

Marcus A. Winters, Ph.D.

(Updated 8/3/20)

Boston University
Wheelock College of Education & Human Development
Educational Leadership and Policy Studies
Office 601
2 Silber Way
Boston, Massachusetts 02215
Phone: 917-270-6154
marcusw@bu.edu

Education

2008 Ph.D., University of Arkansas (Economics)
2006 M.A., University of Arkansas (Economics)
2002 B.A., Ohio University (Political Science)

Employment

Associate Professor (with tenure), 2016 – present
Chair, Department of Educational Leadership and Policy Studies, 2018 – present
Boston University
Wheelock College of Education & Human Development

Assistant Professor (tenure track), 2010 –2016
University of Colorado Colorado Springs
College of Education
Department of Leadership, Research, and Foundations

Senior Fellow, January 2008 - Present
Research Associate, 2002-2007
Manhattan Institute for Policy Research

Refereed Publications

*indicates with graduate student
†indicates alphabetical author listing

Corriveau, K. H. and M. A. Winters (2019). Trusting your Teacher: Implications for Policy. *Policy Insights from the Behavioral and Brain Sciences*, 6(2), 123-129.

†McGee, J. and M. A. Winters (2019). Rethinking the structure of teacher pension benefits. *Educational Evaluation and Policy Analysis*, 41(1), pp. 63-78.

†Schwerdt, G., M. R. West, and M. A. Winters (2017). The Effects of Test-based Retention on Student Outcomes over Time: Regression Discontinuity Evidence from Florida. *Journal of Public Economics*, 152, pp: 154-169.

†McGee, & M. A. Winters (2017). How Pensions Contribute to the Premium Paid to Experienced Public School Teachers. *Educational Researcher*, 46(5), pp: 250-258.

Winters, M. A., G. Clayton, and D. Carpenter (2017). Does Attending a Charter School Reduce the Likelihood of Being Placed into Special Education? Evidence from Denver, Colorado. *Educational Evaluation and Policy Analysis*, 39(3), pp: 448-463.

Winters, M. A., G. Clayton, and D. Carpenter (2017). Are Low-Performing Students More Likely to Exit Charter Schools? Evidence from New York City and Denver, Colorado. *Economics of Education Review*, vol. 56, pp: 110-117.

Winters, M. A. (2015). Understanding the Gap in Special Education Enrollments Between Charter and Traditional Public Schools: Evidence from Denver, Colorado. *Educational Researcher*, 44(4), pp 228-236.

Egalite, A., B. Kisida, and M. A. Winters (2015). Representation in the Classroom: The Effect of Own-Race/Ethnicity Teacher Assignment on Student Achievement. *Economics of Education Review*, 45, pp 44-52.

Winters, M. A. and D. M. Carpenter II. (2015). Who Chooses and Why in a University Choice Scholarship Program: Evidence from Douglas County, Colorado. *Journal of School Leadership*.

Winters, M. A. and J. M. Cowen (2013A). Would a Value-Added System of Retention Improve the Distribution of Teacher Quality? A Simulation of Alternative Policies. *Journal of Policy Analysis and Management*, 32(3), pp: 634-654.

Winters, M. A. and J. M. Cowen (2013B). Who Would Stay, Who Would Be Dismissed? An Empirical Consideration of Value-Added Teacher Retention Policies. *Educational Researcher*, 42(6), pp: 330-337.

*Winters, M. A., R. Haight, K. Pickering, and T. Swaim (2013). The Effects of Same Gender Teacher Assignment on Student Achievement: Evidence from Panel Data. *Economics of Education Review*, 34, pp: 69-75.

Cowen, J. M. and M. A. Winters (2013A). Choosing Charters: Who Leaves Public School as an Alternative Sector Expands? *Journal of Education Finance*, 38(3), pp: 210-229.

Cowen, J. M. and M. A. Winters (2013B). Do Charter Schools Retain Teachers Differently than Traditional Public Schools? Evidence from Florida. *Education Finance and Policy*, 8(1), pp: 14 – 42.

Winters, M. A. and J. M. Cowen (2012). Grading New York: Accountability and Student Proficiency in America's Largest School District. *Educational Evaluation and Policy Analysis*, 34(3), pp: 313-327.

Winters, M. A. and J. P. Greene (2012). The Medium-Run Effects of Florida's Test-Based Promotion Policy. *Education Finance and Policy*, 7(3), pp: 305 - 330.

Winters, M. A. (2012). Measuring the Competitive Effect of Charter Schools on Public School Student Achievement in an Urban Environment: Evidence from New York City. *Economics of Education Review*, 31(2), pp: 293-301.

Winters, M. A., B. L. Dixon, and J. P. Greene (2012). Observed Characteristics and Teacher Quality: Impacts of Sample Selection on a Value Added Model. *Economics of Education Review*, 31(1), pp: 19-32.

Winters, M. A. and J. P. Greene (2011). Public School Response to Special Education Vouchers: The Impact of Florida's McKay Scholarship Program on Disability Diagnosis and Student Achievement in Public Schools. *Educational Evaluation and Policy Analysis*, 33, pp: 188-158.

Winters, M. A. and J. P. Greene (2011). "An Evaluation of Florida's Program to End Social Promotion" in David Leal and Kenneth Meier eds., *Politics of Latino Education*, Teachers College Press.

Winters, M. A., J. P. Greene, and J. Trivitt (2010). The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects: Evidence from Florida's Elementary Science Exam. *Economics of Education Review*, 29(1), pp: 138-146.

Greene, J. P. and M. A. Winters (2009). The Effects of Exemptions to Florida's Test-Based Promotion Policy: Who is Retained? Who Benefits Academically? *Economics of Education Review*, 28(1), pp: 135-142.

Greene, J. P. and M. A. Winters (2007). Revisiting Grade Retention: An Evaluation of Florida's Test-Based Promotion Policy. *Education Finance and Policy*, Vol. 2, Number 4, Fall.

Greene, J. P., M. A. Winters, and G. Forster (2004). Testing High-Stakes Tests: Can We Believe the Results of Accountability Tests? *Teachers College Record*, Volume 106, Number 6

Under Review

*Regulatory Arbitrage in Teacher Hiring and Retention: Evidence from Massachusetts Charter Schools (with Jesse Bruhn and Scott Imberman)

Are Two Teachers Better than One? The Effect of Co-Teaching on Students with and Without Disabilities (with Nathan Jones)

*Professional Development at Scale: The Causal Effect of Obtaining an SEI Endorsement under Massachusetts's RETELL Initiative (with Jesse Bruhn, Nathan Jones, and Yasuko Kanno)

The Effect of Attending a Charter School in Newark, New Jersey on Student Test Scores

The Impact of Principal Attrition and Replacement on Indicators of School Quality (with Brian Kisida and Ikhee Cho)

The Effect of Test Based Promotion on Student Performance within the Gateway Grade: Evidence from Florida and Arizona (with Paul Perrault)

Non-Refereed Academic Publications

Winters, M. A., G. W. Ritter, J. P. Greene, and R. Marsh (2009). "Student Outcomes and Teacher Productivity and Perceptions in Arkansas" in Matthew G. Springer ed. *Performance Incentives: Their Growing Impact on American K-12 Education*, Brookings Institution Press.

Greene, J. P. and M. A. Winters (2006). The Effect of Residential School Choice on Public High School Graduation Rates. *Peabody Journal of Education*, Volume 81, Issue 1.

Non-Refereed Books

Teachers Matter. January, 2012. Rowman & Littlefield Publishers.

Education Myths (with Jay P. Greene and Greg Forster). August 2005. Rowman & Littlefield Publishers.

Non-Refereed Reports and Other Publications

Book review, "The Prize: Who's in Charge of America's Schools? By Dale Russakoff. *Journal of School Choice*, 10(1). 2016.

"Pushed Out? Low-Performing Students and New York City Charter Schools." Manhattan Institute, Civic Report 95, March 2015.

"Why the Gap? English Language Learners in New York City Charter Schools." Manhattan Institute, Civic Report 93, October 2014.

"Understanding the Charter School Special Education Gap: Evidence from Denver, CO", Center for Reinventing Public Education, June 2014.

"Better Pay, Fairer Pensions II: Modeling Preferences Between Defined-Benefit Teacher Compensation Plans" Manhattan Institute, Civic Report 90, June 2014.

"The Effect of Co-Locations on Student Achievement in NYC Public Schools", Manhattan Institute, Civic Report 85, February 2014.

“Why the Gap? Special Education and Charter Schools in New York City”, Center for Reinventing Public Education, September 2013.

“Better Pay, Fairer Pensions: Reforming Teacher Compensation”, Manhattan Institute, Civic Report 79, September 2013.

"Romney's Education Plan: Recognizing the Success of Special Education Vouchers", Manhattan Institute Issues 2012, No. 16. June 2012.

"Everybody Wins: How Charter Schools Benefit All New York City Public School Students" Manhattan Institute, Civic Report 60. October, 2009.

"How Special Ed Vouchers Keep Kids from Being Mislabeled as Disabled" with Jay P. Greene. Manhattan Institute, Civic Report 58. August, 2009.

"The NYC Teacher Pay-for-Performance Program: Early Evidence from a Randomized Field Trial" with Matthew Springer. Manhattan Institute, Civic Report 56. April, 2009.

"Grading New York: An Evaluation of New York City's Progress Reports Program" Manhattan Institute, Civic Report 55. October, 2008.

"Building on the Basics: The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects" with Jay P. Greene and Julie R. Trivitt. Manhattan Institute, Civic Report 54. July, 2008.

"The Effect of Special Education Vouchers on Public School Achievement: Evidence from Florida's McKay Scholarship Program" with Jay P. Greene. Manhattan Institute, Civic Report 52. April, 2008.

"Year Two Evaluation of the Achievement Challenge Pilot Project in the Little Rock Public School District" with Gary W. Ritter, Marc Holley, Nate Jensen, Brent Riffel, Joshua Barnett, and Jay P. Greene, University of Arkansas, January 2008.

“How Much are Teachers Paid?” with Jay P. Greene. Manhattan Institute, Civic Report 50. January, 2007.

“Evaluation of Year One of the Achievement Challenge Pilot Project in the Little Rock Public School District” with Joshua H. Barnett, Gary W. Ritter, and Jay P. Greene. Department of Education Reform. January, 2007.

“An Evaluation of the Effects of DC’s Voucher Program on Public School Achievement and Racial Integration After One Year” with Jay P. Greene, Manhattan Institute Education Working Paper No. 10, January, 2006.

“The School Performance Index in Arkansas” with Jay P. Greene, Joshua H. Barnett, and Gary W. Ritter, University of Arkansas, Department of Education Reform, January, 2006.

“The Effect of Residential School Choice on Public High School Graduation Rates” with Jay P. Greene, Manhattan Institute Education Working Paper No. 9

“Public High School Graduation and College Readiness Rates in the United States: 1991-2002” with Jay P. Greene, Manhattan Institute Education Working Paper No. 8, February 2005.

“An Evaluation of Florida’s Program to End Social Promotion” with Jay P. Greene, Manhattan Institute Education Working Paper No. 7, December 2004.

“Pushed Out or Pulled Up? Exit Exams and Dropout Rates in Public High Schools” with Jay P. Greene, Manhattan Institute Education Working Paper No. 5, May 2004.

“When Schools Compete: The Effects of Vouchers on Florida Public School Achievement” with Jay P. Greene, Manhattan Institute Education Working Paper No. 2, August, 2003.

“Apples to Apples: An Evaluation of Charter Schools Serving General Student Populations” with Jay P. Greene and Greg Forster, Manhattan Institute Education Working Paper No. 1, July, 2003.

“Testing High Stakes Tests: Can We Believe the Results of Accountability Tests?” with Jay P. Greene and Greg Forster, Manhattan Institute Civic Report 33, February, 2003.

“Public School Graduation Rates in the United States” with Jay P. Greene, Manhattan Institute Civic Report 31, November, 2002.

External Funding

Principal Investigator. Evaluating the charter school sector in Newark, NJ. Arnold Ventures. \$300,511. (2019-2021).

Principal Investigator. The effect of requiring structured English Immersion training for general education teachers on student achievement. William T. Grant Foundation. \$157,510 (2019-2021).

Co-Principal Investigator. Massachusetts’s High School English Learners’ Access to College-Preparatory Courses: EL Status as a Double-Edged Sword. Spencer Foundation. \$50,000 (2017-2020).

Principal Investigator. Effect of Arizona’s Move-on When Reading Policy. Helios Foundation. \$65,432 (2017).

Principal Investigator. Increasing teacher quality: Can we learn from successful charter schools? Smith Richardson Foundation. \$200,610 (2017-2018).

Principal Investigator. An evaluation of the first year(s) of full implementation of Florida's k-3 reading policy. Kellogg Foundation. \$95,828 (2016-2017)

Principal Investigator. Analyzing test opt-out in Colorado. Laura and John Arnold Foundation. \$35,000. (2016)

Co-Principal Investigator. How much do public school systems pay teachers for experience? Accounting for deferred retirement compensation. Ewing Marion Kauffman Foundation. \$60,000. (2015)

Principal Investigator. Are low-performing students more likely to exit charter than traditional public schools? Walton Family Foundation. \$50,000. (2015)

Principal Investigator. Effect of third-grade promotion policies in Florida and Arizona. Helios Foundation (via WestEd). \$174,381. (2014-2017)

Co-Principal Investigator. Multiple study evaluation of charter schools in Denver, Colorado. Searle Foundation. \$171,752. (2014-2017)

Principal Investigator. Understanding the ELL gap between charter and traditional public schools. Walton Family Foundation. \$60,000 (2014)

Principal Investigator. The effect of co-locations on public school student achievement in New York City. Walton Family Foundation. \$60,000. (2014)

Principal Investigator. Evaluating the effect of pension reform on teacher quality. Laura and John Arnold Foundation. \$25,000. (2014)

Principal Investigator. Charter schools and special education: Addressing pressing research and policy questions. Walton Family Foundation (subcontract from Center for Reinventing Public Education). \$60,000. (2013)

Principal Investigator. The potential fiscal impact of the NYS Education Investment Incentives Act. School Choice Foundation. \$35,000. (2013)

Principal investigator. Redistributing teacher compensation. Laura and John Arnold Foundation. \$30,250. (2012)

Principal investigator. The medium run effects of New York City's test-based promotion policy. Smith Richardson Foundation. \$25,000. (2012)

Co-Principal investigator. Evaluation of Douglas County school voucher program. Walton Family Foundation. \$50,385. (2012)

General support. Oaklawn Foundation. \$10,000. (2009)

Co-Principal investigator. First year evaluation of New York City's School-Wide Performance Bonus Program. National Center on Performance Incentives, Vanderbilt University. \$50,000. (2009)

Principal investigator. School choice and home prices: Evidence from Milwaukee, Wisconsin. School Choice Demonstration Project, Georgetown University. \$40,000. (2009)

Principal investigator. The impact of charter schools in New York City on student proficiency in public schools. Bodman Foundation. \$50,000. (2009)

General support. Oaklawn Foundation. \$15,000. (2008)

Support for continuing research on the impact of teacher performance-pay programs. Louis Calder Foundation. \$65,000. (2008)

Co-Principal investigator. Evaluation of the impact of special education vouchers on student proficiency in public schools. Armstrong Foundation. \$5,000. (2008)

General support. Gleason Foundation. \$50,000. (2008)

Testimony

“The Medium-Run Effects of Florida’s Test-Based Promotion Policy.” Testimony before New Mexico bicameral Legislative Education Study Committee, November 13, 2013.

“The Medium-Run Effects of Florida’s Test-Based Promotion Policy.” Testimony before Ohio state school board, April 25, 2012.

“The Medium-Run Effects of Florida’s Test-Based Promotion Policy.” Testimony before Ohio Senate Education Committee. April 25, 2012

“The Medium Run Effects of Florida’s Test Based Promotion Policy.” Testimony before the House Committee on Education Reform, North Carolina state legislature. February 8, 2012.

“Supporting America’s Educators: The Importance of Quality Teachers and Leaders.” Testimony before the U.S. House Education and Labor Committee , May 4, 2010.

“School Choice in Florida.” Testimony before Florida School Board. Tallahassee, FL; November, 2003.

Academic Conference Presentations

“Does Attending a Charter School Reduce the Likelihood of Being Placed into Special Education? Evidence from Denver, Colorado.” American Educational Research Association Annual Conference, 2017.

“The Effect of Florida’s Test-Based Promotion Policy on Student Achievement Prior to the Promotion Decision” Annual Conference of the Association for Education Finance and Policy, March 2017.

“Does Attending a Charter School Reduce the Likelihood of Being Placed into Special Education? Evidence from Denver, Colorado.” Annual Conference of the Association for Education Finance and Policy, March 2017.

“Determining Significant Predictors of Choosing Charters in Denver’s Universal School Enrollment Program.” Annual Conference of the American Education Research Association, April 2016.

“The Effects of Test-based Retention on Student Outcomes over Time: Regression Discontinuity Evidence from Florida” Annual Conference of the Association for Public Policy Analysis and Management, November 2015.

"Understanding the Gap in Special Education Enrollments in Charter and Traditional Public Schools: Evidence from Denver, Colorado." Annual Conference of the Western Economics Association International, July 2014.

"Teachers' Preferences for Retirement Wealth Accumulation." Annual Conference of the Association for Education Finance and Policy, March 2014.

"Understanding the Gap in Special Education Enrollments in Charter and Traditional Public Schools: Evidence from Denver, Colorado." Annual Conference of the Association for Education Finance and Policy, March 2014.

"Front-Loading Teacher Compensation", Annual Conference of the Association for Education Finance and Policy, March 15, 2013.

"The Effect of New York City's Test-Based Promotion Policy on Student Outcomes" Annual Conference of the Association for Education Finance and Policy, March 16, 2013.

“Do Schools Maintain Accountability-Induced Improvements? Evidence from Florida and New York City” Annual meeting of the Association for Public Policy Analysis & Management, November 8, 2012.

“Using Value-Added Assessments to Deselect Teachers Prior to Tenure: An Empirical and Theoretical Analysis” Annual meeting of the Association for Education Finance and Policy, March 16, 2012.

"The Effect of Performance-Pay on Student Achievement: Evidence from Houston's ASPIRE Program" Annual Conference of the Association for Education Finance and Policy, March 2011.

"The Effects of School-Based Performance Bonuses on Student Proficiency: Evidence from a Randomized Field Trial" American Education Finance Association annual conference, March 2010,

"The Impact of Peers on Student Learning in Elementary School", American Economic Association annual conference. January, 2010

"The Impact of Performance-Pay for Teachers: Theory and Evidence", Program on Education Policy and Governance Conference on Economics Incentives: Do they Work in Education?, Munich, Germany; May 2008.

"The Impact of Vouchers for Special Education Students on Public School Performance", Southern Economic Association annual meeting. New Orleans, LA; November 2007.

"Getting Further Ahead by Staying Behind: A Second Year Evaluation of Florida's Policy to End Social Promotion," American Political Science Association annual meeting. Philadelphia, PA; August 2006.

"Public High School Graduation Rates in the United States," Association for Policy Analysis and Management fall conference. Washington D.C.; November, 2005.

Invited Presentations

"The Gold Standard of Research". Center for Education Reform, "Ed Reform Revived". November 3, 2016

"America's Education Accountability Movement: Progress or Retreat?" Manhattan Institute for Policy Research, September 28, 2016.

"School Choice Performance and Access" (panel member.) University of Colorado Denver, Education Policy Networking Series. Denver, Colorado. March 18, 2015.

"How is philanthropy providing the solutions?" (panel member). UBS Bank Global Family Office Education Summit. Washington, D. C. July 2014.

"Understanding the Charter School Special Education Gap: Evidence from Denver Colorado" Center for Reinventing Public Education and University of Colorado, Denver. June 2014.

"Accountability and Choice: Better Schools for Fewer Dollars". 4th Annual Education Productivity Forum, joint sponsored by University of Texas at Austin and George W. Bush Institute. Dallas, Texas, February 2014.

"Save Our Cities: Reforming Public Pensions to Protect Public Services" (panel member). Manhattan Institute. New York City, October 2013.

“Why The Gap? Charter Schools and Special Education in New York City” Joint event: Manhattan Institute, Center for Reinventing Public Education, New York City Charter School Center. New York City, October 2013.

“Do Accountability Sanctions Lead to Sustained School Improvements?” Federal Reserve Bank of New York, October 25, 2012.

“Will Education Reform Save Money and Reduce Federal Involvement in Education?” Heritage Foundation Resource Bank, Colorado Springs, April 26, 2012.

“Teachers Matter” Independence Institute brownbag lunch event. April 12, 2012.

“Teachers Matter” presentation before the Pennsylvania School Boards Association. State College, PA. February 2012.

“Teachers Matter”. Manhattan Institute. New York City, December 2011.

"The Impact of Peers on Student Learning in Elementary School", University of Arkansas Seminar Series. October, 2009

“Grading New York: An Evaluation of New York City’s Progress Report Program. Manhattan Institute. New York City, October 2008.

"Teacher Quality and STEM", Heritage Foundation Conference on Improving National Competitiveness Through Enhanced Science, Technology, Engineering and Mathematics (STEM) Training. Wheaton, Illinois; October, 2008.

"The Impact of High-Stakes Testing on Student Proficiency in Low-Stakes Subjects" American Enterprise Institute, Washington D.C.; July, 2008.

“School Choice in the United States,” Partnership on Educational Revitalization in the Americas. Santiago, Chile; April 2005.

“The Teachability Index,” National Council of State Legislatures. Savannah, GA; November, 2004.

“The Effect of Residential School Choice and Exit Exams on Public High School Graduation Rates,” Texas A&M University. College Station, Texas; November, 2004.

“Future Research on Voucher Programs for Special Education Students,” Excellent Education for Everyone. Newark, NJ; April, 2004.

“The Campaign for Fiscal Equality Lawsuit and New York’s Public Schools,” Manhattan Institute. Albany, NY; November, 2003.

Popular Media

Authored or Co-Authored Op-ed or Article in Following Publications

Wall Street Journal; USA Today; Washington Post; New York Daily News; New York Post; Los Angeles Times; New York Times (Room for Debate Blog); Education Next; National Affairs; Education Week; Christian Science Monitor; Weekly Standard; Philadelphia Inquirer; City Journal; National Review; National Review Online; Atlanta Journal-Constitution; Orange County Register; Real Clear Education; Cato Unbound; Los Angeles Daily News; Epoch Times; Washington Examiner; New Jersey Star Ledger; Tampa Tribune; Forbes.com; Gotham Gazette; Washington Times; Albany Times Union; New York Sun; East Valley Tribune; Providence Journal; The Oklahoman; Chicago Sun-Times; Albuquerque Journal; San Diego Union-Tribune; Arkansas Democrat Gazette; Indianapolis Star; Rocky Mountain News; Denver Post

Quoted, Research Cited, or Appeared in Following Publications and Media Outlets:

New York Times; Wall Street Journal; USA Today; Washington Post; CSPAN; MSNBC; Fox News; Fox Business; National Public Radio; Boston Globe; Chicago Sun Times; Education Week; New York Daily News; New York Post; Boston Herald; New York Newsday; MTV News; The New Republic; Miami Herald; Milwaukee Journal Sentinel; Arizona Republic; San Francisco Chronicle; Washington Times; Dallas Morning News; Contra Costa Times; New Mexico Business Journal; Palm Beach Post; Gainesville Sun; Daytona Beach News-Journal; Florida Times-Union; Orlando Sentinel; St. Petersburg Times; South Florida Sun Sentinel; Sarasota Herald-Tribune; Bradenton Herald; Honolulu Star-Bulletin; Florida Today; Cincinnati Enquirer; The Oklahoman; United Press International; El Paso Times; Toledo Blade; Richmond Times Dispatch; Vero Beach Press-Journal; Pittsburgh Tribune-Review; Rocky Mountain News; The Tennessean; Cleveland Plain Dealer; Charleston Post and Courier; Seattle Post Intelligencer; Des Moines Register; Baton Rouge Advocate; Las Vegas Sun; Detroit News; Fort Worth Star Telegram; Houston Chronicle; Philadelphia Daily News; Columbus Dispatch;

Courses Taught

Introduction to Research in Education – Graduate level
Advanced Quantitative Analysis – Graduate level
Introduction to Research and Statistics – Graduate level
Economics of Education – Graduate level
Graduate Student Research Lab – Graduate level
Introduction to Program Evaluation – Graduate level
Freshman Seminar: Head of the Class – Undergraduate level

Dissertation Committees

BU Economics: Mario Alberto Cruz Gonzalez, Jesse Bruhn

UCCS: Robert Haight (*chair*), Peggy Knock (*chair*), Michele Johnson, Patrick Krumholz, David MacKenzie, Patricia Milner, Charity Peak, Michael Pickering, Michael Seigrist, Thomas Swaim

Recognitions

- 2019 Outstanding Reviewer, *American Educational Research Journal*
- 2017 Outstanding Reviewer, *Educational Researcher*
- 2013 Outstanding Reviewer, *American Educational Research Journal*
- 2013 Outstanding Researcher Award, College of Education, UCCS
- 2011 Outstanding Researcher Award, College of Education, UCCS

Service

Editorial Board Member, *Educational Researcher*, 2017-Present
Editorial Board Member, *Educational Evaluation and Policy Analysis*, 2016-Present
External Reviewer, Smith Richardson Foundation
University Academic Ethics Code Committee, 2014
University Research Counsel, 2014, 2015
College of Education Awards Committee, 2014
Reviewer, University competitive scholarship program: 2013, 2014
College of Education, Assessment Committee
College of Education, Grievance Committee

Journal Referee Service:

Journal of Policy Analysis and Management; Journal of Labor Economics, Educational Researcher; Social Science Research; Policy Studies Journal; American Educational Research Journal; Educational Evaluation and Policy Analysis; Education Finance and Policy; Sociology of Education; Economics of Education Review; Educational Policy; Contemporary Economic Policy; Journal of School Choice; B.E. Journal of Economics; Educational Economics; Public Finance Review; Education Next