

BU Institute for Early Childhood Well-Being
University-Community Partnership Research Awards
Request for Proposals Application Guidelines

- I. Project Investigators (including BU faculty and community partners) with affiliated schools, departments and organizations.**
- II. Project title.**
- III. Objective/Hypothesis.**
- IV. Project Abstract [200 word max].**
- V. Problem statement and brief literature review.**
- VI. Impact statement.** [Must address the following question: How will your project impact early childhood well-being?]
- VII. Describe the methods, materials and approach you plan to use.** [Primary data collection, secondary data analysis, pilot prevention or intervention programs, surveys, community-based participatory studies, and qualitative or mixed methods designs are all eligible for support.]
- VIII. Describe how your project relates to the BU Institute for Early Childhood Well-Being's foci** (early childhood well-being, equity, and interdisciplinary research) using the categories provided in the table below.
- IX. Timeline of project and deliverables.** Research and associated deliverables must be completed within one year of receipt of grant funds. Manuscript based on study findings must be submitted within 6-months of study completion.
- X. Provide a detailed 1-page itemized budget,** including what materials will be used and for what purpose. This grant does not fund conference travel or faculty salaries. Stipends for the community partner are allowed. Research travel is permitted. [Budget page not counted in 3-page limit.]
- XI. How will funding from the Institute for Early Childhood Well-Being be leveraged in your pursuit of other funding?** [Please specifically identify organizations, federal agencies, and institutions where you will apply for future funding.]
- XII. Community partners' description.** Please provide a letter of support/collaboration from your community partner detailing the role and time commitment of the identified

collaborator as an appendix and a brief paragraph describing the community site. [Letter of collaboration and description not counted in 3-page limit]

XIII. Additional Appendices

- References
- Investigators’ biosketches [including community partner]

Foci of BU Institute for Early Childhood Well-Being

EARLY CHILDHOOD WELL-BEING	EQUITY	INTERDISCIPLINARY
<p>Promoting nurturing early childhood ecosystems</p> <p>Defined as the period from birth to eight years of age</p> <p>Having the requisite physical, cognitive, and social-emotional capabilities necessary for realizing one’s full human potential</p> <p>Early childhood nurturing ecosystems encompass:</p> <ul style="list-style-type: none"> • Parenting and/or caregiving within the household • Public and private health/mental health • Early care and education • Social services • Community and economic support systems • Policy 	<p>Address the adverse conditions impacting early childhood including one or more of the following:</p> <ul style="list-style-type: none"> • Negation of children’s human rights • Chronic stress and trauma • Poverty • Inequities among the social determinants of child development/health/mental health • Access to high quality early care and education • Discrimination based on class, race, sex, gender, religion, and gender identity • Immigration experiences • Structural racism • New and emerging diseases (e.g. COVID-19) • The environmental consequences of global climate change 	<p>Build bridges between the University and outside organizations, individuals, and networks devoted to early childhood well-being</p> <p>Involve practices, methods, research from:</p> <ul style="list-style-type: none"> • Social Work • Biological Sciences • Psychology (Developmental, clinical, other) • Neuroscience • Psychiatry • Social Policy • Education • Human Development • Sociology • Public Health • Pediatric Health • Global Development • Health and Rehabilitation Sciences • & more