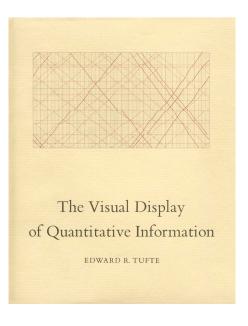
Visualization

Andrew Stokes

April 9, 2019

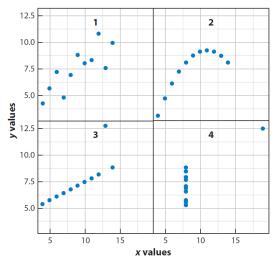
The classic text on visualization



Tufte on visualization

Graphical excellence is the well-designed presentation of interesting data a matter of substance, of statistics, and of design. . . . [It] consists of complex ideas communicated with clarity, precision, and efficiency. . . . [It] is that which gives to the viewer the greatest number of ideas in the shortest time with the least ink in the smallest space. . . . [It] is nearly always multivariate. . . . And graphical excellence requires telling the truth about the data. (Tufte 1983, p. 51, via Healy and Moody 2014)

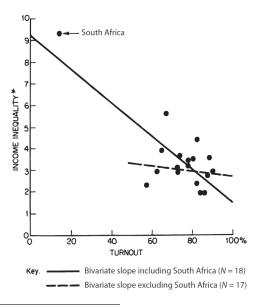
$\mathsf{Example}^1$



For all panels, N = 11; mean = 7.5; regression: Y = 3 + 0.5(X); r = 0.82. SE of slope estimate: 0.118, t = 4.24; sum of squares (X - X): 100

¹Healy & Moody 2014

$\mathsf{Example}^2$



²Healy & Moody 2014

Design Principles: Big Picture³

- ► Generate interest
- ▶ Provoke thought
- Motivate readers

Know your audience!

³Following slides adapted from Sullivan 2011

Design Principles: Specifics

- Clarity: titles, labels, axes
- Objectivity: fair scaling, appropriate comparisons
- Sound statistical practice
- Minimize "chart junk": extraneous features that clutter tables
 & figures

When to use what

Text

- ▶ Appropriate for small amounts of quantitative data.
- ▶ Can be used when data are part of a sensitivity analysis.

Tables

- Many data points to present and values are important
- Useful for presenting main findings (readers will often to refer to tables before reading text)

When to use what (continued)

Figures

- Complex relationships among variables
- Trends over time
- Geographic variation
- ► Main findings (useful for disseminating results)

Presenting data in tables

- Consider your audience (technical experts vs lay persons)
- Consider context, time, place, situation
- ► Follow relevant style guidelines for papers, posters, reports

Components of a table

Table number. Table title.

| Description of what follows | Column spanner | |
|-----------------------------|-------------------------------|--|
| | Heading 1 Heading 2 Heading x | |
| Rows (variables and units) | | |
| | Data | |
| | | |

Example

Table 12-1. Association Between BMI categories and Incident Cardiovascular Disease After Adjustment for Clinical Risk Factors*

| | Odds Ratio* (OR) (95% Confidence Interval) | | |
|---------------------------------|--|-------------------|------------------|
| | Normal Weight | Overweight | Obese |
| Incident Myocardial Infarction | 1.00 (Reference) | 1.01 (0.69-1.29) | 1.14 (1.01-1.50) |
| Incident Cardiovascular Disease | 1.00 (Reference) | 1.21 (0.89-1.37) | 1.36 (1.13-2.54) |
| Incident Stroke | 1.00 (Reference) | 0.99 (0.82, 1.08) | 1.18 (1.09-1.23) |

*Note: Adjusted for age, sex, systolic and diastolic blood pressure, total serum cholesterol, high density lipoprotein and smoking; normal weight (body mass index (BMI) < 25.0), overweight ($25.0 \le BMI < 30.0$) and obese (BMI ≥ 30.0).

Decluttered

Table 12-3. Association Between BMI categories and Incident Cardiovascular Disease After Adjustment for Clinical Risk Factors*

Odds Ratio* (OR) (95% Confidence Interval)

| | Normal Weight | Overweight | Obese |
|-----------------|------------------|-------------------|------------------|
| Incident MI* | 1.00 (Reference) | 1.01 (0.69-1.29) | 1.14 (1.01-1.50) |
| Incident CVD | 1.00 (Reference) | 1.21 (0.89-1.37) | 1.36 (1.13-2.54) |
| Incident Stroke | 1.00 (Reference) | 0.99 (0.82, 1.08) | 1.18 (1.09-1.23) |

^{*}Note: Adjusted for age, sex, systolic and diastolic blood pressure, total serum cholesterol, high density lipoprotein and smoking; normal weight (body mass index (BMI) < 25.0), overweight (25.0 ≤ BMI < 30.0) and obese (BMI ≥ 30.0); MI=Myocardial infarction; CVD=cardiovascular disease

Summarizing statistical results

Summary statistics

- provide measures of central tendency and variability for continuous variables
- ▶ n(%) for dichotomous, categorical and ordinal variables

Measures of effect

provide estimates and standard errors or confidence limits

Example: Descriptive Statistics

Table 12-7. Background Characteristics of Study Participants by Intervention Group

Intervention Group

| | Self-Help | Group Therapy | Individual Therapy |
|--|------------|---------------|--------------------|
| Characteristic* | (n=100) | (n=90) | (n=80) |
| Age, years | 78.2 (6.2) | 79.6 (5.9) | 81.4 (5.7) |
| Male Sex, n (%) | 46 (46%) | 38 (42%) | 28 (35%) |
| Education, years | 9.3 (4.2) | 10.7 (3.9) | 8.6 (4.1) |
| Marital status | | | |
| Single, never married, n (%) | 9 (9%) | 11 (12%) | 5 (6%) |
| Married or domestic partnership, n (%) | 36 (36%) | 36 (40%) | 23 (29%) |
| Widowed, n (%) | 43 (43%) | 33 (37%) | 43 (54%) |
| Divorced or separated, n (%) | 12 (12%) | 10 (11%) | 9 (11%) |

^{*}Note: Means (standard deviations) are shown for continuous measures and n(%) are shown for categorical measures.

Example: Multivariable Results

Table 12-12. Association Between Racial/Ethnic Background, Maternal Age, Gestational Age and Birthweight

| | Regression Coefficient* | Standard Error | p-value |
|------------------------|-------------------------|----------------|---------|
| Characteristic | | | |
| Intercept | -4366.5 | 188.3 | <0.01 |
| Racial/ethnic group | | | |
| White | Reference | - | |
| Black | -46.0 | 47.0 | 0.33 |
| Hispanic | 46.7 | 47.6 | 0.32 |
| Maternal age, years | -0.27* | 2.8 | 0.92 |
| Gestational age, weeks | 193.6* | 4.7 | <0.01 |

^{*}Note: Regression coefficients are based on multiple linear regression analysis and are relative to a one year change in maternal age and one week change in gestational age.

Presenting data in figures

- Consider your audience (technical experts vs lay persons)
- Consider context, time, place, situation
- Follow relevant style guidelines for papers, posters, reports

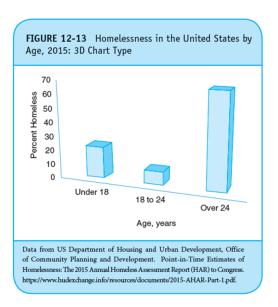
Components of a figure

Figure title



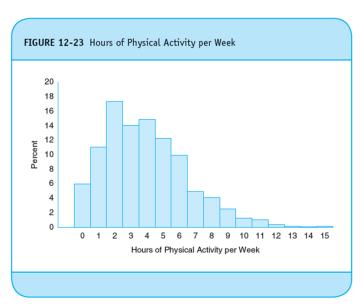
Footnotes

Example of "Chart Junk"

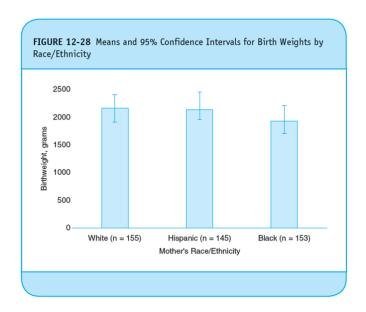


Displaying data and distributions

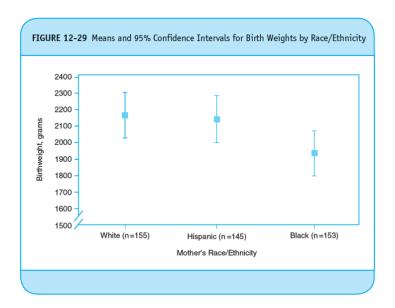
► Histograms for ordinal variables, with clear title, axis labels



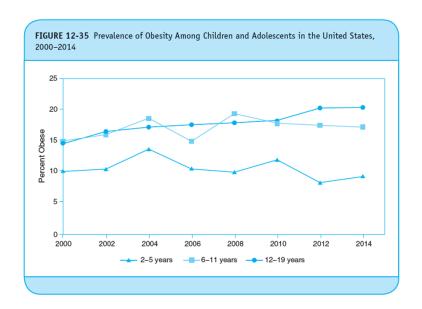
Displaying means with uncertainty: Example



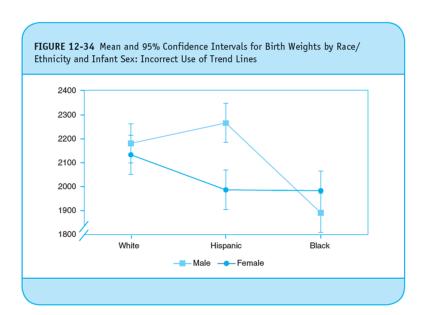
Displaying means with uncertainty: Better example



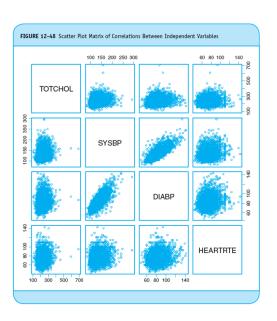
Trends & Line Charts



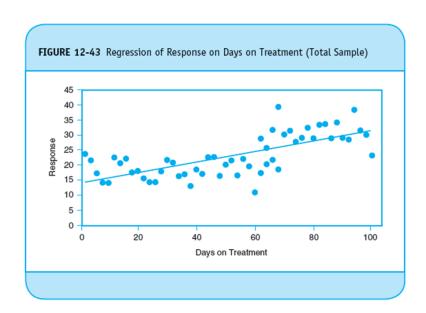
Incorrect use of trend lines



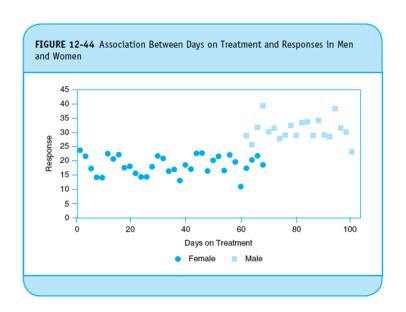
Relationships between continuous variables



Scatter between two variables



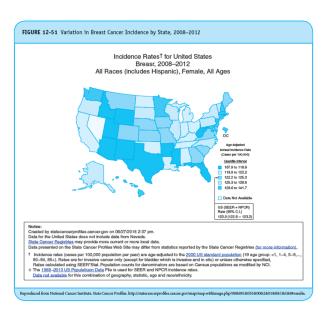
Use scatter to explore heterogeneity



Geographic variation

- Using maps to display distributions of key health indicators
- Must include clear titles, description of measures, and clarity of geographic subunit of interest
- Chloropleth maps use shading to reflect the magnitude of measures

Geographic variation: Example

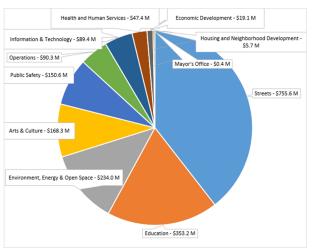


Pie Charts

- Popular displays to represent component parts of whole
- Can be challenging for readers to interpret
- Should be use sparingly, if at all (other displays often more effective)

Pie Chart or Table?

Figure 12-54. Capital Budget for the City of Boston Fiscal Year 2017 - Using a Pie Chart



Source: City of Boston Open Budget Application, http://budget.data.cityofboston.gov/#/

Pie Chart or Table (continued)?

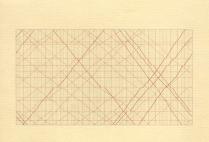
Table 12-17. Capital Budget for the City of Boston Fiscal Year 2017

| Budget Category | Millions | % of Total |
|--------------------------------------|-----------|------------|
| Streets | \$755.6 | 39% |
| Education | \$353.2 | 18% |
| Environment, Energy & Open Space | \$234.0 | 12% |
| Arts & Culture | \$168.3 | 9% |
| Public Safety | \$150.6 | 8% |
| Operations | \$90.3 | 5% |
| Information & Technology | \$89.4 | 5% |
| Health and Human Services | \$47.4 | 2% |
| Economic Development | \$19.1 | 1% |
| Housing and Neighborhood Development | \$5.7 | 0% |
| Mayor's Office | \$0.4 | 0% |
| Total capital budget | \$1,914.0 | 100% |

Summary

- ► The right approach to present data and statistical results depends on the audience and the nature of the data and statistical results to be displayed
- ► Effective communication requires clarity and accuracy
- Must adhere to sound statistical practice and effective design principles

A valuable resource



The Visual Display of Quantitative Information

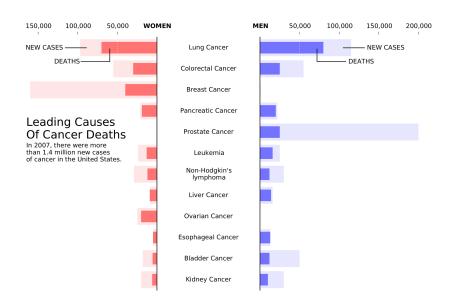
EDWARD R. TUFTE

Simple rules for making compelling visualizations⁴

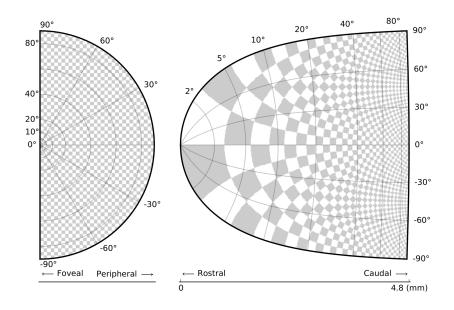
- Consider the audience
- ► Identify the key message
- Consider the medium
- Use captions to make graph free standing
- Defaults aren't always best
- Use color to your advantage
- Be honest
- Keep it simple
- Message is more important than aesthetics

⁴From Rougier, Droettboom & Bourne 2014

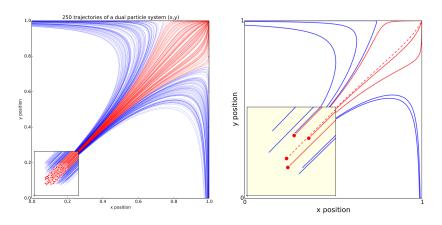
Consider the audience



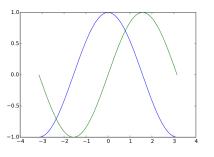
Identify the key message

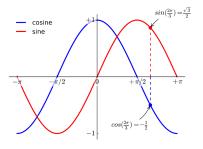


Consider the medium

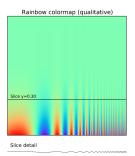


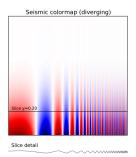
Defaults aren't always best

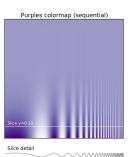




Use color to your advantage







Be honest



Relative size using disc area

Relative size using disc radius



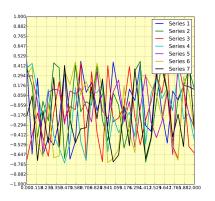


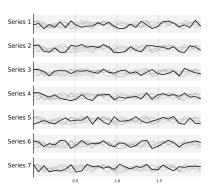
Relative size using full range

Relative size using partial range

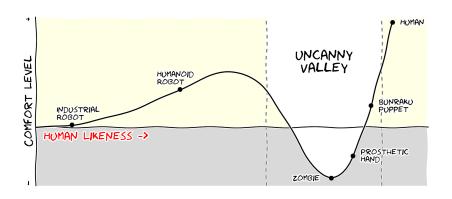


Keep it simple

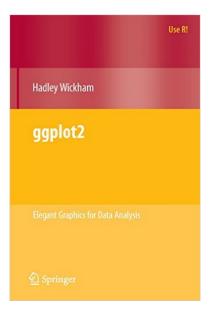




Message is more important than aesthetics



ggplot2: Elegant Graphics for Data Analysis



What is ggplot2?

- R package for producing graphics designed by Hadley Wickham
- Based on the Grammar of Graphics (Wilkinson, 2005)
- Enables you to produce publication-quality graphics quickly and efficiently
- ggplot takes care of the aesthetics, allowing you to focus on what's most important: creating graphs that most effectively communicate your data

What is a grammar of graphics?

Def.: In linguistics, **grammar** is the set of structural rules governing the composition of clauses, phrases, and words in any given natural language.

- ➤ Similarly, ggplot2 is composed of independent components that can be combined in a variety of ways
- Unlike MS Excel which constrains you to a small number of existing graphics, ggplot2 allows you to create new graphics specific to your problem

Components of the ggplot2 grammar

The basic idea of ggplot is that a graph is built up in layers

- raw data
- annotations
- statistics

Components of the ggplot2 grammar

- ► The **data** that you want to graph. Must be stored in a data frame
- ► **Aesthetic mappings** are the rules you set for translating data into aesthetic attributes such as color and size
- Geometric objects or geoms such as points, lines and shapes
- statistical transformations or stats for applying statistical transformations to the data (smoothing)
- scales set how values of your variables will appear on the graph, whether color, size or shape
- ▶ faceting creates multiple plots stratified on a third variable

Demonstration

- Data are drawn from the NHANES 1988-2011
- ► Sample consists of adults ages 50-74
- ▶ Is there a relationship between lifetime maximum BMI and hemoglobin A1c?
- Does this relationship differ by sex?

Load libraries

```
suppressMessages(library(ggplot2))
```

```
## Warning: package 'ggplot2' was built under R version 3.4
```

```
suppressMessages(library(gdata))
```

What do the data look like?

| seqn | survey | age | male | hisp | black | other | bmiM | bmimax | |
|------|--------|-----|------|------|-------|-------|------|----------|---|
| 352 | 0 | 50 | 1 | 1 | 0 | 0 | 25.1 | 26.39343 | 2 |
| 363 | 0 | 66 | 0 | 1 | 0 | 0 | 23.6 | 28.24927 | 2 |
| 3124 | 0 | 63 | 0 | 0 | 0 | 0 | 23.6 | 23.60000 | 2 |
| 3130 | 0 | 55 | 1 | 0 | 1 | 0 | 33.6 | 34.50113 | 3 |

25.2 25.20000 2

 $1 \qquad 1$

Add first layer of plot

```
g <- ggplot(data, aes(bmimax, hemo))
summary(g)
## data: seqn, survey, age, male, hisp, black, other, bmiM
```

```
bmiSR, hemo, smoke [6026x12]
##
## mapping: x = \sim bmimax, y = \sim hemo
   faceting: <ggproto object: Class FacetNull, Facet, gg>
```

```
##
       compute_layout: function
##
       draw back: function
##
       draw front: function
##
       draw labels: function
```

```
draw panels: function
##
       finish data: function
##
```

```
##
```

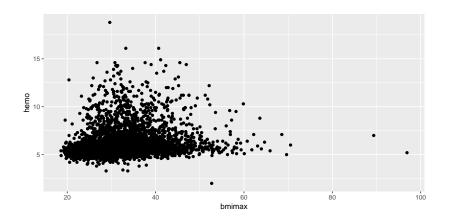
init scales: function

map data: function ## ## params: list

setup data: function setup params: function

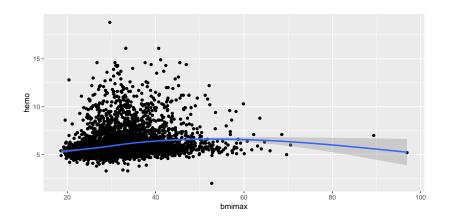
Add points

```
p <- g + geom_point()
print(p)</pre>
```



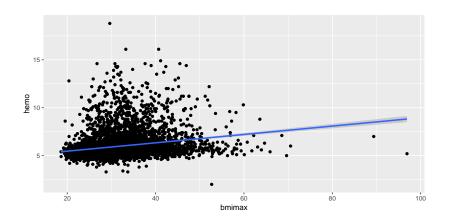
Add statistic

```
p <- g + geom_point() + geom_smooth()
print(p)</pre>
```



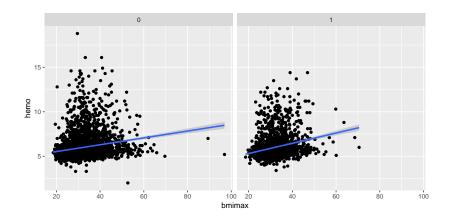
Change smoothing method

```
p <- g + geom_point() + geom_smooth(method="lm")
print(p)</pre>
```

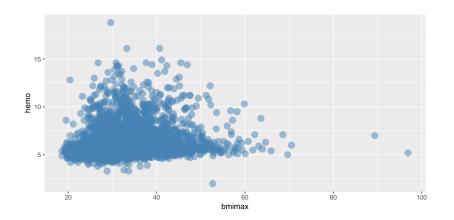


Stratify plot by third variable

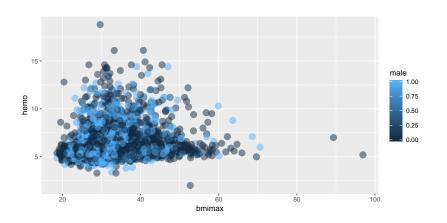
```
p <- g + geom_point() + geom_smooth(method="lm")
p + facet_grid(. ~ male)</pre>
```



Make a global change to the plot

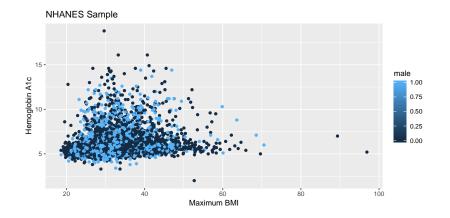


Modify by values

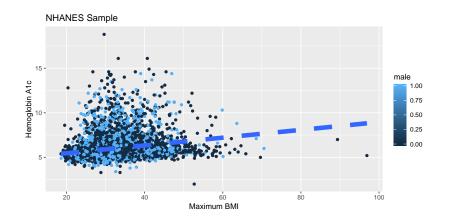


Add labels

```
p <- g + geom_point(aes(color = male))
p <- p + labs(title = "NHANES Sample")
p <- p + labs(x="Maximum BMI", y="Hemoglobin A1c")
print(p)</pre>
```

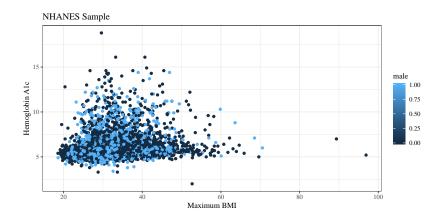


Change default options for the smoother



Change the theme of the plot

```
p + theme_bw(base_family = "Times")
```



Upcoming deadlines

- Descriptive & bivariate tables (Sunday, April 14 at 5 pm)
- ▶ Peer review of descriptive tables (Tuesday, April 16 at 2 pm)
- ▶ Problem set 3 (Tuesday, April 16 at 2 pm)