

**An Act to Address the Special Education Needs of Children with Autism Spectrum Disorder. – L’Italien (H1123)**

This bill ensures that IEP Teams for children diagnosed with Autism Spectrum Disorder consider and address the complex communication, behavioral, social, emotional, sensory, and other academic needs that are known to be associated with autism. The bill specifically requires IEP Teams to consider the following areas for children with ASD:

- Verbal and non-verbal communication needs;
- The need to develop social interaction skills and proficiencies;
- Unusual responses to sensory experiences;
- The needs resulting from the child’s resistance to environmental and routine changes;
- The needs resulting from the child’s engagement in repetitive activities and stereotypical movements;
- The need for behavioral interventions, strategies, and supports; and
- Other needs that result from ASD that impact the child’s progress in the regular education curriculum