##### Candidate Professional Practice Goal(s) & Implementation Plan

|  |  |  |  |
| --- | --- | --- | --- |
| Name: | XXXXXXX | Date: | 2/7/17 |

**Goal(s)**: Based on the candidate’s self-assessment and the baseline ratings determined by the Program Supervisor and Supervising Practitioner, the candidate has set the following S.M.A.R.T goal(s):

|  |  |  |
| --- | --- | --- |
| **CAP Professional Practice Goal(s)** | During the term, I will implement practices to increase student engagement in order to get a fuller idea of all students’ understanding; this will include wider checks for understanding and discussion, both during the after class, making changes to lessons between classes as needed.  | Essential Element |
| I-A-4Well-Structured Lesson2-E-2. Teacher Questioning2-E-3. Student Talk |

**Implementation Plan**: In support of attaining the goal(s), the candidate, Program Supervisor and Supervising Practitioner agree on the following actions *(add more rows as needed)*:

|  |  |  |
| --- | --- | --- |
| Action | Supports/Resources from  | Timeline/Frequency |
| Reviewing student work during and after class | Supervising Practitioner | Each class |
| Planning checks for understanding into each lesson plan | Class notes/experiences from Grad Classes | Planning for each class |
| Trying out various student discussion techniques and formats | Class notes/experiences from Grad Classes | Planning for each class |
| Work to make adjustments to lesson plan between classes in response to observed student understanding | Supervising Practitioner | Between classes each day |

**Measure of Student Learning**: In addition to attaining the professional practice goal, the candidate will also be assessed based in part on their impact on student learning. The Supervising Practitioner, in coordination with the Program Supervisor, has set the following measures of student learning.

|  |  |  |
| --- | --- | --- |
| Measure of Student Learning | Impact Rating | Parameters |
| Current Event mini-unit summative assessment | High | An ability to demonstrate knowledge gained from multiple sources on a current event (the event has not been decided yet), to present and argue for an opinion in a convincing way, and to demonstrate an understanding of and an ability to utilize forms of persuasive political media (op-eds and political cartoons). |
| Moderate |  An ability to demonstrate some knowledge of the current event through reading multiple sources, to present and argue for an opinion but in a non-convincing or wishy-washy way, and demonstrate partial understanding and ability to utilize forms of political media (i.e. Not fully grasping conventions of form). |
| Low |  An ability to demonstrate limited knowledge of the current event and might not cite/use the sources, would not present an opinion or would not make a case for it, and would demonstrate a lack of full understanding of how to utilize these forms of political media (i.e. Pieces would not meet the conventions of form, or only possess few). |