## Second Base: Plan - Step 3

## Would using this strategy change the activity for other people?

## Choose 1 strategy:

| Who is involved in this activity or making this change? |  | Would using this strategy help or make it harder for someone else to do this activity? |  |  | Would using this strategy keep the activity fun? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Family | Yes $\rightarrow$ No | $\square$ Help C | $\square$ Harder | $\square$ No Change | $\square$ Fun | $\square$ Less Fun |
| Friends | $\begin{aligned} & \square \mathrm{Yes} \rightarrow \\ & \square \mathrm{No} \end{aligned}$ | $\square$ Help © | $\square$ Harder | $\square$ No Change | $\square$ Fun | $\square$ Less Fun |
| Classmates or Co-workers | $\begin{aligned} & \square \mathrm{Yes} \rightarrow \\ & \square \mathrm{No} \text { (100) } \end{aligned}$ | $\square$ Help 0 | Harder | $\begin{aligned} & \square \text { No } \\ & \text { Change } \end{aligned}$ | $\square$ Fun | $\square$ Less Fun |
| Teachers or Staff | $\begin{aligned} & \square \mathrm{Yes} \rightarrow \\ & \square \mathrm{No} \end{aligned}$ | $\square$ Help <br> © | Harder | $\square$ No Change | $\square$ Fun | $\square$ Less Fun |
| Bosses or Supervisors | Yes $\rightarrow$ No | $\square$ Help | $\square$ Harder | $\square$ No Change | $\square$ Fun | $\square$ Less Fun |
| Others: | $\begin{aligned} & \square \mathrm{Yes} \rightarrow \\ & \square \mathrm{No} \text { sino } \end{aligned}$ | $\square$ Help | $\square$ Harder | $\square$ No Change | $\square$ Fun | $\square$ Less Fun |
| Add up totals from each: |  |  | - | - | - |  |

