

BU Consortium: Educator Learning Grants Program 2025-2026 Application

Section 1: Cover Page

Title of Project:

Please enter the title of your project.

Grand Funding Category Requested

Please indicate which category your grant will fall under. Note: We anticipate only awarding up to two large grants this cycle.

Small grant (up to \$2,000)

Medium grant (up to \$5,000)

Large grant (up to \$10,000)

Amount Requested

Please enter the total amount that you are requesting for this project.

Have you received a BU Consortium grant in the past?

Yes

No

Is this proposal for continuing funds for a Consortium-funded project?

Yes

No

District

Please enter the district that this project is for. If this project cuts across districts, please indicate the district of the educator submitting the grant.

Lead Contact First Name

Lead Contact Last Name

Lead Contact Position

Please include grade level, if applicable.

Lead Contact Email

Participating BU Faculty (if applicable)

Section 2: Project Description

- Answer all questions completely,
- Please stay within the specified word limit for each section.
- Be succinct – use bulleted lists as needed for clarity.
- If applicable, include web links for conference, consultants, etc., so as to provide sufficient information about outside providers and activities.
- To facilitate your completion of this application, please reference the exemplars provided above.

Abstract & Project Goals

What do you plan to accomplish? (Small grants: about 250 words; medium grants: about 500 words; large grant: about 1,000 words)

Timeline

Describe the project activities/events and a timeline of when they will occur (including evaluations). Consider a monthly bulleted timeline if applicable to your project. Activities should take place between July 1, 2025 and June 30, 2026. (No word limit for this section for any type of grant)

Educator Impact

What is the expected impact on educator learning as a result of this project? Be as specific as possible. (Small grants: about 200 words; medium grants: about 400 words; large grant: about 800 words)

Student Impact

What is the expected impact on student learning as a result of this project? Be as specific as possible. (Small grants: about 200 words; medium grants: about 400 words; large grant: about 800 words)

Inclusive Practices

How does this project promote equity, diversity, and/or inclusion? (Small grants: about 100 words; medium grants: about 200 words; large grant: about 400 words)

Evaluation

How will you evaluate whether you have met your project goal(s)? What measures will you use? (Small grants: about 100 words; medium grants: about 200 words; large grant: about 400 words)

Section 3: Budget

Itemize your project expenses in detail below by providing a short description for each applicable line item. The total grant budget may not exceed \$2,000 (small grants), \$5,000 (medium grants), or \$10,000 (large grants). Proposals that utilize resources and expertise from Boston University are strongly encouraged.

Allowable Expenses:

- Stipends for work outside of the school day/year that directly support professional learning and growth
- Outside services (ex: consultants)
- Supplies for professional development
- Classroom supplies related to project implementation
- Conference or workshop registration fees
- Substitute teachers
- Field trips
- Other costs related to the project (please provide detailed information for expenses)

Non-Allowable Expenses:

- College coursework
- Fees for graduate credit
- Travel expenses (i.e. transportation, meals, and lodging)
- Expenses at other higher education institutions

Expenses

List and describe each expense in this category, along with a rationale for their inclusion and a specific dollar amount. One expense per line. (No word limit for any grant level.)

Total Expense Dollar Amount

Please provide us with a total dollar amount representative of all above categories of expenses.

If your grant is not selected for funding at the level requested, would you like to be considered for funding at a lower grant funding level?

Yes

No

If yes, how would you modify your grant proposal so it could be funded at a lower level?

Please briefly describe what changes you would need to make if the full amount of funding is not available.

Are other funds/in-kind contributions supporting your project?

Please describe who will provide this support (e.g., school or district funds, PTOs, other grant or donation) and give examples of what that additional support could be (e.g., use of materials and supplies, space or computers, planning and/or professional development time for teachers).

Upload additional materials

Please upload any additional support materials (e.g., conference brochure or consultant resume) you wish to include in your application.