# The 6<sup>th</sup> International Conference on Narrative Inquiry in Music Education NIME6

## Tentative Schedule

# Thursday May 24, 2018

5:00 – 7:00 PM	Conference Registration Lobby near the Colloquium Room, 9 <sup>th</sup> Floor of Photonics
7:00 – 7:15 PM	Welcome and Opening Remarks The Colloquium Room, 9 <sup>th</sup> Floor of Photonics
	Tawnya Smith, Conference Co-Chair Karin Hendricks, Conference Co-Chair
7.1F 0.00 DN4	Marina A.
7:15 – 8:00 PM	Keynote Address Janice Huber
8:00 – 9:15 PM	•

# Friday May 25, 2018

## 9:30 – 11:15 AM

## Paper Sessions 1, 2, 3, 4

	Presider:	Presider:	Presider:	Presider:
9:30 – 10:00 AM	"I Don't Think Their Goals Were My Goals": School Social Ecology and One Music Teacher's Experience	The Listening Guide: Hearing Voices of Teacher Presence Shannan Hibbard	Using a/r/tography to understand the researcher's role in an arts-based project with kindergarten children	Shattering Barriers: The Lived Experiences of Musicians with Disabilities Rhoda Bernard
	Stephanie Cronenberg		Tiri Bergesen Schei	
10:05 – 10:35 AM	Facing Bach While Twisting My Back Solveig Fretheim Bjørg	Outside in the Music Teaching Machine Sean Powell	Music Teacher Assessment and Critical Race Theory: A Narrative of Standards Usage in County A  David Potter	Music and Mathematics: Narratives of Time, Space and Number  Katherine Norman Dearden, Bruce Dearden
10:40 – 11:10 AM	Lived Spaces in Jazz Music: Using Narrative Inquiry in the Teaching and Learning of Jazz Andrew Goodrich, Keith Kelly	On Mediated Scholarship in Music Education Estelle Jorgensen	The Musical Life of Billy Cioffi: Time- travel, Memory, and Narrative Inquiry in Music Education Isaac Bickmore	Through the Camera and Into the Mirror: Narratives of Music Education in Documentary Films Wesley Brewer

# Friday May 25, 2018 (cont.)

11:15 - 12:30 PM Lunch

12:30 PM - 2:30 PM **Symposia** 

Presider:	Presider:
Music and Palestine	Aesthetic Intonation: Narrative Variants of the Research Journey
Carol Frierson-Campbell Sommer Forrester Members of Voices 21C	Liora Bresler Betsy Hearne Graça Mota Guy Mendilow Magne I. Espeland Regina Murphy

# Friday May 25, 2018 (cont.)

## 3:00 PM - 4:40 PM Paper Sessions 5, 6, 7, 8

	Presider:	Presider:	Presider:	Presider:
3:00 – 3:30 PM	Making a New Map: Pushing the Boundaries of Narrative Inquiry Keith Kelly	Navigating the Climate: Perspectives of a Rural Music Educator Crystal Sieger	Autobiography and Curriculum: A Reflection on 'dis/Abilities in Musical Contexts' Warren Churchill	An Audition or an Audit? The Unrelenting Financial Barriers to Becoming a Professional Symphony Musician Stephen Fairbanks
3:35 – 4:05 PM	Seeing Musically Agentive Voices: Tracing to Make Transparent Lauri Hogle	Afghaniyat: Exploring the Hyphenation and Reconstruction of Musical Identity Within the Afghan Diaspora of Toronto, Canada Angie Tang	The Experience of the New Music Education Professor: A Collective Narrative Method  Jaclyn Paul Adrian Barnes Renee Wilson	Who said the Opera is just for grownups? A look at the Audience Development activities for Macerata Opera Festival  Sara D'Angelo
4:10 – 4:40 PM	Class, "First- Gens," and Music Education Tami Draves	Yours, Mine, and Ours: Issues of Identity, Collaboration, and Representation When (Re)telling Stories in Narrative Research Sarah Minette, Nicholas McBride	Finding the Courage to Teach  Deborah VanderLinde	Research Challenges for an Educational Design Research Innovation Project in Music Kari Holdhus

#### Friday May 25, 2018 (cont.)

4:40 - 5:30 PM Break

5:30 – 6:45 PM Keynote Event

Photonics Room 206

Film Screening: "Let the River Run" (2017)

A documentary featuring the Boston Children's Chorus

**Post-Screening Discussion** 

Mary Jane Doherty, Director

7:00 PM Dinner Excursions

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### Saturday May 26, 2018

8:30 – 9:00 AM Narrative Gallery Setup

Lobby near the Colloquium Room, 9<sup>th</sup> Floor of Photonics

Gallery Presenters are asked to set up materials during this time so that the gallery is ready for the interactions that begin at 10:30 AM

#### Saturday May 26, 2018 (cont.)

#### 9:00 AM - 10:30 AM Workshops

Title TBA Location
Patricia Leavy Presider:

Title TBA Location
Alyssa Jones Presider:

#### **10:30 – 11:30 AM** Narrative Gallery

Presider: Tawnya Smith

**Photonics** 

Damen's Path: A Narrative Exploration of a Black Music Educator's Journey to a Career in Music Education
Sarah Bartolome

*Identity, Representation, and Alternate Paths to Music Teacher Education* Jacob Berglin

Identity at the Intersection of Multiple Musical Worlds: Three Musicians' Accounts Olivia de Geofroy

Trading my Baton for a Ukulele: From Conservatory Trained to YouTube Subscriber Kelsey Giotta

The Values of High School Ensemble Music Teachers and How These Influence Pedagogical Goals Jillian Hogan

Piano Gamification: Formative And Informal Assessment in Elementary Piano Education Ran Jiang

Preservice Teachers' Learning as Represented in Their Narratives During a Music Education Course Soyeon (Sally) Kang

My 10-year Narrative Inquiry Project: Expert Children's Choir Conductors Share Their Stories Melissa Mills

"I Felt Like I Had Air Back in my Lungs": Eleanor's Transition to a Welcoming School Community Allison Paetz

# Saturday May 26, 2018 (cont.)

11:30 – 12:45 PM Lunch

12:45 PM – 3:00 PM Paper Sessions 9, 10, 11, 12

	Presider:	Presider:	Presider:	Presider:
12:45 – 1:15 PM	A Place for Grief in Music Education: Attending to the Edges of a Professor's Story Krystyna Henke, Shelley Griffin	"Six Young Women on a Bandstand" – Voices Lost in Time Graça Mota	Whose Story? Sean Powell	Musical Voices From The Margins: Urban Minority Children, Popular Music, And De- Privileged Musical Literacies Judy Lewis
1:20 – 1:50 PM	Musical Dialogues  Randi Margrethe  Eidsaa	Dancing on Grandmother's Shoes Evan Kent	Aesthetic interviews as toddler narratives  Torill Vist	
1:55 – 2:25 PM	Vulnerability and Agency: A Small Act of Subversion Donna Emmanuel	Of Love, Loss and Other Stories: Improvised Listening as Music Education Nasim Niknafs	Listening to the Fallible Voice: A Meditation on Truth and Fact in Historical Narrative Inquiry Jeananne Nichols	

2:30 – 3:00 PM	Narratives of Reclaiming Musical Identities Lost to Injury and Damage  Katherine Strand, Melissa Arnold, Matthew Crozier	Finding Their Own Voices: A Critical Discourse Analysis of the Narratives of Emerging Music Teachers Rachel Brashier	Supporting Beginning Music Teachers Through a State Music Education Association- Sponsored Mentorship Program: A Self- Study	
			Christopher Baumgartner	

#### 3:10 – 4:10 PM Voices 21C Performance

The Colloquium Room, 9<sup>th</sup> Floor of Photonics

André de Quadros, Music Director

4:10 – 4:30 PM Break & Refreshments

4:30 – 5:15 PM Keynote Address

The Colloquium Room, 9<sup>th</sup> Floor of Photonics

Ruth Wright

5:15 PM Conference Closing Remarks

The Colloquium Room, 9<sup>th</sup> Floor of Photonics

Tawnya Smith, Conference Co-Chair Karin Hendricks, Conference Co-Chair