# Sailing Off the Edge of Tonality: **Debussy and Scriabin's Harmonic Adventurism Explained with Harmonic Spectra and Tonal Spaces**

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ORGANIZED TIME

YUST

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Rhythm, Tonality, & Form

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#### Law of Music Theory Concepts\*

Importance : Ambiguity = *k* 

See: Phrase Sonata form Meter Key Function **Tonality** 

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\*This is not entirely serious

# **Tonality: What is it?**

Some ways that music theorists explain tonality:

- Referential pitch (tonic)
- Harmonic Function / Syntax
- Implication
- Diatonic Scales
- Triads

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# **Tonality: What is it?**

#### **Referential pitch (tonic)** → **Scale Degree Qualia**



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-Claire Arthur, 2016. "When the Leading Tone Doesn't Lead: Scale Degree Qualia in Context," PhD Diss., Ohio St. Univ.

# **Tonality: What is it?**

**Melodic Syntax** → **Implication** → **Scale Degree Qualia** 



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A melodic syntax (represented by **transition probabilities**) creates expectations that lead to qualia.

E.g.: Relaxed tonic, tense leading tone

-From David Huron 2008. *Sweet Anticipation: Music and the Psychology of Expectation* (Bradford Books)

# Tonality: What is it? Harmonic Function / Syntax → Implication



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Harmonic function can be understood similarly as a syntax.

**Triads** and **diatonic scales** are elements of this syntax.

-From Christopher White and Ian Quinn, 2018. "Chord Context and Harmonic Function in Tonal Music." *Music Theory Spectrum* 40/2.

# **Tonal Space**

Tonality as a triadic/diatonic syntax can be represented by a tonal space.



#### **Toroidal map of key profiles from Krumhansl and Kessler 1982**

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Key profiles may be derived from

- Listener rankings of stability of tones in a given context,
- Frequency of occurrence of tones in the given key,



• etc.

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#### Krumhansl and Kessler's key profiles based on listener ratings

Considered mathematically . . .

Constraint: **Transposability** (Arrangement of keys invariant under transposition).

 $\rightarrow$ 

The space is toroidal (circular in two dimensions)
Each dimension represents an interval cycle
Possible interval cycles:
Interval class: 1 2 3 4 5 6
8<sup>ve</sup> division: 1 6 4 3 5 2

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# Fourier Transform on Pitch-Class Sets and Distributions

Using discrete Fourier transform, we can

- Identify harmonic qualities, through **spectra**
- Relate harmonies of similar quality through **phase spaces**

Krumhansl's tonal space is a phase space.

#### Fourier Transform on Pitch-Class Vectors: A brief history





Lewin, David (1959). "Re: Intervallic Relations between Two Collections of Notes," *JMT* 3/2.

---- (2001). "Special Cases of the Interval Function between Pitch Class Sets X and Y." *JMT* 45/1.

Quinn, Ian (2006–2007). "General Equal-Tempered Harmony," *Perspectives of New Music* 44/2–45/1.

Callender, Cliff (2007). "Continuous Harmonic Spaces," JMT 51/2

Amiot, Emmanuel (2007). "David Lewin and Maximally Even Sets." *Journal of Mathematics and Music* 1/3.

——— (2016). Music Through Fourier Space: Discrete Fourier Transform in Music Theory. (Springer)

Yust, Jason (2015). "Schubert's Harmonic Language and Fourier Phase Spaces." *JMT* 59/1.

——— (2016). "Special Collections: Renewing Forte's Set Theory." *JMT* 60/2.

#### Fourier Transform of a Pitch-Class Vector



#### **Fourier Qualities**



 $F_1$  represents a concentration of pitch-class weight on the full pc circle.



F<sub>2</sub> represents a concentration of pitch-class weight on a half-octave (tritone) cycle.

#### Fourier Qualities



 $f_3$  gives the weighting on the nearest *augmented triad* or *hexatonic scale*.



 $f_4$  gives the weighting on the nearest *diminished seventh* or **octatonic** scale.

#### Fourier Qualities



 $f_5$  give the balance on the **circle of fifths** 



 $f_6$  gives the weighting on one of the two **wholetone** collections.

### **Fourier Transform as Vector Sums**

Fourier component  $f_k$  can be derived as a vector sum with each pitch class as a unit vector, where the unit circle is the 8ve/k.

The length of the resulting vector is the **magnitude** of the component, and the angle is its **phase.** 

*Example: C maj. triad, k* = 3



### **Fourier Transform as Vector Sums**

Fourier component  $f_k$  can be derived as a vector sum with each pitch class as a unit vector, where the unit circle is the 8ve/k.

The length of the resulting vector is the **magnitude** of the component, and the angle is its **phase.** 

*Example: C maj. triad, k* = 5



# Single component spaces (complex plane)

Distance from the center is the magnitude of  $f_5$ 

*Example:* F<sub>5</sub> space

Angle is the *phase* of  $f_5$ 



# **Fourier Spectra**

The **spectrum** of a pitch-class vector shows the magnitudes of all its Fourier coefficients (ignoring phases)

# The spectrum is **invariant with respect to transposition and inversion** (i.e. it is a *set class* property)

Examples:

Major/minor triad

Dominant 7<sup>th</sup>



# **Fourier Spectra**

The **spectrum** of a pitch-class vector shows the magnitudes of all its Fourier coefficients (ignoring phases)

# The spectrum is **invariant with respect to transposition and inversion** (i.e. it is a *set class* property)

Examples:

Krumhansl-Kessler major key

Diatonic scale



# **From Spectra to Phase Spaces**



Principal components:

# The sum of these gives a good approximation:



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### **From Spectra to Phase Spaces**

#### Transpositions of the key correspond to phase shifts of the components



### **From Spectra to Phase Spaces**



**Krumhansl and Kessler Tonal Space** 

# **Alternate Tonalities**

Twentieth-century composers extend tonality by redefining the basic space

# **The Six Harmonic Qualities**



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 → Use of f<sub>1</sub> and f<sub>2</sub> requires dissonant
 → harmony and abandonment of traditional voice-leading principles

 $f_3$  represents the **triadic**/ **functional** element of tonality.

 $f_4$  represents **octatonicism**, a potential extension of tonality.

 $f_5$  represents the **diatonic** element of tonality.

 $f_6$  represents the balance between whole tone scales.

# **Alternate Basic Sonorities**



Dominant/half-diminished 7<sup>th</sup>

**Debussy:** 

Acoustic scale/Dominant 9<sup>th</sup>





# **Alternate Basic Sonorities**



# Automated DFT Analysis of Op. 74/1



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By Thomas Noll

# Analysis: Debussy "D'un Cahier des Esquisses"

#### Debussy relates sets via **diatonic** $(f_5)$ and **whole-tone** $(f_6)$ qualities



# **Diatonic Space (F<sub>5</sub>)**

**Diatonic** and **pentatonic scales** have the largest  $|f_5|$  **Acoustic scales** and **dominant ninths** also have large  $|f_5|$  **Major and minor triads** and **dominant 7ths** are closer to the center **Individual pitch classes** are on the unit circle



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# **Diatonic Space (F<sub>5</sub>)**

#### Transposition by fifth circles the space 30°



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# ...D'un Cahier d'Esquisses.



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Whole tone 1

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# **F**<sub>6</sub> oppositions



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**F<sub>6</sub> oppositions** 



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# **F<sub>6</sub> oppositions**





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# **F<sub>6</sub> oppositions**



# Analysis: Scriabin Prelude, Op. 74/5

#### Scriabin relates sets via **diatonic** $(f_5)$ and **octatonic** $(f_4)$ qualities



#### Harmonic reduction mm. 1–4



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# Harmonic reduction



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### **Phase space plots**

Meas. 1–8 Meas. 9–16 6 6 Oct<sub>o1</sub>\C Oct Oct A7<sup>\$11</sup> 4 4 Oct<sub>o1</sub>\E♭  $A7^{$9$11}$ G7#11 G7#11 2 2 F acoustic F acoust.\C  $\operatorname{Ph}_5$  $^{\mathrm{Ph}_{5}}$ Oct<sub>o1</sub>\F# 0 Eb acoustic\Bb E♭ acoustic E♭ acoustic 10 10 E♭7<sup>#11</sup> D♭ acoust.\A♭ D♭ acoust.\A♭ Oct<sub>o1</sub>\A Eb7#9#11 8 8 B acoustic 6 6 Oct<sub>o1</sub>\C 6 8 6 4 6 8 10 0 4 0 2 2 6  $Ph_4$  $Ph_4$ 

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# F<sup>6</sup> (whole-tone) plot



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# **Some conclusions**

- Conventional tonality is based on  $f_3$  and  $f_5$ . A phase space on these shows relationships between keys and harmonies.
- Other Fourier components were therefore a resource for expanded tonality in the early 1900s. The most attractive alternatives were  $f_4$  and  $f_6$ .
- The organized use of  $f_4$  and  $f_6$  (and manipulation of  $f_5$ ) explains the sonorities and progressions that characterize the harmonic languages of Debussy and Scriabin.

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You can download my slides at http://people.bu.edu/jyust

Thanks!



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