Student A

Summary of Student Feedback Surveys

I gave this survey to the 12 students who I teach and support in ELA. I spend half of the time in small group setting and half of the time supporting in the inclusion setting. My students anonymously filled out the paper version of this survey; when they were finished they put them into an envelope. I asked them to answer honestly so that I could assess my teaching and provide better support to them in the future.

The results can be found in the chart below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Question | Strongly Agree  | Agree  | Disagree  | Strongly disagree  |
| 1. My teacher demonstrates that mistakes are a part of learning.
 | 7 | 5 |  |  |
| 1. My teacher asks us to summarize what we have learned in a lesson
 | 8 | 4 |  |  |
| 1. Students push each other to do better work in this class
 | 2 | 8 | 2 |  |
| 1. The work in this class is challenging but not too difficult for me.
 |  | 9 | 3 |  |
| 1. In my class, my teacher uses students' interests to plan class activities.
 |  | 6 | 6 |  |
| 1. . The level of my work in this class goes beyond what I thought I was able to do.
 | 2 | 8 | 2 |  |
| 1. To help me understand, my teacher uses my interests to explain difficult ideas to me.
 | 2 | 10 |  |  |
| 1. In this class, I learn how to use technology well (e.g., Internet, tools) to support my learning.
 |  | 6 | 4 | 2 |
| 1. Our class stays on task and does not waste time.
 | 3 | 8 | 1 |  |
| 1. I can show my learning in many ways (e.g., writing, graphs, pictures) in this class.
 | 1 | 9 | 2 |  |

Overall, the data from the surveys showed that students generally felt positively about the class and the support they receive in the course. However, on most questions there were a few outliers, in the disagree or strongly disagree category.

Most notably, on question six, the students were split 6 agree, 6 disagree. I was not too surprised by the responses to this question because many students express extreme dislike for ELA class. Students have stated that no matter what teachers do, they will hate reading. I feel that they struggle to identify enjoyable parts of the class. I have been working on explicitly creating opportunities for students to engage in activities that connect to their interests. We recently played vocabulary basketball, which students stated that they enjoyed. I am attempting to integrate more activities that they find interesting but still hold academic value.

Additionally, on questions 8, students were split in their answers about the use of technology. I agree with their response on this question. We use chrome books to type on google docs regularly, and I try to incorporate videos into the class but other than that, I do not use much technology in the classroom. I recently learned about Cahoot, a website and app that allows students to submit responses from their phones, computers or tablets in response to real-time questions. I would like to try to use this in the class to elicit responses and foster student participation. Like with student interests, I am always interested in finding new ways to engage students with technology.