

2022-2023

STUDENT FIELD PLACEMENTS AND COLLABORATIVE PROJECTS

As of March 9, 2023



**NEW ENGLAND
PUBLIC HEALTH**
TRAINING CENTER



Sarah Slater-Sosa
Southern New Hampshire University

Sarah's project with North Country Health Consortium was a population-based intervention to increase access to the outdoors by improving the 400-acre school property with a specific focus on incorporating nature, physical activity, and social-emotional well-being into the daily lives of children and community.

Victoria Adewumi
Johns Hopkins University

Victoria served as a Community Health Worker with the City of Manchester NH Health Department. Her project centered on conducting an analysis of school-based opportunities for Community Health Workers to facilitate adolescent health in the school environment and to create a findings report of survey data.



Mackenzie Amadei
University of New England

Mackenzie's project with Maine Public Health Association (MPHA) focused on performing statistical analysis of the Maine Public Health Workforce Survey data and creating a report. She compiled recommendations, a fact sheet, and a presentation for the MPHA Annual Meeting in October 2022.





Nisrine Elmouttaqi
Boston University

Nisrine's project with Boston Medical Center utilized qualitative data to create a community-based intervention with the goal of this study to explore needs, barriers, and facilitators. There was also a focus on mental health to develop an intervention for a Black church community in Roxbury, MA.

Erin Boudreau
Boston University

Erin's project at Martha's Vineyard Hospital (MVH) involved facilitating, scheduling and conducting qualitative interviews with identified key informants. She also analyzed quantitative data to describe the population and, in turn, identified the most pressing issues affecting Martha's Vineyard residents to inform her recommendations for MVH.



Jessica De Rocco
Columbia University

Jessica's project with the Vermont Department of Health involved convening experts on the subject matter for each focus area (mental health, housing, aging community support, & childcare and parenting) from various community partner organizations to discuss available community-level data and ensure that equity is built into the proposed metrics.



Joshua Gomez
Boston University

Joshua's project at the Pediatric Transplant Center at Boston Children's Hospital involved the initiation of a quality improvement initiative that examines the social determinants of health concerning transplant outcomes. Data was used to examine/improve on current communication and outreach methods to gain a better understanding of factors impacting organ-specific outcomes.

William Lodge II
Brown University

William's project with FRESH@Brown concentrated on addressing risk factors for HIV-related issues by providing a protocol informed by stakeholders, partners, implementers, and the research team, to strengthen community engagement.



Madison Novosel
Yale University

Madison's project at the Neighborhood Health Clinic involved improving the data collection process, analyzing the annual clinic data, and implementing a quick patient survey to provide them with needed resources. The ultimate purpose of the project was to carry out tasks to improve the local student-run free clinic in New Haven, CT.





M. Outlaw
Boston University

Outlaw's project at Fenway Health addressed public health issues within the SUD community by helping to determine what services Access' client base feel are missing, what may be preventing them from using the clinical service, and what their primary concerns are regarding health to improve health equity for clients by placing more emphasis on services deemed more important by clients.

Alixandra Rachman
Yale University

Alixandra's project with Connecticut Department of Public Health's Office of Climate Change and Health supported Governor Ned Lamont's initiative to weatherize 80% of homes in Connecticut by 2030 to reduce greenhouse gas emissions and prepare the state for the impacts of climate change.



Ajshe Zulfi, Tiffany Vicente, Serene Elbach, & Emma Bergstrom
University of Connecticut

Ajshe, Tiffany, Serene, and Emma completed a Community Asset Mapping and Public Health Immersion project with Connecticut Area Health Education Center that introduced health professional students to the tenets of community-oriented primary care, specifically community characterization through asset mapping.



Ajshe Zulfi



Tiffany Vicente



Serene Elbach



Emma Bergstrom