



LEAD THE WAY

Boston University College of Health
& Rehabilitation Sciences: Sargent College
Department of Occupational Therapy

Innovative Occupation-Centered Practice with Children & Adolescents

Presentations by practitioners from

*Mass General Hospital • Ivy St School • Spaulding Rehabilitation • Wellesley Public Schools
New England Pediatric Care • The Wolf School*

OBJECTIVES:

Participants will gain perspectives on ways to incorporate occupation into their practice. Practitioners from 6 different settings will present the programs they developed, including assessments, intervention outcomes, documentation and strategies for success.

WHEN:

Tuesday, March 5, 2013 from 3:00 PM to 7:00 PM (Refreshments will be provided)

WHERE:

Boston University
Student Village 2, 26th floor
33 Harry Agganis Way
Boston, MA 02215

DIRECTIONS TO SYMPOSIUM:

The Student Village is a 26-story building off of Commonwealth Ave near the Agganis Arena parking lot. Green Line “B- Boston College” line: West Campus stop. For more information: <http://www.bu.edu/infocenter/documents/map-highlight-2010.pdf>.

<p>SEND REGISTRATION FORM by March 1st to:</p> <p>Lead the Way Symposium</p> <p>Dept. of Occupational Therapy</p> <p>Boston University College of Health & Rehabilitation Sciences: Sargent College</p> <p>635 Commonwealth Ave</p> <p>Boston, MA 02215</p> <p>Phone (617) 353-2727; Fax (617)353-2926</p> <p>leadthewaysymposium@gmail.com</p>	Name: _____
	Facility: _____
	Address: _____

	Phone: _____
<p>PAYMENT: check made payable to “Boston University” (sorry, no credit cards).</p> <p>[]\$25.00 Practitioners []\$15.00 Students</p>	Email: _____



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PROGRAM

- 2:45 – 3:00 Registration, Refreshments,
and Networking
- 3:00 – 3:15 Welcome
- 3:15 – 3:45 The Autism Care Plan
- 3:45 – 4:15 “I did it!” Mastery and Fun
on Obstacle Course Day
- 4:15 – 4:45 Bridging the Gap for
Adolescents: Developmentally
Appropriate Services in
a Rehabilitation Setting
- 4:45 – 5:15 Networking/Refreshments
- 5:15 – 5:45 One Giant Leap: Transition
from Adolescence to Young
Adulthood
- 5:45 – 6:15 Working in Inter-professional
Teams
- 6:15 – 7:00 Pediatric Evaluation of
Disability Inventory Computer
Adaptive Test

FACULTY

Massachusetts General Hospital
Leslie McLaughlin, MS, OTR/L
Victoria Peake, MS, OTR/L

Preschool at Wellesley Schools
Elvira Fulchino, MSW, LICSW, MS, OTR/L
Kristin Mawhinney, MS, OTR/L

Spaulding Rehabilitation Hospital
Anne McGrail, OT/L
Michelle Coldwell, OT/L
Kimberly Murnane, CCLS

Ivy Street School
Brooke Howard, MS, OTR/L
Carey Bellino, MA, CCC-SLP
Christopher T Randa, M.Ed

The Wolf School
Lisa Gerard Faulise, MS, OTR/L
Rosaline Granoff, MS, CCC-SLP
Jessica Robins, MSW

New England Pediatric Care
Ryan Whitney, MA, MS, OTR/L

Boston University
Occupational Therapy Dept.
Wendy Coster, Ph.D, OTR/L, FAOTA

Boston University’s Distance Education: Post-professional Doctor of Occupational Therapy (OTD) Program

To learn more about how you can earn your OTD degree in less than two years, without disrupting your career or relocating your family, please contact Karen Jacobs, EdD, OTR/L, CPE, FAOTA

kjacobs@bu.edu

<http://www.bu.edu/sargent/otd-degree>

(617) 353-7516