

HOUSE . . . . . No. 3433

The Commonwealth of Massachusetts

PRESENTED BY:

Byron Rushing

To the Honorable Senate and House of Representatives of the Commonwealth of Massachusetts in General Court assembled:

The undersigned legislators and/or citizens respectfully petition for the passage of the accompanying bill:

An Act to Promote Conflict Resolution Curricula in Schools.

PETITION OF:

NAME:	DISTRICT/ADDRESS:
Byron Rushing	9th Suffolk
Thomas M. Menino	
Martin J. Walsh	13th Suffolk
Michael F. Rush	10th Suffolk
Anthony D. Galluccio	Middlesex, Suffolk and Essex
Elizabeth A. Malia	11th Suffolk
Steven J. D'Amico	4th Bristol
Mary E. Grant	6th Essex
Michael O. Moore	Second Worcester
Anthony W. Petrucci	First Suffolk and Middlesex
Tom Sannicandro	7th Middlesex
Karen E. Spilka	Second Middlesex and Norfolk
Willie Mae Allen	6th Suffolk
Alice K. Wolf	25th Middlesex
Carlo P. Basile	1st Suffolk
Linda Dorcena Forry	12th Suffolk
Sean Garballey	23rd Middlesex

# The Commonwealth of Massachusetts

In the Year Two Thousand and Nine

## AN ACT TO PROMOTE CONFLICT RESOLUTION CURRICULA IN SCHOOLS.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1 Chapter 69 of the General Laws, as appearing in the 2006 Official Edition, is hereby amended by  
2 inserting after section 11 the following new section:-

3 Section 12. Conflict resolution.

4 Section 12. (a) The department of education, in consultation with the department of public  
5 health, shall develop a model curriculum and implementation guidelines related to conflict  
6 resolution education. The goals of this curriculum shall be for students to 1) build skills to  
7 successfully resolve conflict without resorting to violence; 2) build cognitive, social and  
8 emotional competence; 3) reduce coercive interactions; 4) prevent the onset of conduct problems  
9 and juvenile delinquencies; 5) build social skills; and 6) develop positive decision making skills.  
10 The model curriculum shall include skills to address conflict in multiple contexts, including but  
11 not limited to school, home, and community-settings.

12 (b) The implementation guidelines shall provide guidance on the integration of conflict  
13 resolution into the curriculum and into management practices in a manner that engages the entire  
14 school community, including but not limited to administration, teachers, students, and family  
15 members.

16 (c) In developing the model curriculum, the department shall consult the current peer-reviewed  
17 scientific literature, and may draw upon resources including but not limited to the National  
18 Registry of Evidence-based Programs and Practices of the Substance Abuse and Mental Health  
19 Services Administration.

20 (d) In developing the model curriculum, the department shall consult with schools and districts  
21 that currently utilize conflict resolution programs and other individuals and organizations  
22 deemed to be expert by the department.

23 (e) The department shall develop guidelines for training teachers and administrators on how to  
24 support and promote conflict resolution education, including incorporating conflict resolution  
25 techniques into the teaching of other subjects and implementing peer mediation programs.

26 (f) The department shall develop the model curriculum and guidelines pursuant to this section,  
27 for kindergarten and grades 1 to 12, inclusive. Curriculum shall be age and grade appropriate.

28 (g) The department shall require each school district to review the model curriculum developed  
29 pursuant to this section and consider its adoption.