

RL with temporal representation captures phenotypes of adaptive persistence behavior

Yixin Chen & Joseph T McGuire, Boston University

Introduction

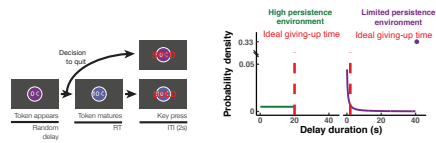
Individual-specific RL parameters fit to simple choice tasks have been shown to associate with cognitive and biological processes.

Can *Temporal RL* parameters capture phenotypes of time-dependent stay-or-go choices?

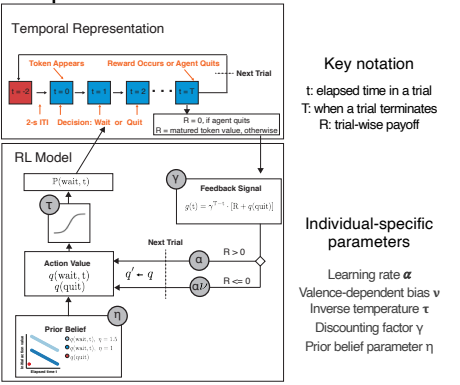
Does inter-individual variation in task-derived RL parameters show *trait-like* test-retest reliability?

Experiment

Task: decide how long to continue waiting for a token
Goal: maximize total earnings in a fixed period



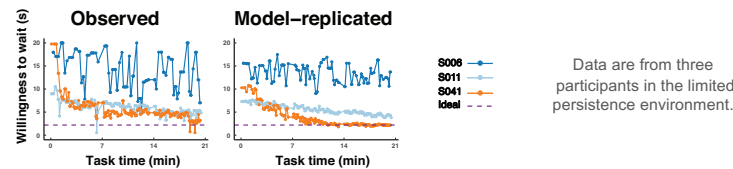
Temporal RL model



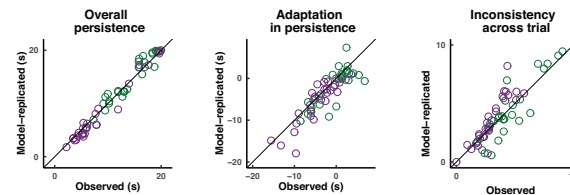
Results

1. **Behavioral findings:** participants in the high-persistence environment waited longer on average, yet individuals differed.

2. **Temporal RL fits reproduced variation in learning dynamics**



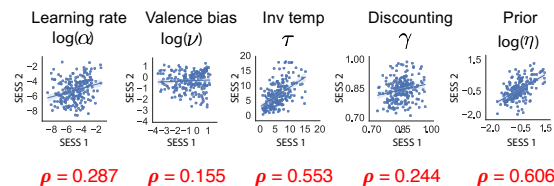
3. **Temporal RL fits captured multidimensional individual differences**



Each point represents descriptive statistics for one participant.

'Adaptation' was calculated as final-minus-initial persistence level.

4. **Test-retest reliability of model parameters**



Source: an independent test-retest online study (n = 283)

Participants performed a 20-min task twice, three weeks apart.

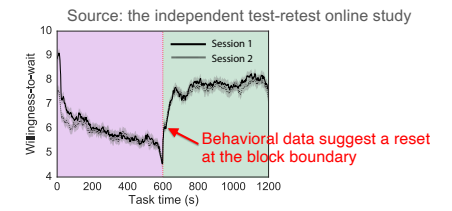
Spearman's rho values are shown in red.

Additional results

1. An *R-learning* variant behaved similarly to the Q-learning variant shown here.
2. Similar results were observed in two additional within-participant data sets.

Future steps & points for discussion

1. To augment the model with a resetting process at the break between contiguous task blocks.



2. To investigate associations between task-derived model parameters and self-report measures.

References

1. McGuire, J. T., & Kable, J. W. (2012). Decision makers calibrate behavioral persistence on the basis of time-interval experience. *Cognition*, 124, 216–229.
2. Lempert, K. M., McGuire, J. T., Hazeltine, D. B., Phelps, E. A., & Kable, J. W. (2018). The effects of acute stress on the calibration of persistence. *Neurobiology of Stress*, 8, 1–9.
3. Patzelt, E. H., Hartley, C. A., & Gershman, S. J. (2018). Computational phenotyping: Using models to understand individual differences in personality, development, and mental illness. *Personality Neuroscience*, 1, e18.

Acknowledgments: NIH grants R01-MH100095 and R21-MH124095

Extended abstract



OR CONTACT
yyxchen@bu.edu