

EVANS CENTER FOR  
IMPLEMENTATION  
AND  
IMPROVEMENT  
SCIENCES

BOSTON  
UNIVERSITY

Bringing Science  
to Quality

# Transforming Implementation & Improvement Into Science: *A skills building series*

April 18, 2018

# Engage with CIIS

## Guide & Innovate

- Provide guidance, support & innovation to design projects that rigorously evaluate the effectiveness of efforts to implement change

## Accelerate & Promote Sustainability

- Identify strategies that accelerate the adoption & promote sustainability of effective healthcare interventions

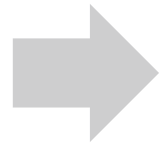
## Educate

- Provide implementation & improvement sciences education to faculty, trainees, students

# Overview: Implementation & Improvement Sciences

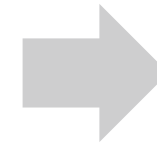
## Implementation Science

*Focuses on optimal strategies to promote evidence uptake in real-world settings*



## Addresses

Did stakeholders perform the desired endeavor?  
Why or why not?  
How well?



## Aims

Translate research into practice

Systematically implement evidence-based practices

Improve the quality of healthcare

## Improvement Science

*Focuses on rigorously measuring outcomes associated with efforts to improve care delivery*



## Addresses

Did the new endeavor measurably improve desired outcomes?



# Upcoming Sessions

| Tentative Date   | Session Title   | Proposal Areas Addressed   |
|------------------|---|--|
| 10/25/2017       | Identifying Your Implementation & Improvement Sciences Research Question        | Quality/Care Gap, Evidence-Based Practice                            |
| 12/6/2017        | Using & Discussing Implementation Science Models                                | Conceptual Model   |
| 1/25/2018        | Implementation Strategies Versus Study Interventions                            | Implementation Strategy  |
| 2/28/2018        | Designing an Implementation & Improvement Sciences Study                        | Study Design, Measurement, Analytic Methods                          |
| 3/22/2018        | Designing Your Implementation & Improvement Sciences Study                      | Measurement, Analytic Methods  |
| 4/18/2018        | Measuring Implementation & Improvement Outcomes                                 | Measurement, Analytic Methods  |
| <b>5/10/2018</b> | <b>Engaging with Stakeholders to Conduct Feasible &amp; Meaningful Research</b> | <b>Stakeholder Engagement, Feasibility, Team, Policy Environment</b> |

# Measuring Implementation & Improvement Outcomes

**A. Rani Elwy, PhD**

Affiliated Investigator, CIIS

Associate Professor, BUSPH Department of Health Law, Policy and Management

Senior Research Scientist, VA Center for Healthcare Organization and Implementation Research

# Outline

- Define implementation outcomes
- Describe how these are different from effectiveness outcomes
- Illustrate how implementation outcomes come from frameworks and models you already know
- Provide examples of studies where I have examined implementation outcomes
- Describe some implementation outcome measures
- Introduce an implementation outcomes toolkit
- Answer your questions at any time

# What is an Implementation Outcome

“The effects of deliberate and purposive actions to implement new treatments, practices and services”

(Proctor et al, 2011)

## 3 functions

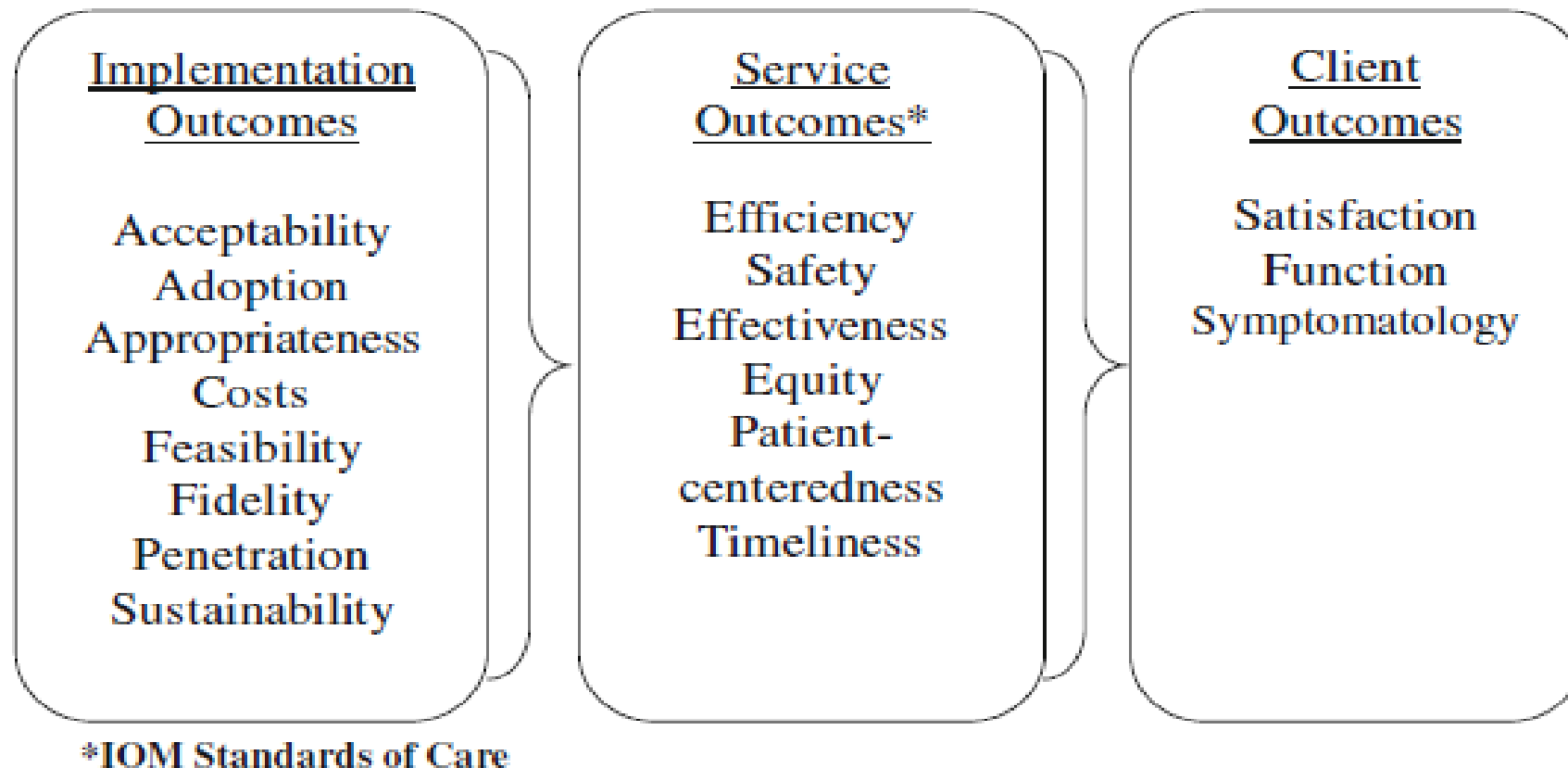
1. Serve as indicators of implementation success
2. Proximal indicators of implementation processes
3. Key intermediate outcomes in relation to service system or clinical outcomes in treatment effectiveness and quality of care research

# Distinguishing From Effectiveness

“When such efforts fail, as they often do, it is important to know if the failure occurred because the intervention was ineffective in a new setting (intervention failure) or if a good intervention was deployed incorrectly (implementation failure)”



# Implementation Outcomes Framework



**Fig. 1** Types of outcomes in implementation research

# How Do These Work with Effectiveness Outcomes?

| Study Characteristic      | Hybrid Trial Type 1   | Hybrid Trial Type 2   | Hybrid Trial Type 3  |
|---------------------------|---|---|--|
| <b>Research aims</b>      | <p>Primary aim: determine effectiveness of a clinical intervention</p> <p>Secondary aim: better understand context for implementation</p>   | <p>Coprimary aim*: determine effectiveness of a clinical intervention</p> <p>Coprimary aim: determine feasibility and potential utility of an implementation intervention/strategy</p>                    | <p>Primary aim: determine utility of an implementation intervention/strategy</p> <p>Secondary aim: assess clinical outcomes associated with implementation trial</p> |
| <b>Evaluation methods</b> | <p>Primary aim: quantitative, summative</p> <p>Secondary aim: mixed methods, qualitative, process-oriented, could also inform interpretation of primary aim findings</p>  | <p>Clinical effectiveness aim: quantitative, summative</p> <p>Implementation aim: mixed method; quantitative, qualitative; formative and summative</p>  | <p>Primary aim: mixed-method, quantitative, qualitative, formative, and summative</p> <p>Secondary aim: quantitative, summative</p>                                  |
| <b>Measures</b>           | <p>Primary aim: patient symptoms and functioning, possibly cost</p> <p>Secondary aim: feasibility and acceptability of implementing clinical treatment, sustainability potential, barriers and facilitators to implementation</p> | <p>Clinical effectiveness aim: patient symptoms and functioning, possibly cost effectiveness</p> <p>Implementation aim: adoption of clinical treatment and fidelity to it, as well as related factors</p> | <p>Primary aim: adoption of clinical treatment and fidelity to it, as well as related factors</p> <p>Secondary aim: patient symptoms, functioning, services use</p>  |

Source: Curran GM, Bauer M, Mittman B, Pyne JM, Stetler C. Effectiveness-implementation hybrid designs: combining elements of clinical effectiveness and implementation research to enhance public health impact. *Med Care*. 2012;50(3):217-226.

# Acceptability

- Perception among implementation stakeholders that a given treatment, service, practice or innovation is agreeable, palatable or satisfactory
- Should be assessed based on stakeholders' direct experience with various dimensions of the treatment to be implemented, such as its content, **complexity** or comfort

# Where Have I Seen Acceptability Before?

| Topic/Description                      | Short Description  |
|--|--|
| <b>I. INTERVENTION CHARACTERISTICS</b> |  |
| A Intervention Source                  | Perception of key stakeholders about whether the intervention is externally or internally developed.   |
| B Evidence Strength & Quality          | Stakeholders' perceptions of the quality and validity of evidence supporting the belief that the intervention will have desired outcomes.                              |
| C Relative advantage                   | Stakeholders' perception of the advantage of implementing the intervention versus an alternative solution.   |
| D Adaptability                         | The degree to which an intervention can be adapted, tailored, refined, or reinvented to meet local needs.  |
| E Trialability                         | The ability to test the intervention on a small scale in the organization [8], and to be able to reverse course (undo implementation) if warranted.                    |
| F Complexity                           | Perceived difficulty of implementation, reflected by duration, scope, radicalness, disruptiveness, centrality, and intricacy and number of steps required to implement |
| G Design Quality and Packaging         | Perceived excellence in how the intervention is bundled, presented, and assembled  |
| H Cost                                 | Costs of the intervention and costs associated with implementing that intervention including investment, supply, and opportunity costs.                                |

# Adoption

- Defined as the intention, initial decision or action to try or employ an innovation or evidence-based practice
- May also be referred to as “uptake”
- Could be measured from the perspective of a provider or an organization

# Where Have I Seen Adoption Before?



The absolute number, proportion, and representativeness of settings and intervention agents who are willing to initiate a program

# Appropriateness

- The perceived fit, relevance, or compatibility of the innovation or evidence-based practice for a given setting, provider or consumer
- The perceived fit of the innovation to address a particular issue or problem

# Where Have I Seen Appropriateness Before?

## Theory of Diffusion of Innovations

Key features of the innovation for adoption include:

- a perceived **relative advantage**,
- **compatible** with perceived needs, values and norms,
- low complexity,
- amenable to being **tested** on a limited basis,
- benefits are **observable**, and
- potential for **reinvention or adaption** to local circumstances

**PEER-TO-PEER CONVERSATIONS**



# Cost

The cost impact of an implementation effort, which vary according to 3 components:

1. Because treatments vary in their complexity, the costs of delivering them will also vary
2. The costs of implementation will vary depending on the complexity of the particular implementation strategy used
3. Because treatments are delivered in settings of varying complexity and overheads, the overall costs of delivery will vary by setting

# Where Have I Seen Cost Before?

Table 1 Comparison of the basic elements of economic analyses

|                      | Cost-identification   | CEA  | BIA   |
|----------------------|---|--|---|
| Research Question    | What does it cost to provide a specific intervention                                  | What are the incremental costs and benefits of a new/enhanced intervention compared to a comparator?                       | What will it cost to adopt this new intervention across our health care system? |
| Economic Measures    | Direct costs of the intervention including personnel, equipment, technology, pharmacy | Direct and indirect costs of intervention delivery, health care, and patient time and services related to the intervention | Variable costs of intervention adoption and implementation                      |
| Clinical Measures    | None  | morbidity, mortality, QALYs  | None  |
| Perspective          | Payer   | Payer, patient or societal   | Payer   |
| Timeframe considered | Current   | Lifetime   | 1-5 years   |

# Feasibility

- The extent to which a new treatment, or an innovation, can be successfully used or carried out within a given agency or setting
- Often invoked retrospectively as a potential explanation of an initiative's success or failure (poor retention, recruitment)

# Where Have I Seen Feasibility Before?

van der Krieke *et al. Implementation Science* (2015) 10:73  
DOI 10.1186/s13012-015-0262-9

## RESEARCH

### The feasibility of implementing psychosocial and pharmacological interventions for psychosis: comparison study

Lian van der Krieke<sup>1,2\*</sup>, Victoria Bird<sup>2</sup>, Mary Leamy<sup>2</sup>, Faye Bacon<sup>2</sup>, Monika Janosik<sup>2</sup>, Clair Le Boutillier<sup>2</sup>, Julie Williams<sup>2</sup> and Mike S. Smith<sup>2</sup>



IMPLEMENTATION SCIENCE

Waltz *et al. Implementation Science* (2015) 10:109  
DOI 10.1186/s13012-015-0295-0



IMPLEMENTATION SCIENCE

## SHORT REPORT

## Open Access



### Use of concept mapping to characterize relationships among implementation strategies and assess their feasibility and importance: results from the Expert Recommendations for Implementing Change (ERIC) study

Thomas J. Waltz<sup>1,2\*</sup>, Byron J. Powell<sup>3</sup>, Monica M. Matthieu<sup>4,5,10</sup>, Laura J. Damschroder<sup>2</sup>, Matthew J. Chinman<sup>6,7</sup>, Jeffrey L. Smith<sup>5,10</sup>, Enola K. Proctor<sup>8</sup> and JoAnn E. Kirchner<sup>5,9,10</sup>

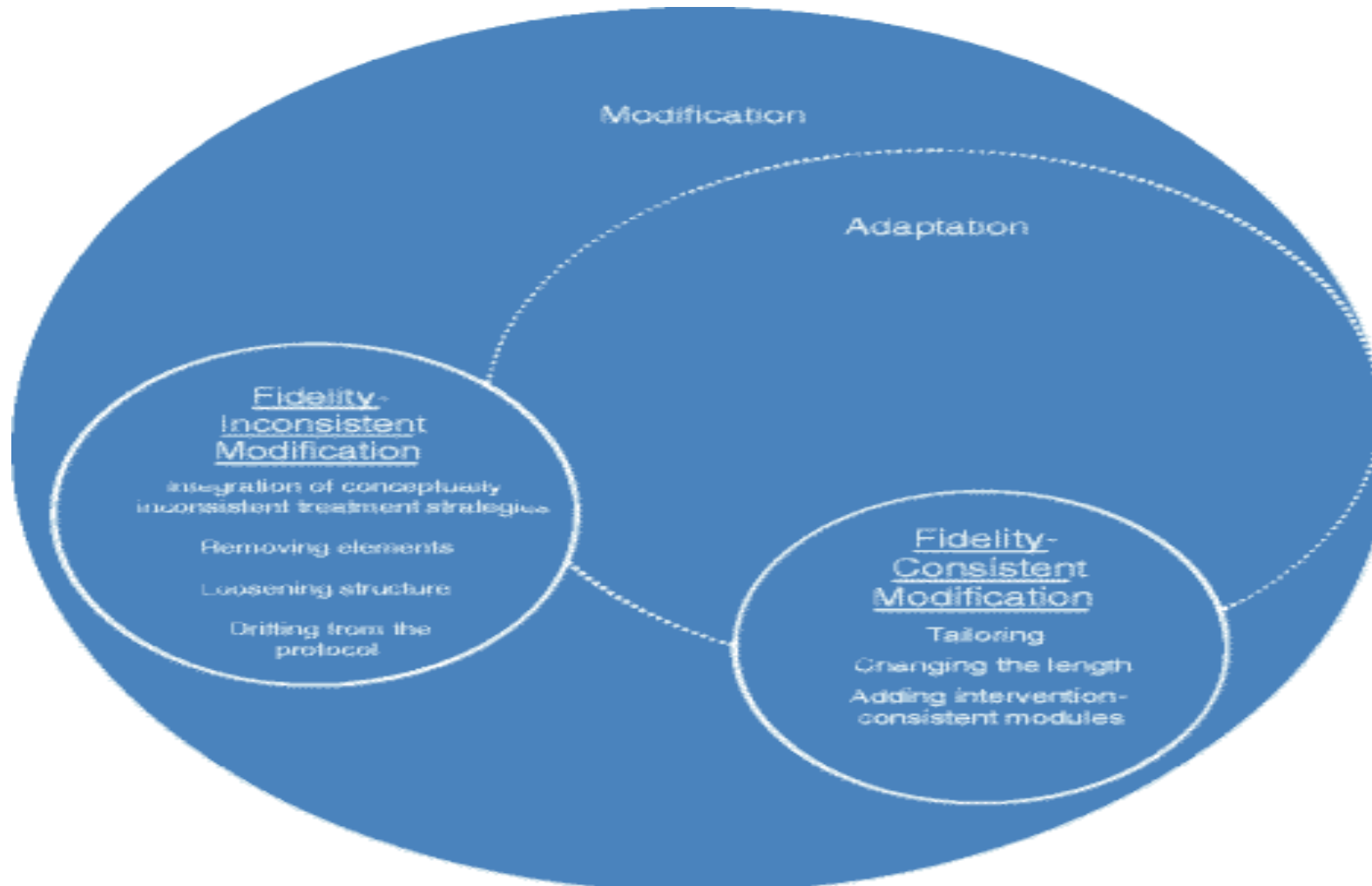
# Fidelity

The degree to which an intervention was implemented as prescribed in the original protocol or as it was intended by the program developers

Literature defines fidelity as consisting of:

1. Adherence
2. Quality of delivery
3. Program component differentiation
4. Exposure to the intervention
5. Participant responsiveness or involvement

# Where Have I Seen Fidelity Before?



Source: Wiltsey Stirman S, Gutner CA, Crits-Christoph P, Edmunds J, Evans AC, Beidas RS. Relationship between clinician-level attributes and fidelity-consistent and fidelity-inconsistent modifications to an evidence-based psychotherapy. *Implementation Science*. 2015;10:115.

# Penetration

- Defined as the integration of the practice within a service setting and its subsystems

# Where Have I Seen Penetration Before?

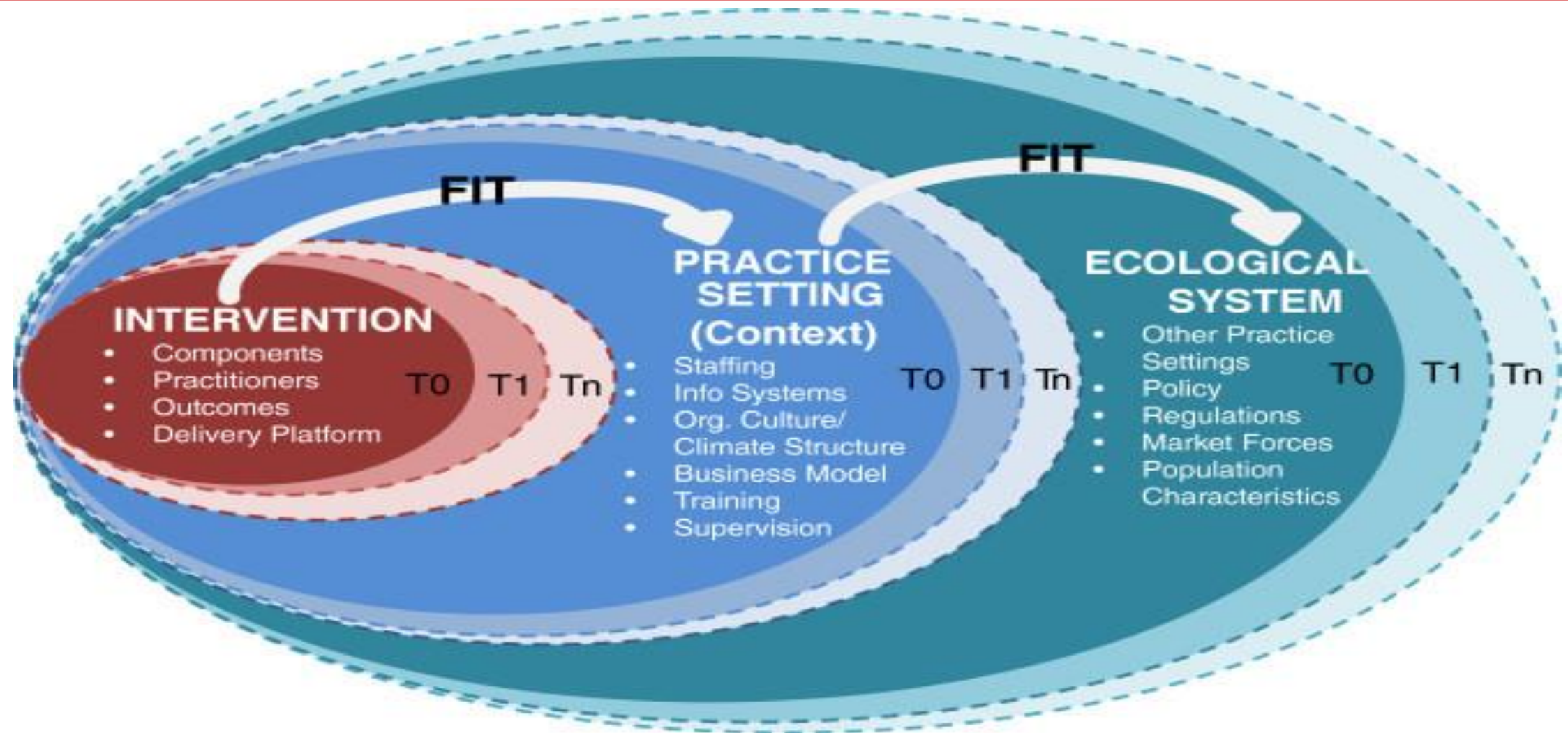
|              |  |  |
|--------------|--|--|
| <b>Reach</b> | <b>Who will benefit from the initiative?</b> End-users of the program or policy initiative (e.g., students, employees, patients, kids, parents, community members)<br><b>How or where will you reach them?</b> | <b>Whom do you plan to reach in your initiative?</b><br>Please define the target population(s).<br><br><b>How will you advertise and promote the initiative?</b><br><b>Who needs to approve these methods?</b>   |
|              | <b>How will you know if those who participated are representative of the target population?</b>  | <b>How will you know if the initiative reached the intended audience and who participated?</b><br><br><b>What methods will you use to focus on health inequities?</b><br><b>What information is available to determine that the sample is representative of the target audience?</b> |



# Sustainability

- The extent to which a newly implemented treatment is maintained or institutionalized within a service setting's ongoing, stable operations

# Where Have I Seen Sustainability Before?



Example: Hybrid Type 1

Social Network



PTSD: Re-experiencing, Avoidance/Numbing, Hyperarousal, related to a traumatic event





# Cognitive Proc

*For Posttraumatic Stress Disorder*

[Welcome](#)

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## Welcome

*Welcome to the official website for Cognitive Processing Therapy. The manual authors: Patricia Resick, PhD, Kate Chard PhD, and C*

✓ **Treatments** *That Work*<sup>™</sup>

# Prolonged Exposure Therapy for PTSD

Emotional Processing of Traumatic Experiences

*Therapist Guide*

Edna B. Foa

Elizabeth A. Hembree

Barbara Olasov Rothbaum

*I know I'm depressed, but I'm not getting treatment because I don't want that kind of treatment. I don't want drugs, and I don't want to talk to anyone. I want yoga. I want meditation. Why won't the VA give me that?*

U.S.

## A Veterans of Foreign Wars Post in Denver Trades Beer for a Sun Salute

By DAVE PHILIPPS OCT. 17, 2015

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DENVER — At a weekly meeting in the country's oldest Veterans of Foreign Wars post, a Marine began by asking members to close their eyes and inhale.

"Bring your hands to your heart center," he said. "Notice all the air that is moving around you."

It was Tuesday at [V.F.W. Post 1](#): yoga night. Wednesday is meditation. Friday is photography class — unless it is open gallery night, when hundreds of civilians peruse veteran artwork while a D.J. spins records. The post hosts a monthly film series. And meetings often have as many backward ball caps as V.F.W. hats.

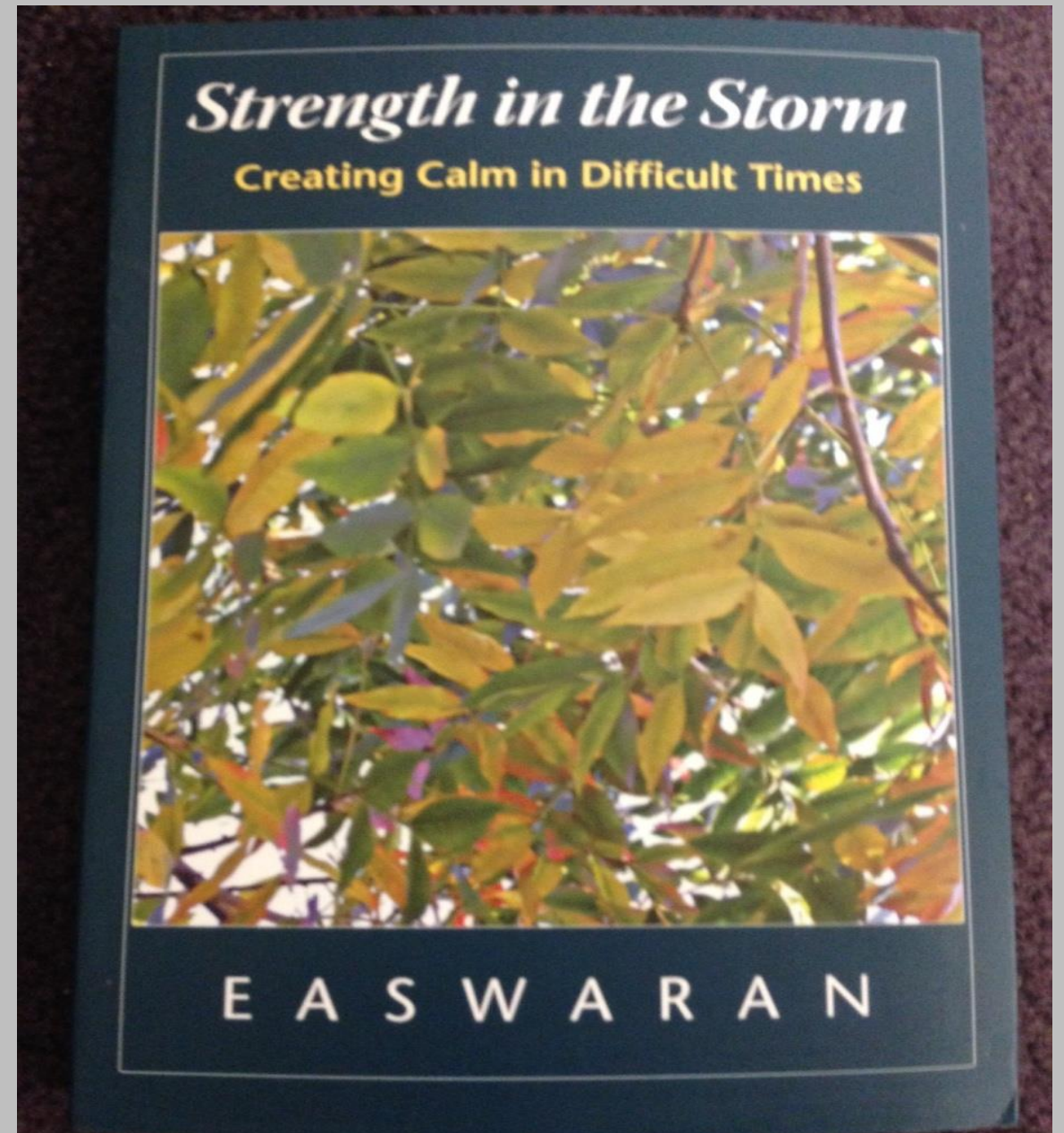
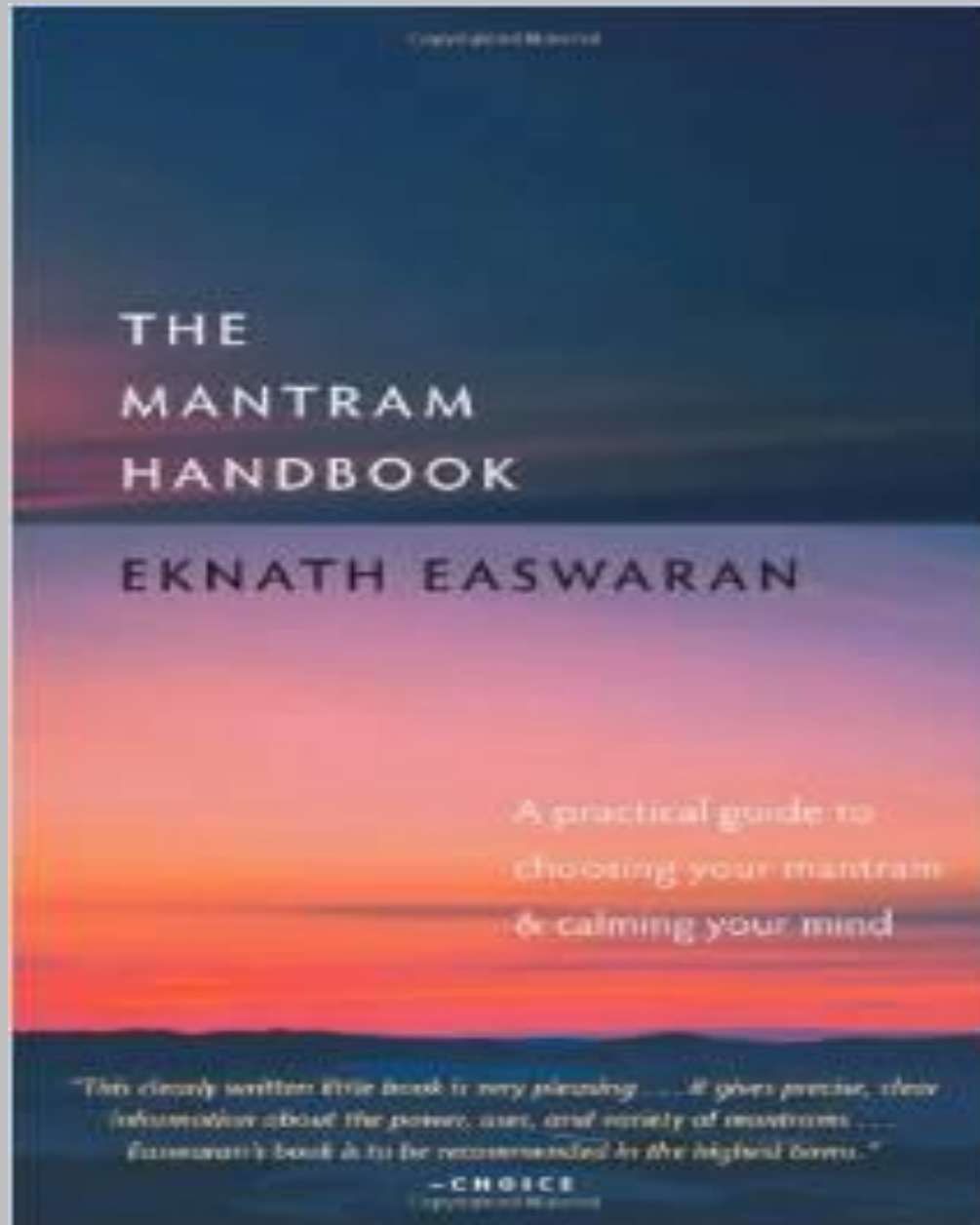
Do not come expecting a bar. There is none.

"We didn't want a dark dive bar," said the senior vice commander of the post, Brittany Bartges, a



A yoga class led by a Marine veteran at V.F.W. Post 1 in Denver.  
Benjamin Rasmussen for The New York Times









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## Present-Centered Therapy for Post-Traumatic Stress Disorder

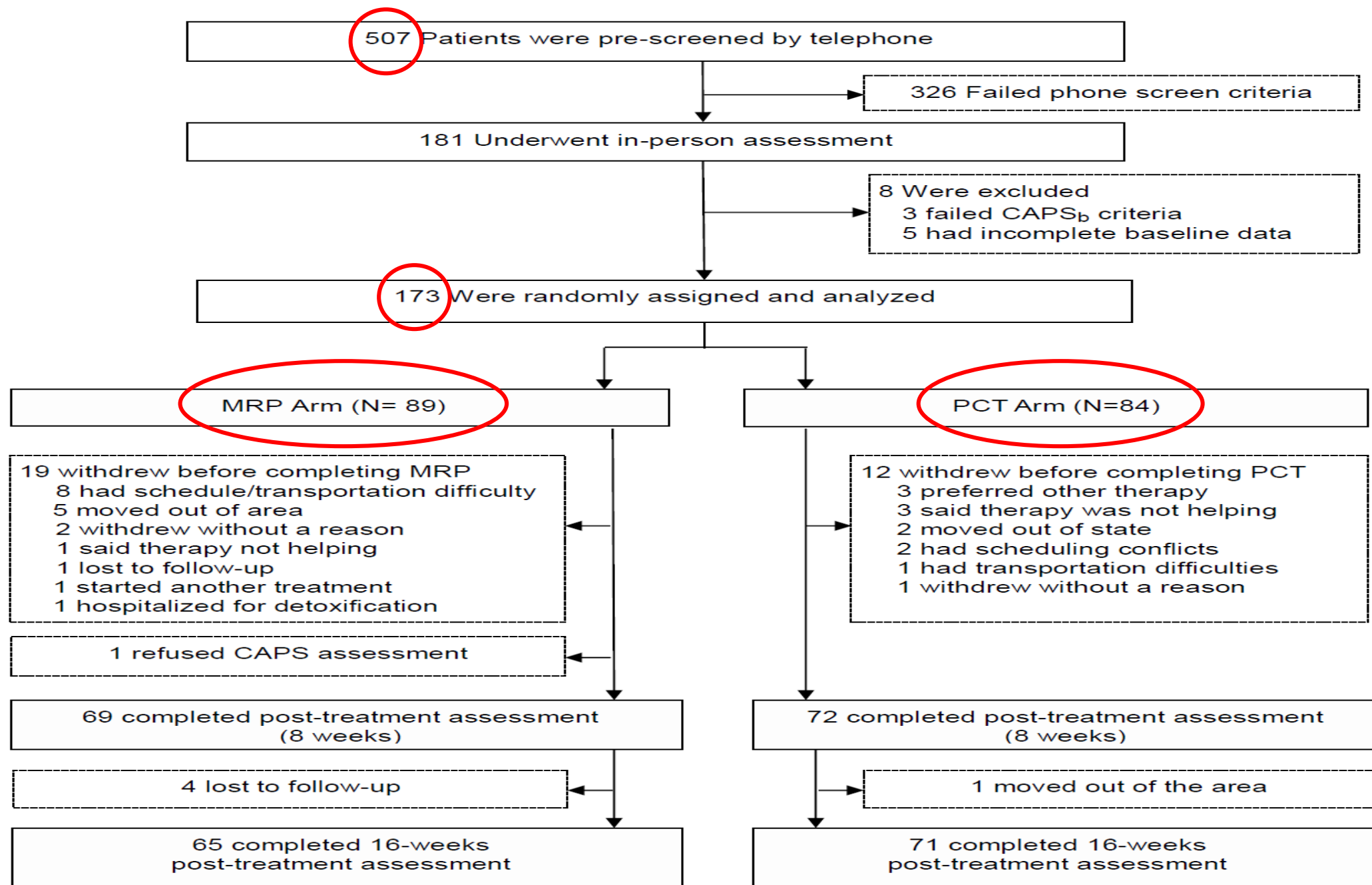
**Status: Strong Research Support**

[What does this mean?](#)

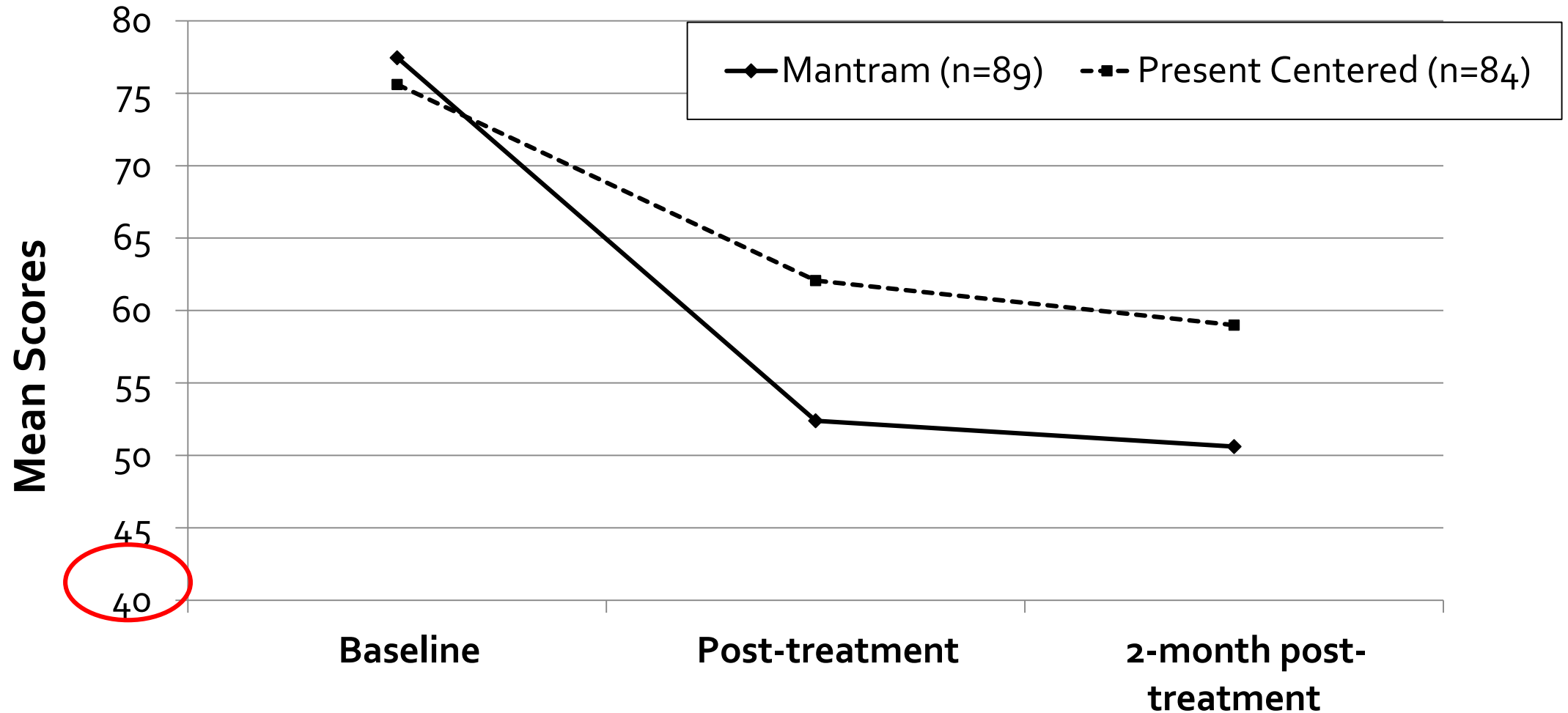
### Description

Present-Centered Therapy is a non-trauma focused treatment for PTSD. The primary mechanisms of change from a present centered perspective are grounded in (a) altering present maladaptive relation patterns/behaviors, (b) providing psycho-education regarding the impact of trauma on the client's life, and (c) teaching the use of problem solving strategies that focus on current issues (Mcdonagh et al., 2005; Classen et al., 2011; Schnurr et al., 2003). The treatment omits the use of exposure and cognitive

- **Rama (Rah-mah): Eternal joy within**
- **Om Namah Shivaya (Ohm Nah-mah Shee-vah-yah): Invocation to beauty and fearlessness**
- **Om Prema (Ohm Pray-Mah): A call for universal love**
- **Om Shanti (Ohm Shawn-tee): Invocation to eternal peace**
- **Shalom (Shah-lome): Peace, completeness**
- **So Hum (So Hum): I am that Self within**
- **Hail Mary or Ave Maria: Mother of Jesus**

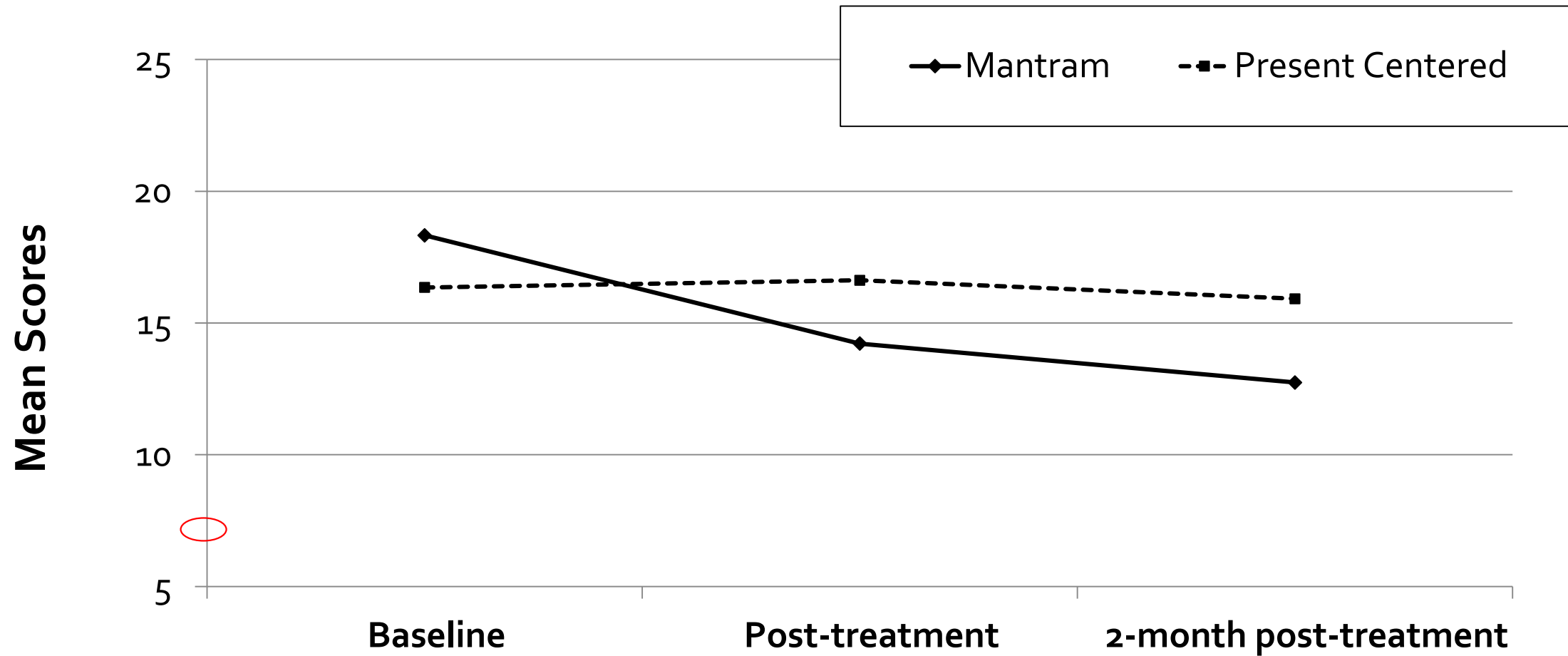


# Clinician Administered PTSD Scale Mean Scores by Group Over Time



Source: Bormann JE, Thorp SR, Smith EG, Glickman M, Beck D, Plumb DN, Zhao S, Osei-Bonsu PE, Hepner P, Rodgers C, Herz LR, Elwy AR. Individual treatment of posttraumatic stress disorder using mantram repetition: a randomized clinical trial. *American Journal of Psychiatry*. In press

# Insomnia Severity Index Mean Scores by Group Over Time



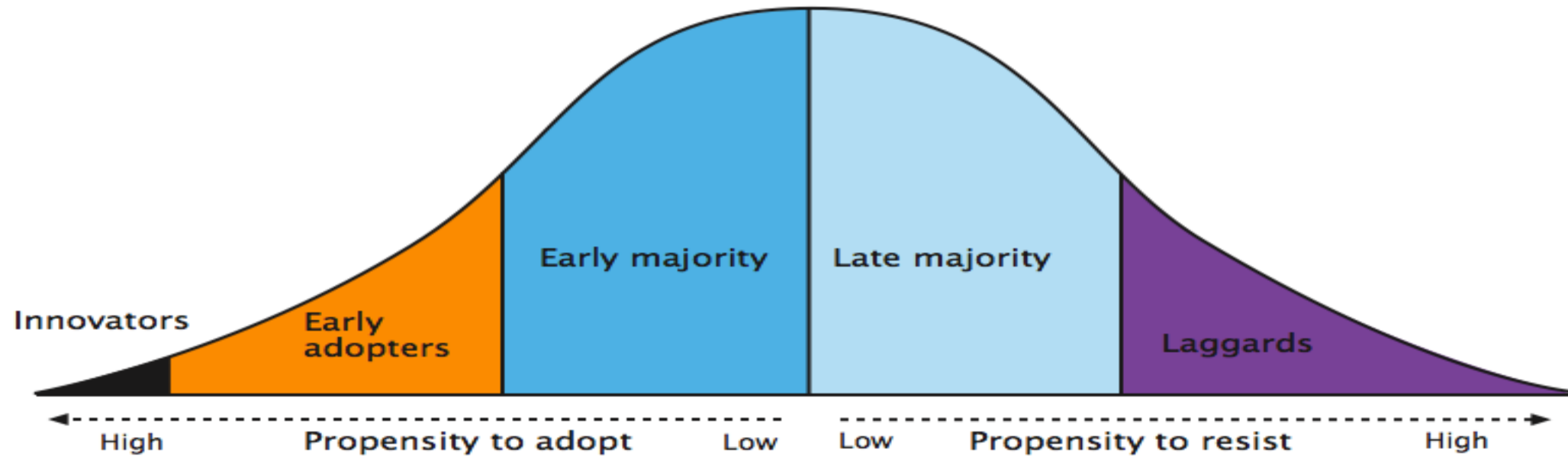
Source: Bormann JE, Thorp SR, Smith EG, Glickman M, Beck D, Plumb DN, Zhao S, Osei-Bonsu PE, Hepner P, Rodgers C, Herz LR, Elwy AR. Individual treatment of posttraumatic stress disorder using mantram repetition: a randomized clinical trial. *American Journal of Psychiatry*. In press

| Measures (Scale Range) <sup>a</sup>                             | Time From Baseline | Mantram<br>Effect (SE <sup>b</sup> ) | FDR <sup>c</sup><br>Adjusted<br><i>p</i> -value |
|---|--------------------|--------------------------------------|---|
| Clinician Administered PTSD Scale<br>(CAPS) Total Score (0-136) | Post-treatment     | - 9.98 (3.24)                        | 0.006   |
|   | 16 week follow-up  | - 9.34 (4.00)                        | 0.04  |
| CAPS B Re-experiencing (0-40)                                   | Post-treatment     | -1.01 (1.40)                         | 0.45  |
|   | 16 week follow-up  | -1.47 (1.65)                         | 0.41  |
| CAPS C Avoidance/Numbing (0-56)                                 | Post-treatment     | -4.62 (1.58)                         | 0.006   |
|   | 16 week follow-up  | -3.76 (1.96)                         | 0.08  |
| CAPS D Hyper-arousal (0-40)                                     | Post-treatment     | -4.51 (1.17)                         | 0.001   |
|   | 16 week follow-up  | -4.32 (1.41)                         | 0.006   |
| Checklist-Military (PCL-M) (17-85)<br>PTSD                      | Post-treatment     | -5.83 (2.09)                         | 0.01  |
|   | 16 week follow-up  | -4.51 (2.66)                         | 0.11  |
| Insomnia Severity Index (ISI) (0-28)                            | Post-treatment     | -4.13 (0.99)                         | 0.0001  |
|   | 16 week follow-up  | -4.81 (1.28)                         | 0.001   |

# Interest In Provider Networks

- Noticed that certain clinicians seemed to be more likely to refer patients to trial than others
- Obtained Hybrid 1 funding from VA QUERI to create and test a social network survey to identify key providers in the network (1 site)
- Collaborated with Palinkas and Valente (USC), Mittman (VA/Kaiser), VA Colleagues
- Special issue in Admin Policy Mental Health

# Theory of Diffusion of Innovations





# Hypotheses

1. Providers who referred Veteran patients to the RCT cluster together (are “**central**”) in their social network compared to providers who did not refer to the RCT
2. Providers who referred Veteran patients to the RCT serve as “**bridgers**” in their social networks—people who have influence across multiple social networks—compared to providers who did not refer to the RCT.

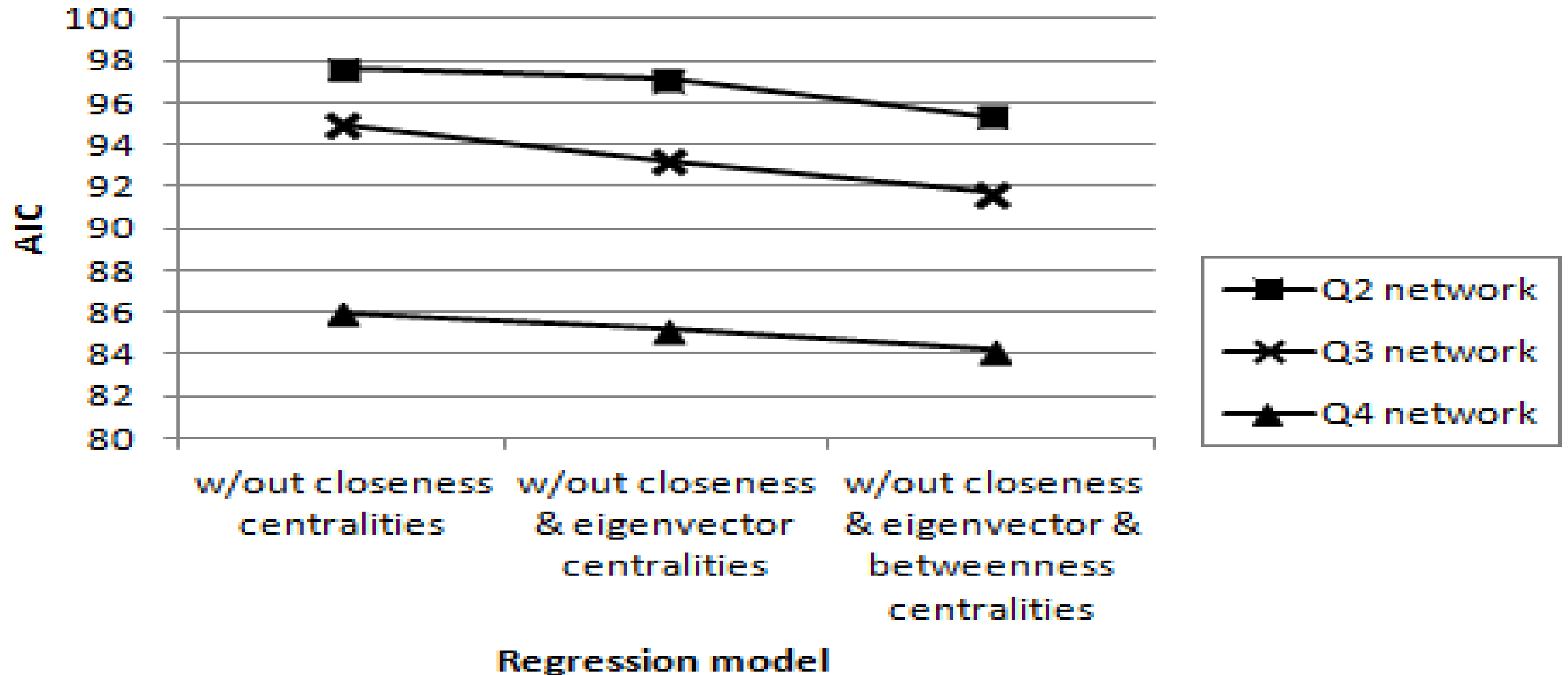
# Social Network Survey

- **Three bounded networks (potentially based on trust):**
  - Which colleagues do you **speak to regularly** at work (Q2)
  - Which colleagues' **opinions on new clinical treatments** do you rely on the most? (Q3)
  - Which colleagues do you go to when you **need help managing a complex clinical situation** at work? (Q4)
- **Independent Variables:**
  - Social network centrality variables (6)
- **Dependent Variable:**
  - Referred to study (0 or 1)
- **Logistic Regression analyses using R; maps created in Gephi**
- **N=69 (53% response rate)**

# Social Network Analysis

| Variable                | Definition   |
|-------------------------|--|
| Indegree centrality     | # of individuals designating participant                               |
| Outdegree centrality    | # of individuals participant designates                                |
| Incloseness centrality  | Average # of steps from individuals to participants                    |
| Outcloseness centrality | Average # of steps from participant to individuals                     |
| Betweenness centrality  | # of shortest paths going through participant                          |
| Eigenvector centrality  | Greater if participant connected to other highly connected individuals |

# Model Fit Using Akaike's Information Criterion (AIC)



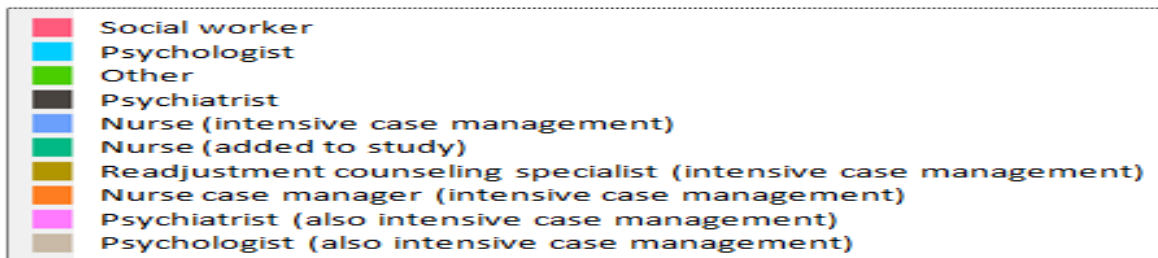
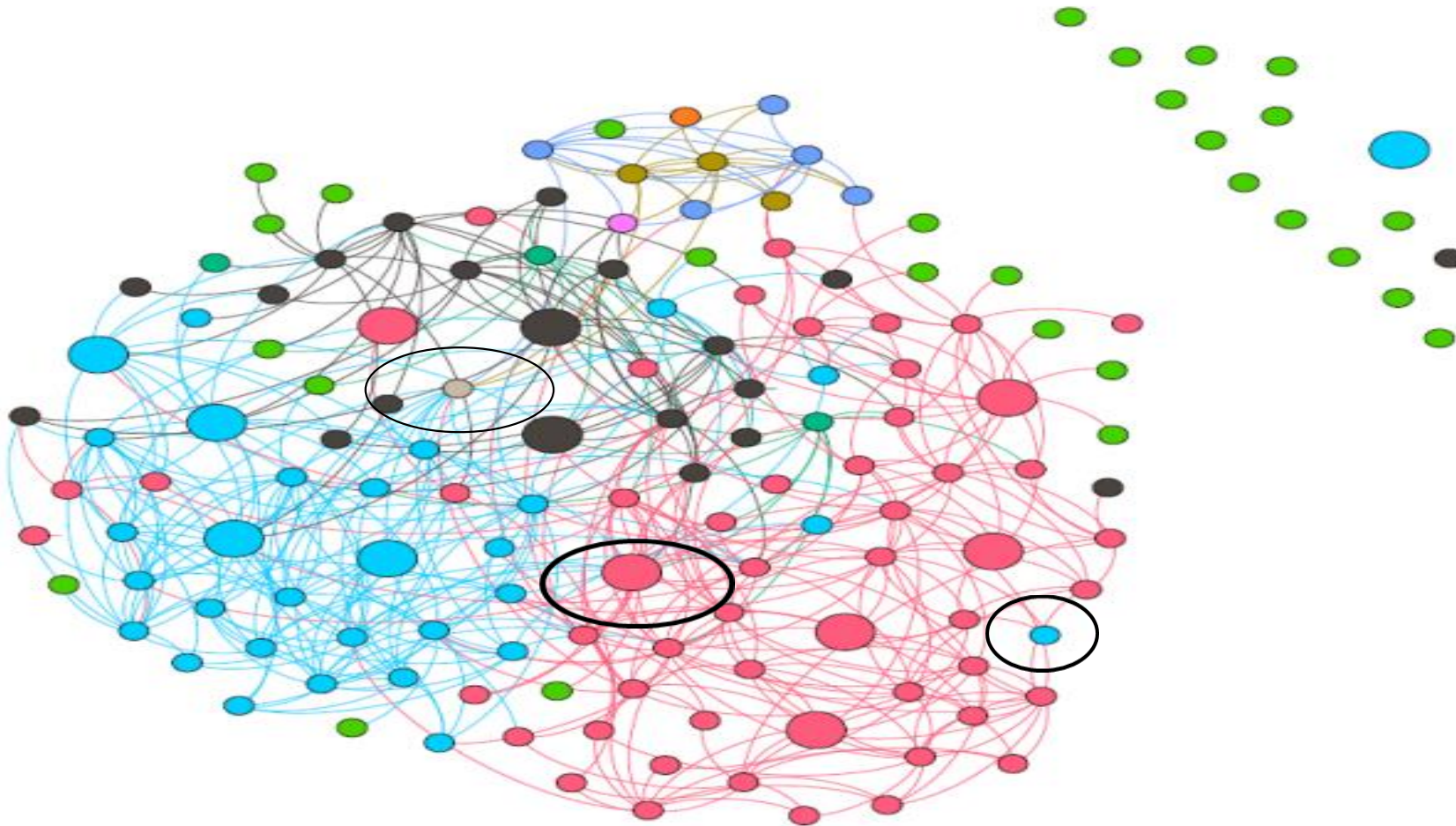
# Logistic Regression Summary Table of Centrality Variables

## Predicting Referral Behavior

| Model w/out closeness & eigenvector & betweenness centralities  | Significant variable | OR   | 95% CI     | Pr(> z ) |
|---|----------------------|------|------------|----------|
| Q2 network: Which colleagues do you speak to regularly at work?   | indegree centrality  | 1.25 | 1.00, 1.60 | 0.0569   |
| Q3 network: Which colleagues' opinions on new clinical treatments do you rely on the most?                  | indegree centrality  | 1.37 | 1.10, 1.84 | 0.0177   |
| Q4 network: Which colleagues do you go to when you need help managing a complex clinical situation at work? | indegree centrality  | 1.27 | 1.03, 1.59 | 0.0268   |

**Indegree Centrality:** the number of individuals in the network who designated the participant

Q2: "Which colleagues do you speak to regularly at work?"

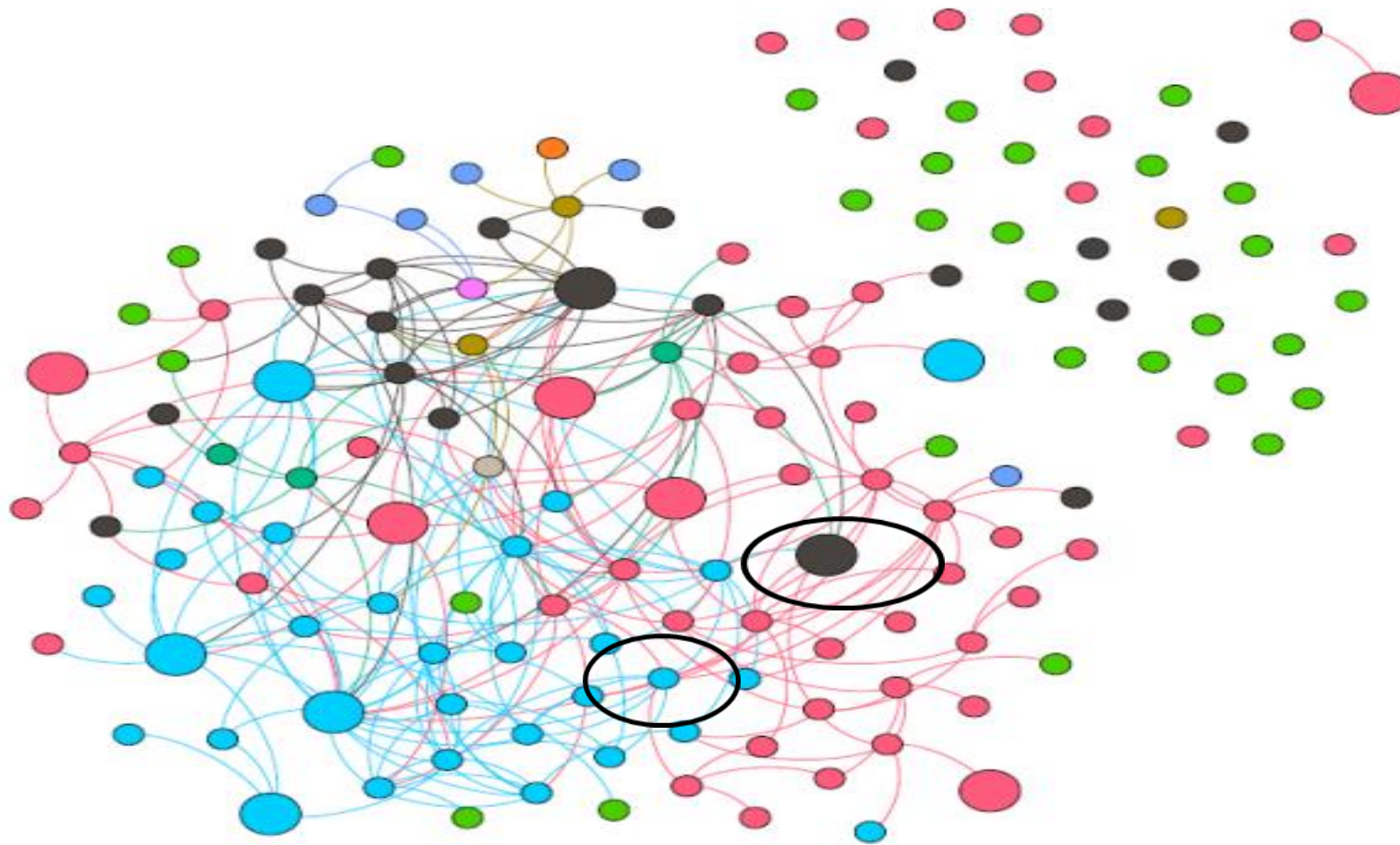


Larger circles indicate provider referred patient to the RCT. Color of edge indicates its source node.

## Bridging Data

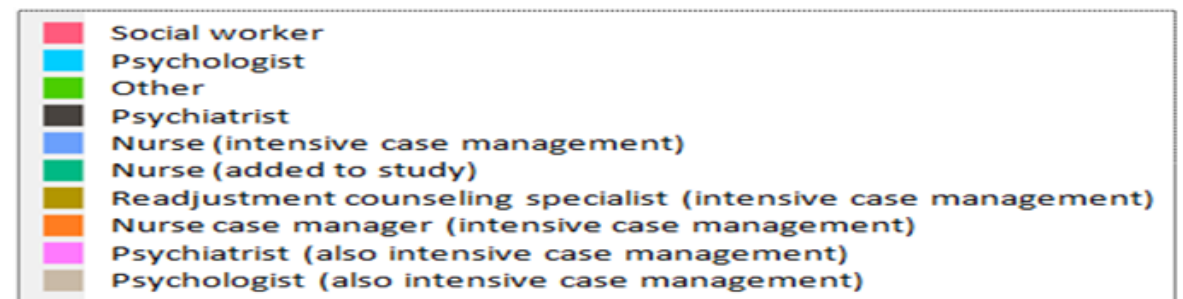
- Betweenness centrality was highly correlated with eigenvector centrality ( $r=0.63$ ), followed by outdegree ( $r=0.61$ ) and outcloseness ( $r=0.60$ )
- Individuals who are connected to other highly connected individuals, those who speak to others most, and those who are the smallest number of steps away to others are the most likely to serve as bridges between particular provider cliques





Q3: "Which colleagues' opinions on new clinical treatments do you rely on the most?"

Larger circles indicate provider referred patient to the RCT. Color of edge indicates its source node.

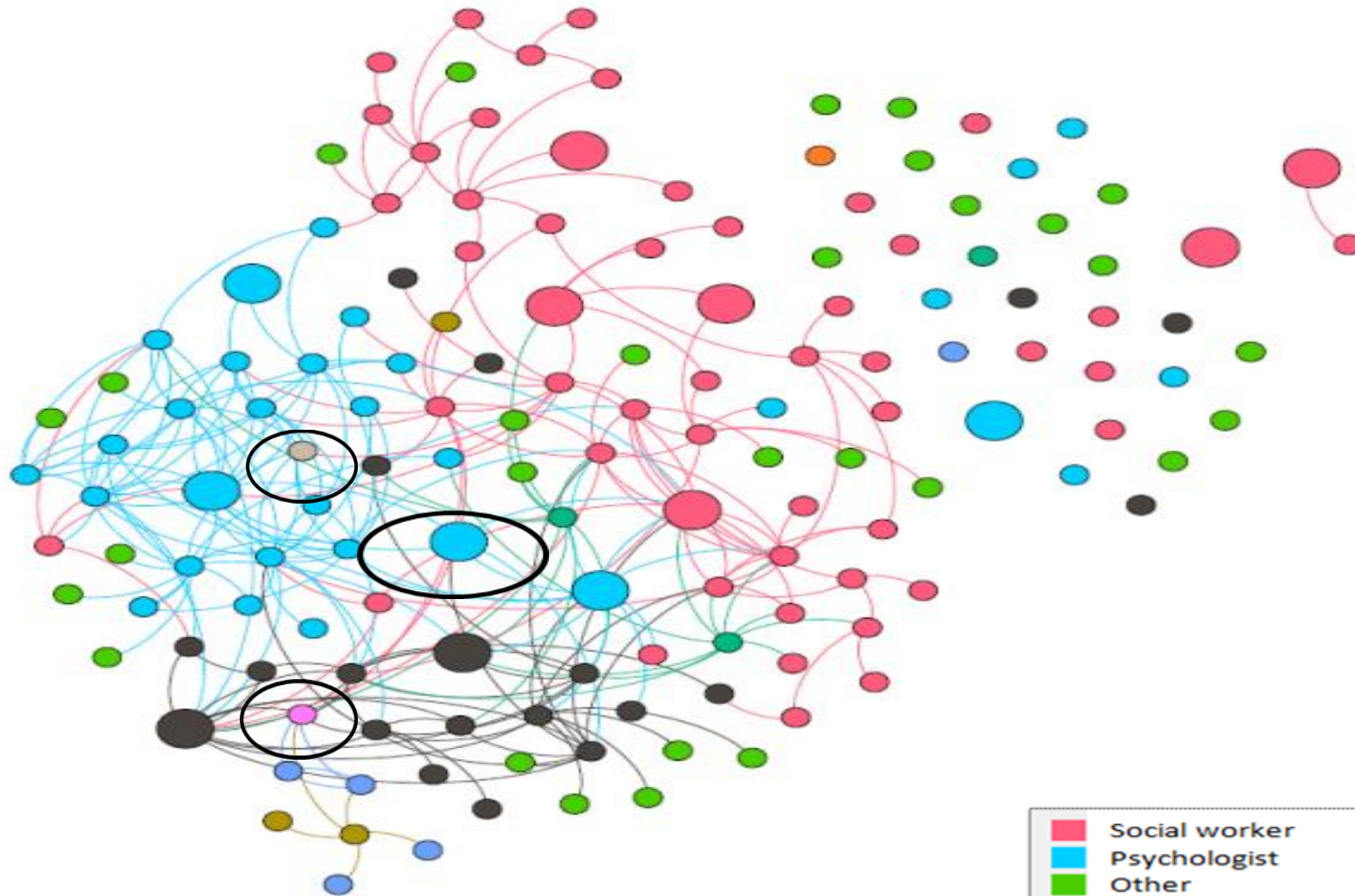




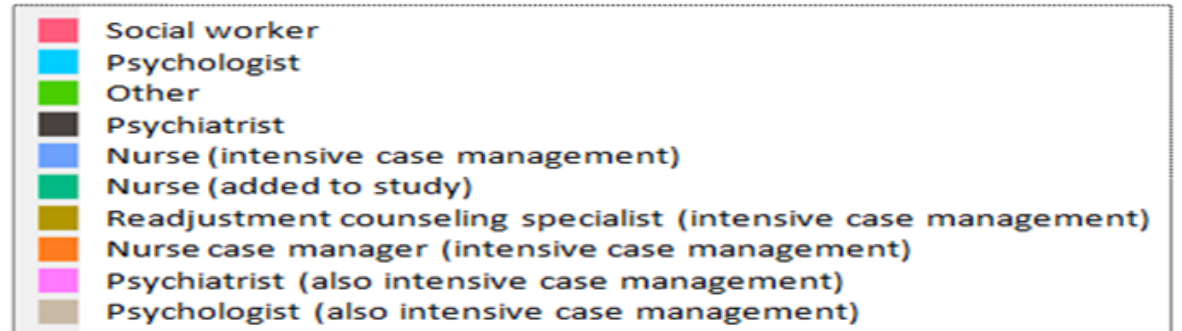
## Bridging Data

- Betweenness centrality shows the highest correlation with eigenvector centrality ( $r=0.64$ ), followed by outdegree centrality ( $r=0.57$ )
- Individuals who are connected to other highly connected individuals, and those who seek others most for opinions on new clinical treatments are most likely to serve as bridges between provider subgroups, or cliques

Q4: "Which colleagues do you go to when you need help managing a complex clinical situation at work?"



Larger circles indicate provider referred patient to the RCT. Color of edge indicates its source node.



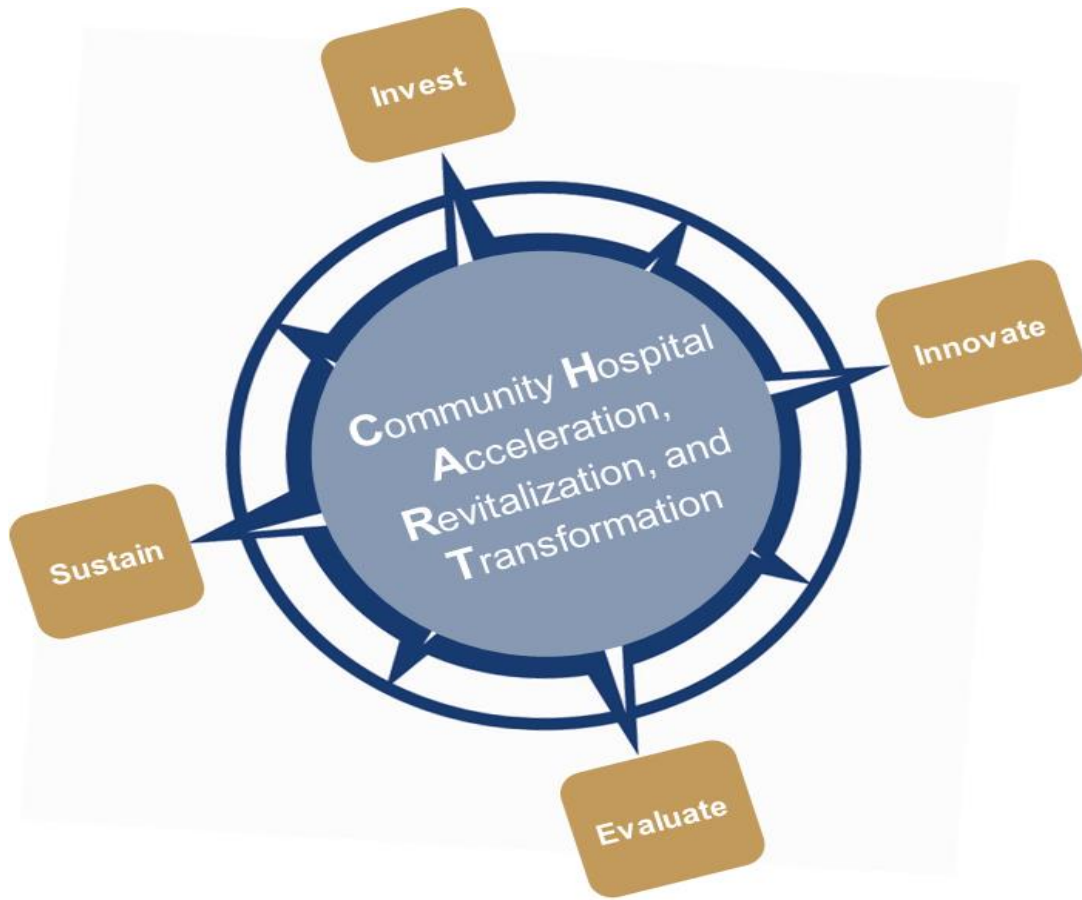
## Bridging Data

- Betweenness centrality was highly correlated with eigenvector centrality ( $r=0.75$ ), followed by indegree ( $r=0.70$ )
- Individuals who are connected to other highly connected individuals, and those who are sought by others most for help in managing complex clinical situations are the most likely to serve as bridgers between particular provider subgroups, or cliques.

Example:

Massachusetts Evaluation

# The CHART Investment Program

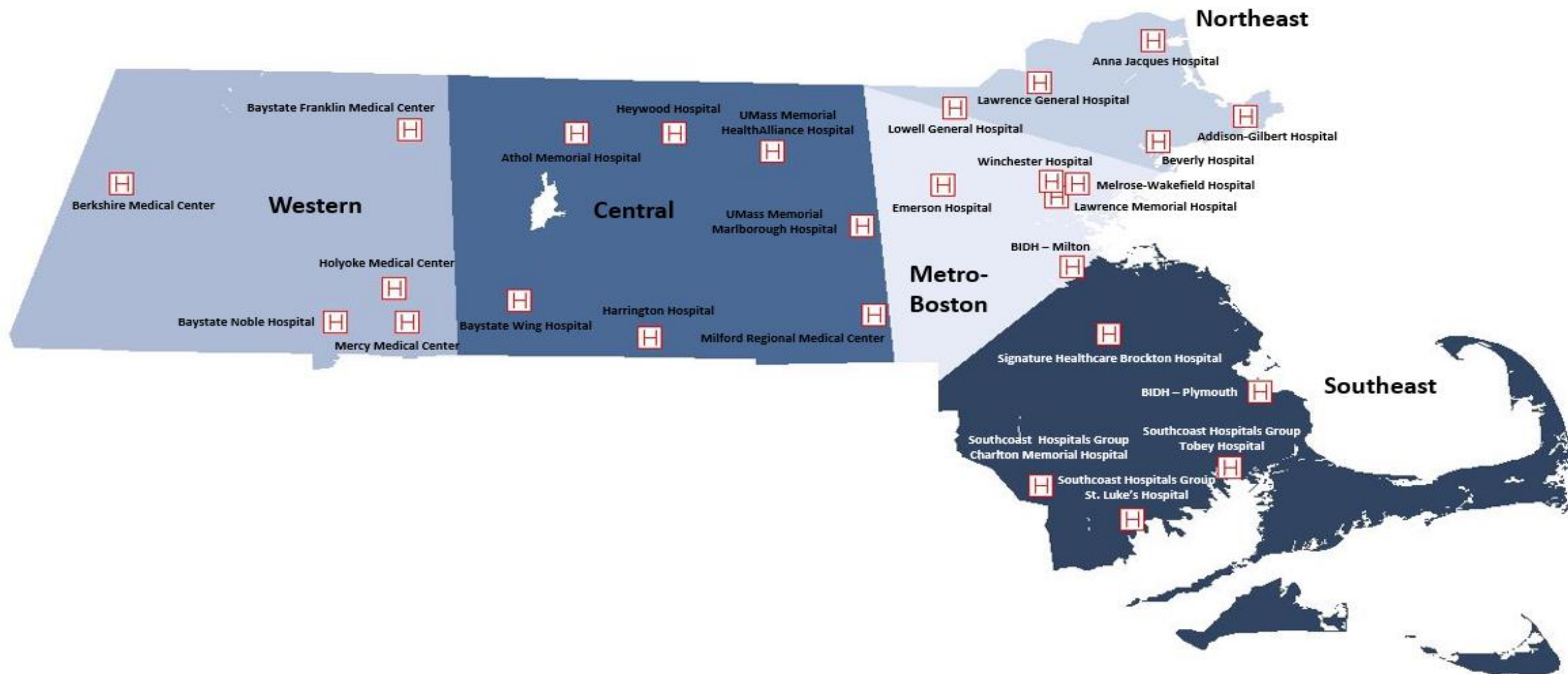


- **MA Health Policy Commission:** an independent state agency that develops policy to reduce health care cost growth and improve the quality of patient care
- **CHART:** established through MA cost containment law, Chapter 224 of the Acts of 2012

# CHART Phase 2 Goals

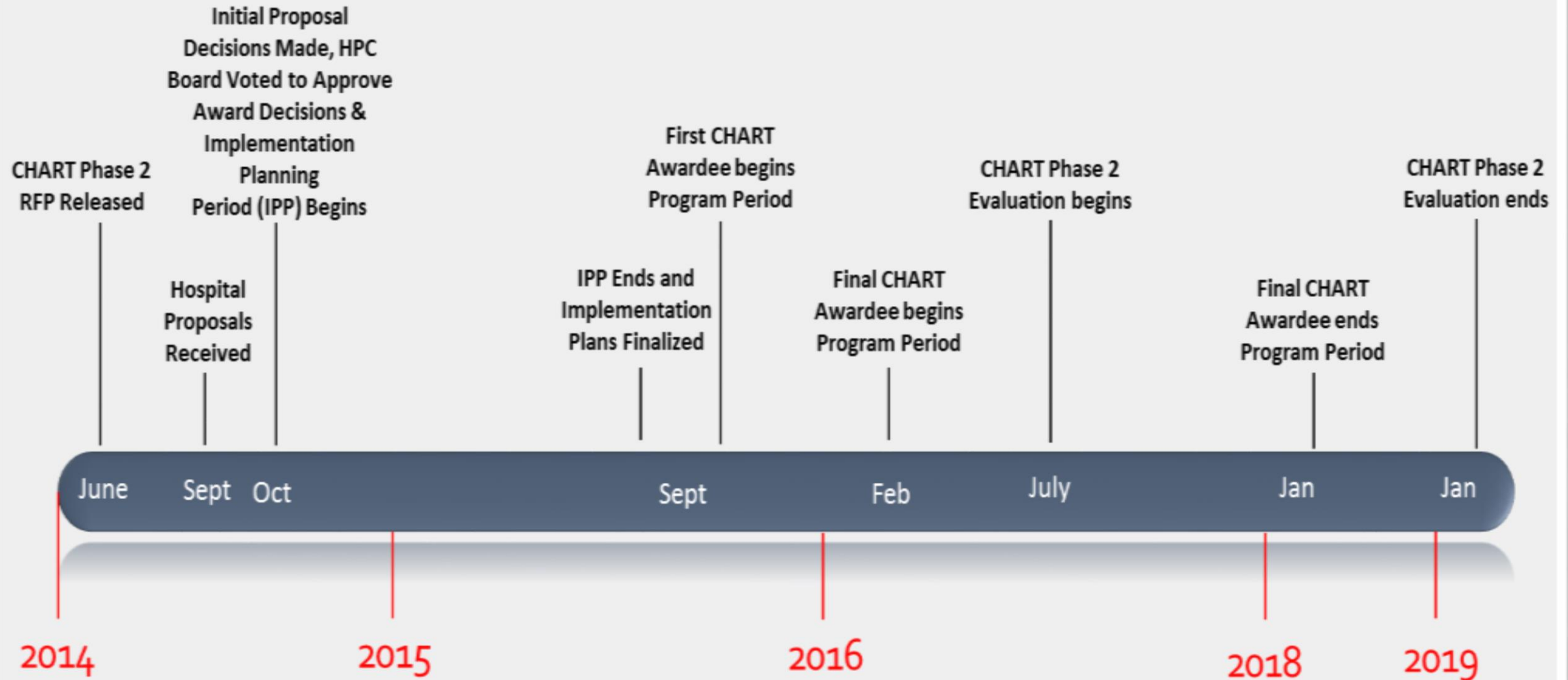
- Maximize appropriate hospital use
  - Reduce readmissions
  - Reduce emergency department (ED) visits
- Enhance behavioral health care
- Improve hospital-wide (or system-wide) processes to reduce waste and improve quality and safety

# CHART Phase 2 Hospitals by Region





# Timeline of CHART Phase 2 Events





# Example of Innovation

- **Vulnerable Population:** Many non-English speaking immigrants
- **Challenge:** Patients with limited English comprehension, and little access to public transportation, often return to the ED for care that could be provided in an outpatient setting
- **Solution:** Social worker is working with the local Health Department to establish better transportation systems so that these patients can access more local health care providers and avoid returning to the ED

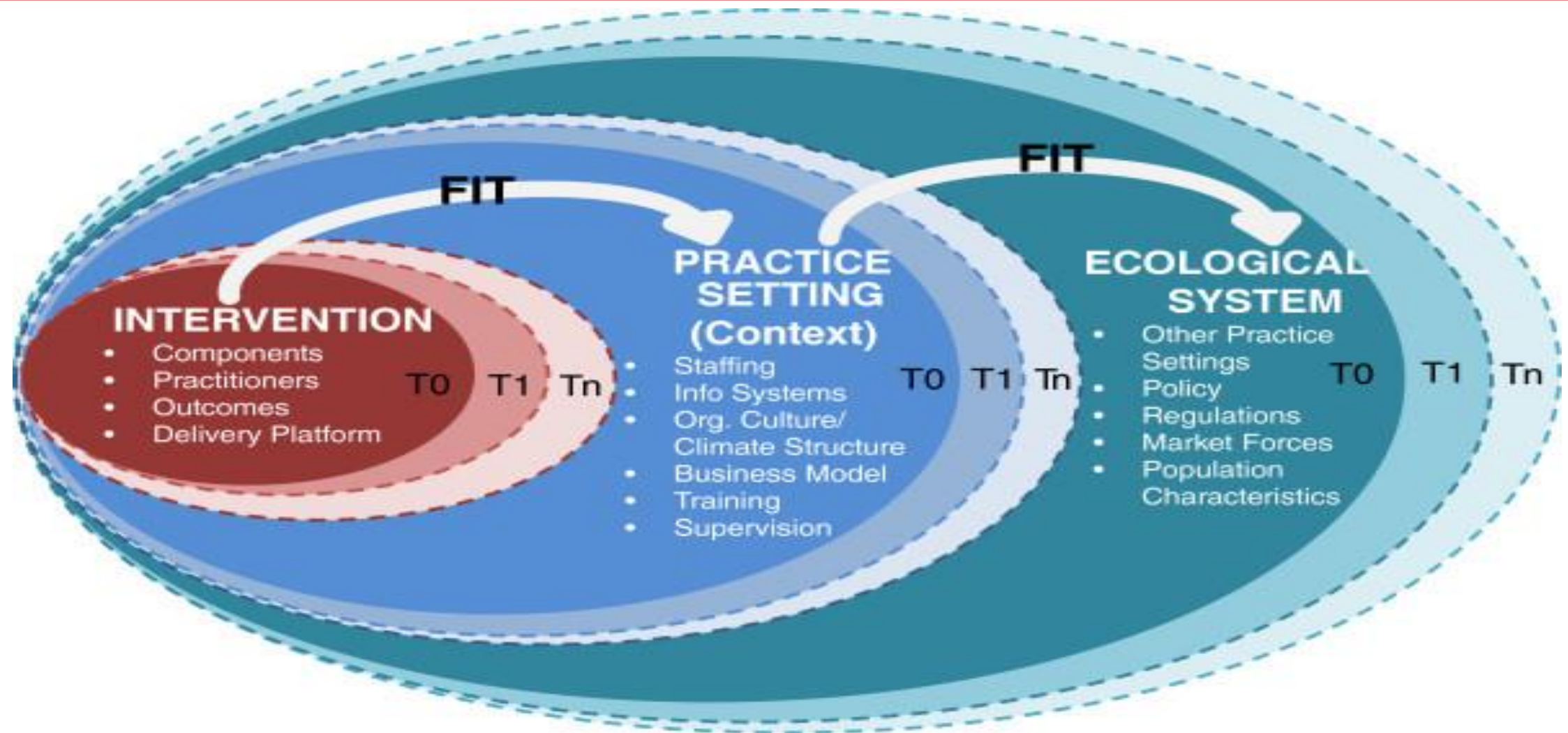
## Example of Innovation

- **Issue:** Following discharge, hospitals sometimes lose contact with homeless or transient patients who have been given care plans
- **Staff involved:** Community Health Worker, BH-trained RN, complex care coordinator
- **Solution:** Institute a CHW role where they are comfortable with and empowered to find and engage with patients in the community

# Initial Evaluation

- July 1, 2016 - April 30, 2017
- Focus of this talk: **Sustainability**
- One year into two year project, how do sites continue to learn and problem-solve, ongoing adaptation, and focus on fit between innovation and context?

# The Dynamic Sustainability Framework



# DSF and CHART Evaluation

- **Intervention:**

- Capacity building for continuous improvement
- Metric performance

- **Practice setting (Context):**

- Modernization of hospital health information technology (HIT)

- **Ecological system:**

- Relationship of program impact to ACO readiness
- Community partnerships

# Evaluation Methods

- 236 interviews between September-December 2016
- Audio recorded & transcribed verbatim
- Directed content analysis approach
- 6 analysts independently coded between 30-40 transcripts
- Reliability/validity of coding frame
- Data checked and entered into the NVivo software package

## Evaluation Findings: Capacity Building

“They’re totally asking about it [sustainability]. I am concerned for 2 reasons. One, because we do have amazing team members and we might lose them at the end of this initiative. And we might not have them towards the end of the project, either, to support these patients. And the other concern I have is that we’ve taken in thousands of patients. We’re almost at the 2,000 patient mark. And so what are we going to do with all these people when this program is no longer sustained?”

## Evaluation Findings: Metric Performance

“If someone used to have 10 ED visits and now they have 5, I’m losing revenue assuming they have a payer source. And most people do in this state. We’re in this position where we are doing the right thing but we are not necessarily helping the finances of the hospital”



## Practice Setting Findings: Hospital HIT

“Looking to the future, we hope that [technology] can also be used in the ER and with the community partners that we need to collaborate with more. For example, in nursing homes, can we eventually have more communication for medical and psychiatric purposes and reduce the reliance on just sending everyone to the ER? We don’t have that yet, but I’m hoping to make it”.

## Ecological Systems Findings: Program Impact-ACO Readiness

“Because we’re taking better care of patients and they’re not showing up here, my revenue stream goes down, my costs go up, the grant pays me the costs, but then the grant ends. So I think it is really important to think through the sustainability of this program. When we go into risk, obviously, if you’re reducing the costs of care, and we’re participating in savings, then we can sustain ourselves. But if we’re not participating in the savings, there’s no funding model for these resources”

## Ecological Systems Findings: Community Partnerships

“I see changes in how some of the community providers—about how many primary care offices have case managers. And I’ve said to my boss at times, I feel like since we’ve come on, and are doing some of the transition work, their game has stepped up a notch. Which is almost—it’s really exciting to see. Some of the PCP offices are doing more home visits now. A colleague at a physician office tells me all time, “You kind of set the bar, you inspire me. You know, you’re going in and doing kind of almost like in-the-trenches work” and she’s like “I see what a benefit that is”.

# Sustainability Conclusions

Built capacity but not sure it can be sustained – staff and patient issues

Improved outcomes but at financial cost

Community partnerships are strong

Need better HIT systems to communicate with them to improve outcomes

ACO readiness important for addressing costs but only if able to share in savings

# Implications

- Assessing sustainability of innovations during the implementation process allows stakeholders to understand implementation strengths
- Created case-study memos for each awardee hospital so that they could learn what was going well and what challenges exist for sustainability

# Measures of Implementation Outcomes

- Not always possible to conduct qualitative research to assess implementation outcomes or create own survey
- Society for Implementation Research Collaboration (SIRC)
  - New professional society
  - Identify quantitative instruments of implementation outcomes relevant for mental and behavioral health
  - Identified 104 measures, with nearly half assessing acceptability and 19 assessing adoption
  - All other implementation outcomes had fewer than 10 instruments
  - Only one instrument rated as psychometrically strong according to six criteria

# Examples of Some Measures

- Log on to SIRC
- <https://societyforimplementationresearchcollaboration.org/>

# Implementation Outcomes Toolkit

**Factors to consider when choosing an implementation outcome(s) to include in your study:**

The specific barriers to implementation you have observed

The novelty of the evidence-based practice you are trying to implement

The setting in which the implementation is taking place

The resources for and quality of usual training for implementation

The current stage of implementation and your unit of analysis



# Let's Talk About Your Studies

- What is your research question?
- Implementation outcomes?
- Improvement outcomes?

# Upcoming Sessions

| Tentative Date   | Session Title   | Proposal Areas Addressed   |
|------------------|---|--|
| 10/25/2017       | Identifying Your Implementation & Improvement Sciences Research Question        | Quality/Care Gap, Evidence-Based Practice                            |
| 12/6/2017        | Using & Discussing Implementation Science Models                                | Conceptual Model   |
| 1/25/2018        | Implementation Strategies Versus Study Interventions                            | Implementation Strategy  |
| 2/28/2018        | Designing an Implementation & Improvement Sciences Study                        | Study Design, Measurement, Analytic Methods                          |
| 3/22/2018        | Designing Your Implementation & Improvement Sciences Study                      | Measurement, Analytic Methods  |
| 4/18/2018        | Measuring Implementation & Improvement Outcomes                                 | Measurement, Analytic Methods  |
| <b>5/10/2018</b> | <b>Engaging with Stakeholders to Conduct Feasible &amp; Meaningful Research</b> | <b>Stakeholder Engagement, Feasibility, Team, Policy Environment</b> |

# Thank You!

## Contact CIIS

Website: <http://sites.bu.edu/ciis/>

Email: [ciisinfo@bu.edu](mailto:ciisinfo@bu.edu)