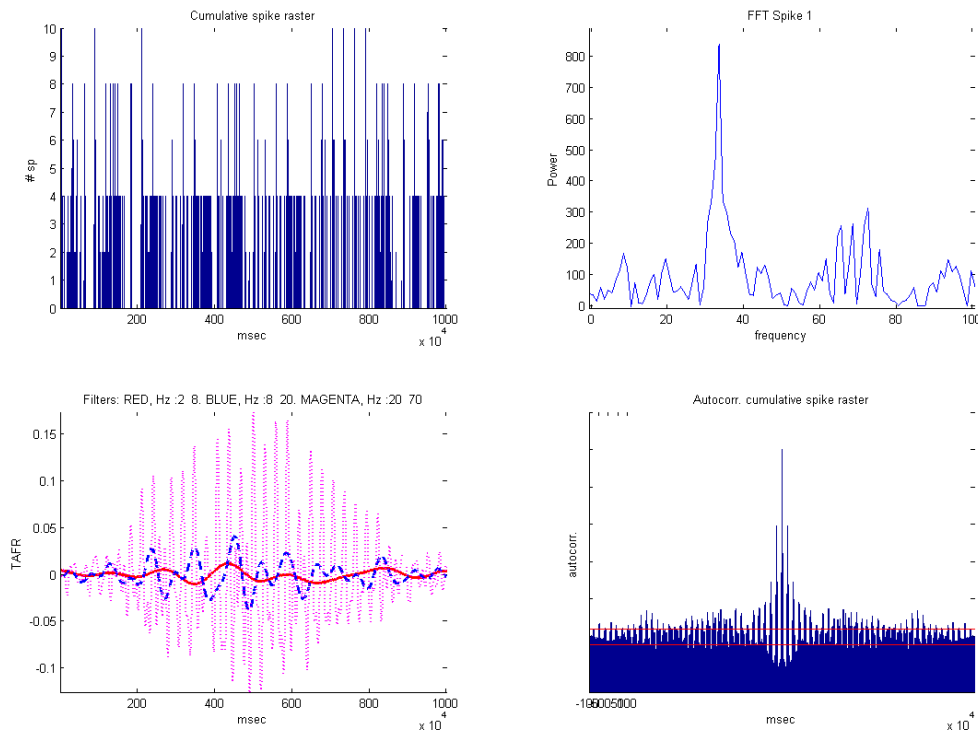
Abbreviations: inh. = inhibitory neurons; RE = reticular nucleus; A = primary (thalamic, cortical) loop; B = secondary (thalamic, cortical) loop; D = driving excitatory connections; M = modulatory connections; I = inhibitory connections; GJ = gap junctions; int. = inhibitory interneuron. **[Note 1]:** Callaway (1998) subdivides Layer 6 neurons in 3 classes: *Class I*: provide feedback to 4C, receive input from LGN, and project back to LGN; *Class IIa*: dendrites in 6, axons from 2/3, project back to 2/3 with modulatory connections; *Class IIb*: dendrites in 5, project exclusively to deep layers (5 & 6) and claustrum. In the model, these populations are clustered in 2 classes, layer 6I and 6II, which provide feedback to thalamic relay cells and layer 4, respectively. **[Note 2]:** Callaway (1998) subdivides Layer 5 neurons in 3 classes: *Class A*: dendrites in 5, axons from 2/3, project back to 2/3 with modulatory connections; *Class B*: dendrites in 5, axons from 2/3, project laterally to 5 and PULVINAR; *Class C*: dendrites in 1, project to superior colliculus. In the model, these differences are ignored, and it is assumed that the model layer 5 neuron receives input from 2/3 (Classes A and B), as well modulatory input from the nonspecific thalamic nuclei (Class C, apical dendrites in layer 1), and provide output to 6^I and second-order thalamic nuclei. The inner, recurrent loop with 2/3 has also been ignored.

BRAIN OSCILLATIONS DURING MATCH/MISMATCH

DATA SIMULATION

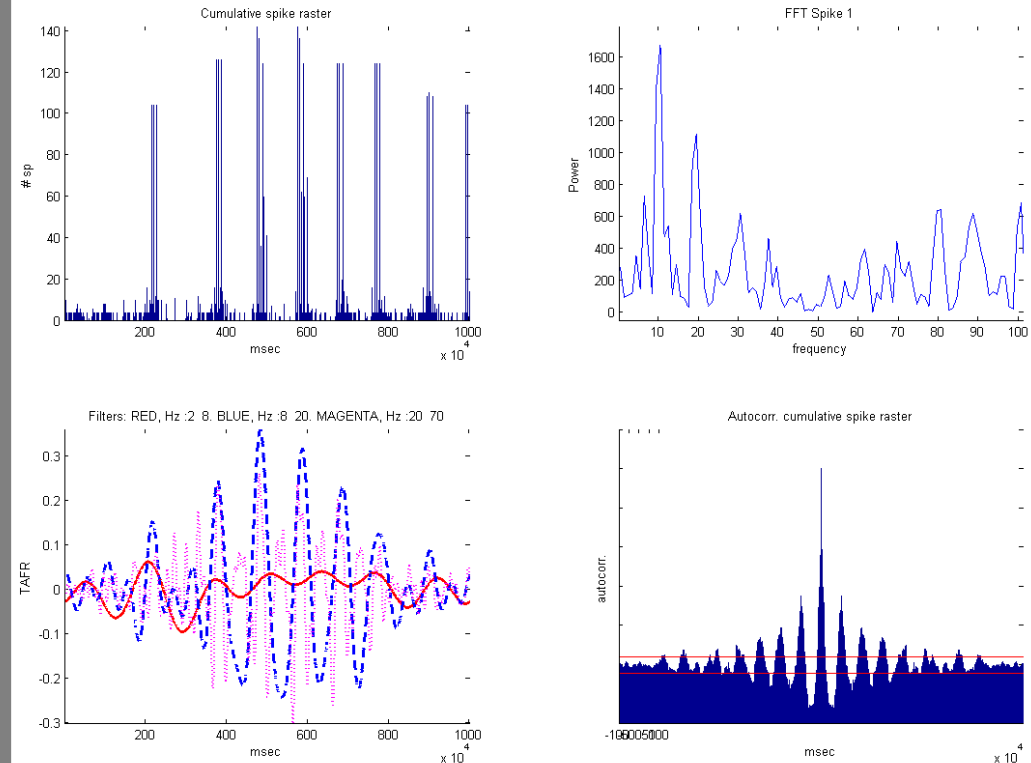


(a) **TD CORTICOTHALAMIC FEEDBACK** increases **SYNCHRONY** Sillito *et al.*, 1994



(b) **MATCH**
Increases γ oscillations

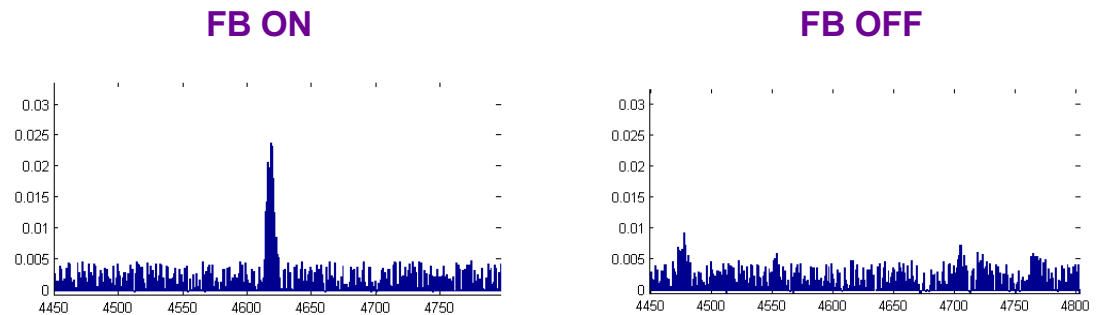
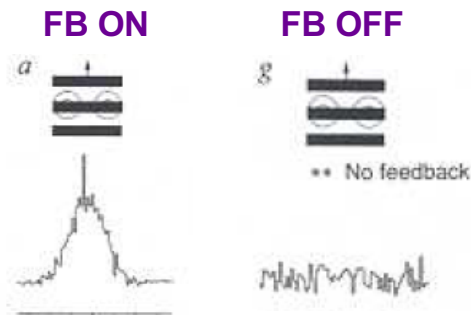
SG/BI/2020



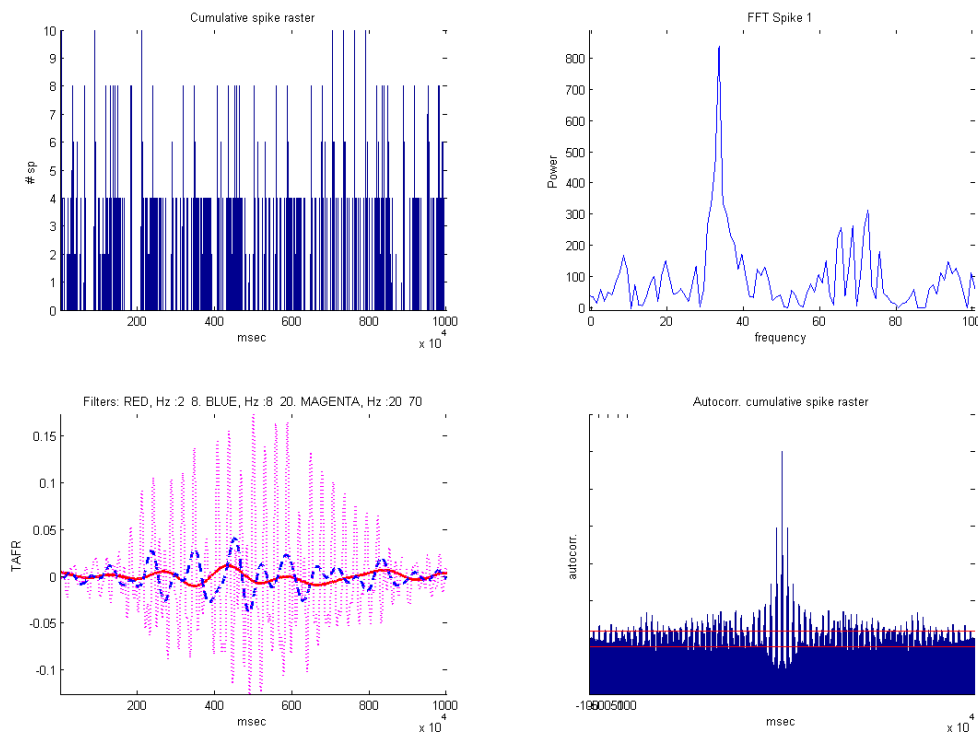
(c) **MISMATCH**
increases θ, β oscillations

BRAIN OSCILLATIONS DURING MATCH/MISMATCH

DATA SIMULATION

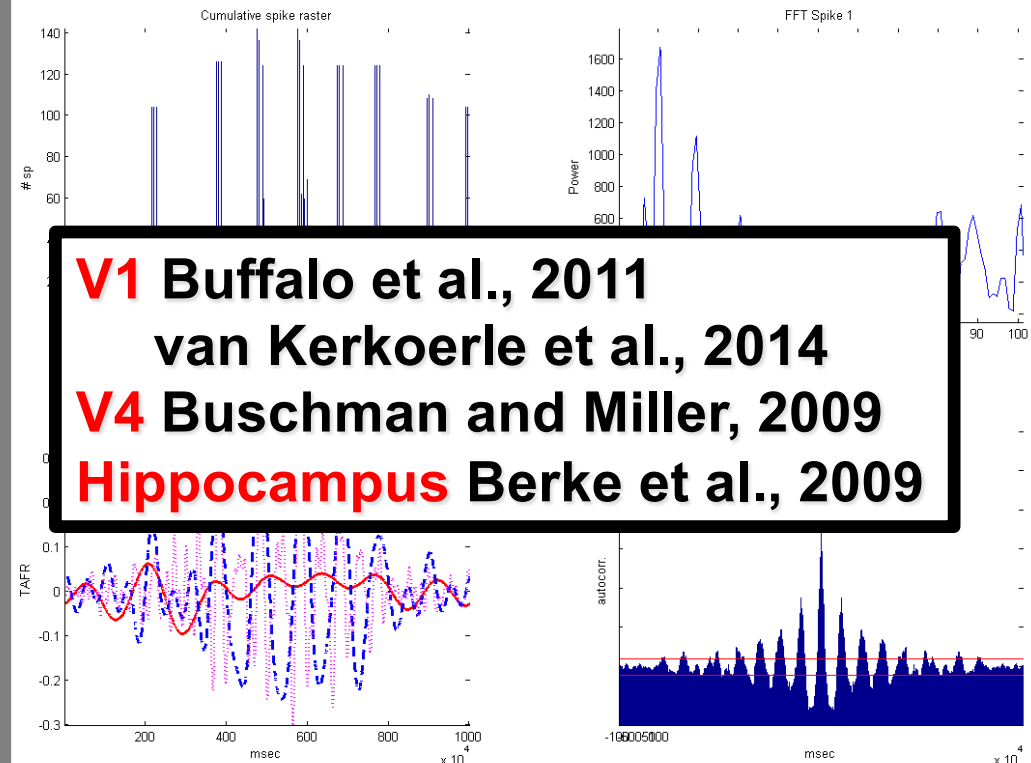


(a) **TD CORTICOTHALAMIC FEEDBACK** increases **SYNCHRONY** Sillito *et al.*, 1994



(b) **MATCH**
Increases γ oscillations

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V1 Buffalo *et al.*, 2011
van Kerkoerle *et al.*, 2014
V4 Buschman and Miller, 2009
Hippocampus Berke *et al.*, 2009

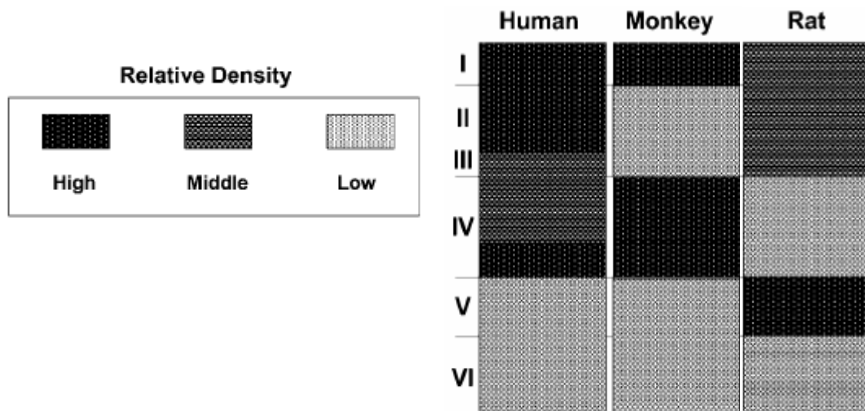
(c) **MISMATCH**
increases θ, β oscillations

VIGILANCE CONTROL: MISMATCH-MEDIATED ACETYLCHOLINE RELEASE

Acetylcholine (ACh) regulation by
NONSPECIFIC THALAMIC NUCLEI via
NUCLEUS BASALIS OF MEYNERT
reduces AHP in **layer 5**

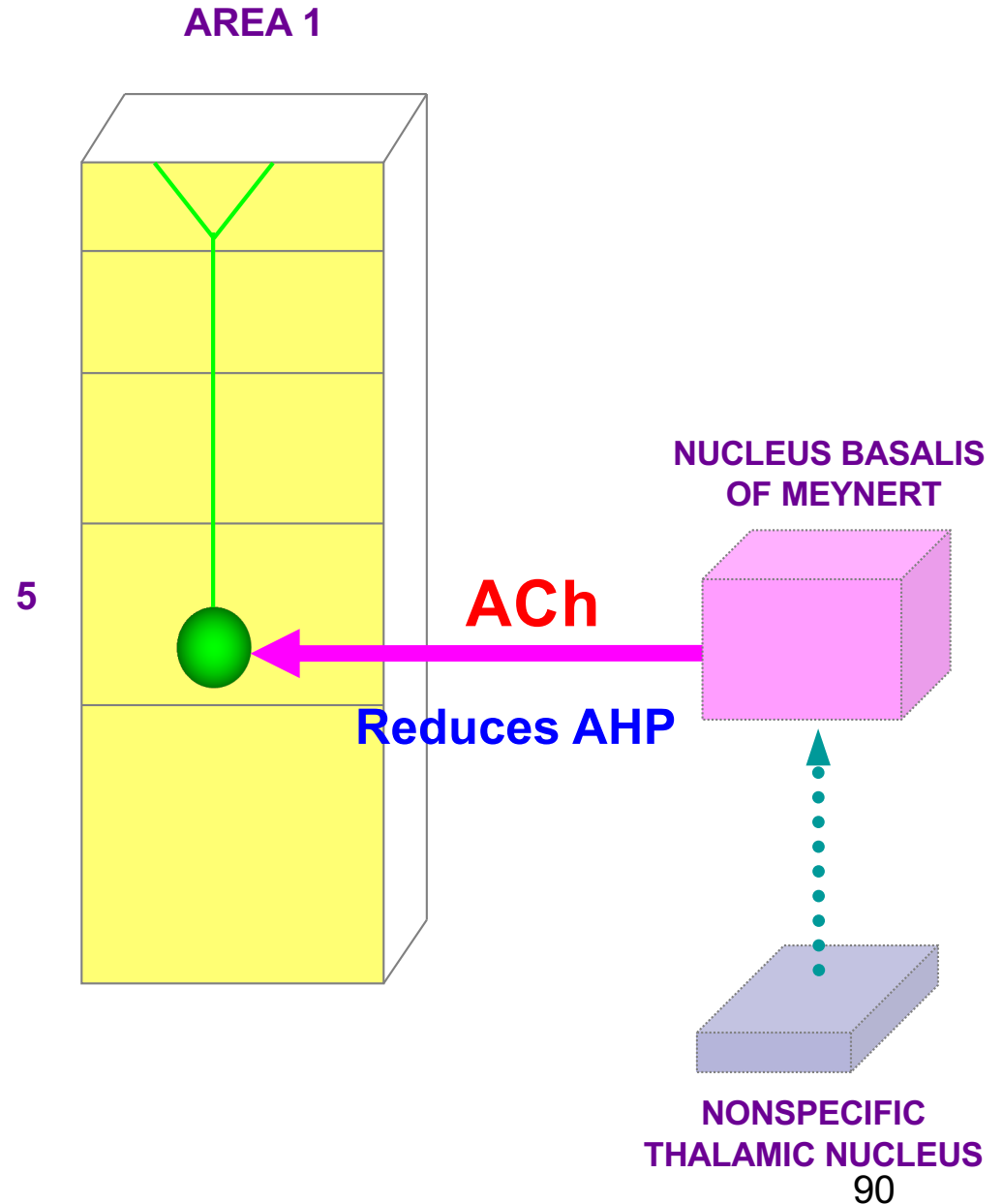
ACh thereby facilitates **RESET** (compare
ART VIGILANCE control)

HIGH Vigilance ~ Sharp Code
LOW Vigilance ~ Coarse Code



**CHOLINERGIC DENSITY AXONS
IN V1 AND HOMOLOGS**
Gu (2003)

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COGNITIVE LEARNING AND MEMORY CONSOLIDATION CYCLE

**A dynamic cycle of
RESONANCE
and
RESET**

**As categories are learned, search automatically disengages
Modulatory novelty potentials subside as
this type of memory consolidation ends**

Direct access to globally best-matching category

Mathematical proof in: Carpenter & Grossberg, CVGIP, 1987

Many supportive psychological and neurobiological data

**Explains how we can quickly recognize familiar objects
even if, as we get older, we store enormous numbers of memories**

Catastrophic forgetting occurs if top-down expectations fail

**What goes wrong if the ORIENTING SYSTEM fails?
AMNESIA OCCURS!**

DYNAMIC PHASE OF MEMORY CONSOLIDATION

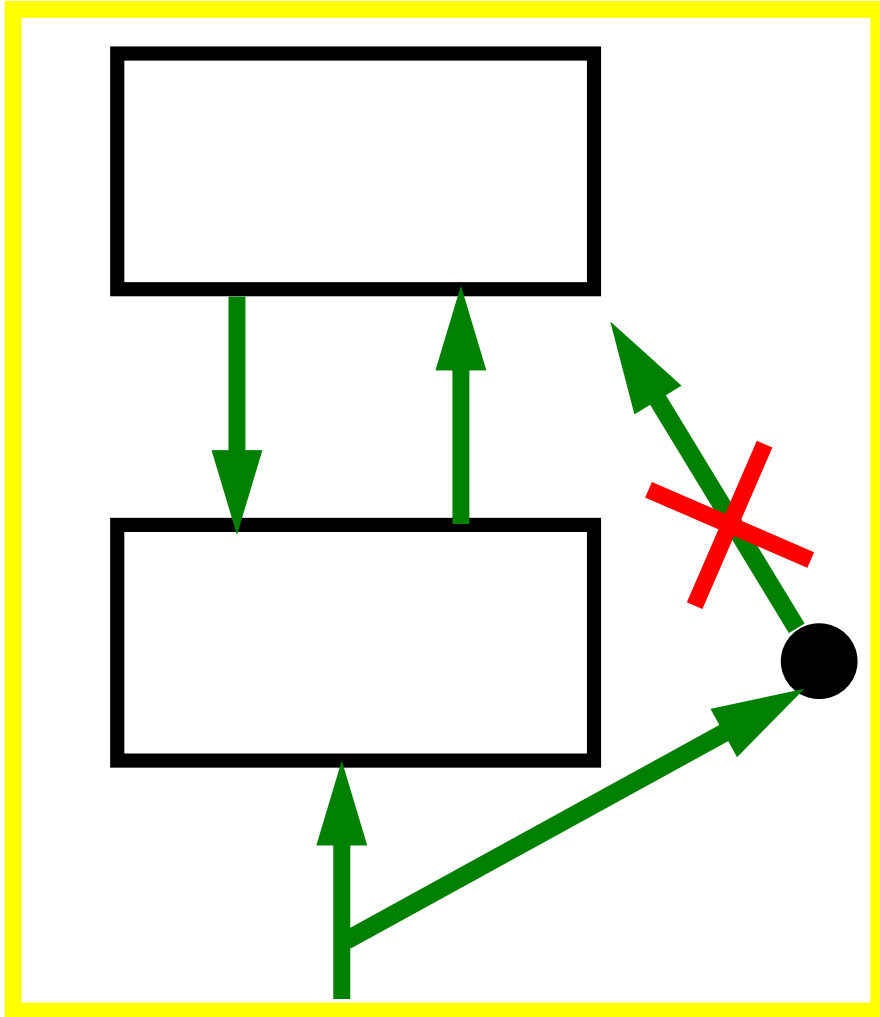
**While input exemplar still drives
memory search**

before direct access occurs

An emergent property of the entire circuit

A FORMAL AMNESIC SYNDROME

Due to damaged medial temporal brain structures – Hippocampus
ORIENTING SYSTEM!



1. **Unlimited anterograde amnesia**
Cannot search for new categories
2. **Limited retrograde amnesia**
Direct access
3. **Failure of consolidation**
Squire & Cohen, 1994
4. **Defective novelty reactions**
Perseveration
O'Keefe & Nadel, 1978
5. **Memory consolidation and novelty detection**
Mediated by same structures
Zola-Morgan & Squire, 1990

A FORMAL AMNESIC SYNDROME

5. Normal priming

Baddeley & Warrington (1970)

Mattis & Kovner (1984)

6. Learning of first item dominates

Gray (1982)

7. Impaired ability to attend to relevant dimensions of stimuli

Butters & Cermak (1975); Pribram (1986)

HIPPOCAMPECTOMIZED MONKEYS

Fornix transection “impairs ability to change an established habit...impaired learning when one habit is to be formed in one set of circumstances and a different habit in a different set of circumstances that is similar to the first...”

Gaffan (1985)

**Memory consolidation and novelty detection
mediated by same neural structures**

Zola-Morgan & Squire (1990)

**Reduction in novelty-related hippocampal potentials
as learning proceeds in rats**

Deadwyler, West, & Lynch (1979)

Deadwyler, West, & Robinson (1981)

VIGILANCE control during MEDIAL TEMPORAL AMNESIA

Knowlton and Squire (1993) assume that two memory systems are needed to explain their amnesia data

Nosofsky and Zaki (1998) showed that a single exemplar model with a low SENSITIVITY parameter can quantitatively fit their data

Low SENSITIVITY plays a role similar to low VIGILANCE in ART

His exemplar model implicitly needs BU and TD feedback between exemplars and a category PROTOTYPE

VIGILANCE DATA IN **INFEROTEMPORAL CORTEX**

RECEPTIVE FIELD SELECTIVITY MUST BE LEARNED

Some cells respond selectively to particular views of particular faces

Other cells respond to broader features of an animal's environment

Desimone, Gross, Perrett, ...

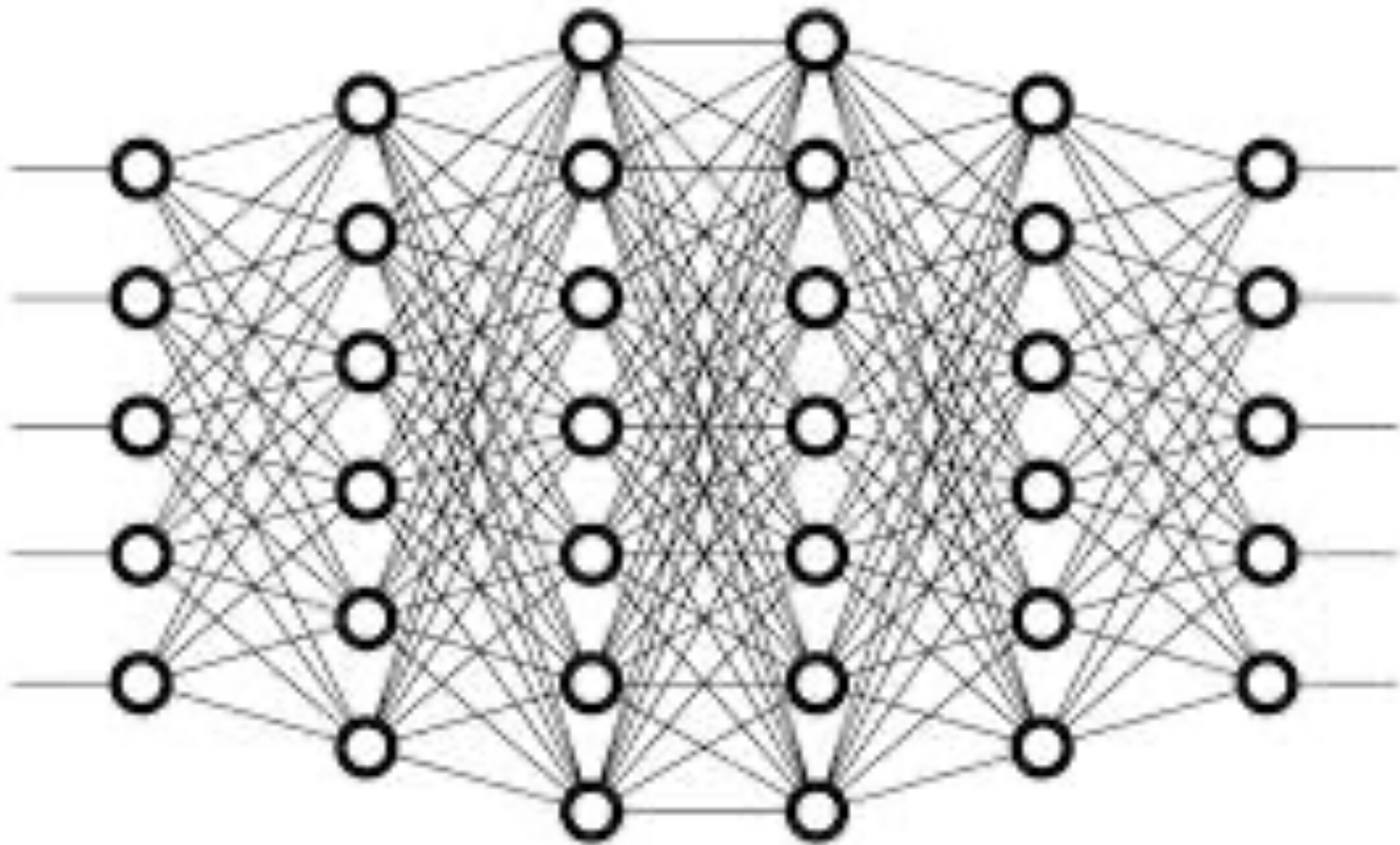
EASY vs. DIFFICULT DISCRIMINATIONS: VIGILANCE!

“In the **difficult condition** the animals adopted a stricter internal criterion for discriminating matching from non-matching stimuli... The animal's internal representations of the stimuli were better separated ... increased effort appeared to cause **enhancement of the responses and sharpened selectivity for attended stimuli...**”

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Spitzer, Desimone, and Moran, 1988

**EACH BRAIN REGION IN NATURE AND IN pART
CARRIES OUT A DIFFERENT FUNCTION**

**CONTRAST THE HOMOGENEOUS ORGANIZATION OF
A TYPICAL DEEP LEARNING NETWORK**



EXPLAINABLE VISUAL PERCEPTS

The functional units of BIOLOGICAL VISION are

COMPLETED DEPTH-SELECTIVE BOUNDARIES

which gate

FILLING-IN OF DEPTH-SELECTIVE SURFACES

BOUNDARIES and SURFACES are
COMPUTATIONALLY COMPLEMENTARY

EXPLAINABLE VISUAL PERCEPTS

The functional units of BIOLOGICAL VISION are

COMPLETED DEPTH-SELECTIVE BOUNDARIES

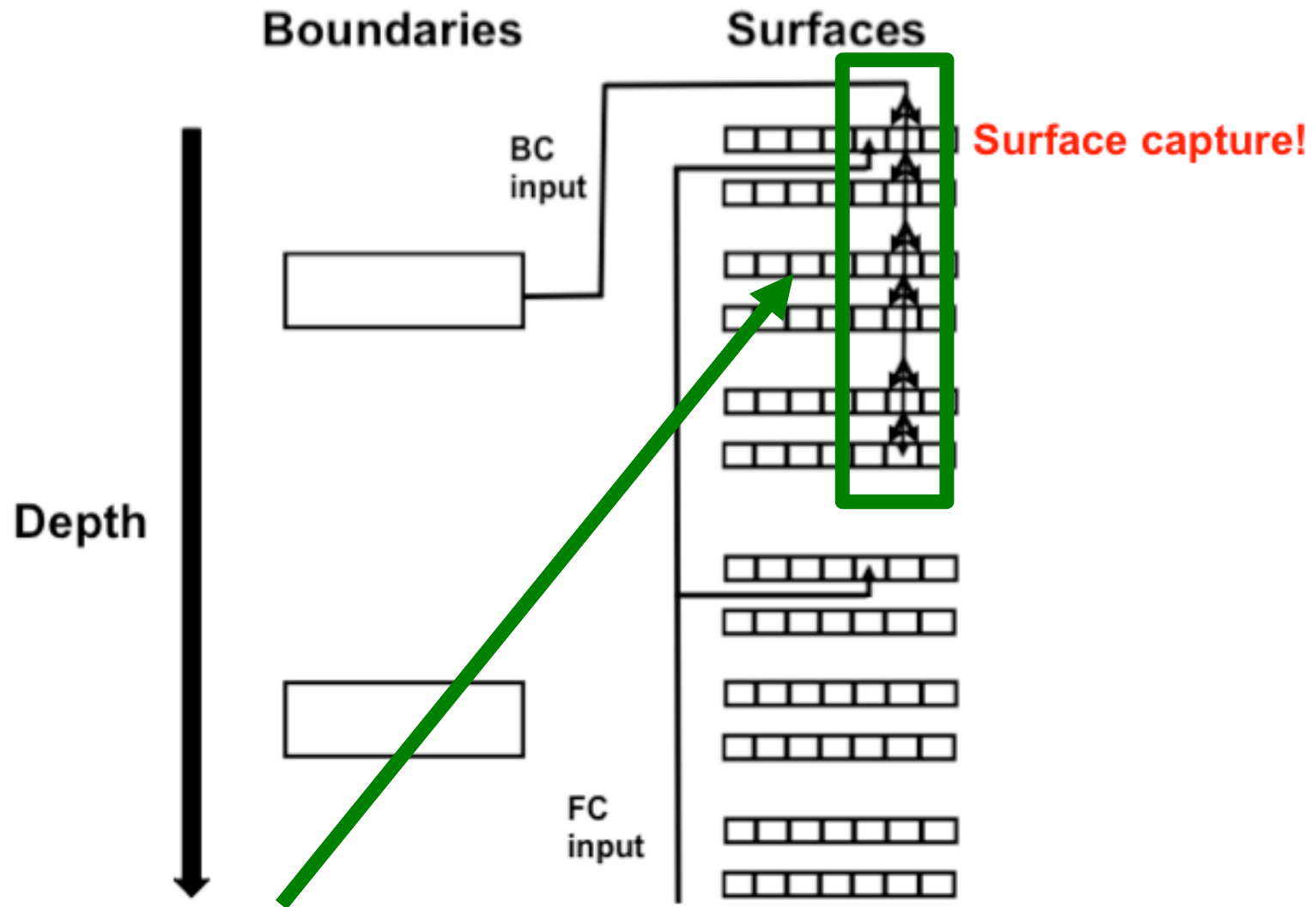
which gate

FILLING-IN OF DEPTH-SELECTIVE SURFACES

BOUNDARIES and SURFACES are
COMPUTATIONALLY COMPLEMENTARY

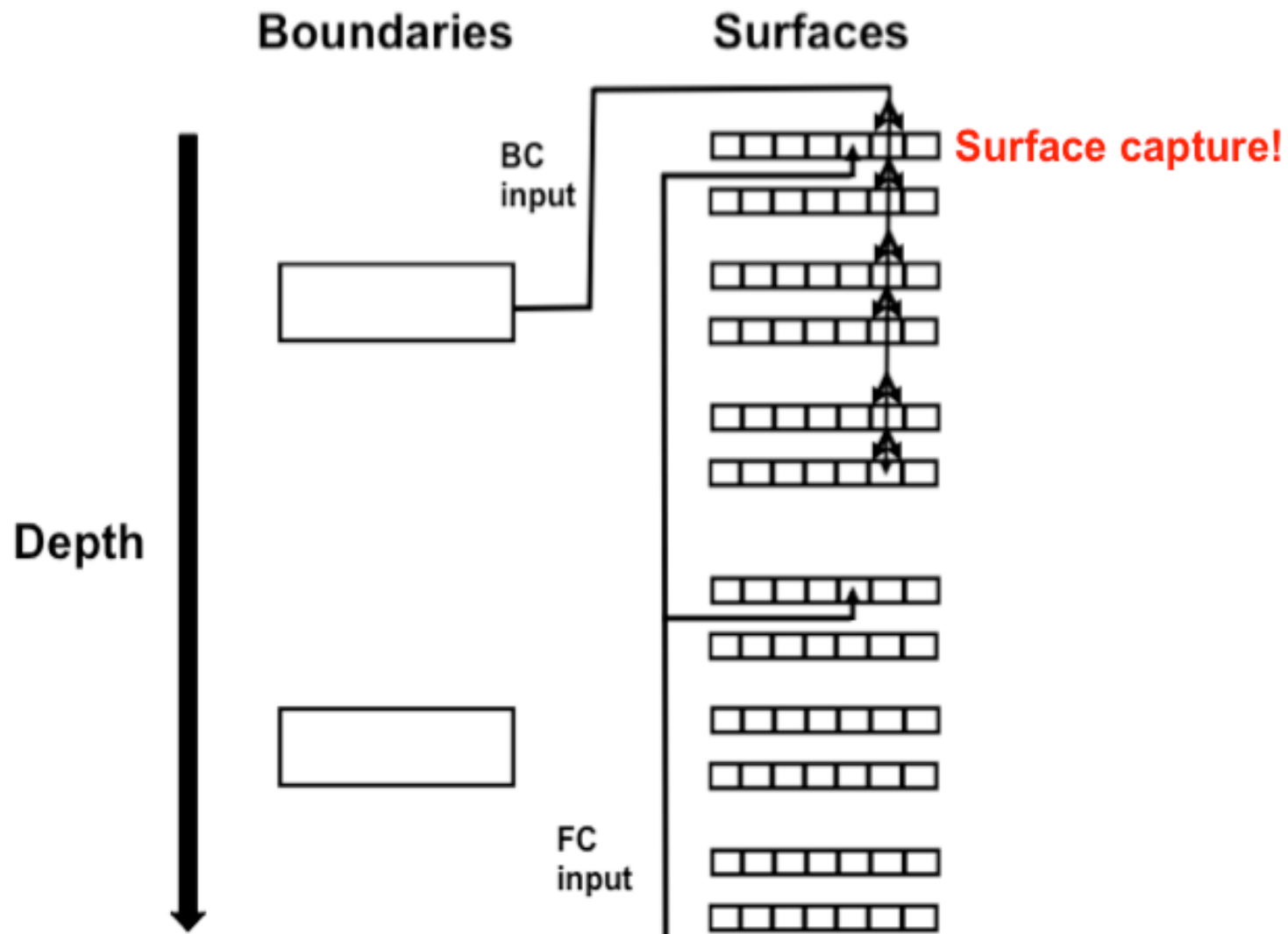
3D VISION AND FIGURE-GROUND SEPARATION

Multiple-scale, depth-selective boundary webs



Spatially abutting and colinear **Boundary Contours (BC)** and **Feature Contours (FC)** can trigger depth-selective filling-in of the FC color in the Filling-In-Domain that is surrounded by its BC

BOTH BOUNDARIES AND SURFACES ARE EXPLAINABLE



Boundaries and surfaces are explainable by
observing their depth-selective spatially distributed representations

EXPLAINABLE VISUAL PERCEPTS

The functional units of BIOLOGICAL VISION are

COMPLETED DEPTH-SELECTIVE BOUNDARIES

which gate

FILLING-IN OF DEPTH-SELECTIVE SURFACES

**BOUNDARIES and SURFACES are
COMPUTATIONALLY COMPLEMENTARY**

Illustrates **NEW PARADIGMS** for brain computing

INDEPENDENT MODULES
Computer Metaphor



COMPLEMENTARY COMPUTING

What is the nature of brain specialization?

LAMINAR COMPUTING

Why are all neocortical circuits organized in layers?
How do laminar circuits give rise to biological intelligence?

SOME COMPLEMENTARY PROCESSES

Visual Boundary

Interbob Stream V1-V4

Visual Surface

Blob Stream V1-V4

Visual Boundary

Interbob Stream V1-V4

Visual Motion

Magno Stream V1-MT

WHAT Steam

Perception & Recognition

Inferotemporal and

Prefrontal areas

WHERE Stream

Space & Action

Parietal and

Prefrontal areas

Object Tracking

MT Interbands and MSTv

Optic Flow Navigation

MT Bands and MSTd

Motor Target Position

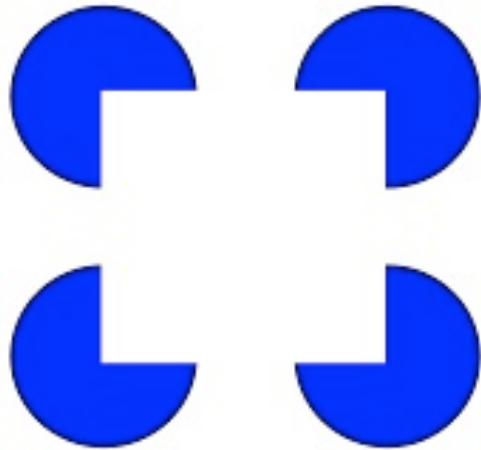
Motor and Parietal Cortex

Volitional Speed

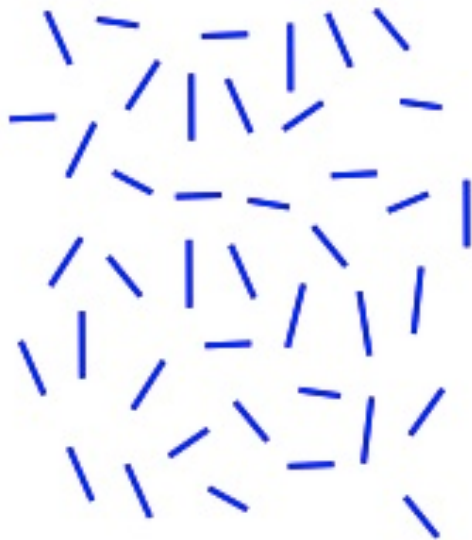
Basal Ganglia

WHAT IS A VISUAL BOUNDARY OR GROUPING?

Illusory
contour



Texture
pop-out



3D shape
from
texture

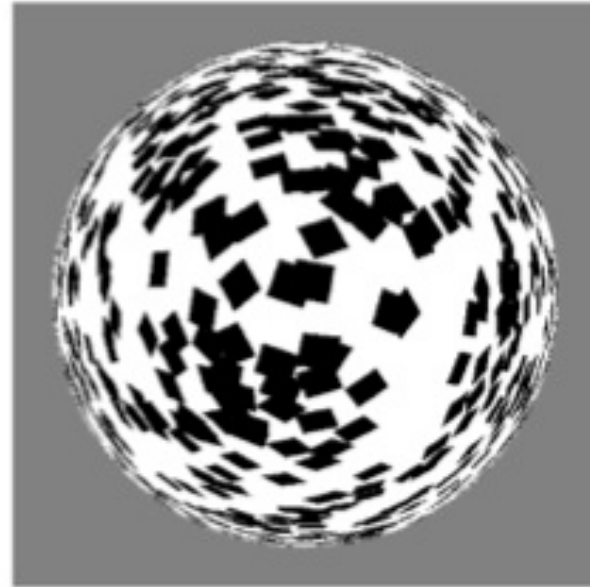
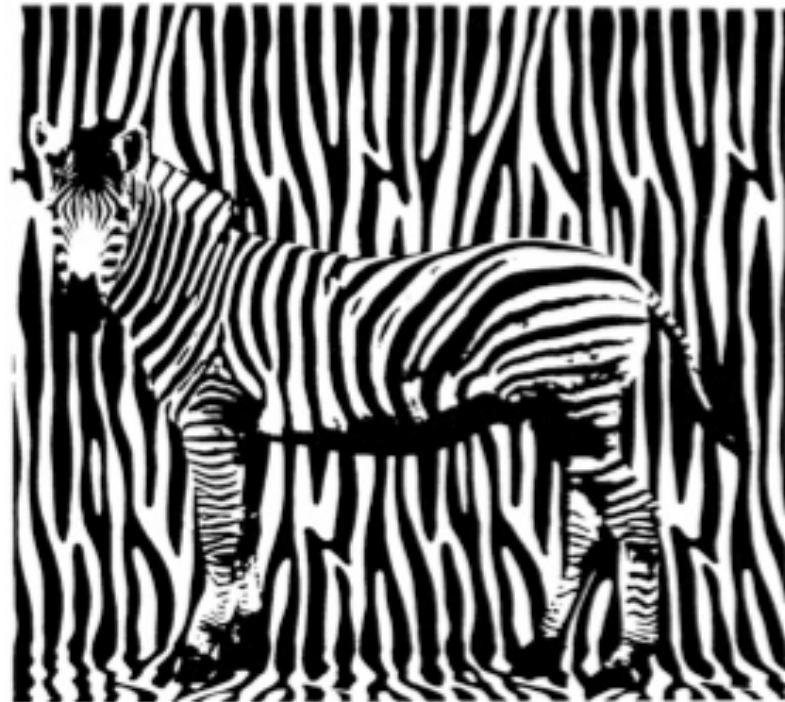
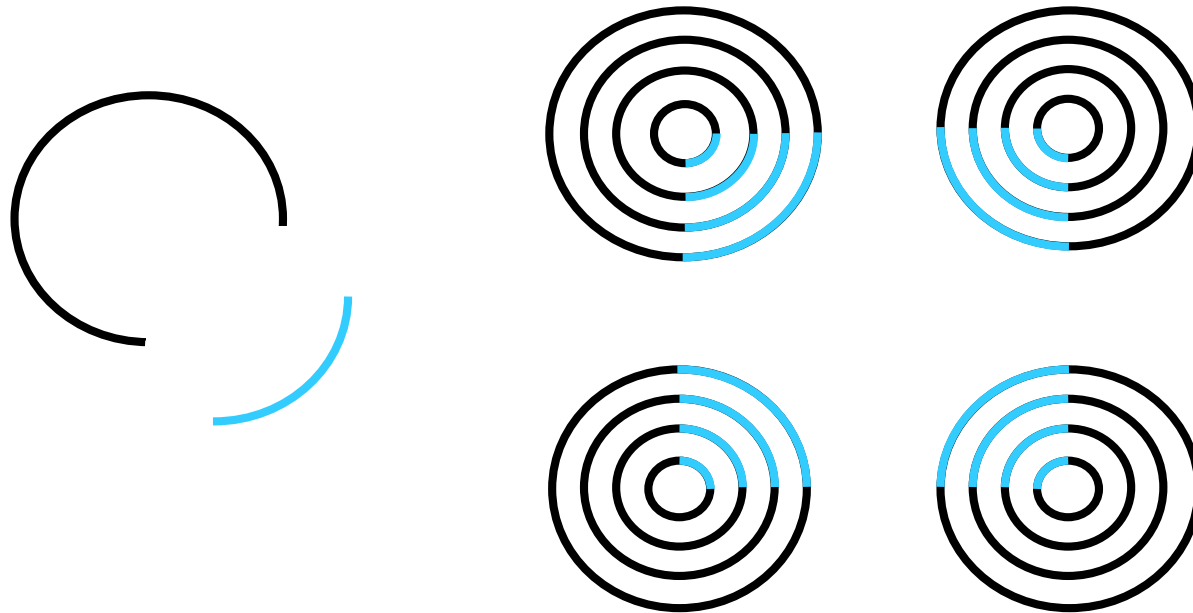


Figure-
ground
separation



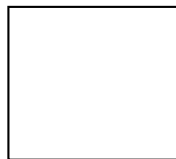
VISUAL BOUNDARY AND SURFACE COMPUTATIONS ARE COMPLEMENTARY

Grossberg (1984)



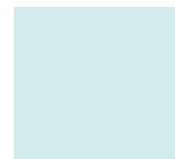
Neon color spreading

**BOUNDARY
COMPLETION**



oriented
inward
insensitive to
direction-of-contrast

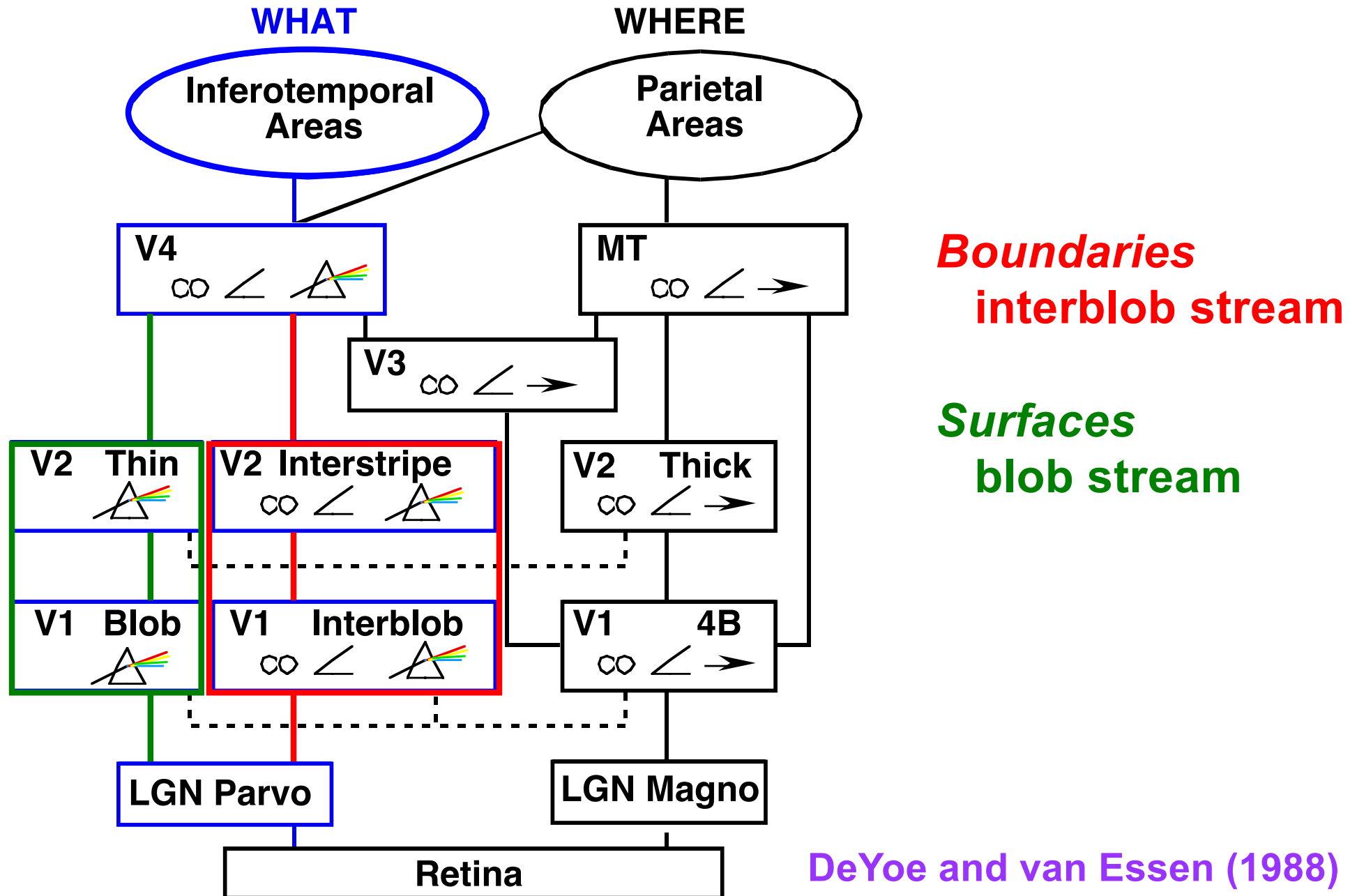
**SURFACE
FILLING-IN**



unoriented
outward
sensitive to
direction-of-contrast

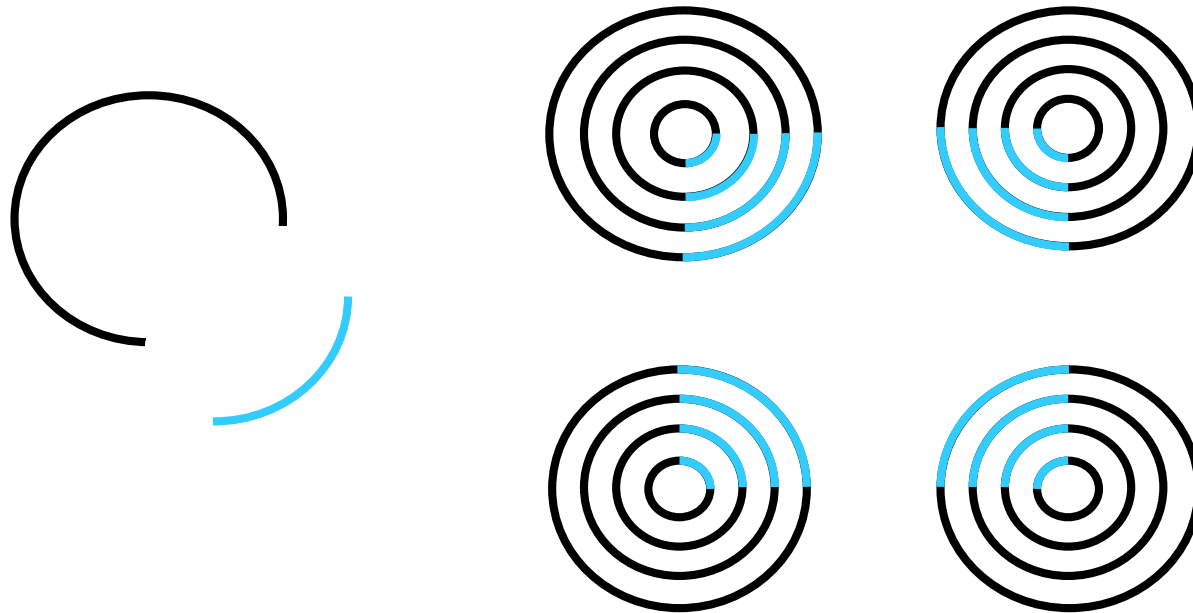
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BOUNDARY AND SURFACE CORTICAL STREAMS



VISUAL BOUNDARY AND SURFACE COMPUTATIONS ARE COMPLEMENTARY

Grossberg (1984)



Neon color spreading

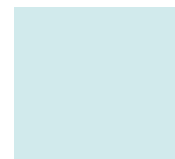
**BOUNDARY
COMPLETION**



oriented
inward

insensitive to
direction-of-contrast

**SURFACE
FILLING-IN**



unoriented
outward

sensitive to
direction-of-contrast

What about



SC/BI/2020

SEEING vs. KNOWING

SEEING
an object

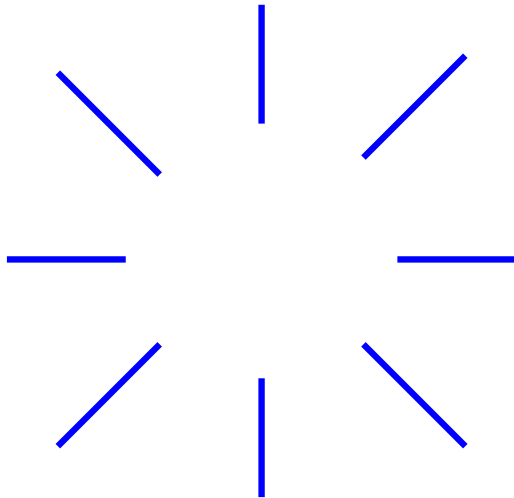
vs.

KNOWING
what it is

Epstein, Gregory, Helmholtz, Kanizsa, Kellman, Michotte,...

SEEING

Ehrenstein Figure

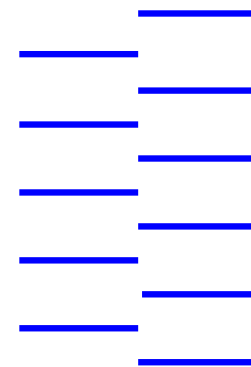


See
Recognize

vs.

RECOGNIZING

Offset Grating



Some
boundaries
are
invisible,
or amodal

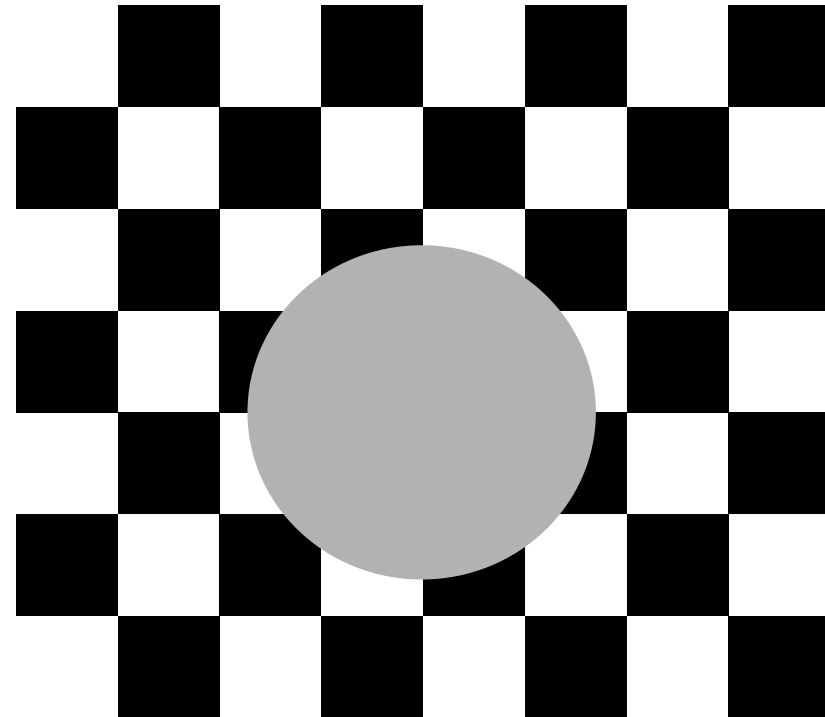
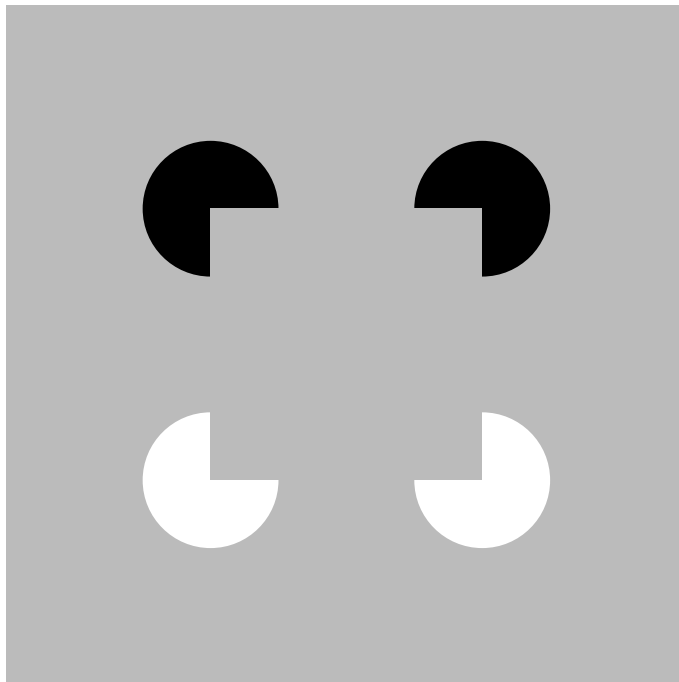
Do not see
Recognize

ALL BOUNDARIES ARE INVISIBLE!

within the Boundary Stream

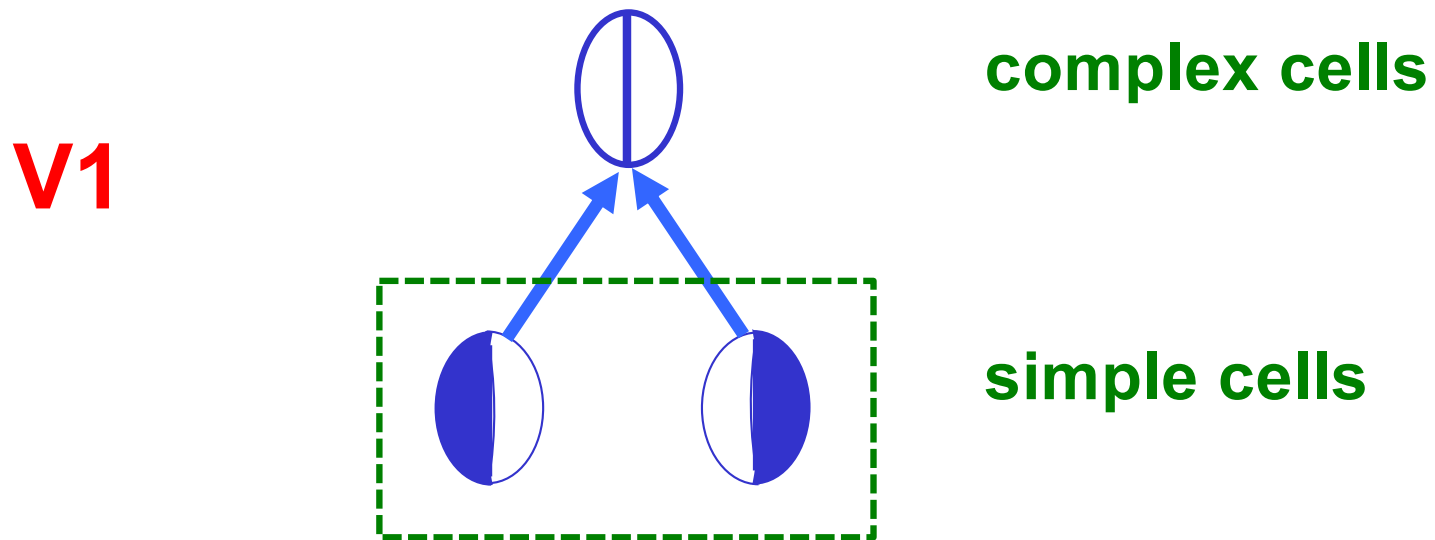
Grossberg (1984)

WHY? To recognize object boundaries in front of textured backgrounds



ALL BOUNDARIES ARE INVISIBLE: COMPLEX CELLS

complex cells pool inputs from
opposite-polarity simple cells in V1

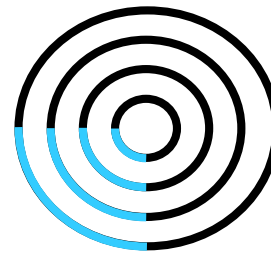


Complex cells are amodal boundary detectors Grossberg (1984)

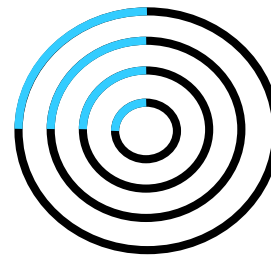
vs

“color cells in the broadest sense” Thorell, DeValois & Albrecht (1984)

VISUAL **BOUNDARY** AND **SURFACE** COMPUTATIONS ARE COMPLEMENTARY



Neon color spreading



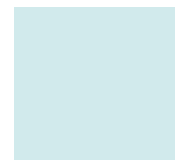
All Boundaries
Are
Invisible!

**BOUNDARY
COMPLETION**



oriented
inward
insensitive to
direction-of-contrast

**SURFACE
FILLING-IN**



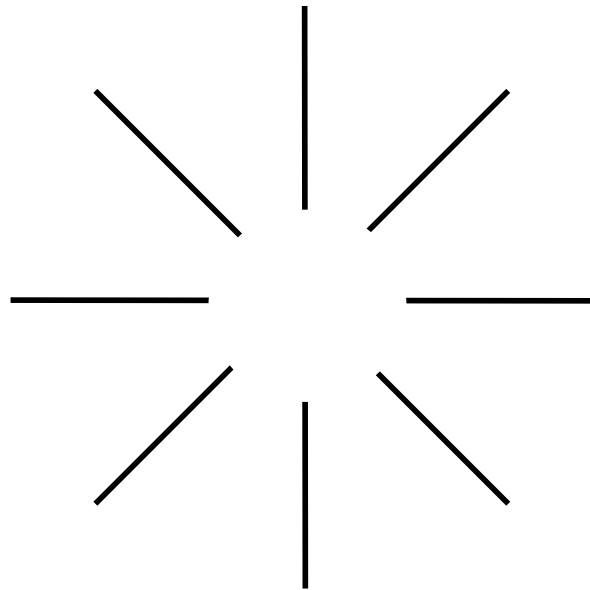
unoriented
outward
sensitive to
direction-of-contrast

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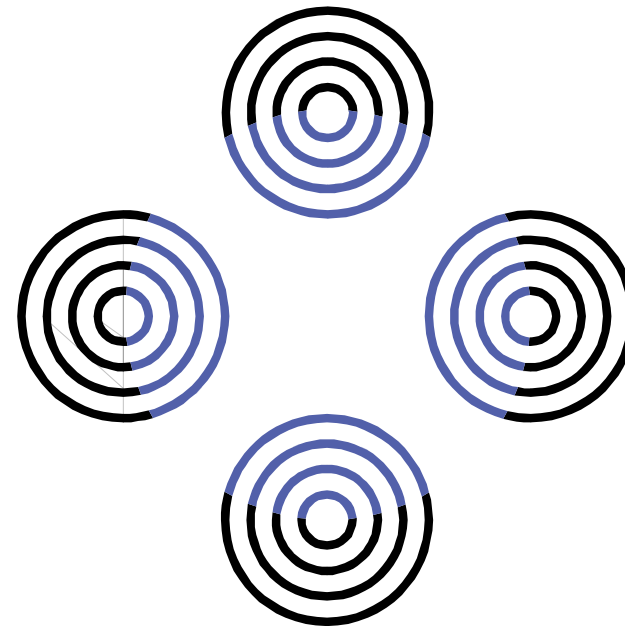
IF BOUNDARIES ARE INVISIBLE, HOW DO WE SEE?

Filling-In of Surface Color

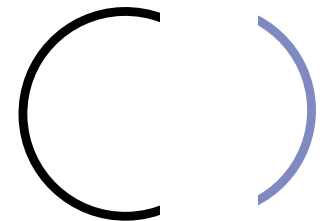
Boundaries define the compartments
within which lightness and color spread



Ehrenstein (1941)

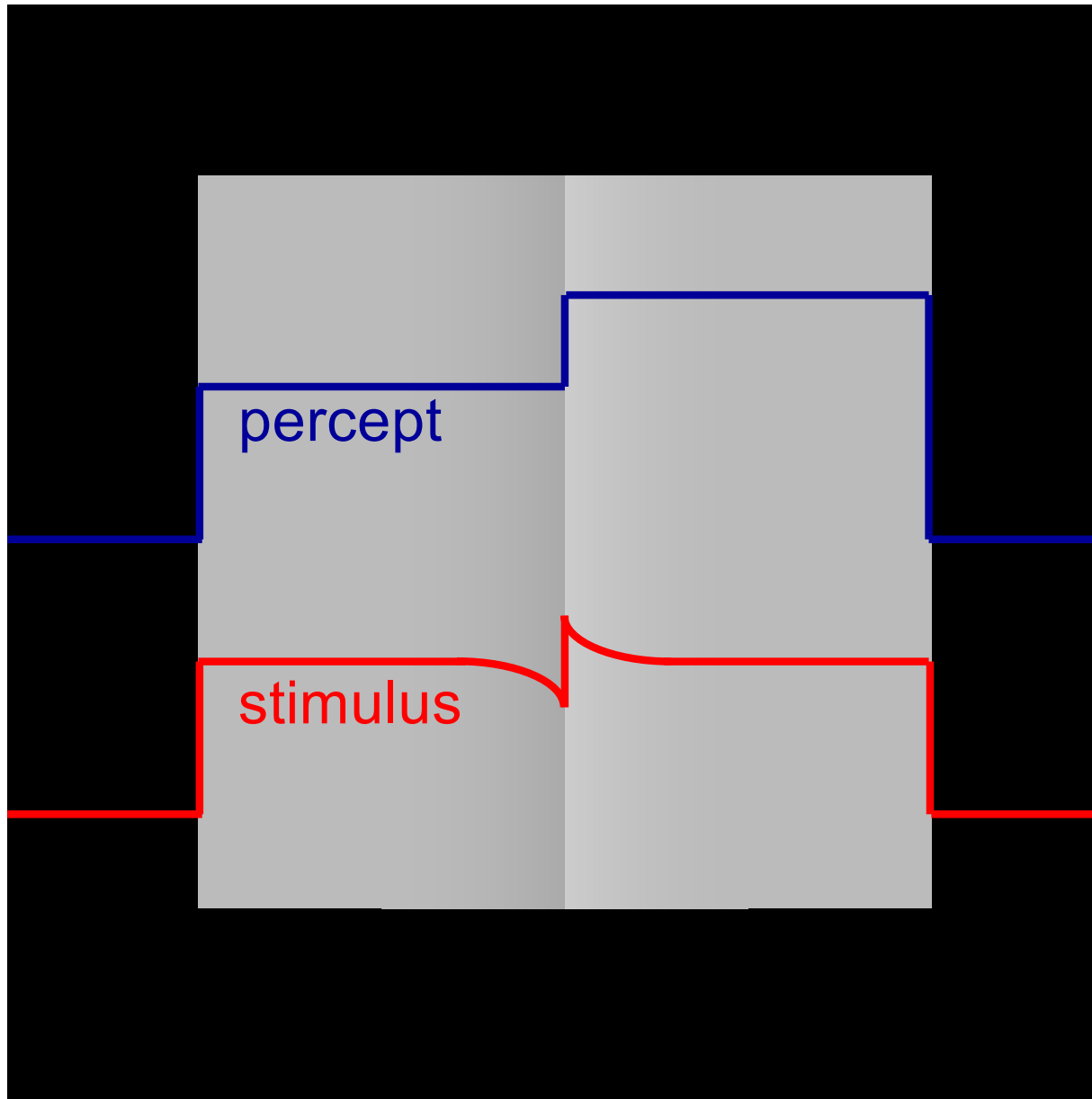


Varin (1971)



Neon color
spreading

Craik-O' Brien-Cornsweet Effect

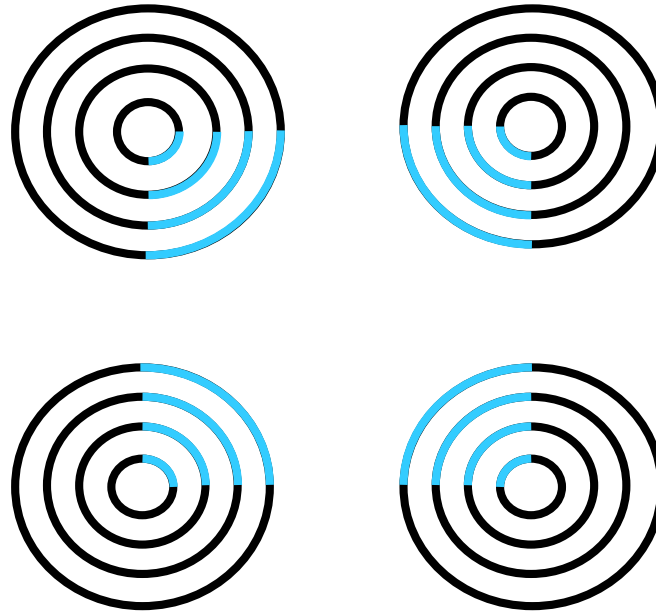


**Boundary completion
defines
filling-in compartments**

**Filling-in determines
what we see
in each compartment**

Grossberg (1984)
Todorović (1987)

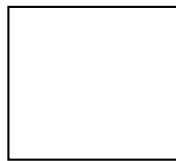
VISUAL BOUNDARY AND SURFACE COMPUTATIONS ARE COMPLEMENTARY



Neon color spreading

All Boundaries
Are
Invisible!

BOUNDARY
COMPLETION



oriented
inward
insensitive to
direction-of-contrast

SURFACE
FILLING-IN



unoriented
outward
sensitive to
direction-of-contrast

Filling-in of
Visible
Color and
Lightness

PREDICTIONS

Grossberg (1984)

ALL BOUNDARIES ARE INVISIBLE
in the interblob stream

VISIBLE QUALIA ARE SURFACE PERCEPTS
in the blob stream

PREDICTIONS

ALL CONSCIOUS STATES ARE RESONANT STATES

Grossberg (1976)

VISIBLE QUALIA ARE SURFACE PERCEPTS

Grossberg (1984)

PREDICTIONS

ALL CONSCIOUS STATES ARE RESONANT STATES

Grossberg (1976)

VISIBLE QUALIA ARE SURFACE PERCEPTS

Grossberg (1984)

**WHAT KIND OF RESONANCE SUPPORTS
VISIBLE SURFACE QUALIA?**

How do we see?!

PREDICTIONS

ALL CONSCIOUS STATES ARE RESONANT STATES

Grossberg (1976)

VISIBLE QUALIA ARE SURFACE PERCEPTS

Grossberg (1984)

**WHAT KIND OF RESONANCE SUPPORTS
VISIBLE SURFACE QUALIA?**

How do we see?!

A SURFACE-SHROUD RESONANCE

Grossberg (2009+)

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“ALL CONSCIOUS STATES ARE RESONANT STATES”

**Surface-shroud resonances support conscious seeing
of visual qualia EXPLAINABLE!**

**Feature-category resonances support conscious recognition
of visual objects and scenes**

**Stream-shroud resonances support conscious hearing
of auditory qualia**

**Spectral-pitch-and-timbre resonances support conscious
recognition of sources in auditory streams**

**Item-list resonances support conscious recognition of
speech and language**

**Cognitive-emotional resonances support conscious feelings
and recognition of them**

“ALL CONSCIOUS STATES ARE RESONANT STATES”

Surface-shroud resonances support conscious seeing
of visual qualia **SEEING**

Feature-category resonances support conscious recognition
of visual objects and scenes **KNOWING**

Stream-shroud resonances support conscious hearing
of auditory qualia

Spectral-pitch-and-timbre resonances support conscious
recognition of sources in auditory streams

Item-list resonances support conscious recognition of
speech and language

Cognitive-emotional resonances support conscious feelings
and recognition of them

WHAT IS A SURFACE-SHROUD RESONANCE?

WHAT IS AN ATTENTIONAL SHROUD?

Surface-fitting spatial attention
ATTENTIONAL SHROUD!
marks the object-hood of the
as-yet-undefined object category
Tyler and Kontsevich (1995)
used shrouds to study
perceptual transparency

Cf. Cavanagh, Pylyshyn, Yantis,...

PREDICTION:

Shrouds enable learning of invariant object categories
Not explained in this talk, but see:

Grossberg (2007, 2009, 2017)
Fazi, Grossberg, and Mingolla (2009)
Cao, Grossberg, and Mingolla (2011)
Grossberg, Markowitz, and Cao (2011)
Foley, Grossberg, and Mingolla (2012)
Chang, Grossberg, and Cao (2014)

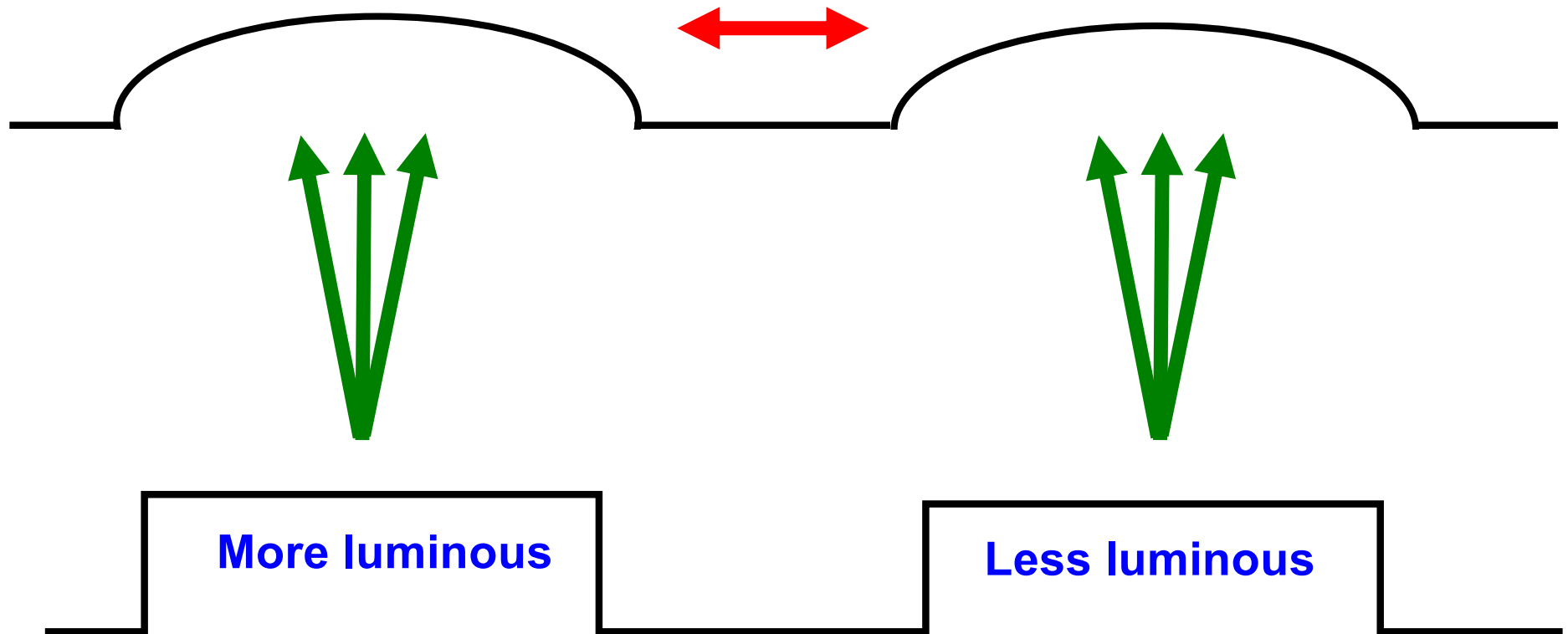


Magritte (1928)

BOTTOM-UP SPATIAL ATTENTIONAL COMPETITION

Spatial Attention

Competition

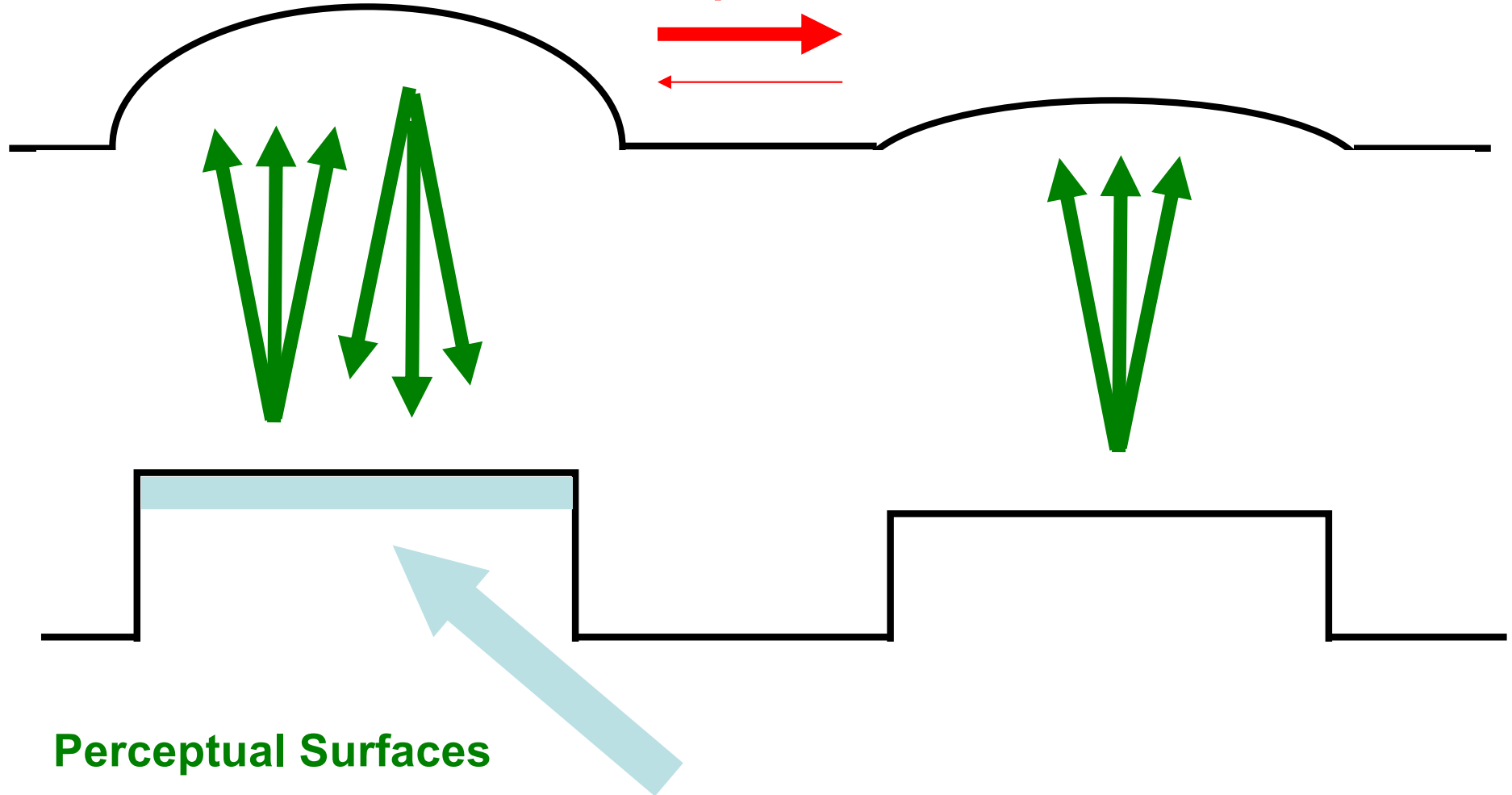


Perceptual Surfaces

SURFACE-SHROUD RESONANCE

Spatial Attention

Competition



Perceptual Surfaces

Psychophysics: Carrasco, Penpeci-Talgar, and Eckstein (2000)
Neurophysiology: Reynolds and Desimone (2003)

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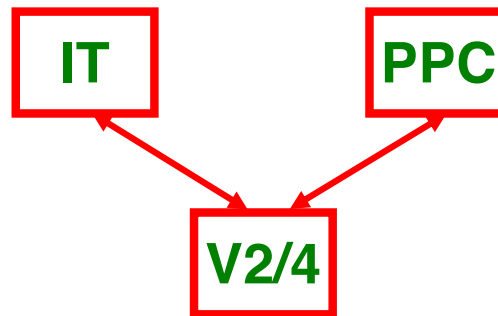
SURFACE-SHROUD RESONANCE

An active
SURFACE-SHROUD RESONANCE
means that sustained
SPATIAL ATTENTION IS FOCUSED
ON THE OBJECT SURFACE

WHAT KINDS OF RESONANCES SUPPORT KNOWING VS. SEEING?

What Stream

Where Stream



KNOWING

Feature-Category
Resonance

SEEING

Surface-Shroud
Resonance

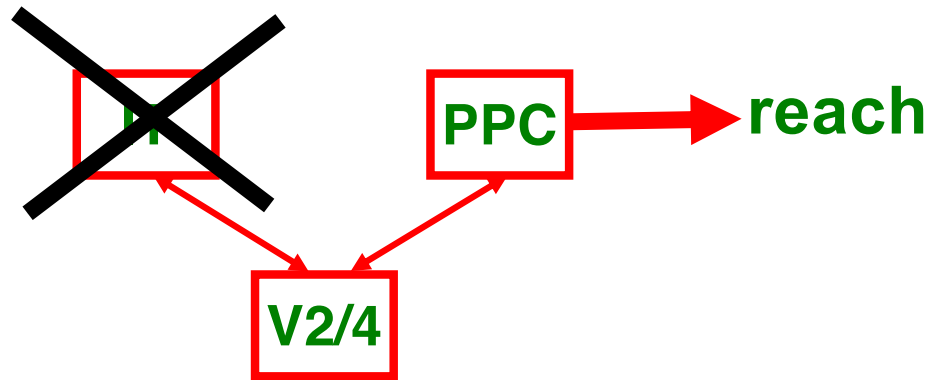
Synchronous linkage between resonances enables us to
KNOW what the object is as we **SEE** it

Many data support this prediction; e.g.:

WHAT KINDS OF RESONANCES SUPPORT KNOWING VS. SEEING?

What Stream

Where Stream



KNOWING

Feature-Category
Resonance

SEEING

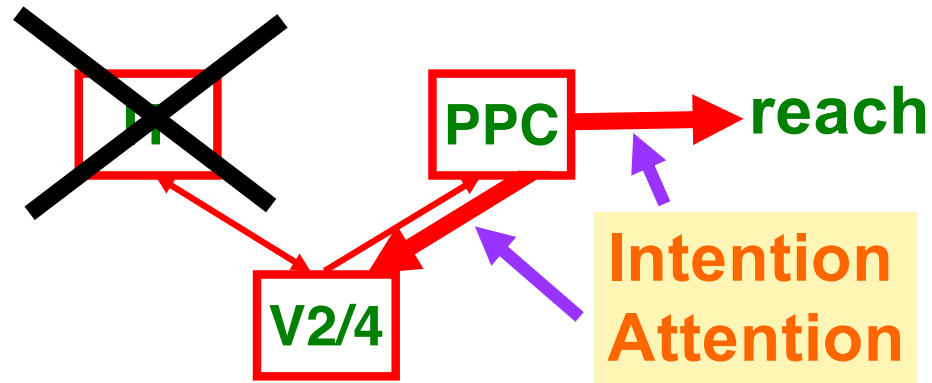
Surface-Shroud
Resonance

VISUAL AGNOSIA: reaching without knowing
Patient DF Goodale et al, 1991

WHAT KINDS OF RESONANCES SUPPORT KNOWING VS. SEEING?

What Stream

Where Stream



KNOWING

Feature-Category
Resonance

SEEING

Surface-Shroud
Resonance

VISUAL AGNOSIA: reaching without knowing

Patient DF Goodale et al, 1991

Attention and Intention both parietal cortical functions
Andersen, Essick, and Siegel, 1985; Gnadt and Andersen,
1988; Snyder, Batista, and Andersen, 1997, 1998

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“ALL CONSCIOUS STATES ARE RESONANT STATES”

Surface-shroud resonances support conscious seeing
of visual qualia

Feature-category resonances support conscious recognition
of visual objects and scenes

Stream-shroud resonances support conscious hearing
of auditory qualia

Spectral-pitch-and-timbre resonances support conscious
recognition of sources in auditory streams

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speech and language

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and recognition of them

UNIFYING THREE BASIC BEHAVIORAL COMPETENCES

1. Pay attention quickly to salient events, both positive and negative

The fast motivated attention pathway includes the **AMYGDALA**

However, a rapid attention shift to focus on a salient event could cause a **premature response** to that event

This problem is eliminated by the second and third competences

2. **Adaptively time** and maintain motivated **ATTENTION** on a salient event until the response is executed

This ability involves the **HIPPOCAMPUS**, notably its dentate-CA3 region

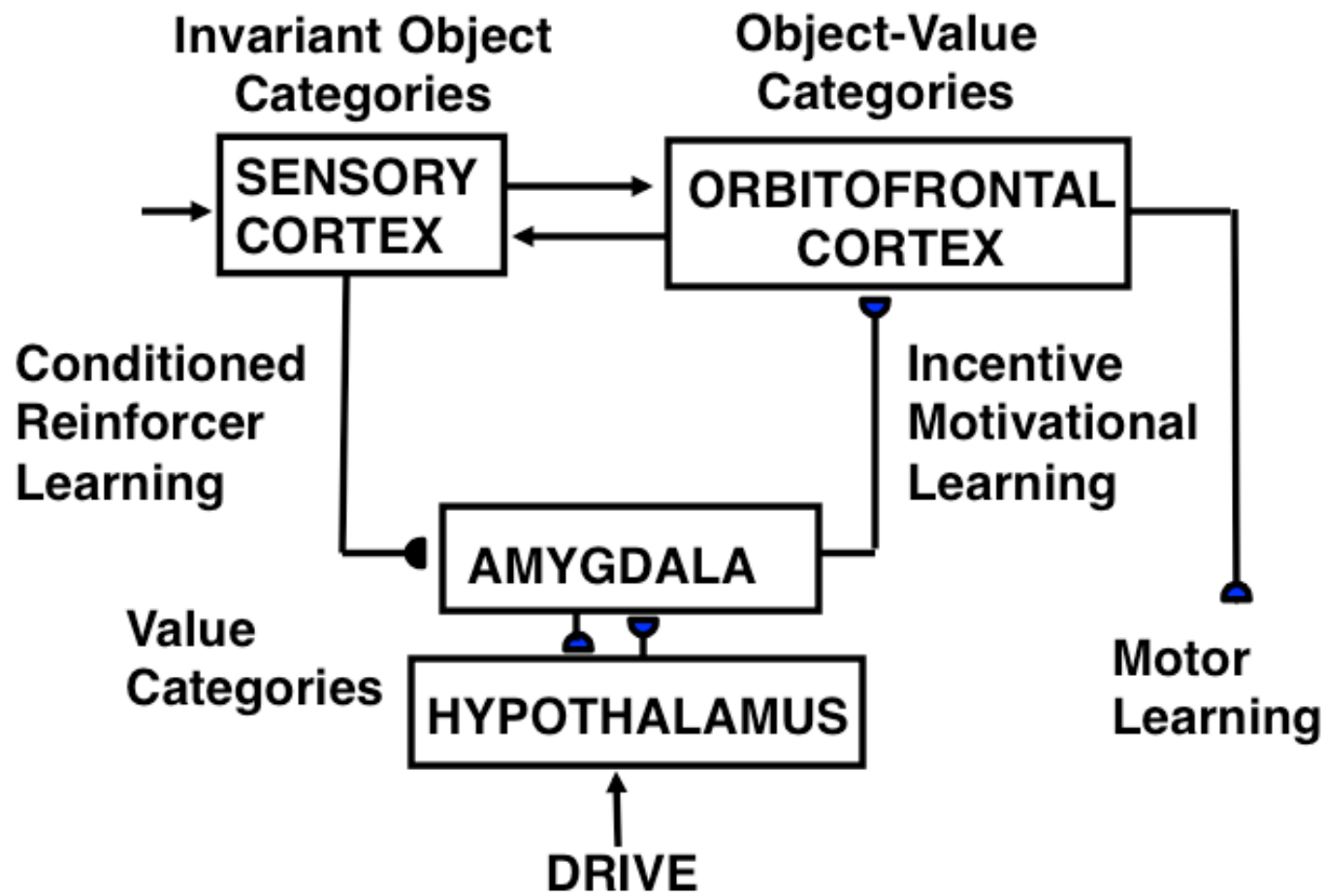
3. **Adaptively time** and execute an appropriate **RESPONSE** to the salient event

This ability involves the **CEREBELLUM**

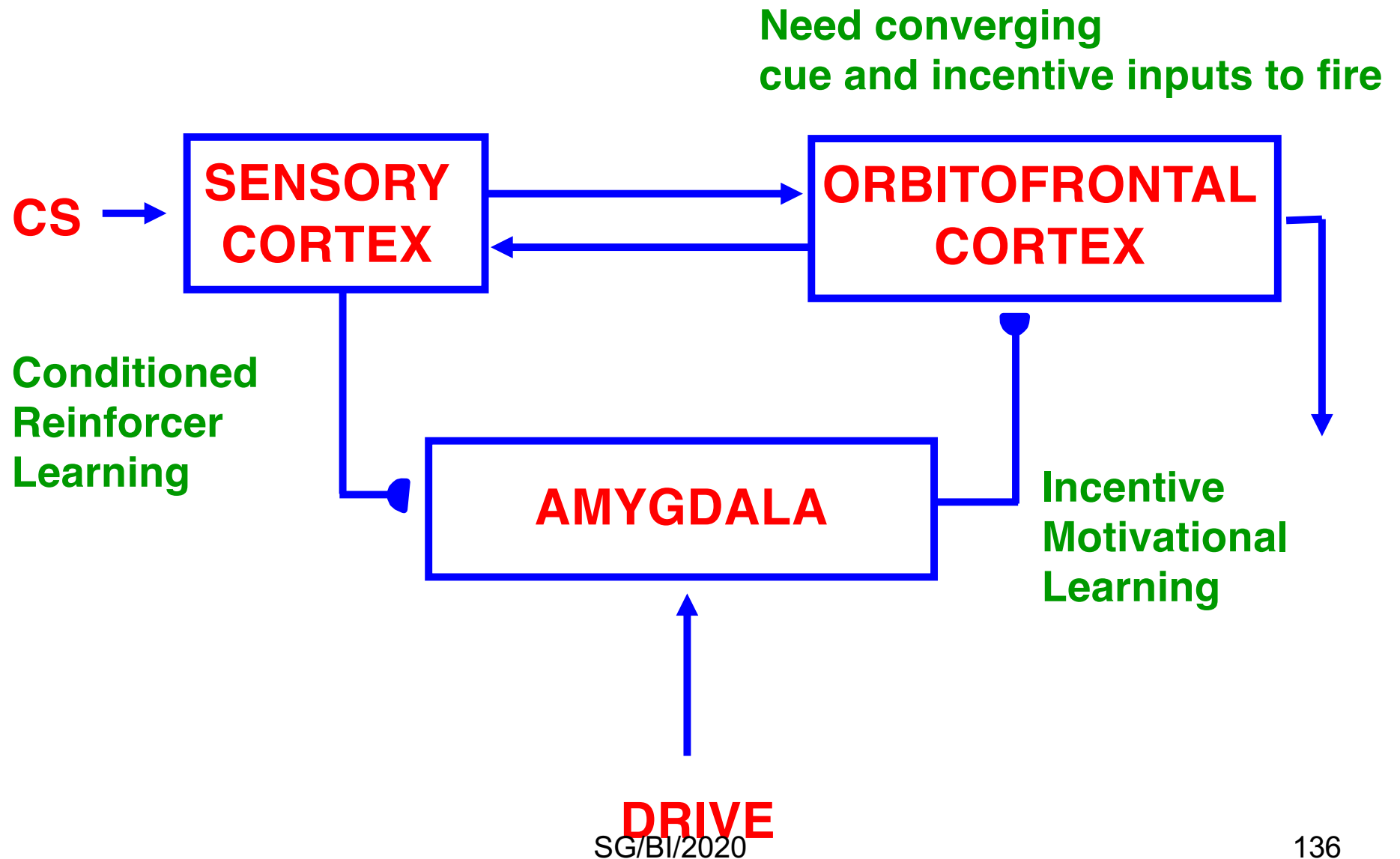
Cognitive-Emotional-Motor (CogEM) model

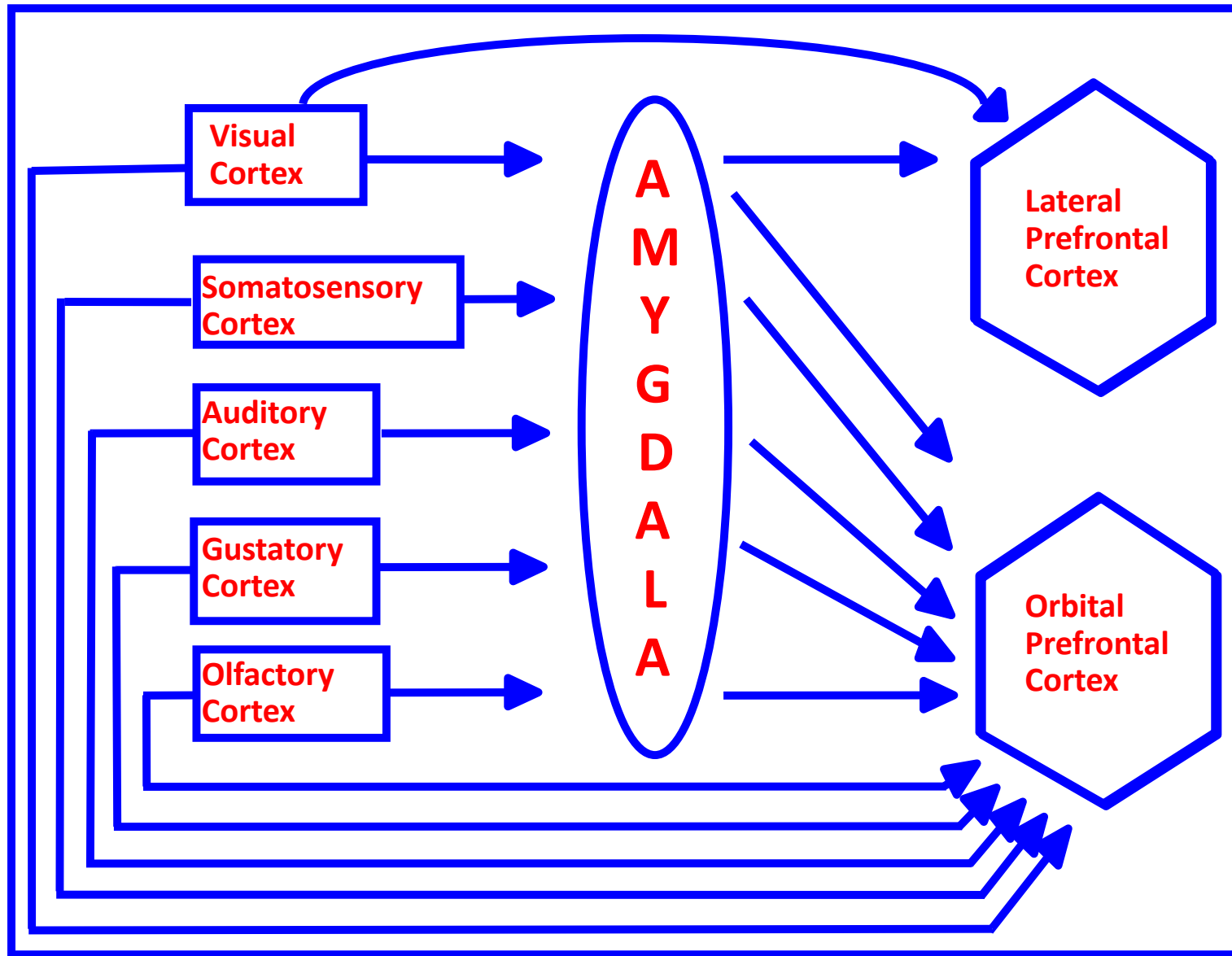
...and its further developments...

Grossberg (1971, 1972, 1975, 1982, 1984), Grossberg and Schmajuk (1987, 1989), Grossberg and Levine (1989), Grossberg and Merrill (1992, 1996), Dranias, Grossberg, and Bullock (2008), Grossberg, Bullock, and Dranias (2008),...



Cognitive-Emotional-Motor (CogEM) model

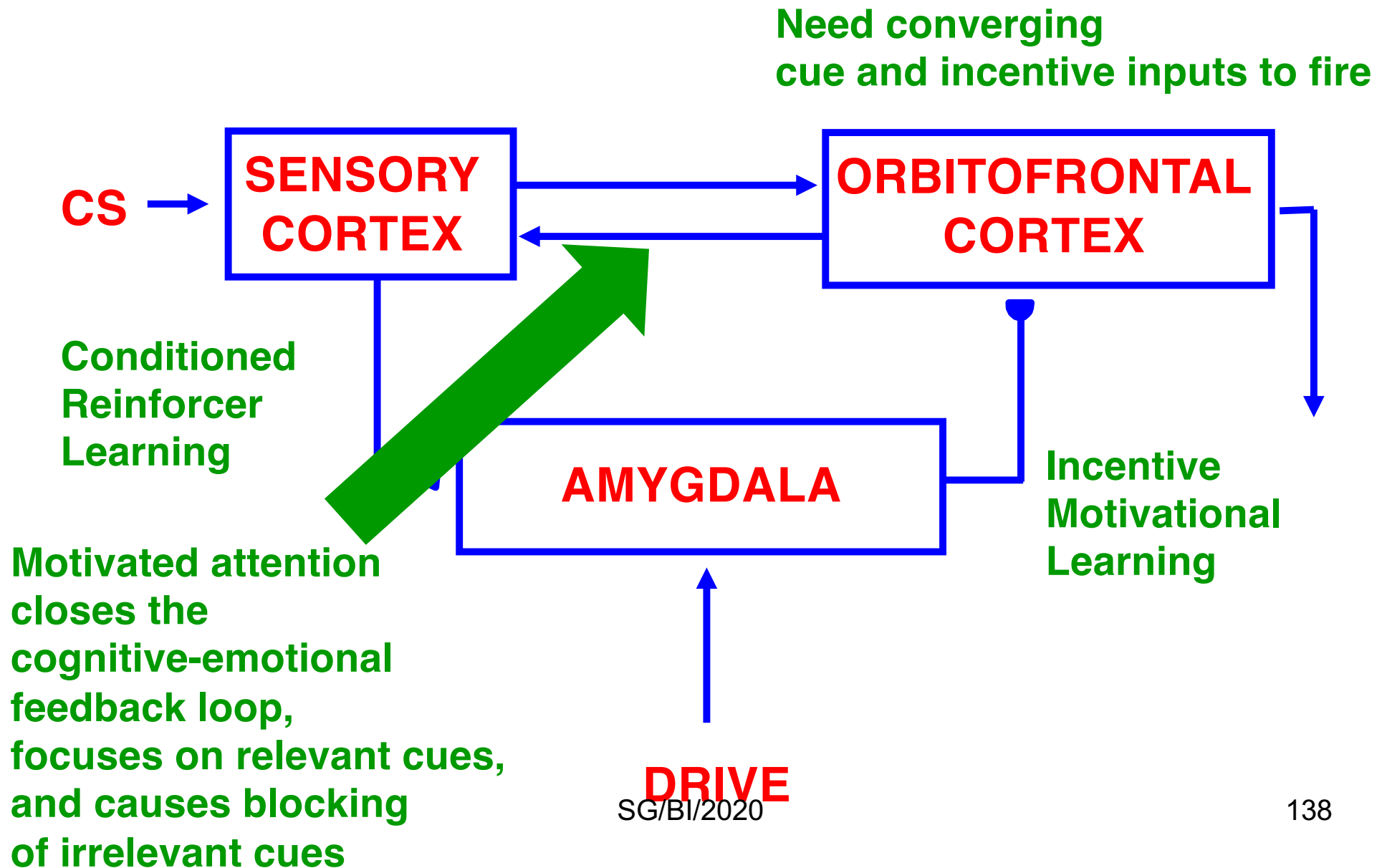




Adapted from Barbas (1995)

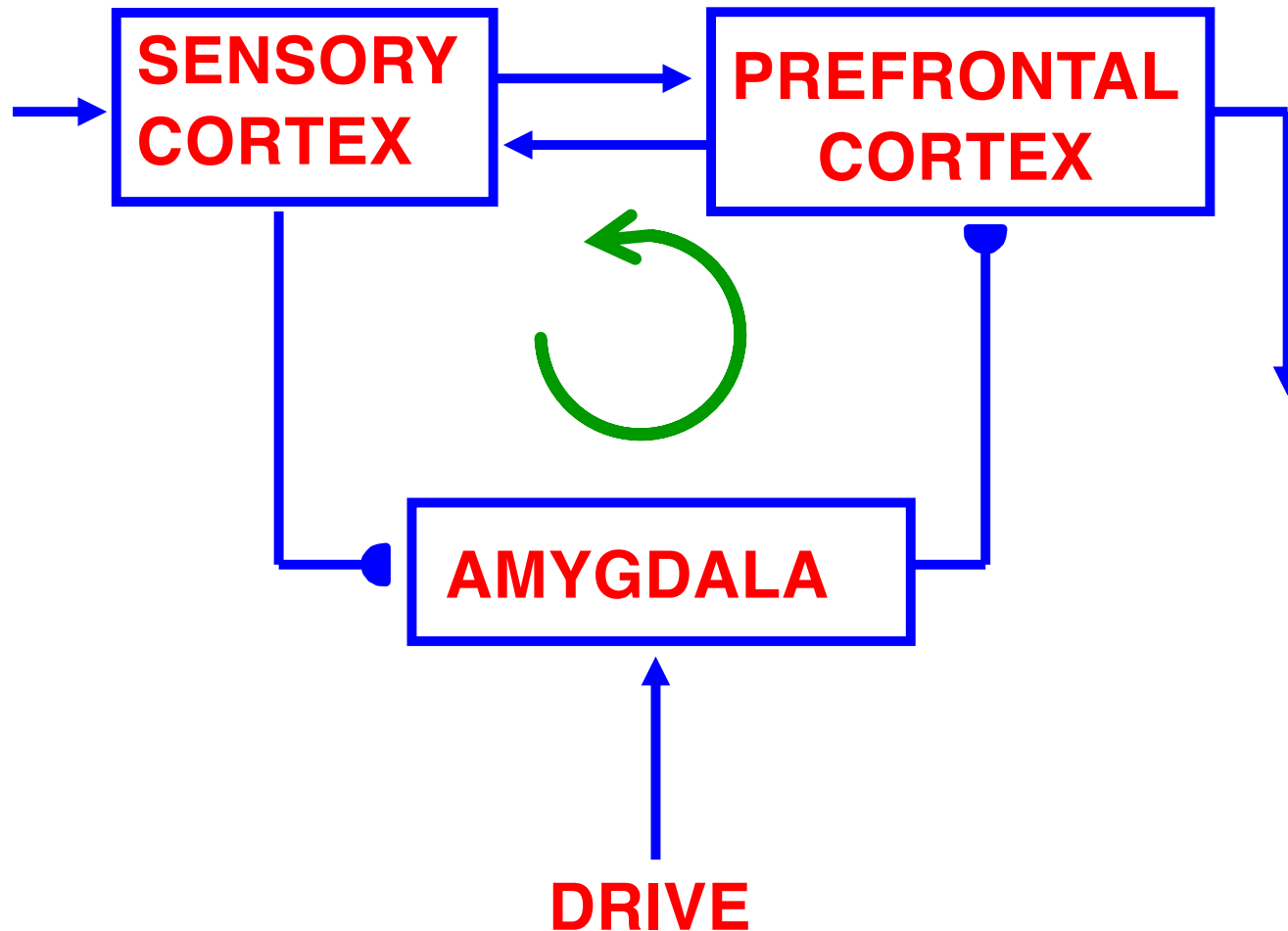
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Cognitive-Emotional-Motor (CogEM) model



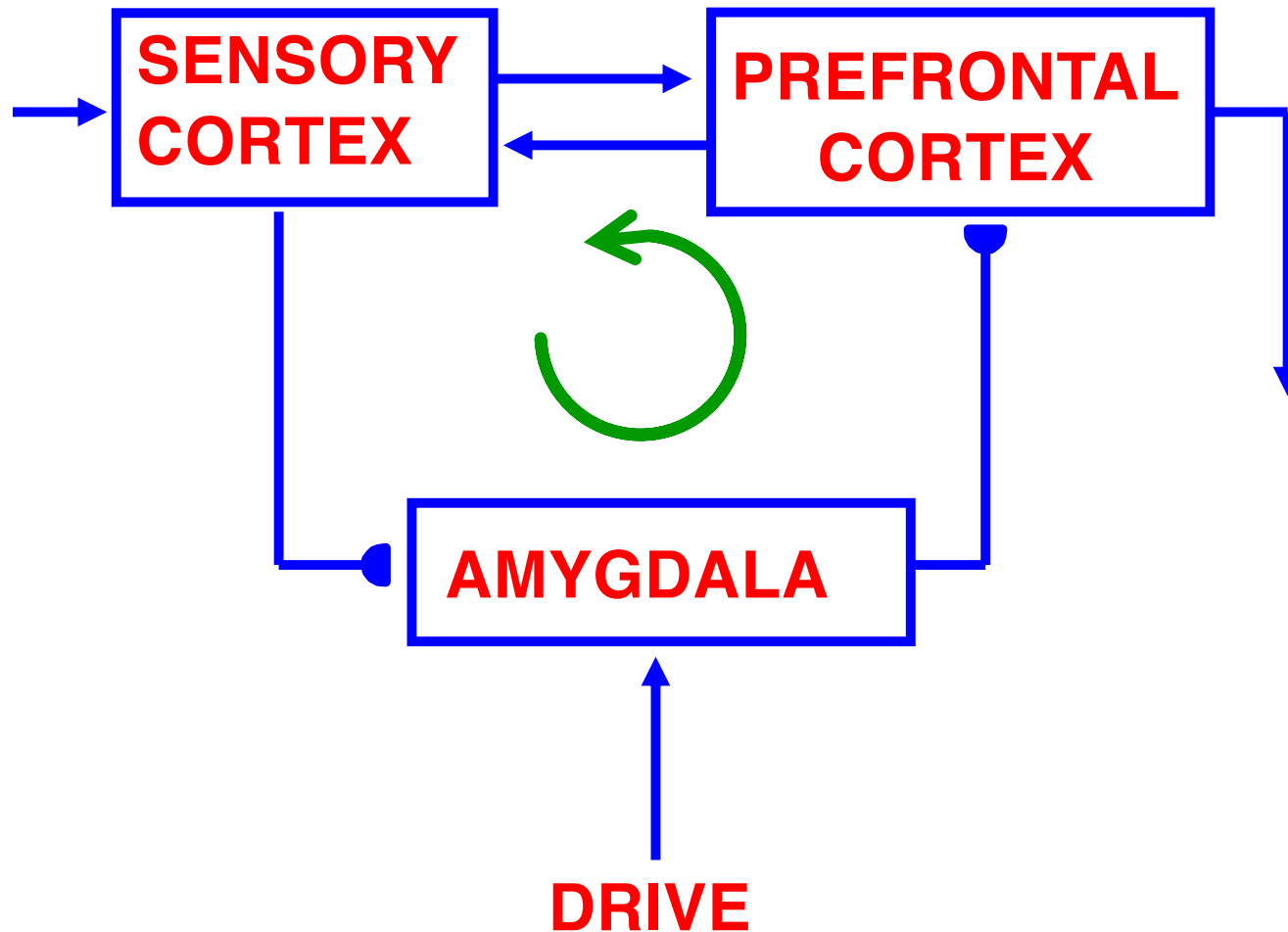
COGNITIVE-EMOTIONAL RESONANCE

Basis of “core consciousness” and “the feeling of what happens”
Damasio (1999) derives heuristic version of CogEM model from his clinical data



COGNITIVE-EMOTIONAL RESONANCE

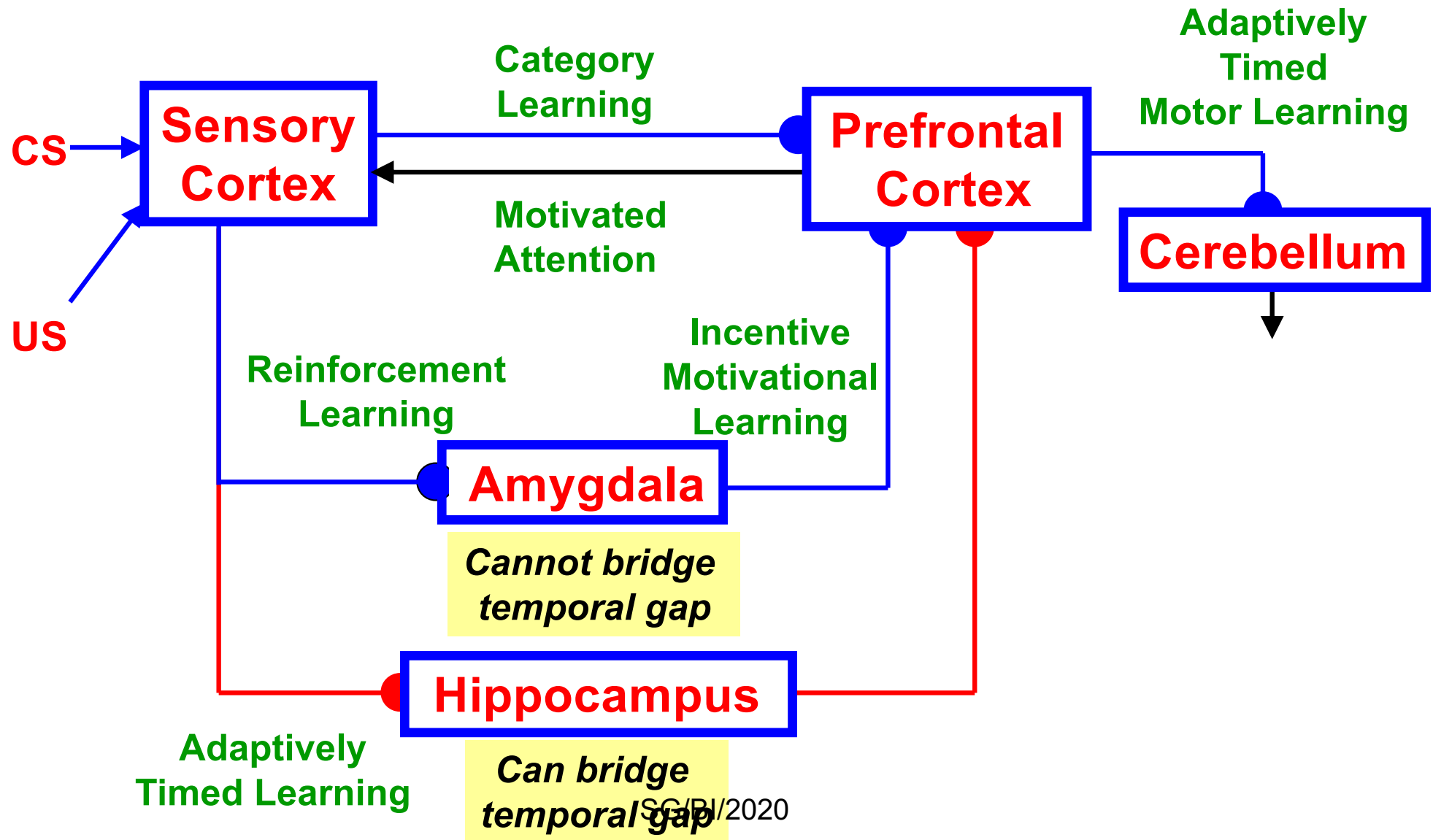
Basis of “core consciousness” and “the feeling of what happens”
Damasio (1999) derives heuristic version of CogEM model from his clinical data



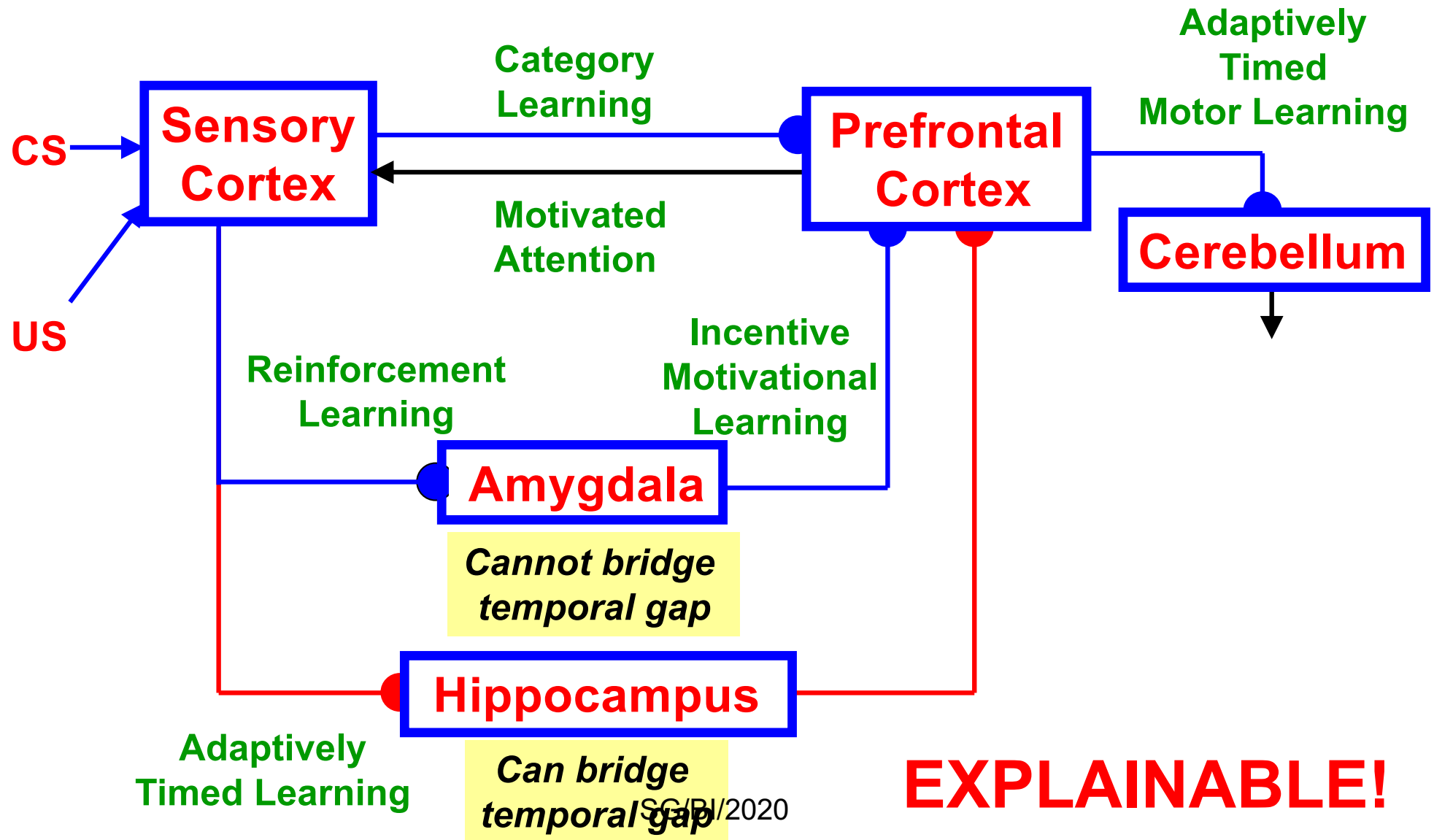
HOW IS THIS RESONANCE MAINTAINED LONG
ENOUGH TO BECOME CONSCIOUS?!

HIPPOCAMPUS CAN SUSTAIN A COGNITIVE-EMOTIONAL RESONANCE

that can support “the feeling of what happens”
and knowing what event caused that feeling



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that can support “the feeling of what happens”
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**A representation can be explainable
without potentially being conscious**

e.g., MOTOR REPRESENTATIONS

Their matching and learning laws are not resonant!

SOME COMPLEMENTARY PROCESSES

Visual Boundary

Interbob Stream V1-V4

Visual Surface

Blob Stream V1-V4

Visual Boundary

Interbob Stream V1-V4

Visual Motion

Magno Stream V1-MT

WHAT Steam

Perception & Recognition

Inferotemporal and

Prefrontal areas

WHERE Stream

Space & Action

Parietal and

Prefrontal areas

Object Tracking

MT Interbands and MSTv

Optic Flow Navigation

MT Bands and MSTd

Motor Target Position

Motor and Parietal Cortex

Volitional Speed

Basal Ganglia

WHAT and WHERE/HOW LEARNING and MATCHING are COMPLEMENTARY

Spatially-invariant object learning and recognition

Fast learning without catastrophic forgetting

IT

Spatially-variant reaching and movement

Continually update sensory-motor maps and gains

PPC

WHAT

WHERE/HOW

MATCHING

LEARNING

EXCITATORY

INHIBITORY

MATCH

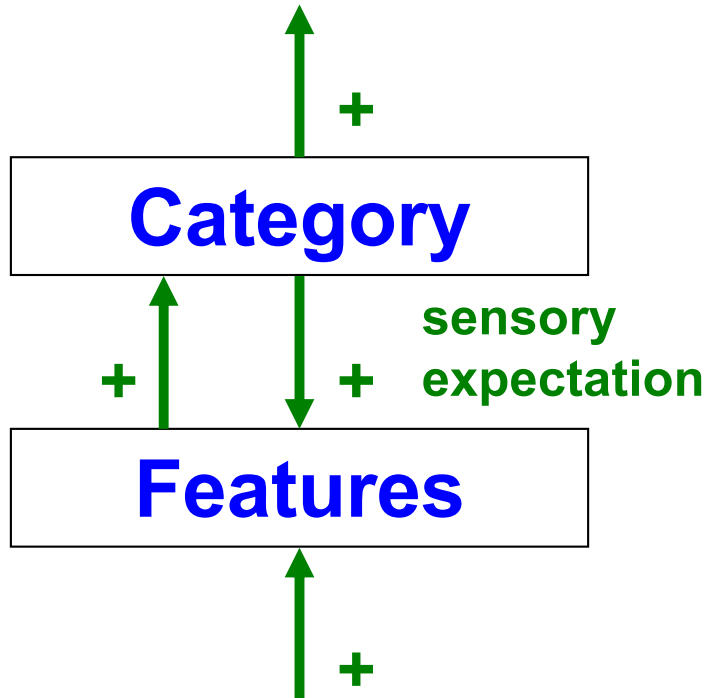
MISMATCH

ART
SG/B/2020

VAM

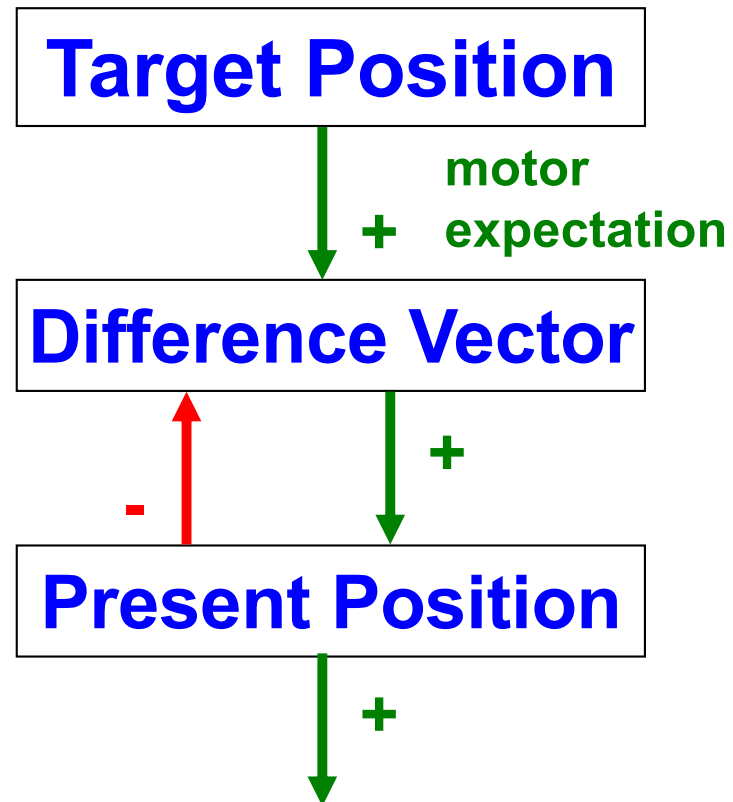
SENSORY EXPECTATION vs MOTOR EXPECTATION

ART MATCH



**Match Amplifies
Match Learning**

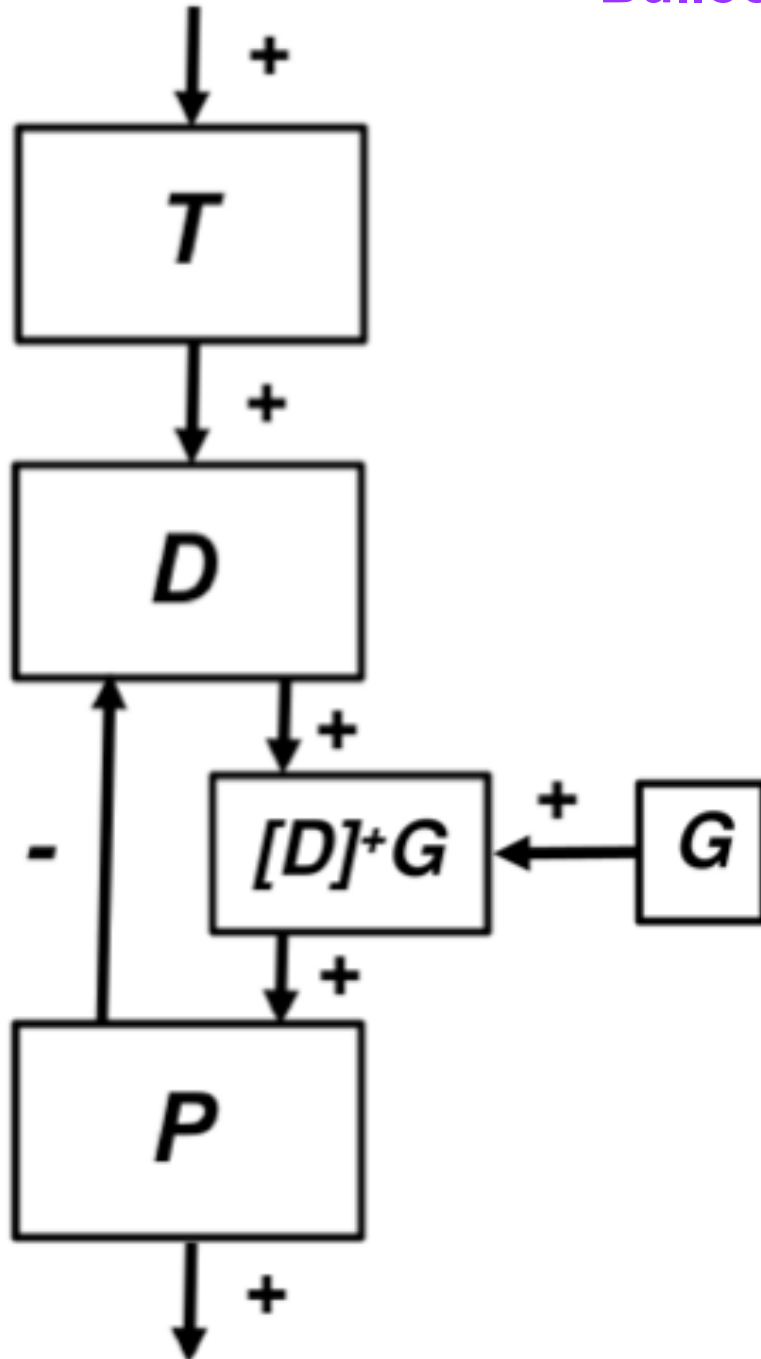
VAM MATCH



**Match Suppresses
Mismatch Learning**

VECTOR INTEGRATION TO ENDPOINT (VITE): EXPLAINABLE!

Bullock & Grossberg (1988)



Target Position Vector T

Present Position Vector P

Difference Vector V

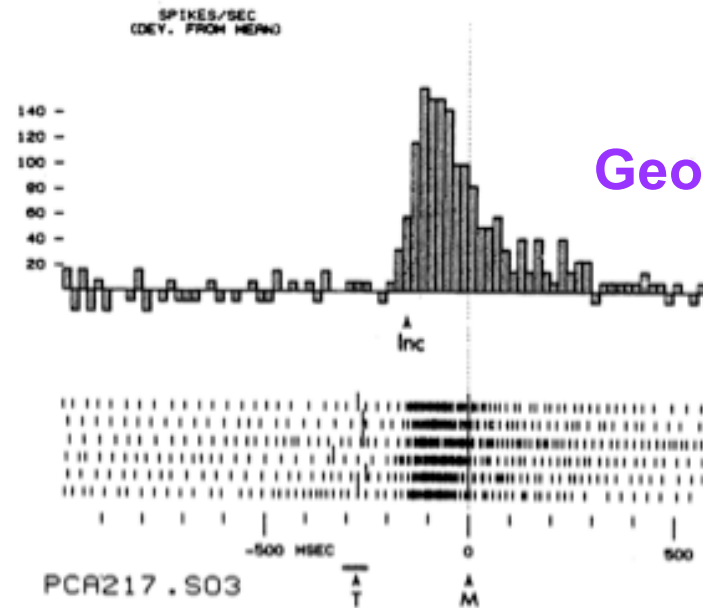
GO signal G

Outflow Movement Speed $[D]+G$

are all **EXPLAINABLE!**

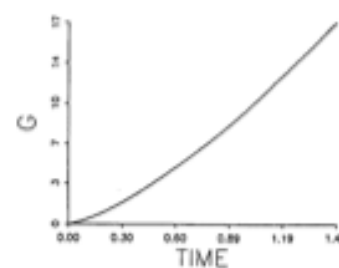
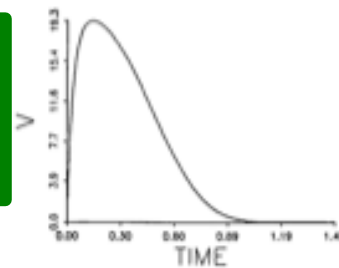
VITE HAS BEEN MEASURED PHYSIOLOGICALLY

e.g., DIFFERENCE VECTOR



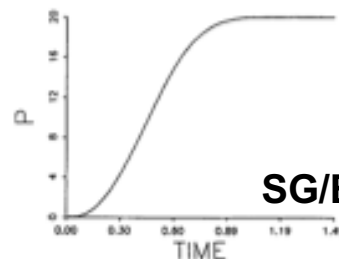
Georgopoulos et al., (1982)

Difference
Vector

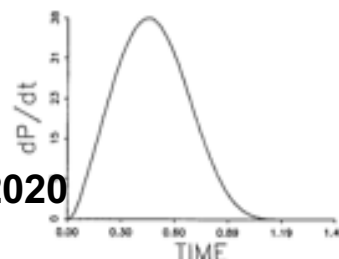


GO
Signal

Present
Position
Vector

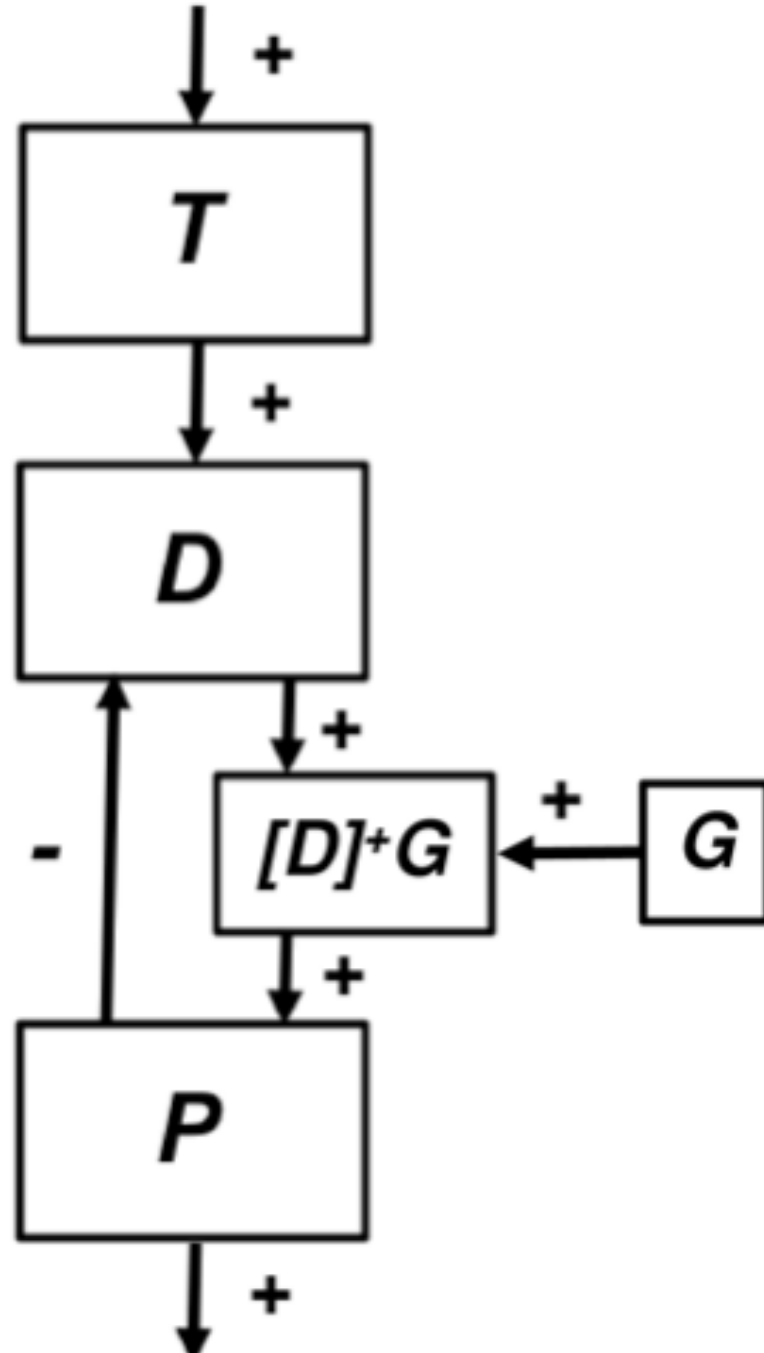


SG/BI/2020



Outflow
Velocity
Vector

THE THREE S'S OF MOVEMENT CONTROL



SYNERGY

Defining T determines the muscle groups that will contract during the movement

SYNCHRONY

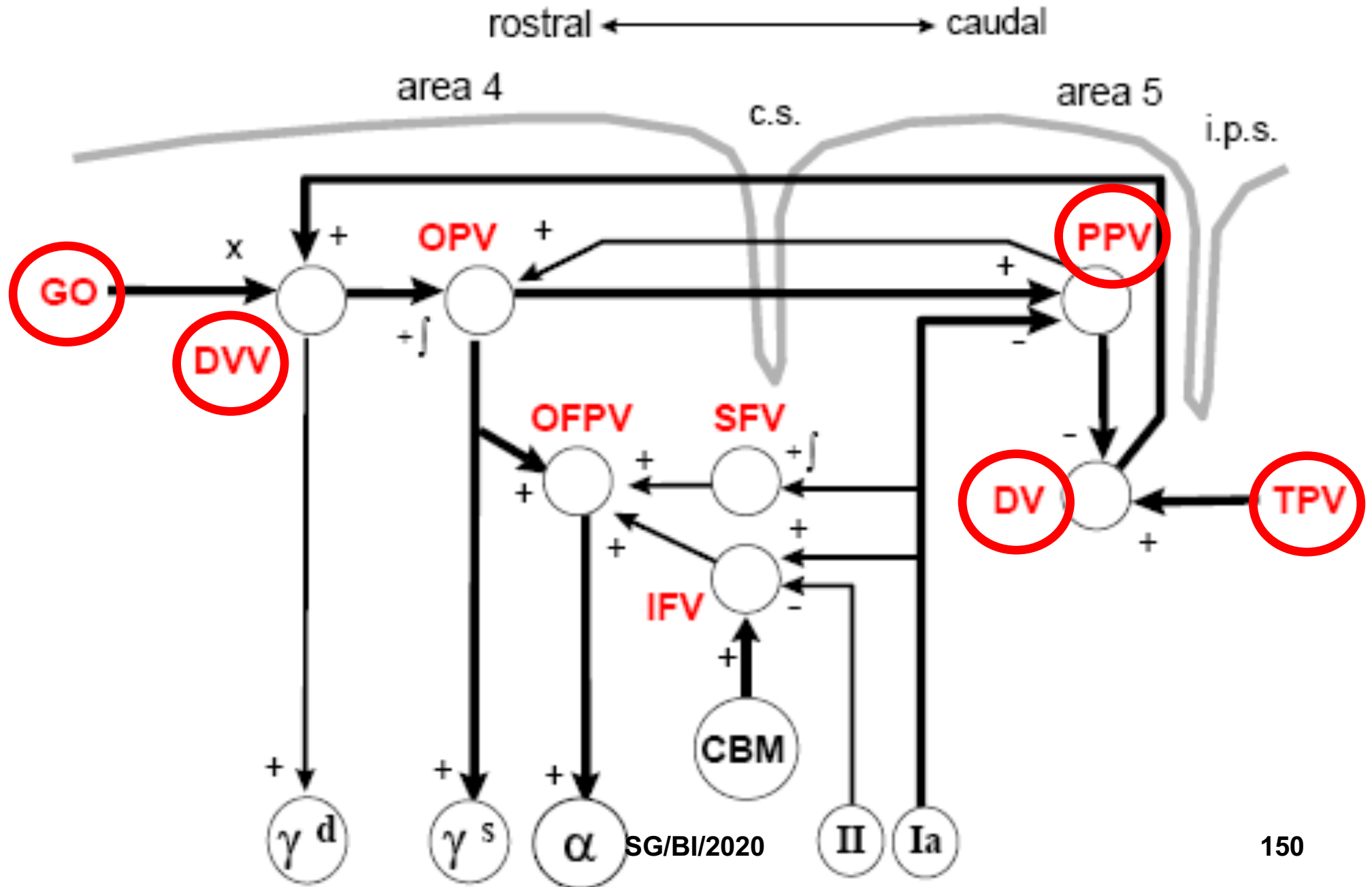
When G turns on, all muscle groups for which $D \neq 0$ contract by variable amounts in equal time
Because G multiplies D , it does not change the direction in which P moves to acquire T :
Straight line movement

SPEED

P integrates D at rate G until $P = T$
Increasing (decreasing) G makes the movement faster (slower)

VITE HAS BEEN UNLUMPED TO REVEAL FINER STRUCTURE

Bullock, Cisek, & Grossberg (1998)



ALL THESE BIOLOGICAL MODELS OF PERCEPTION, COGNITION, EMOTION, AND ACTION ARE EXPLAINABLE

Perceptual and cognitive processes use ART-like excitatory matching and match-based learning to create self-stabilizing attentive and conscious representations of objects and events that embody increasing expertise about the world

Complementary spatial and motor processes use inhibitory matching and mismatch-based learning to continually update spatial and motor representations to compensate for bodily changes throughout life

Together they provide a self-stabilizing perceptual and cognitive front end for conscious awareness and knowledge acquisition, which can intelligently manipulate more labile spatial and motor processes that enable our changing bodies to act effectively on a changing world