

Gil (Gili) Grunfeld, MSc, MA

Clinical Psychology PhD Student

(she/her/hers) • grunfeld@bu.edu • Boston, MA

EDUCATION

Boston University, Boston, MA

PhD, Clinical Psychology

MA, Clinical Psychology

2023 – present

2023 – 2024

McGill University, Montréal, QC

MSc, Transcultural Psychiatry

2021– 2023

McGill University, Montréal, QC

BA & Sc, Cognitive Science

Philosophy & Neuroscience Dual Concentration (First-Class Honours, with Distinction)

2017 – 2021

PEER-REVIEWED PUBLICATIONS

1. **Grunfeld, G.**, Bringmann, L. F., & Fulford, D. (2024). Putting the “experience” back in experience sampling: A phenomenological approach. *Journal of Psychopathology and Clinical Science*. Advance online publication. <https://dx.doi.org/10.1037/abn0000928>
2. **Grunfeld G.**, Lemonde A.C., Gold I., Paquin, V., Iyer, S.N., Lepage, M., Jooper, R., Malla, A., Shah, J.L. (2024). Consistency of Delusion Themes Across First and Subsequent Episodes of Psychosis. *JAMA Psychiatry*. <https://doi:10.1001/jamapsychiatry.2024.2040>
3. Aversa, S., Ghanem, J., **Grunfeld, G.**, Lemonde, A.C., Iyer, S.N., Malla, A., Jooper, R., Lepage, M., Shah, J.L. Sociodemographic and Clinical Correlates of Hallucinations at Admission to an Early Intervention Program for First Episode Psychosis (2024). *Schizophrenia Research*, (269) 86-92. <https://doi.org/10.1016/j.schres.2024.04.026>
4. **Grunfeld, G.**, Lemonde, A.C., Gold, I., Iyer, S.N., Malla, A., Lepage, M., Jooper, R., Boksa, P., Shah, J.L. (2022). “The more things change...”? Stability of delusional themes across 12 years of presentation to an early intervention service for psychosis. *Social Psychiatry and Psychiatric Epidemiology*, 1-7. <https://doi.org/10.1007/s00127-022-02324-9>
5. **Grunfeld, G.**, Akingeneye, P., Muhire, H. B., Kamanzi, E. R., Kanyamuhunga, A., Morantz, G., & Tuyisenge, L. (2022). Child Abuse Evaluations at the Centre Hospitalier Universitaire de Kigali (CHUK): Medical Education and Experience. *International Journal on Child Maltreatment: Research, Policy and Practice*, 1-23. <https://doi.org/10.1007/s42448-021-00107-4>
6. Hailey, C. E., Yopp, J. M., Deal, A. M., Mayer, D. K., Hanson, L. C., **Grunfeld, G.**, Rosenstein, D. L., ... Park, E. M. (2018). Communication with children about a parent's advanced cancer and measures of parental anxiety and depression: a cross-sectional mixed-methods study. *Supportive care in cancer : official journal of the Multinational Association of Supportive Care in Cancer*, 26(1), 287-295. <https://doi.org/10.1007/s00520-017-3847-9>
7. Hailey, C. E., Yopp, J. M., Deal, A. M., Mayer, D., Reeder-Hayes, K. E., Hanson, L. C., **Grunfeld, G.** ... & Park, E. M. (2016). Psychological distress and communication with children about a parent's advanced cancer: A mixed-methods study. *Journal of Clinical Oncology*, 34(26, suppl), 236-236.

MANUSCRIPTS IN PREPARATION

1. Fulford D., **Grunfeld, G.**, Gandhi, A., Botello, R., & Mueser, K. T. (2024). Loneliness and its correlates in first episode psychosis.

CONFERENCES & POSTER PRESENTATIONS

1. **Grunfeld, G.**, Maimone, J., Mote, J. Gard, D., Mueser, K., Fulford, D. Phenomenology of social needs and experiences in psychosis: an exploratory mixed-methods approach. 2024 Schizophrenia International Research Society Congress, Florence, Italy, April 3-7.
2. Maimone, J. S., **Grunfeld, G.**, Mote, J., Mueser, K. T., Gard, D., Fulford, D. (2024, April). Exploratory Network Analysis of Individual and Group-Level Social Processes in Schizophrenia Using Intensive Longitudinal Data. 2024 Schizophrenia International Research Society Congress, Florence, Italy, April 3-7.
3. Aversa, S.*, Ghanem, J.*, **Grunfeld, G.**, Lemonde, A.C., Iyer, S.N., Malla, A., Joobar, R., Lepage, M., Shah, J.L. Sociodemographic and Clinical Correlates of Hallucinations at Admission to an Early Intervention Program for First Episode Psychosis. 2024 Schizophrenia International Research Society Congress, Florence, Italy, April 3-7.
4. **Grunfeld, G.**, Lemonde, A.C., Gold, I., Iyer, S.N., Malla, A., Lepage, M., Joobar, R., Boksa, P., Shah, J.L. (2022). Delusion Themes Across Relapse Episodes at an Early Intervention Program for Psychosis. International Association for Youth Mental Health Annual Conference, Copenhagen, Denmark, September 29-October 1.
5. **Grunfeld, G.**, Lemonde, A.C., Gold, I., Iyer, S.N., Malla, A., Lepage, M., Joobar, R., Boksa, P., Shah, J.L. (2022). “The more things change...”? Stability of delusional themes across 12 years of presentation to an early intervention service for psychosis. 2022 Schizophrenia International Research Society Congress, Florence, Italy, April 6-10.
6. **Grunfeld, G.**, Akingeneye, P., Muhire, H. B., Kamanzi, E. R., Kanyamuhunga, A., Morantz, G., & Tuyisenge, L. (2022). Child Abuse Evaluations at the Centre Hospitalier Universitaire de Kigali (CHUK): Medical Education and Experience. International Society for the Prevention of Child Abuse and Neglect 2022 Congress, Québec City, Canada, March 28-30.
7. **Grunfeld, G.**, Akingeneye, P., Muhire, H. B., Kamanzi, E. R., Kanyamuhunga, A., Morantz, G., & Tuyisenge, L. (2019). Child Abuse Evaluations at the Centre Hospitalier Universitaire de Kigali (CHUK): Medical Education and Experience. McGill Global Health Night 2019, Montréal, Canada, November 5.

INVITED TALKS

1. “Delusion content across early psychosis: phenomenology to clinical practice” (2024, August). McGill Lab for Computational Psychiatry and Translation (virtual talk).
2. “Putting the ‘experience’ back in experience sampling: A phenomenological approach” (2024, July). Measurement is the New Black (MINTB) monthly research meeting (virtual talk).
3. “Phenomenology of loneliness in early psychosis” (2024, July). Communications Department PhD Research Day, University of Copenhagen, Denmark.

AD-HOC JOURNAL REVIEWER

Psychological Review; Psychiatry Research; Journal of Mental Health

2024

AWARDS, SCHOLARSHIPS, & GRANTS

Boston University Sargent College Travel Grant [\$1500]	2024
Douglas Mental Health University Institute Marie Giguère Travel Award [\$500]	2022
McGill Graduate Research Enhancement and Training Award (GREAT) [\$1000]	2022
McGill Psychiatry Graduate Excellence Fellowship in Mental Health Research [\$5000]	2021 – 2022
Tomlinson Engagement Award for Mentoring [\$300]	2020
Faculty of Science Scholarship [\$600]	2020
Dean’s Honour List (Bachelor of Arts & Science)	2019 – 2021
McGill Global Health Scholarship (<i>supported by Davis, Brun & De Rito Undergraduate Award</i>) [\$5000]	2019 – 2020
McGill Women in Leadership Mentorship Program	2018 – 2019
James McGill Scholarship [\$3000]	2017 – 2018
Massachusetts House of Representatives Community and Scholarship Award	2017
Bryn Mawr President’s Book Award for Outstanding Young Women	2017

RESEARCH EXPERIENCE

Cambridge Health Alliance/Harvard University Department of Psychiatry

Graduate Student Researcher

December 2024 – present

Supervisor: Lynn DeLisi, MD

- Lead collaborative research project on social connection and recovery in an outpatient first-episode psychosis clinic (Recovery in Shared Experience program; RISE).

Approach Motivation & Participation (AMP) Lab (Boston University)

Graduate Student Researcher

September 2023 – present

Supervisor: Daniel Fulford, PhD

- Complete mixed-methods PhD thesis research.
- Conduct patient assessments and administer ecological momentary assessment data collection, management, and analysis.
- Assist with recruitment for ongoing studies.

Center for Subjectivity Research (University of Copenhagen)

Visiting Scholar

May 2024 – June 2024

Supervisor: Dan Zahavi, PhD

- Conduct research on theories of subjectivity in psychosis and phenomenology of loneliness.

McGill University Department of Psychiatry (Douglas Mental Health University Institute)

Role: MSc Student (*fully-funded*)

September 2021 – April 2023

Supervisor: Jai Shah, MD

- Completed quantitative thesis research and prepared manuscript on delusions as predictors for relapse episodes in early psychosis.
- Conducted patient assessments for research studies and data-informed treatment protocol.
- Aided in patient recruitment and follow-up for clinical research studies.
- Served as a research mentor to symptom evaluators interested in conducting independent research projects.
- Generated research questions, utilized advanced statistical methods, and wrote first-authored manuscript in addition to graduate thesis (preparing for publication).

McGill University Department of Psychiatry (Division of Social & Transcultural Psychiatry)

Cognitive Science Honors Research Student

May 2020 – May 2021

Co-Supervisors: Ian Gold, PhD; Jai Shah, MD

- Generated research question and conduct quantitative analysis of first-episode psychosis patient data on delusional themes, sociodemographic variables, and clinical variables.
- Produced first-authored publication.

McGill University Faculty of Medicine (McGill Global Child Health Program)

Global Health Scholar in Kigali, Rwanda*

March 2019 – March 2021

Supervisor: Gillian Morantz, MD

- Conducted interviews with child protection trainees and pediatric medical professionals onsite in Kigali, Rwanda, and reviewed patient chart data at the Centre Hospitalier Universitaire de Kigali (CHUK).
- Completed literature review, qualitative data coding, quantitative analyses, and publication first authorship.
**supported by Davis, Brun & De Rito Undergraduate Award*

University of North Carolina, Chapel Hill, Departments of Psychiatry and Oncology

Research Intern

August 2015 – June 2017

Supervisor: Eliza Park, MD

- Carried out thematic coding analysis of oncology patient interview data.
- Assisted in literature reviews.
- Co-authored publication on the psychological effects of parental terminal illness on young people and their families.

CLINICAL EXPERIENCE

Center for Anxiety and Related Disorders (CARD), Boston University

Practicum Student

2024 – present

- Provide individual psychotherapy and assessment in an outpatient treatment center.
- Administer and document adult neuropsychological testing.
- Collaborate with clinical team to develop treatment plans and case conceptualizations.

Prevention and Early Intervention Program for Psychosis Montréal (PEPP-Montréal)

Clinical Symptom Evaluator

2021 – 2023

- Collaborated with case managers and psychiatrists to tailor treatment for early psychosis patients.
- Obtained skills in active listening, communicated with family members, and provided clinical summaries to patients' treatment providers.

McGill Students Nightline

Hotline Volunteer

2020 – 2021

- Completed 40 hours of active listening training and provide confidential listening services to community members.
- Utilized skills in de-escalation, safety planning, and relevant resource management for those seeking help through the anonymous service.

TEACHING EXPERIENCE

McGill University Tomlinson Engagement Award for Mentoring (TEAM)

Teaching Assistant (Instructor: Gabriella Coleman, PhD)

September 2020 – December 2020

Arts & Science Integrative Topics – BASC 201

SKILLS

Languages: English (Native Fluency), Hebrew (Native Fluency), French (Professional Fluency)

Clinical Assessment: SCID-5, PHQ-9, QLS, CUAD/CAGE, BPRS, OASIS, SOFAS, SAPS, SANS, SNAPSI, CAINS, CORS, CDSS, PANSS-6

Neuropsychological Assessment: WMS-IV, BCATS, WAIS-IV, WJ-V, DKEFS

Software: R (Advanced), SPSS (Advanced), Python (Intermediate), JASP, NVivo, Microsoft Excel, Castor, EndNote

PROFESSIONAL AFFILIATIONS

American Psychological Association (APA)

2023 – present

Society for Research in Psychopathology (SRP)

2023 – present

Schizophrenia International Research Society (SIRS)

2020 – present