

# SENATE . . . . . No. 2375

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Senate March 22, 2018, – Text of the Senate Bill to promote and enhance civic engagement  
(being the text of Senate document number 2355, printed as amended)

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## The Commonwealth of Massachusetts

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In the One Hundred and Ninetieth General Court  
(2017-2018)  
\_\_\_\_\_

An Act to promote and enhance civic engagement.

*Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:*

1           SECTION 1. Chapter 29 of the General Laws is hereby amended by inserting after  
2 section 2YYYY the following section:-

3           Section 2ZZZZ. There shall be a Civics Project Trust Fund. The commissioner of  
4 elementary and secondary education shall administer the fund. Money deposited in the fund shall  
5 be used to implement section 2 of chapter 71 and may include grants or other funding to support  
6 professional development in relation to said section 2 of said chapter 71 and the development of  
7 the history and social science curriculum framework.

8           Money deposited in the fund shall consist of: (i) revenue from appropriations or other  
9 money authorized by the general court and specifically designated to be credited to the fund; (ii)  
10 interest earned on such revenues; and (iii) funds from other sources. Funds received from  
11 nonpublic entities shall be received through a request for proposal process directed and managed  
12 by the state treasurer and receiver general. Amounts received from private sources shall be  
13 approved by the state treasurer subject to review before being deposited in the fund. Amounts

14 credited to the fund shall not be subject to further appropriation and any money remaining in the  
15 fund at the end of a fiscal year shall not revert to the General Fund.

16 Prior to funds being deposited into the Civics Project Trust Fund, the state treasurer and  
17 receiver general shall conduct a review of the external sources of revenue. The review shall  
18 consider whether the pledged funds are accompanied by conditions, explicit or implicit, on the  
19 implementation of civics education programming that are detrimental to the neutral and rigorous  
20 teaching of civics or that in any way influence the direction of civics education policy. The  
21 review shall be sent to the department of elementary and secondary education, the house and  
22 senate committees of ways and means and the joint committee on education prior to the  
23 disbursement of funds.

24 Annually not later than October 1, the commissioner shall report to the clerks of the  
25 senate and house of representatives, the joint committee on education and the house and senate  
26 committees on ways and means on the fund's activity. The report shall include, but not be limited  
27 to, revenue received by the fund, revenue and expenditure projections for the next fiscal year and  
28 details of all expenditures from the fund.

29 SECTION 2. Chapter 71 of the General Laws is hereby amended by striking out section  
30 2, as appearing in the 2016 Official Edition, and inserting in place thereof the following section:-

31 Section 2. (a) For purposes of this section, the following words shall have the following  
32 meanings unless the context clearly requires otherwise:

33 “Board”, the board of elementary and secondary education.

34 “Department”, the department of elementary and secondary education.

35 “Framework”, the history and social science curriculum framework.

36 “Student-led civics project”, a project-based approach that involves a student-led inquiry  
37 process and use of interdisciplinary concepts structured around complex questions and engaging  
38 tasks and challenges.

39 (b) The board shall ensure that all public schools provide instruction in American history  
40 and civics as required subjects to promote civic service and a greater knowledge thereof and to  
41 prepare students, morally and intellectually, for the duties of citizenship. Such education shall  
42 include instruction on the constitution of the United States, the bill of rights, the declaration of  
43 independence, the constitution of the commonwealth, local history and government and a  
44 program relating to the flag of the United States of America including, but not limited to, proper  
45 etiquette and the correct use and display of the flag, the importance of participation in the  
46 electoral process and the provisions of 4 U.S.C. 7 to 9, inclusive, and 36 U.S.C. 170 and 171.

47 (c) The department shall ensure that the framework includes: (i) American history; (ii)  
48 local history; (iii) the function and composition of the branches of local, state and federal  
49 government; (iv) the constitution of the United States, the bill of rights, the declaration of  
50 independence and the constitution of the commonwealth; (v) the electoral process; (vi) the roles  
51 and responsibilities of a citizen in a democracy; (vii) the development of media literacy skills to  
52 access, analyze and evaluate media as it relates to history and civic education; (viii) community  
53 diversity and the role it plays in the democratic process; (ix) knowledge of the ways in which  
54 civic participation has been restricted throughout history; and (x) opportunities to identify and  
55 debate issues relative to power, economic status and the common good in democracy.

56 (d) The board shall adopt a policy that requires every public school student to have the  
57 opportunity to participate in at least 2 student-led civics projects, at least 1 of which shall be  
58 completed after the eighth grade and shall be a high school graduation requirement. Student-led  
59 projects may be individual, small group, class wide or completed as part of required coursework.  
60 Projects may include, but shall not be limited to including, student-centered exploration of the  
61 connections between federal, state and local policies and an issue that impacts the student's  
62 community.

63 (e) Subject to sufficient resources in the Civics Project Trust Fund established in section  
64 2ZZZZ of chapter 29, the department may establish regional civics councils to monitor and  
65 provide resources for civics education and the implementation of student-led civics projects to  
66 public schools.

67 Regional civics councils shall consist of representatives from: (i) institutions of higher  
68 education; (ii) nonprofits; (iii) the business community; (iv) government, which may include  
69 elected officials; (v) elementary and secondary institutions, which may include parents,  
70 principals, school administrators, teachers and school committee members; (vi) at least 2  
71 secondary school students; and (vii) organized labor. If a regional civics council provides voting  
72 rights to any member of the regional civics council, then voting rights shall also be extended to  
73 any secondary school students who are serving on the council. Regional civics councils shall  
74 solicit student input from students in their service areas.

75 The department may promulgate regulations or guidelines consistent with this subsection  
76 to identify the size, membership, service area, selection process and responsibilities for regional  
77 civics councils.

78 (f) The department may establish an annual convention to assess the current state of civic  
79 education, to share evidence-based best practices and to make recommendations to the board.  
80 The department shall provide outreach to regional civics councils to attend and participate in the  
81 convention.

82 (g) A school committee may designate a student outreach officer who shall be  
83 responsible, to the extent possible, for ensuring that a student advisory committee, established  
84 under section 38M, for that school committee exists and that the student advisory committee is  
85 informed of the agenda of the school committee.

86 (h) Subject to sufficient resources in the Civics Project Trust Fund, the department shall  
87 create tools aligned with the framework to support districts in the implementation of this section.  
88 The department may collaborate with institutions of higher education and other stakeholder  
89 organizations to assist in evaluating the achievement of objectives outlined in this section.

90 (i) Subject to sufficient resources in the Civics Project Trust Fund, the department shall  
91 establish the Edward Moore Kennedy and Edward William Brooke III civics challenge. The  
92 challenge shall be available to all eighth grade students and may include a competitive evaluation  
93 of a civics project, which may be a student-led civics project, through a process determined by  
94 the department. The challenge may be also provided on a regional or statewide level.

95 (j) The state secretary shall establish the high school voter challenge. The first 2 full  
96 weeks in March and the last 2 full weeks in September shall be high school voter challenge  
97 weeks.

98 During voter challenge weeks, voter outreach coordinators may hold voter registration  
99 drives and provide outreach to eligible students to register or preregister to vote on any

100 participating high school campus at locations and times deemed appropriate by the school  
101 administrator which shall be reasonably accessible to eligible students. Enrolled student in a high  
102 school may serve as voter outreach coordinators. Voter outreach coordinators may be selected by  
103 either a school administrator or a peer nomination process.

104 (k) The board shall provide opportunities for educators to receive professional  
105 development in civics education.

106 SECTION 3. There shall be within the department of elementary and secondary  
107 education shall a special commission to develop a proposal for the establishment of a program of  
108 civic education and public service for youths. The commission shall consist of: the commissioner  
109 of elementary and secondary education or a designee, who shall serve as chair; 2 members of the  
110 senate, 1 of whom shall be appointed by the minority leader; 2 members of the house of  
111 representatives, 1 of whom shall be appointed by the minority leader; the commissioner of higher  
112 education or a designee; the president of the Massachusetts Teachers Association or a designee;  
113 the president of the American Federation of Teachers Massachusetts or a designee; the president  
114 of the Massachusetts Association of School Committees or a designee; the president of the  
115 Massachusetts Association of School Superintendents or a designee; and 9 persons to be  
116 appointed by the governor 1 of whom shall be a representative from Facing History and  
117 Ourselves National Foundation, Inc.; 1 of whom shall be a representative from the Massachusetts  
118 Council for the Social Studies, Inc.; 1 of whom shall be a representative from the Massachusetts  
119 Service Alliance, Inc.; 1 of whom shall be a representative from the Massachusetts National  
120 Guard; 1 of whom shall be a representative of the Massachusetts Civics Learning Coalition; 1 of  
121 whom shall be a representative of the Massachusetts AFL-CIO; 1 of whom shall be a  
122 representative from the business community; 1 of whom shall be a representative of a civil rights

123 organization; 1 of whom shall be a representative of a disability rights organization; and 2 of  
124 whom shall have demonstrated experience in and a commitment to public service and civic  
125 education.

126         The commission shall investigate and study communities, states and countries that have  
127 public service requirements for youths and organizations that promote service in the  
128 commonwealth and the United States including, but not limited to, AmeriCorps and the Peace  
129 Corps.

130         The study shall consider: (i) preferred timing and delivery of civics education and  
131 engagement in public service; (ii) the recommended agency to administer the program; (iii)  
132 recommended funding mechanisms; (iv) ways to ensure quality programming; (v) recommended  
133 incentives to encourage participation and success; (vi) whether the service participation should  
134 be mandatory; (vii) recommendations on ways to include civil discourse around controversial  
135 topics into civics education; and (viii) other topics deemed fitting by the commission.

136         The commission shall report its findings and recommendations, together with drafts of  
137 legislation necessary to carry those recommendations into effect, by filing the same with the  
138 chairs of the senate and house committees on ways and means, the clerks of the senate and house  
139 of representatives, senate and house chairs of the joint committee on education, the senate and  
140 house chairs of the joint committee on higher education, the secretary of education and the  
141 governor not later than January 1, 2019.

142         SECTION 4. The state secretary shall disseminate information to cities and towns to  
143 promote youth membership on municipal boards, committees and commissions as a means to

144 promote civic engagement. The secretary shall disseminate information under this section not  
145 later than December 1, 2018.

146 SECTION 5. Notwithstanding any general or special law to the contrary, subsection (c)  
147 of section 2 of chapter 71 of the General Laws shall be consistent with structured learning time  
148 requirements as required under 603 CMR 27.00.

149 SECTION 6. The department of elementary and secondary education shall conduct a  
150 study on the full implementation of this act. The study shall include: (i) a breakdown of costs  
151 funded through the Civics Project Trust Fund established in section 2ZZZZ of chapter 29 of the  
152 General Laws and the degree to which those funds supported municipal and school district  
153 activities related to this act; (ii) a description of the municipal and school district activities  
154 funded; (iii) an analysis of municipal and school district activities to promote the implementation  
155 of this act; and (iv) recommended funding levels for the Civics Project Trust Fund to provide  
156 ongoing support for the projects and activities related to this act.

157 The report shall be filed with the clerks of the senate and house of representatives, the  
158 house and senate committees on ways and means and the joint committee on education not later  
159 than 9 months after full implementation of this act.

160 SECTION 7. Subsection (h) and (k) of section 2 of chapter 71 of the General Laws shall  
161 take effect for the 2020-2021 academic year.

162 SECTION 8. The requirement that all public high school students complete a student-led  
163 civics project as a condition of graduation under subsection (d) of section 2 of chapter 71 of the  
164 General Laws shall apply to all public high school students entering high school on or after  
165 academic year 2018-2019.

166 SECTION 9. Subsection (i) of said section 2 of said chapter 71 shall take effect for the  
167 2022-2023 academic year.