

2022-2023

STUDENT FIELD PLACEMENTS
AND COLLABORATIVE PROJECTS

Updated July 24, 2023



**NEW ENGLAND
PUBLIC HEALTH**
TRAINING CENTER



Sarah Slater-Sosa
Southern New Hampshire University

Sarah's project with North Country Health Consortium was a population-based intervention to increase access to the outdoors by improving the 400-acre school property with a specific focus on incorporating nature, physical activity, and social-emotional well-being into the daily lives of children and community.

Victoria Adewumi
Johns Hopkins University

Victoria served as a Community Health Worker with the City of Manchester NH Health Department. Her project centered on conducting an analysis of school-based opportunities for Community Health Workers to facilitate adolescent health in the school environment and to create a findings report of survey data.



Mackenzie Amadei
University of New England

Mackenzie's project with Maine Public Health Association (MPHA) focused on performing statistical analysis of the Maine Public Health Workforce Survey data and creating a report. She compiled recommendations, a fact sheet, and a presentation for the MPHA Annual Meeting in October 2022.





Nisrine Elmouttaqi
Boston University

Nisrine's project with Boston Medical Center utilized qualitative data to create a community-based intervention with the goal of this study to explore needs, barriers, and facilitators. There was also a focus on mental health to develop an intervention for a Black church community in Roxbury, MA.

Erin Boudreau
Boston University

Erin's project at Martha's Vineyard Hospital (MVH) involved facilitating, scheduling and conducting qualitative interviews with identified key informants. She also analyzed quantitative data to describe the population and, in turn, identified the most pressing issues affecting Martha's Vineyard residents to inform her recommendations for MVH.



Jessica De Rocco
Columbia University

Jessica's project with the Vermont Department of Health involved convening experts on the subject matter for each focus area (mental health, housing, aging community support, & childcare and parenting) from various community partner organizations to discuss available community-level data and ensure that equity is built into the proposed metrics.





Joshua Gomez
Boston University

Joshua's project at the Pediatric Transplant Center at Boston Children's Hospital involved the initiation of a quality improvement initiative that examines the social determinants of health concerning transplant outcomes. Data was used to examine/improve on current communication and outreach methods to gain a better understanding of factors impacting organ-specific outcomes.

William Lodge II
Brown University

William's project with FRESH@Brown concentrated on addressing risk factors for HIV-related issues by providing a protocol informed by stakeholders, partners, implementers, and the research team, to strengthen community engagement.



Madison Novosel
Yale University

Madison's project at the Neighborhood Health Clinic involved improving the data collection process, analyzing the annual clinic data, and implementing a quick patient survey to provide them with needed resources. The ultimate purpose of the project was to carry out tasks to improve the local student-run free clinic in New Haven, CT.





Jude Adelman
Brown University

Jude's project focused on systemizing Open Door Health's data on its patients living with HIV for application to the Ryan White HIV/AIDS program, which provides funding to patients living with HIV who live in Rhode Island and are 500% below the poverty line with HIV medication free of charge.

Sarah Fischbach
Brown University



Sarah project's was with Open Door Health in Providence, RI. Open Door Health offers primary care, gender care and preventive and sexual health services for the LGBTQ+ population and other vulnerable populations in and surrounding Rhode Island. Her project focused on patients who are on PrEP and included an evaluation of the current population

Eli Wasserman
Brown University



Eli's project with Open Door Health focused on marketing and communication to assist with management and implementation of the diverse and growing list of communications projects. Eli enhanced online and offline communication with stakeholders to increase brand awareness amongst the larger community.



M. Outlaw
Boston University

Outlaw's project at Fenway Health addressed public health issues within the SUD community by helping to determine what services Access' client base feel are missing, what may be preventing them from using the clinical service, and what their primary concerns are regarding health to improve health equity for clients by placing more emphasis on services deemed more important by clients.

Alixandra Rachman
Yale University

Alixandra's project with Connecticut Department of Public Health's Office of Climate Change and Health supported Governor Ned Lamont's initiative to weatherize 80% of homes in Connecticut by 2030 to reduce greenhouse gas emissions and prepare the state for the impacts of climate change.



Thomas Regan
Boston University

Thomas worked with Dr. Avik Chatterjee, MPH from Boston Medical Center on a qualitative research project examining the barriers and facilitators to harm reduction interventions in homeless shelter settings in two different locations of Massachusetts.





Sennam Tsivor
New England Institute of Technology

Sennam's project aimed to connect low-income, unemployed adults, veterans, and formerly incarcerated individuals with training opportunities in lead and asbestos hazard removal. The goal was for RIDOH to offer these individuals free training and to allow them to obtain a license without paying fees.

Elizabeth Petit
Boston University

Elizabeth's project aimed to address screening disparities in diabetic retinopathy (DR) through qualitative interviews. DR is the most common cause of blindness in working-age adults. Her qualitative survey and report will help BMC better understand the gaps in health care delivery to their patient population.



Madison Dahlgren
University of Massachusetts

Madison's involvement in the HEART Program aimed to address methods of recovery for drug addiction in the court system. Her project was designed to collect feedback from the district attorneys in relation to their clients and the Program's effectiveness.





Mira Weil
University of Massachusetts

Mira's study aimed to illuminate the practices, structures, resources, and conditions that either positively or negatively impact the health and wellbeing of members of historically marginalized communities on campus and to inform action steps and implementation for the office of Campus Life and Wellbeing. The methods of the study centered a health-promoting process.

Fajar Alam
University of New England



Fajar presented "Shared Learning when AHEC Scholars Develop and Participate in the Delivery of Health Career Programs for High School Students," which discussed efforts to bring together UNE health professions students and high school students to learn more about health careers using interactive, hands-on sessions designed by UNE students.



Victoria Pederson Ciulla
Plymouth State University

Victoria's involvement with the Environmental Risk Communication in Rural New Hampshire (ERCR) initiative focused on the preparation of Evaluating Metals in Private Wells and people for Exposure Reduction-Uranium (EMPOWER-U).



Bernard Cho
University of New Hampshire

As a part of an overall national strategy to prevent suicide amongst veterans, Bernard's project, "Applying Community Based Interventions in New Hampshire to Mitigate the Negative Effects of Social Isolation on the Mental Health of Rural Veterans," helped build coalitions and perform a needs assessment to implement community-based interventions to reach isolated rural veterans in need of mental health care.

Jacob Hastings
University of Maine Augusta

Jacob's project with the Maine Prisoner Network Association aimed to investigate the access, utilization, and retention of healthcare and recovery services in Maine's rural communities. The project also identified current barriers for returning citizens (RC) accessing healthcare and recovery services.



Ajshe Zulfi, Tiffany Vicente, Serene Elbach, & Emma Bergstrom
University of Connecticut

Ajshe, Tiffany, Serene, and Emma completed a Community Asset Mapping and Public Health Immersion project with Connecticut Area Health Education Center that introduced health professional students to the tenets of community-oriented primary care, specifically community characterization through asset mapping.



Ajshe Zulfi



Tiffany Vicente



Serene Elbach



Emma Bergstrom

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