**I. Curriculum, Planning and Assessment**

A. Curriculum and Planning

1A-1 Professional Knowledge

1A-2 Child and Adolescent Development

1A-3 Plan Development

1A-4 Well Structured Lessons

B. Assessment

1B-1 Variety of Assessment Methods

1B-2 Adjustment to Practice

C. Analysis Indicator

1C-1 Analysis and Conclusions

1C-2 Sharing Conclusions with Colleagues

1C-3 Sharing Conclusions with Students and Families

**II. Teaching All Students**

1. Instructional Practice

2A-1 Quality and Effort of Work

2A-2 Student Engagement

2A-3 Meeting Diverse Needs

1. Learning Environment

2B-1 Safe Learning Environment

2B-2 Collaborative Learning Environment

2B-3 Student Motivation

1. Cultural Proficiency

2C-1 Respects Differences

2C-2 Maintains Respectful Environment

1. Expectations

2D-1 Clear Expectations

2D-2 High Expectations

2D-3 Access to Knowledge

**III. Family and Community Engagement**

1. Engagement

3A-1 Parent/Family Engagement

1. Collaboration

3B-1 Learning Expectations

3B-2 Student Support

1. Communication

3C-1 Two-Way Communication

3C-2 Culturally Proficient Communication

**IV. Professional Culture**

1. Reflection

4A-1 Reflective Practice

4A-2 Goal Setting

1. Professional learning and Growth

4B-1 Professional Learning and Growth

1. Collaboration

4C-1 Professional Collaboration

4C-2 Consultation

1. Decision Making

4D-1 Decision Making

1. Shared Responsibility

4E-1 Shared Responsibility

1. Judgment

4F-1 Judgment

4F-2 Reliability & Responsibility