

Local Public Health Institute of MA

Annual Highlights



ABOUT LPHI MA

The Local Public Health Institute (LPHI) of Massachusetts is a comprehensive, convenient resource for public health trainings that help build and maintain a skilled local public health workforce. The Institute is funded and supported by the MA Department of Public Health (MDPH) and has been housed at the Boston University School of Public Health since 2010.

Our Mission

To provide and ensure a competent workforce by strengthening and sustaining the capacity of local boards of health to prepare for and respond to public health issues and emergencies and to promote the health of residents of the Commonwealth.

Our Goal

Improve public health and preparedness capabilities and the health of the residents of the commonwealth by creating, implementing, and sustaining workforce development activities for local public health and other health system partners.

Our Objectives

1.Improve the pre- to posttraining knowledge, skills, and
workplace performance of
local public health
professionals and other health
system partners in each Health
and Medical and Coordinating
Coalition region of the
Commonwealth related to
established public health and
emergency preparedness
competencies and other
identified emerging public
health threats.

2.Increase student knowledge related to public health competencies.

FY22 OVERVIEW

PARTNERSHIPS

MA Dept. of Public Health

- Office of Learning and Regional Health (OLRH)
- Office of Preparedness and Emergency Management (OPEM)

Training Centres

- New England Public Health Training Centre (NEPHTC)
- School Health Institute for Education and Leadership Development (SHIELD)

Coalition for Local Public Health

- MA Health Officers Association
- Academic Public Health Corps
- MA Association of Public Health Nurses

NEW TRAININGS

- Cyanobacteria and Harmful Algal Blooms
- Essential Measures: A Local Public Health Toolkit for Addressing the Opioid Epidemic

TOP 10 TRAININGS

- Orientation to Local Public Health in Massachusetts
- Hoarding: A Special Housing Topic
- Bed Bugs: A Special Housing Topic
- Tanning Facilities for Regulators and Operators
- Emergency Preparedness in Massachusetts and Local Board of Health Role
- Infectious Disease Case
 Management
- Dealing with Stress in Disasters: Building Psychological Resilience
- Surveillance of Infectious Diseases
- Food Protection Programs for Regulators
- Housing Programs for Regulators



LPHI welcomed two new staff members



Ojaswini (Wini) Bakshi, MA, MPH Program Manager



Olivia Stenger Program Assisstant

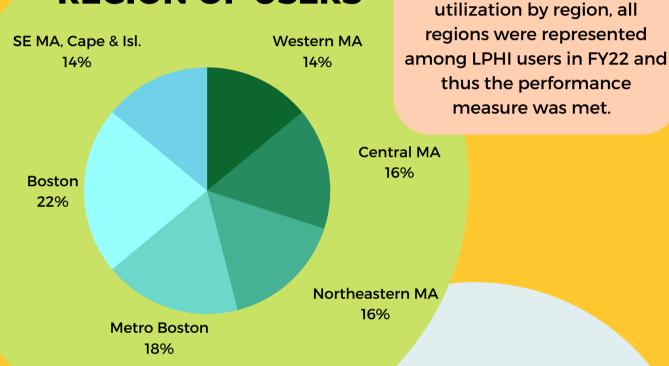
PROFESSIONAL DEVELOPMENT

As a part of their orientation and for general professional development, all LPHI staff attended virtual and in-person trainings, conferences, and workshops.

- Instructional Design Certificate by ATD
- Microlearning Certificate by ATD
- Infographics for Health Professionals by Tufts University
- Instructional Design software training
- Learning Solutions Conference

TRAINING USER DEMOGRAPHICS

REGION OF USERS



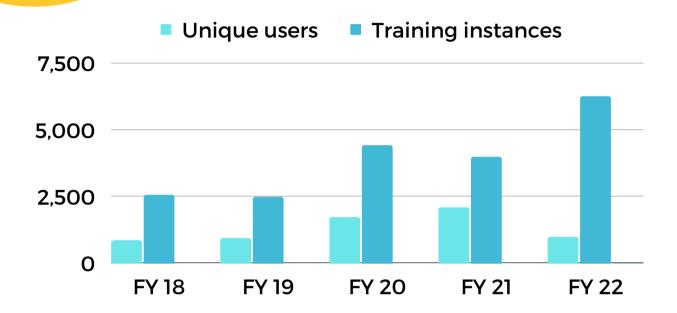
Beyond training local public health practitioners, LPHI plays an essential role in supporting the development of the next generation of public health practitioners by extending training to students.

TOP 5 ROLES OF USERS

Although differences exist in

- Students
- Nurses
- Environmental/Sanitarian /Inspectors
- Other Public Health Roles
- Other (Business/Non Profits

UTILIZATION



In FY22, 1000 unique individuals completed one or more of these trainings, and there were 6237 training instances. The number of unique trainees was lower in FY22 than in FY21 and FY20. However, the number of training instances far exceeds those of any year since FY18.



EVALUATION

USER SATISFACTION

75% or more of the completers to date agreed or strongly agreed that:

- The information was presented in ways they could clearly understand,
- They were satisfied with the training overall,
- That the training met the learning objectives.

UNDERSTANDING & APPLICATION

- 75% or more of those who completed self-paced trainings agreed or strongly agreed that their understanding of the subject matter improved as a result of training.
- 75% or more of those who completed self-paced trainings agreed or strongly agreed that they had identified actions to apply the information learned in training to their work.

PRE & POST TESTS

LPHI established a performance measure related to pre and posttests, specifically that, "At least 75% of workforce training participants who complete pre/post quizzes will experience improvements in knowledge as a result of training."

Substantial improvements in test scores were achieved for all but one training.

- The range of average scores for the trainings at pre-test was 33% to 72%.
- The range of average scores for the trainings post-test was 86% to 95%.

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