**Nurse Walkthrough Form**

**Triages students/tasks appropriately**

**(1A1, 1A3, 1B1, 1B2, 2A3, 2B1, 2C1, 3B2)**

**Demonstrates medical knowledge and nursing skills/assessment**

**(1A1, 1A2, 1A3, 1B1, 1B2, 2D3, 4D1)**

**Interacts with student(s) in developmentally fitting manner**

**(1A2, 1C3, 2A2, 2B2, 2B3, 2C1, 2C2, 2D1, 2D2, 3B2)**

**Engages student in conversation, maintains eye contact, uses therapeutic touch, empathy, humor and positive reinforcement (1A2, 2A2, 2B3, 2C1, 2C2, 3B2, 3C2)**

**Interventions are congruent with the assessment**

**(1A1, 1A2, 1A3, 1A4, 1B1, 1B2, 1C1, 2A2, 2B1, 2B2, 2B3, 2C2, 2D3, 3A1, 3B2, 3C1)**

**Provides mental health and emotional support**

**(1A1, 1A2, 1A3, 1B1, 1B2, 2A3, 2B1, 2B2, 2B3, 2C1, 2C2, 2D1, 2D2,2D3, 3A1, 3B1, 3B2, 3C1, 3C2, 4A2,4D1, 4E1, 4F1)**

**Provides strategies for self-care, uses explanatory devices**

**(1A1, 1A2, 1A3, 1A4,1B2, 2A2, 2B2, 2B3, 2D1, 2D3, 3B1, 3B2, 4E1)**

**Works collaboratively with student, parent and staff to meet the student needs**

**(1A1, 1A2, 1A3, 1A4, 1B2, 1C1, 1C2, 2A3, 2B1, 2B3, 2C1, 2D3, 3A1, 3B1, 3B2, 4A2, 4D1, 4E1, 4F1)**

**Makes suitable plan for student with appropriate disposition**

**(1A1, 1A2, 1A3, 1A4, 1B2, 2A3, 2D3, 3B2, 4D1)**

**Nurse sets attainable goals for students**

**(1A1, 1A2, 1A3, 1A4, 2B3, 2D1, 2D24A1, 4E1)**

**Differentiates instructions to student’s learning level**

**(1A2, 1A3, 1A4, 1C3, 2A2, 2A3, 2C1, 2D3, 3B1, 3B2, 3C2, 4E1)**

**Health Education is structured to support student learning**

**(1A1, 1A2, 1A3, 1A4, 1C1, 1C2, 1C3, 2A2, 2A3, 2B1,2B2, 2B3, 2C1, 2C2, 2D1, 2D2, 2D3, 3A1, 3B1, 3B2)**

**Communicates with student/parent/staff instructions pertaining to clinic visit**

**(1A1, 1A3, 1A4, 1C3, 2D1, 2D3, 3A1, 3C1, 3C2, 4A2, 4E1, 4F1)**

**Student dispositions from clinic are appropriate**

**(1A1, 1A2, 1A3, 1A4, 1B2, 1C1, 1C2, 1C3, 2D1, 2D2, 2D3, 3B1, 3B2, 3C1, 4D1, 4E1, 4F1)**

**Educates parents/guardians and staff regarding illnesses and general wellness**

**(1A1, 1A2, 1A3, 1B2, 1C1, 1C2, 1C3, 2B1, 2B3, 2D3, 3A1, 3B1, 3B2, 3C1, 3C2)**

**Clinic environment-safe, clean and clear expectations are posted**

**(1A2, 1A3, 2A3, 2B1, 2C1, 2C2, 3B2, 4E1)**

**Privacy and confidentiality are maintained, respectful environment**

**(1A1, 1A2, 2A3, 2B1, 2B3, 2C1, 2C2, 2D, 2D2, 3A1, 3B2)**

**Nurse is aware of different religions, cultures, sexual orientation, sexual identity and economic diversity (1A1, 1A2, 2C2, 2D1, 2D3, 3C2)**

**Nurse collaborates/consults with other professionals**

**(1A1, 1A3, 1C2, 2D3, 3B2, 3C1, 4C1, 4C2, 4D1, 4E1, 4F1)**

**Monitors injury rates and infection disease surveillance and intervenes as needed**

**(1A1, 1A2, 1A3, 1B1, 1B2, 1C1, 1C2, 1C3, 2A1, 2A3, 2B1, 2B2, 2D3, 3B2, 3C1, 4C1, 4C2, 4D1, 4E1)**