

192 T 3157 388 (10) (60)
House, No. 1123

BILL TO ADDRESS THE SPECIAL EDUCATION NEEDS OF CHILDREN WITH AUTISM SPECTRUM DISORDER

H.R. December 19, 2005
Read; and referred, under Rule 7A, to the committee on Steering, Policy and Scheduling.

Steven J. James, Clerk.

January 17, 2006, Reported; and placed in O.D. for a second reading.

Paul J. Lantz
For the Committee.

Jan. 19, 2006, -Rd. 2nd.; and ord. 3rd.

SENATE
William F. Welch

February 28, 2006, - Read 3rd. and engrossed (H.R.C. #358).

Senate, MAR 2 2006
Read and, under Rule 26, referred to the committee on Ethics and Rules.

William F. Welch, Clerk.

Senate Committee on BTR
Correctly drawn
Stephen M. Brown
For the Committee

MAR 2 1 2006 -OD-
Rules suspended -
- Read 2nd & ord. 3rd.

MAR 2 2 2006

READ 3rd & ENGROSSED.

HOUSE, NO. 1123

By Ms. L'Italien of Andover, petition (accompanied by bill, House, No. 1123) of Barbara A. L'Italien and others relative to the special education needs of children with autism spectrum disorder. Education.

HOUSE 1123

HOUSE OF REPRESENTATIVES,
JANUARY 26, 2005.

REFERRED TO THE COMMITTEE ON
EDUCATION

SENT TO THE SENATE FOR CONCURRENCE.



CLERK.

SENATE,
JANUARY 26, 2005.

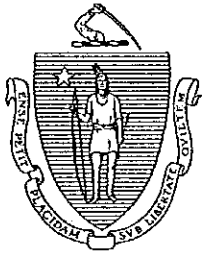
THE SENATE CONCURS.



CLERK.

71123

REFILE OF PREVIOUS MATTER: BILL #: OF YEAR:



The Commonwealth of Massachusetts

IN THE YEAR TWO THOUSAND FIVE

AN ACT ^{relative} ADDRESSING TO ADDRESS THE SPECIAL EDUCATION NEEDS OF CHILDREN WITH AUTISM SPECTRUM DISORDER.

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Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

The fifth paragraph of section 3 of Chapter 71B, Section 3 of the General Laws, as appearing in the 2004 Official Edition, is hereby amended by inserting at the end of

adding paragraph six the following sentence: -

Whenever an evaluation indicates that a child has a disability on the autism spectrum, which includes autistic disorder, Asperger's disorder, pervasive developmental disorder not otherwise specified, childhood disintegrative disorder, ^{or} and Rhett's Syndrome, as defined in the Diagnostic and Statistical Manual of Mental Disorders, fourth edition (DSM-IV, 2000), the IEP team shall consider and shall specifically address the following: the verbal and nonverbal communication needs of the child; the need to develop social interaction skills and proficiencies; the needs resulting from the child's unusual responses to sensory experiences; the needs resulting from resistance to environmental change or change in daily routines; the needs resulting from engagement in repetitive activities and stereotyped movements; the need for any positive behavioral interventions, strategies, and supports to address any behavioral difficulties resulting from autism spectrum disorder; and other needs resulting from the child's disability that impact progress in the general curriculum, including social and emotional development.

Individualized Education Program (IEP)

the most recent edition of

as defined by regulations of the department,

H.R., February 28, 2006.
Passed to be engrossed. Sent
to the Senate for concurrence.

Stewart James, Clerk.

SENATE

MAR 2 2006

Passed to be engrossed
in concurrence.

William F. Welch, Clerk.

The Commonwealth of Massachusetts

Senate, MAR 21 2006 2005.

The committee on Ethics and Rules to whom was referred the

House bill relative to the special education needs of children with autism spectrum disorder (House, No. 1123)

REPORT that the matter be placed in the Orders of the Day
for the next session.

Stephen J. Brunicanti
For the committee.

REPORT 41123 SENATE

REPORT of committee on

Ethics and Rules

01

The Commonwealth of Massachusetts

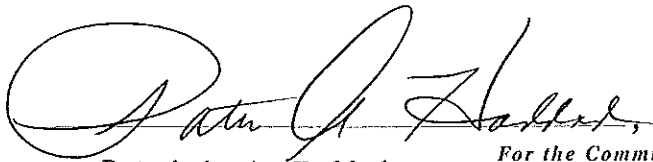
House of Representatives, December 19, 2005.

The committee on Education,

to whom was referred the petition (accompanied by _____, House, No. _____)

By Ms. L'Italien of Andover, petition (accompanied by bill, House, No. 1123) of Barbara A. L'Italien and others relative to the special education needs of children with autism spectrum disorder, Education.

REPORT recommending that the bill/~~XXXXXX~~ accompanying said petition ought to pass.



Patricia A. Haddad

For the Committee

SP42

Haddad-H. 1123

REPORT — HOUSE

BILL OR RESOLVE

Of the

Committee on

Education