Research Analyst for longitudinal studies of education, health, and cognitive aging

The Population Research Center at the University of Texas at Austin, in collaboration with faculty at the University of Minnesota, University of Wisconsin, and Columbia University, are looking for a research analyst for a pair of pathbreaking projects designed to understand how educational opportunities and experiences in adolescence shape health and cognitive aging across the life course. Recently collected data including survey questionnaires, neurocognitive assessments, and rich biomarker data will complement survey and assessment data from the same respondents when they were adolescents in the 1970s or 1980s to support these investigations. The right person will have excellent data management and analytic skills, expertise, experience, and an interest in substantive research on the topics listed above, and a taste for managing code and fostering a culture of reproducibility across disparate study sites. The person hired for this position will help principal investigators design, analyze, document, and publish findings for research articles and policy oriented reports from High School & Beyond (n~26,500) and the National Longitudinal Study of the High School Class of 1972 (n~12,000) midlife follow-ups, both of which include nationally representative samples of people in the high school classes of 1980 and 1982 (HSB) and 1972 (NLS72), originally clustered in ~1,100 high school each (the samples are independent). For more information on the study and this job opportunity, please see our job posting<<https://utaustin.wd1.myworkdayjobs.com/UTstaff/job/UT-MAIN-CAMPUS/Database-Administrator--Muller-_R_00021019>>!