### Differentiating neural substrates related to phonological working memory and motor programming in speech sequence learning

Haochen Wan<sup>1</sup>, Jason A. Tourville<sup>2</sup>, Jackie S. Kim<sup>2</sup>, Barbara Holland<sup>2</sup>, Alfonso Nieto-Castañón<sup>2,3</sup>, Frank H. Guenther<sup>1,2,4</sup>

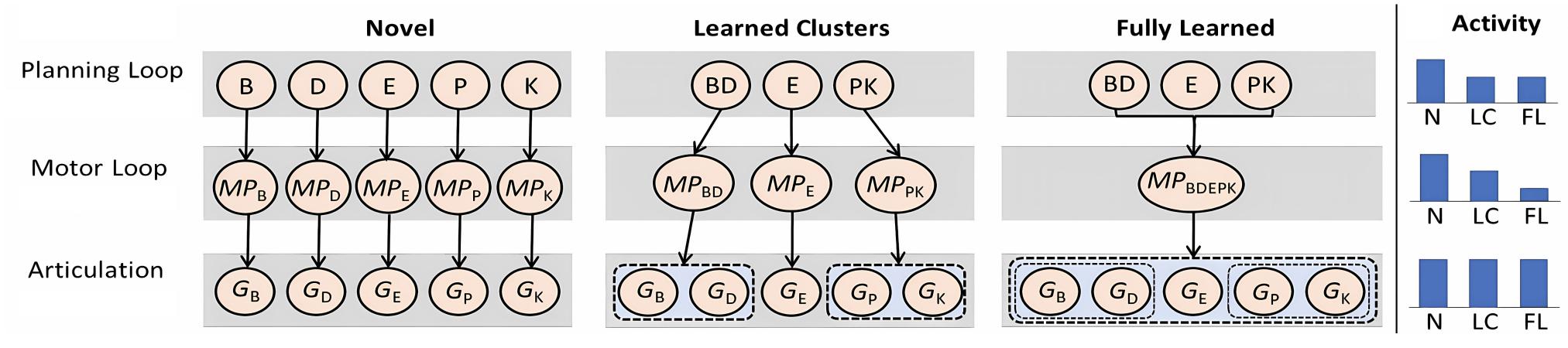




### Introduction

- To facilitate fluent speech, **frequently produced sequences** are thought to be **encoded as "chunks"** to conserve neural resources, rather than built from scratch each time.<sup>1</sup>
- As speech sequencing encompasses multiple stages<sup>2</sup>—phonological encoding, phonetic encoding, and motor execution—different neural mechanisms and chunk units may be used across these stages.
- Prior behavioral studies from our lab supported an Onset–Nucleus–Coda (O-N-C) syllabic frame structure in phonological working memory (PWM), and a syllable-frame-independent representation as units for motor programs.<sup>3,4</sup>
- Integrating previous neuroimaging and behavioral literatures, our lab developed a computational model named GODIVA<sup>5</sup>, which addresses neural mechanisms underlying short-term buffering of upcoming speech sounds in working memory as well as selecting and timely initiating of the corresponding motor programs.
- The most important regions of interest (ROIs) posited by the GODIVA model include cortical regions such as supplementary motor area (SMA), pre-SMA, posterior inferior frontal sulcus (pIFS), ventral premotor cortex (vPMC), and subcortical structures including caudate, putamen, globus pallidus (GP), ventral anterior nucleus (VA), and ventral lateral nucleus (VL).
- Previous neuroimaging studies <sup>e.g.,6</sup> contrasting novel (N) and fully learned (FL) syllables couldn't differentiate areas associated with PWM (planning loop) with those associated with motor programs (motor loop) due to the nature of this contrast, as illustrated in Fig 1.
- Here, we introduce a 3<sup>rd</sup> condition, **learned clusters (LC)**, of which clusters were practiced in a different syllable, aiming to differentiate the neural mechanisms behind the planning and motor stages of the subsyllabic sequencing process.

### Fig 1: Expected BOLD pattern in brain areas along speech sequencing hierarchy

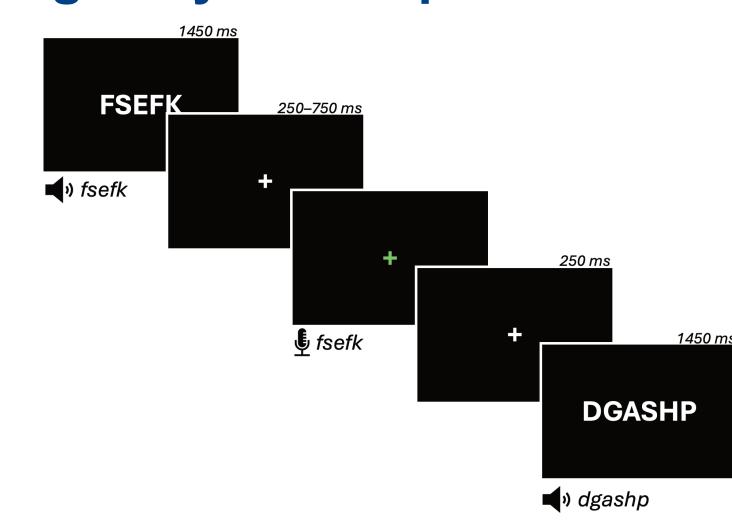


### Methods

### **Participants**

- 20 American English native speakers (13F/7M, 21.1±1.6 yrs)
- No prior exposure to languages used to design stimuli
- No speech/hearing disorders or MRI contraindications

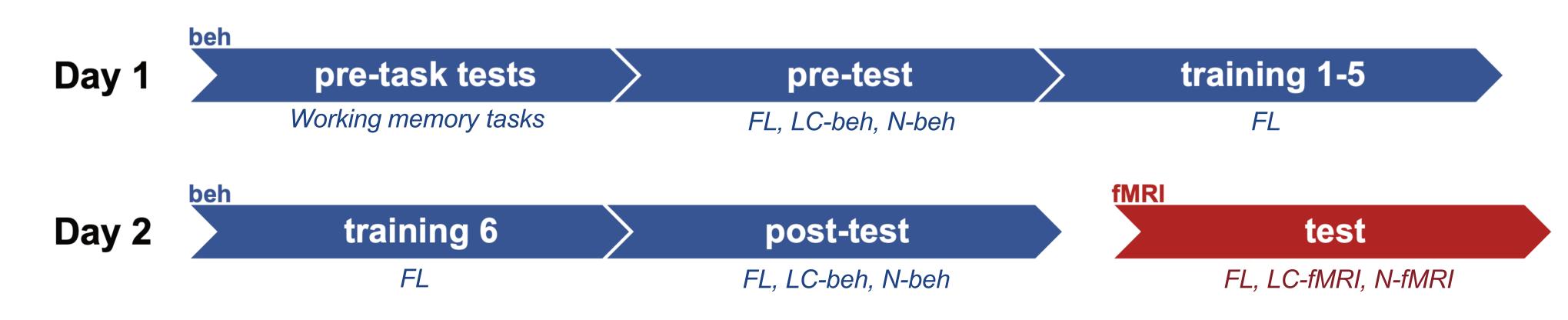
### Fig 2: Syllable repetition task



### Task details

- 16 CCVCC (C: consonant, V: vowel) syllables [e.g., FSEFK] with different phonotactically illegal consonant clusters (CCs) divided into 4 groups; each participant trained with 4 syllables (FL condition)
- Within each group, recombinations of onset and coda CCs created 32 additional syllables; used as LC and N
- In total, 146 syllables (36 x 4 + 2 practice) created; model production recorded by a phonetically trained, female American English native speaker
- Stimuli lists counterbalanced among participants
- Each **training** syllable repeated **10** times/run x **6 runs** across two consecutive days (see **Figs 2** and **3**)
- After the post-test, participants completed **5 test sessions** in the MRI, with sparse-sampling acquisition triggered 4.5 s after each speech onset (TR = 1.59 s)
- fMRI test runs used **different N** list from behavioral sessions (pre- and post-tests) to keep them "novel"

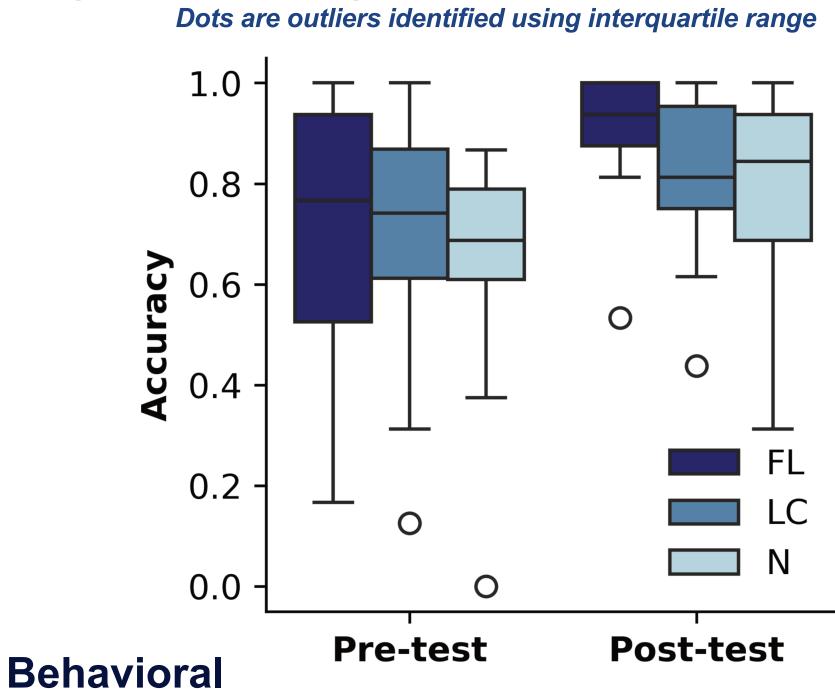
### Fig 3: Flow of experiment sessions

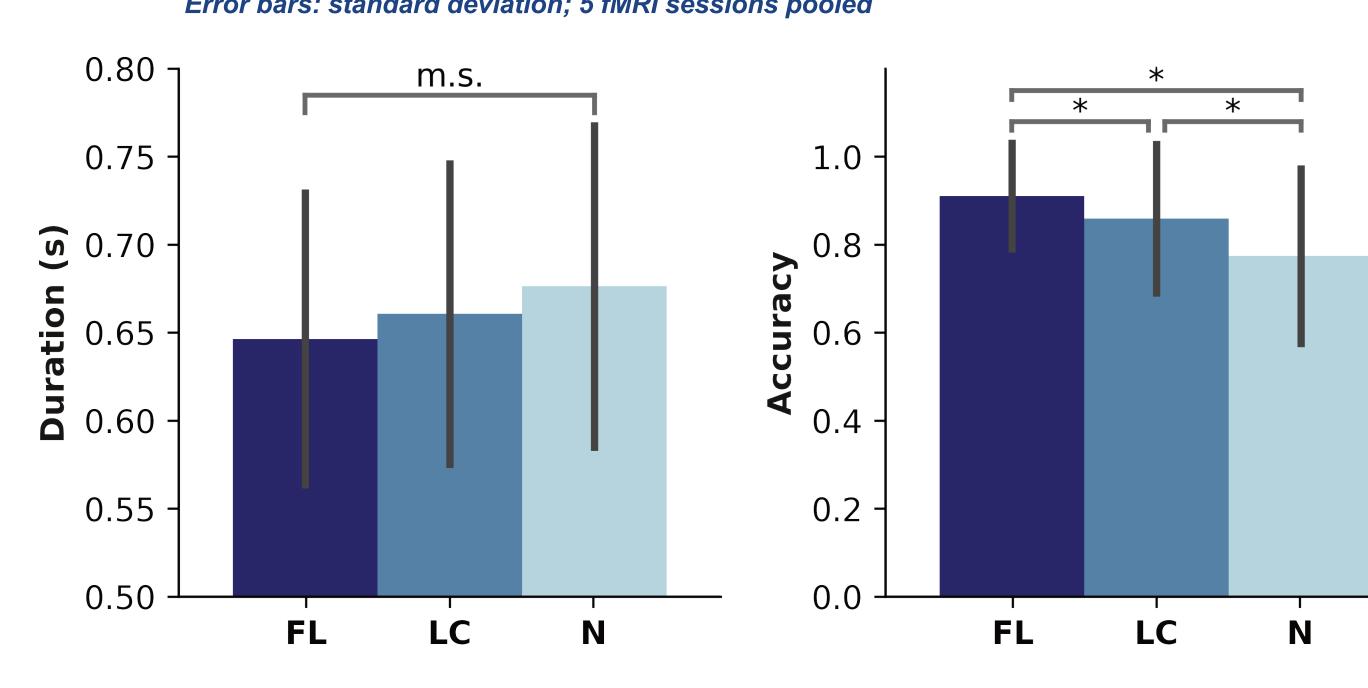


### Results

- Trials were **removed** from all further analyses **if**: (a) Speech started before GO signal; (b) Speech didn't finish by the end; (c) No response during a speech trial; (d) Speech-like sound during a rest trial [only in fMRI test sessions]
- Trials were marked as **inaccurate if**: (a) Overall disfluent [e.g., restart or unrecognizable]; (b) Phoneme omitted; (c) Additional consonant inserted; (d) Phoneme substituted; (e) Phonemes in incorrect order; and (f) Incorrectly voiced/unvoiced [e.g., k↔g]

### Fig 4: Training improved performance Fig 5: Utterance duration and accuracy during fMRI



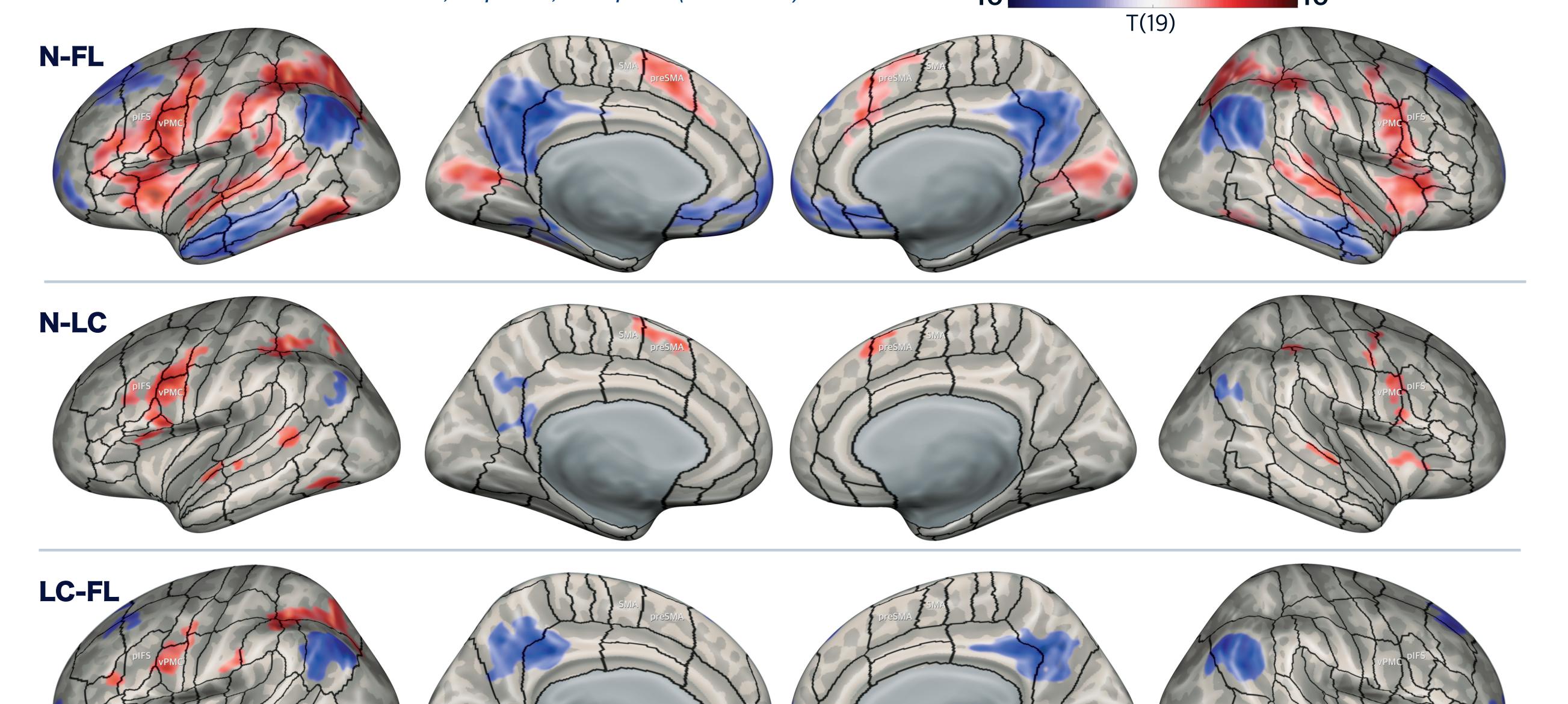


- Training significantly improved accuracy comparing pre-test and post-test (ANOVA; F = 20.89, p < 0.001, Fig 4)
- For 5 testing sessions, ANOVA on **utterance duration** showed marginal significant effect of conditions (F = 2.89, p = 0.057); post-hoc *Fisher's Least Significant Difference* (LSD) yielded significant difference only in the pair of **FL vs. N [Fig 5 left]**
- Similarly, ANOVA on **accuracy** showed significant effect of conditions (F = 16.85, p < 1e-6); post-hoc LSD yielded significant difference in all of 3 contrasts: **FL vs. N**, **LC vs. N**, and **FL vs. LC [Fig 5 right]**

### Neuroimaging

- Compared to **FL**, production of **N** syllables required higher activity in *vPMC*, anterior insula (aINS), posterior superior temporal gyrus (pSTG), intraparietal sulcus (IPS), and pre-SMA in both hemispheres; pIFS and anterior IFS (aIFS) in left hemisphere [**Fig 6 top**].
- Compared to **LC**, production of **N** syllables required higher activity in *vPMC*, and *pre-SMA* in both hemispheres; *pIFS* and *IPS* mostly in left hemisphere [**Fig 6 center**].
- Compared to **FL**, production of **LC** syllables required higher activity in *vPMC*, *IPS* and *aIFS* only in left hemisphere [**Fig 6 bottom**].
- In addition to whole-brain surface-based analyses, we also conducted ROI-based subcortical analyses based on hypotheses from the GODIVA model<sup>5</sup> and/or prior imaging studies.<sup>6,7</sup> Subcortical results are summarized in **Fig 7**, with significant ones in red (*p* < 0.05, not corrected for multiple ROIs). The definition of several important ROIs are shown in **Fig 8**.

### Fig 6: Cortical fMRI results Permutation-based cluster-level inference, vert p < 0.001, cluster p < 0.05 (FDR-corrected)



# Fig 7: Subcortical fMRI results Error bars: 95% CI; significantly different ROIs in red 0.5 0.5 0.5

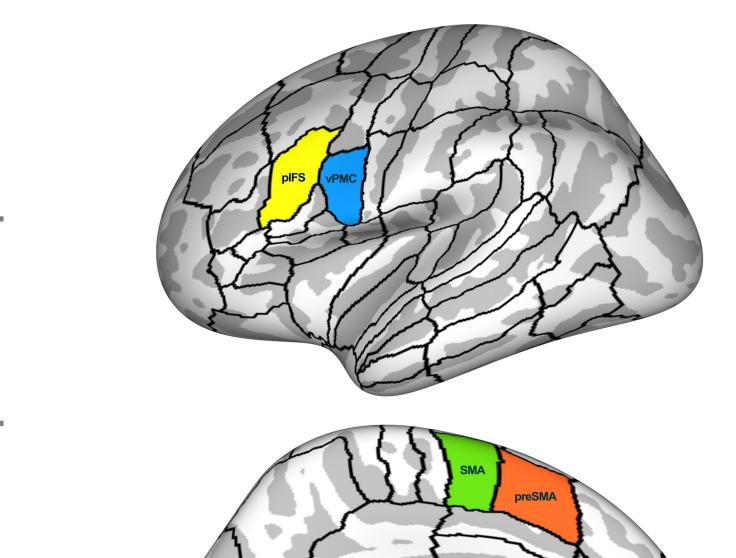


Fig 8: ROI definitions

## SMA preSMA VL VA Put GPe GPi

### Discussion

- Left *pIFS* activities followed the pattern of N > LC ≈ FL, consistent with its posited function as a phonological content buffer<sup>5</sup> (*planning loop*)
- pre-SMA activities in both hemispheres followed the pattern of N > LC ≈ FL, consistent with its posited function as a sequential structure buffer<sup>5</sup> (planning loop)
- Left *vPMC* activities followed the pattern of N > LC > FL, consistent with its posited function as a **speech sound map** containing motor target as well as auditory and somatosensory targets for production<sup>5</sup> (*motor loop*)
- SMA was originally proposed to initiate the motor program by activating appropriate nodes in the speech sound map<sup>5</sup>, which associated it with the motor loop in GODIVA. However, SMA activities here (in both hemispheres) followed the pattern of  $N \approx LC \approx FL$ , consistent with an alternative hypothesis of it being tightly associated with single motor acts rather than well-learned action sequences<sup>8</sup>, putting it in the articulation level in Fig 1.
- Other ROIs that showed significant differences include *aINS*, of which function in speech sequencing is largely under debate, and *IPS*, which is linked to working memory and internal prediction model.
- In addition to the expected results that speech related areas are more active for syllables with heavier processing loads (N > LC, LC > FL), another interesting finding is that a typical default mode network (DMN) composition showed up as more recruited for lighter-load conditions [blue areas in Fig 8].
- Future work includes a deeper look into each **subcortical area's involvement** in speech sequence learning and **correlation** analyses between **behavioral** (e.g., accuracy, utterance duration, or their increment due to training) and **neuroimaging** measures (e.g., cortical thickness from sMRI, functional connectivity from rs-fMRI, white matter bundle thickness from dMRI).

### References

- [1] Guenther, F. H. (2016). Neural Control of Speech. The MIT Press. https://doi.org/10.7551/mitpress/10471.001.0001
- [2] Levelt, W. J. M. (1989). Speaking: From intention to articulation (pp. xiv, 566). The MIT Press.
- [3] Segawa, J., Masapollo, M., Tong, M., Smith, D. J., & Guenther, F. H. (2019). Chunking of phonological units in speech sequencing. Brain and Language, 195, 104636. https://doi.org/10.1016/j.bandl.2019.05.
- Masapollo, M., Zezas, E., Shamsi, A., Wayland, R., Smith, D. J., & Guenther, F. H. (2023). Disentangling Effects of Memory Storage and Interarticulator Coordination on Generalization in Speech Motor Sequence Learning. Journal of Psycholinguistic Research, 52(6), 2181–2210. https://doi.org/10.1007/s10936-023-09998-5
- Bohland, J. W., Bullock, D., & Guenther, F. H. (2010). Neural representations and mechanisms for the performance of simple speech sequences. Journal of Cognitive Neuroscience, 22(7), 1504–1529. https://doi.org/10.1162/jocn.2009.21306

  Segawa, J. A., Tourville, J. A., Beal, D. S., & Guenther, F. H. (2015). The Neural Correlates of Speech Motor Sequence Learning. Journal of Cognitive
- Neuroscience, 27(4), 819–831. https://doi.org/10.1162/jocn\_a\_00737 [7] Masapollo, M., Segawa, J. A., Beal, D. S., Tourville, J. A., Nieto-Castañón, A., Heyne, M., Frankford, S. A., & Guenther, F. H. (2021). Behavioral and Neural Correlates of Speech Motor Sequence Learning in Stuttering and Neurotypical Speakers: An fMRI Investigation. Neurobiology of Language, 2(1), 106137. https://doi.org/10.1162/nol a 00027
- 8] Tanji, J. (2001). Sequential organization of multiple movements: Involvement of cortical motor areas. Annual Review of Neuroscience, 24, 631–651. https://doi.org/10.1146/annurev.neuro.24.1.631



This work was supported by the NIDCD of the National Institutes of Health R01 DC007683 and T32 DC013017-07



Guenther La



