**Standard 1**

Professional Knowledge: Proficient  
Child and Adolescent Development: Proficient  
Plan Development: Proficient  
Well Structured Lesson Plan: Proficient  
Variety of Assessment Methods: Proficient  
Adjustment to Practice: Proficient  
Analysis and Conclusion: Proficient  
Sharing Conclusions with Colleagues: Proficient  
Sharing Conclusions with Students and Families: Proficient

See documented evidence: posters, binder, pamphlets, booklet, CEU certificates, handouts, emails, meeting minutes, walk throughs, photos, SNAP documentation,  
Office Decor: has age appropriate and educational posters   
Reports: completes reports thoroughly and in a timely fashion, such as the addendum to the DPH monthly report, immunization report for DPH  
Planning: minimizes classroom disruption and time out of the class by collaborating with the teachers to best meet the health and safety needs of the students

**Standard 2**

Quality of Work and Effort: Proficient  
Student Engagement: Proficient  
Meeting Diverse Needs: Proficient  
Safe Learning Environment: Proficient  
Collaborative Learning Environment: Proficient  
Student Motivation: Proficient  
Respects Differences: Proficient  
Maintains Respectful Environment: Proficient  
Clear Expectations: Proficient  
High Expectations: Proficient  
Access to Knowledge: Proficient

See documentation evidence: handouts, posters, walk throughs, emails, graphs, photos, SNAP documentation, email blasts, SNAP documentation, Individual Health Care Plans  
Walk throughs: provides evidence of her interactions with the students, parents and staff  
Uses tools to engage students such as Hoberman's sphere  
Bulletin Board Display- age appropriate and relevant  
Safety: Office set-up, placement of allergy signs, appropriate storage of medications, proper use of sharps container

**Standard 3**

Parent/Family Engagement: Proficient  
Learning Expectations: Proficient  
Student Support: Proficient  
Two-Way Communication: Proficient  
Culturally Proficient Communication: Proficient

See evidence: posters, handouts, signage, emails, eblasts, pamphlets, booklets, SNAP documentation, committee work,

**Standard 4**

Reflective Practice: Proficient  
Goal Setting: Proficient  
Professional Learning and Growth: Proficient  
Professional Collaboration: Proficient  
Consultation: Proficient  
Decision Making: Proficient  
Shared Responsibility: Proficient  
Judgment: Proficient  
Reliability and Responsibility: Proficient

See documented evidence: signage, posters, handouts, walk throughs, SNAP Documentation, CEU/PDP certificates, committee work, IHCP, 504's  
SNAP Documentation  
Professional Development Certificates, Completion of on-line modules- head injury training, 51A training, ethics module, FEMA training  
DESE Certification  
Reflective Comments on Walk Throughs  
Emails and projects completed with peers  
Consults appropriate resources, as evidenced by emails  
Staff meeting and PLC attendance records  
Daily attendance record