

Network Members & Community Partners

Institute for Early Childhood Well-Being | BU Wheelock College of Education & Human Development

Our network connects faculty, researchers, educators, and community partners working to advance the well-being of young children and their families. Names in bold link to a full profile where one is available, and each email address is clickable. To be added to this directory, complete the form at sites.bu.edu/ecinstitute/join-our-network.

Boston University Faculty & Staff (20)

Name	Interests	Organization	Email
Amanda Tarullo	Developmental Psychology, Biological Stress, Executive Function, Neural Development, Parenting	Boston University, College of Arts and Sciences	atarullo@bu.edu
Cristina Gago	Early childhood nutrition, Family-based nutrition interventions, Food insecurity interventions, Federal nutrition programs, Population health approaches to healthy eating promotion, Implementation science research	Boston University School of Public Health	gago@bu.edu
David Hamer, MD	Global Health, Neonatal Sepsis Prevention, Community Health, Community-based Parenting Groups	Boston University, School of Public Health	dhamer@bu.edu
Debra Noe	Anti-bias education, English language learners, Family collaboration, Sustainability of the field for early childhood educators, Educator growth	Boston University Children's Center	dnoe@bu.edu
Dina Castro	Early Education and Learning in Multilingual Multicultural Communities, Teacher Education, Evaluation of Early Education Quality, Pedagogical Approaches and Educational Policies	Boston University, Wheelock College of Education and Human Development	dccastro@bu.edu
Ellie Friedland	Social Justice Through Theatre of the Oppressed, Anti-bias Education, Cultural Competence, Professional Development	Boston University, Wheelock College of Education and Human Development	elliefr@bu.edu
Erika Gaby Cordova Ramos	Neonatal-perinatal care, Racial and linguistic disparities, Global health equity	Boston University School of Medicine and Boston Medical Center	gcordova@bu.edu
Felicity Crawford	Teacher Ideology, Urban Special Education, Racial, Cultural, and Linguistic Backgrounds	Boston University, Wheelock College of Education and Human Development	fcraw@bu.edu
Francis Samonte	Pediatric neurodevelopmental specialist (M.D.), Cognitive behavioral scientist (Ph.D.), Global Health, Policy and Nutrition, Human Brain Development, Early Childhood and Developmental Specialist	Boston University College of Arts and Sciences	frsamont@bu.edu
Jelonid Fuentes	Multilingual Learners and Teacher Quality	Institute for Early Childhood Well-Being	jelonid@bu.edu
Kathleen Corriveau	Applied Human Development, Social Cognitive Development, School Readiness	Boston University, Wheelock College of Education and Human Development	kcorriv@bu.edu
Lauren Thorman	Early Childhood Professional Development	Boston University, Global Programs	lthorman@bu.edu
Lindsey Locks	Global Health, Nutrition, Epidemiology, Maternal, Child and Adolescent Health, Implementation Science	Boston University, Sargent College of Health and Rehabilitation Sciences	LMLocks@bu.edu

Name	Interests	Organization	Email
Maria Emilia Bianco	Migrant mothers and children, Mental health, Human rights, Gender and development	Boston University School of Social Work	mebianco@bu.edu
Martha Vibbert	Behavioral Health Care in Pediatric and Community Settings, Equitable Access, Caregiver-child Connections, Healthy Neurodevelopment	Boston Medical Center	mvibbert@bu.edu
Peter Rockers	Global Health, Early Childhood Interventions, Child Nutrition, Brain Sciences, Impact Evaluation	Boston University, School of Public Health	prockers@bu.edu
Ruth Paris	Infant and Early Childhood Mental Health, Parenting Interventions, Attachment and Early Childhood, Parental Substance Use, Diversity and Equity in Early Childhood Interventions	Boston University, School of Social Work	rparis@bu.edu
Stephanie Cox Suarez	Special Education, Early Childhood Education	Boston University, Wheelock College of Education and Human Development	scsuarez@bu.edu
Stephanie Curenton	Parent-child Interactions, Early Childhood Education Programs, Early Childhood Workforce Programs, State and Federal Policy	Boston University, Wheelock College of Education and Human Development	curenton@bu.edu
Yoonsook Ha	Child and family policy, Early care and education, Equitable access to safety-net programs, Family and work balance among low-income working families, Immigrant families, At-risk youth and their access to resources	Boston University, School of Social Work	yha@bu.edu

Community Affiliates & Partner Organizations (25)

Name	Interests	Organization	Email
Alan Mozaffari	Applied Human Development, Social and Behavioral Sciences, Participatory and Community-Based Research, Public Health, Systems Science	Harvard Graduate School of Education	alan.mozaffari@gmail.com
Allison Kimble-Cusano	Early Childhood Assessment, Anti-Bias/Anti-Racist Early Childhood, Relational Health, Early Language and Literacy	Institute for Child Success	akimblecusano@instituteforchildsuccess.org
Angelina Philip	Early Childhood Education, Social and Emotional Learning, Creativity, Technology	Freethinking Foundation	angiesphilip@gmail.com
Cecilia Garcia Caballero	Early Childhood Professional Development, Integrative Care, International Education Experience	The Golden Chickpea Center	cmpegarciac@gmail.com
Danielle Eddins	Inclusive Early Childhood Education, Parent Empowerment, Autism Advocacy, Black People in Educational Leadership, Strengths-Based Learning	Reign & Root Academy	danieddins@icloud.com
Diana Greene	Early Childhood Professional Development and Coaching	Children's Literacy Initiative	dgreene@cli.org
Dilara Yaya-Bryson	Early Education Systems and Workforce, Human Development	University of Connecticut	ydilara@gmail.com
Elena Hasse Cox	Early childhood emotional wellbeing, Curiosity and creativity and their connection to resilience, Power of relationships to support emotional and overall wellbeing, Supporting children during difficult moments	Harvard Graduate School of Education	ellie.cox491@yahoo.com

Name	Interests	Organization	Email
Elizabeth Farrah Louis, M.A.	Psychology, Mental Health	The SPARK Center	eflouis2011@gmail.com
Erin Morris	Early Childhood Education and Professional Development, Family Support, Growth and Human Development	Berkshire Community College	emorris@berkshirecc.edu
Giampaolo Sabino	Integrated system for early childhood education and care, Early Childhood well-being, Childhood social participation	Universita della Valle d'Aosta - Universite de la Vallee d'Aoste	giampaolo.sabino@unicatt.it
John Noble Jr.	Alignment of Learning Environment design with Pedagogy, Child-centered spaces, Facility master plans as elements of long-term business plans, Learning environment standards	SHP	jnoble@shp.com
Julia Sayles	Infant and early childhood mental health, Mental health consultation, Trauma informed social emotional skill building, Implementation science, Early childhood systems of care	Georgetown University	jks116@georgetown.edu
Kimberlie Hurley	Early Childhood Education, Child Development, Curriculum	Stoughton Public Schools, MA	kimberliehurley13@gmail.com
Kori Bardige	Early Childhood Professional Development	Learning Circle Consulting	kbardige@gmail.com
Lindsay Beatty	Early Childhood Education, Multilingual learners, Teacher preparation, Professional development	University of Massachusetts Boston	lindsebd@bu.edu
Megina Baker	Early Childhood Education, Bilingualism, Learning through Play, Early Childhood Curriculum, Teacher Professional Development	Boston Public Schools, Department of Early Childhood	mbaker@neighborhoodvillages.org
Nicole Willard	Early Childhood Professional Development, Early Childhood Education and Care, Early Childhood Leadership	Windmill School	nwillard.edd@gmail.com
Rose Cardarelli, Ed.D.	Climate Resilience and Children, Children and Forced Migration, Social Emotional Learning, Human Rights and Children, Sustainable Development Goals	Education for All Coalition	rosecardarelli@msn.com
Samira Farhat	Inclusive classrooms, English literacy, Critical discourse analysis, Early childhood education	Bahrain Teachers College	sfarhat@uob.edu.bh
Sara Alharbi	Diversity, Early Childhood, Children's Literature, Inclusion, Children's Voice	Qassim University	Dr.Sara.Alharbi@hotmail.com
Shaakira Parker	Public health, Early childhood policy, Early childhood mental health, Child development, Child health and wellbeing	Brandeis University	shaakiraparker@brandeis.edu
Susan Linn, Ed.D.	Advocacy, Systemic Issues, Creative Play, Impact of media and commercial marketing on children, Therapeutic Tools	Boston Children's Hospital	Susan@susanlinn.net
Teresa Gerdes	Early Childhood Education and Elementary Education, with a focus on language acquisition. Songs, chants, raps, and other dynamic activities for learning English naturally.	Native Learn	teresagerdes@gmail.com
Yilin Wang	Applied Human Development, Early Childhood Policies, Child Poverty, Minority Children and Parents	Boston College	wangecw@bc.edu

