

2023-2024

STUDENT FIELD PLACEMENTS AND COLLABORATIVE PROJECTS

Updated May 30, 2024



**NEW ENGLAND
PUBLIC HEALTH**
TRAINING CENTER



Wesia Malik
University of Connecticut

Wesia's project with the Connecticut Children's Medical Center assessed the efficacy of an educational teeth-brushing video targeted towards children ages 3-18. The training showed to significantly increase brushing frequency at both the 1 and 2-week follow-ups.

Abdulkadir Mustafa)
Boston University



Abdulkadir worked in Boston Medical Center's Engagement and Access to Special Education (EASE) clinic. He analyzed the association between having an active Individualized Education Plan (IEP) and any diagnoses or specialty visits to better understand the health and educational well-being of children with special needs and their families.

Anjali Nemorin
Harvard University



Anjali's project with Modelo Health at Lawrence General Hospital gathered feedback on Modelo Health's app for pregnant Latinx, Spanish-speaking women in Massachusetts. Her findings stressed empowering the patient and increasing health literacy so that the app can best serve this population.



Annick Anasthasie Metoule
University of New England

Annick's project at Maine's AHEC Network examined the effectiveness of the Center of Excellence in Public Health at UNE's Maternal Health Equity Event. Annick found that the event was successful in improving interprofessional collaboration on understanding the social determinants on maternal health outcomes.

Benjamin Levine
Boston University

Benjamin's project at the City of Worcester's Department of Public Health involved him working on the Research and Epidemiology team performing tasks such as conducting focus groups and data analysis. The projects he supported hope to reduce racial health inequities across the city.



Maya Valadez
Boston University

Maya's project with Island Health Care in Edgartown, Massachusetts involved finding ways to prevent prediabetic conditions among Brazilian Portuguese-speaking patients. She recommended an initiative where patients would receive free and low-cost physical activity, nutrition, and stress management programming.





Rachel Teumim
University of Massachusetts Amherst

Rachel's project with Citizens for Juvenile Justice involved her collecting qualitative data regarding the impact of the Raise the Age law, which would raise the age of arrest for young children in Massachusetts from 7 to 12 years old. Her findings showcased how the Raise the Age law would allow youth to receive needed treatment and support services rather than enter the juvenile court system.

Shubhecchha Dhaurali
Tufts University



Shubhecchha's project with Center for Black Maternal Health and Reproductive Justice focused on investigating the relationship between psychosocial stress during pregnancy, postpartum depression, and postpartum contraception use. Her findings emphasize the importance of incorporating psychosocial stressors and mental health into postpartum contraception practices.

Theodora Stanley
Tufts University



Theodora's project suggested programs and models to meet the needs of The Knox Clinic in rural Maine. She identified innovative models of care delivery and programming that other community clinics have deployed to inform a financially sustainable expansion of Knox Clinic amidst growing demand.



Emmanuel Agyapong
Yale University

Emmanuel's project with Liberty Community Services focused on building a cross-sector coalition of providers to expand access to services and resources for the Greater New Haven homeless population. He organized an event bringing together stakeholders to share ideas and collaborate across sectors on issues surrounding homelessness in the area.

Anna Ramsey
University of Vermont

Anna served the OSSU School District, integrating a health promotion toolkit into a rural Vermont school-based clinic, which increases rural healthcare access by providing students access to medical care while at school.



Tuhina Venkatayogi
University of Vermont

Tuhina's research with faculty advisor Erin Leighton analyzed the impact of educational pamphlets and infographics on New Americans' participation in breast cancer screening. Graphic educational materials were shown to empower patients and improve breast cancer screening rates within this diverse population.





Sarah Auletta
Simmons University

Sarah examined the intersection of online presence, social media engagement, and the prevalence of online abuse, particularly among adolescents, with a focus on marginalized racial and ethnic backgrounds. She investigated the effectiveness of art therapy as an intervention to decrease victimization perception and increase emotional resilience among adolescents experiencing online abuse.

Jacob Hastings
University of Maine Augusta

Jacob worked with Maine Prisoner Network Association to understand the current landscape of services available to Returning Citizens (individuals reentering the community after experiencing incarceration.) Through literature review and comparative analysis, Jacob highlighted what currently exists and made recommendations about what changes could be made to improve health conditions and reduce the risk of recidivism.



Lacie Reed
University of New England

Lacie's project with the Maine Area Health Education Center provided a thematic analysis of the network's Reproductive Health Leadership Program (RHLP). The goal of the RHLP is to increase health profession students' knowledge around reproductive health and provide them with tools to navigate problems that may arise with future patients.



THIS IS A LIST OF THE GRANT YEAR 2023-2024 HEALTH EQUITY STUDENT STIPEND RECIPIENTS AS OF MAY 28, 2024. THE FULL LIST WILL BE RELEASED IN FALL 2024. NEPHTC IS PART OF THE REGIONAL PUBLIC HEALTH TRAINING CENTER NETWORK , A CONSORTIUM OF TEN REGIONAL PUBLIC HEALTH TRAINING CENTERS THAT COLLECTIVELY SUPPORT PUBLIC HEALTH WORKFORCE DEVELOPMENT. THIS PROJECT IS SUPPORTED BY THE HEALTH RESOURCES AND SERVICES ADMINISTRATION (HRSA) OF THE U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES (HHS) AS PART OF AWARD 2 UB6HP31685-05-00 “PUBLIC HEALTH TRAINING CENTERS.” THE CONTENTS ARE THOSE OF THE AUTHOR(S) AND DO NOT NECESSARILY REPRESENT THE OFFICIAL VIEWS OF, NOR AN ENDORSEMENT, BY HRSA, HHS OR THE U.S. GOVERNMENT.

