# Poster Presentation Rubric

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| --- | --- |
| Date of Observation: | Session (1 or 2): |
| Observer: |  |
| Presenter: |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Did the poster demonstrate each element listed below?** | | | |
|  | **Yes**  The element is included and well done | **Somewhat\*** The element is included, but partial or unclear | **No\***  The element is missing or poorly done |
| **Background**  Connects the research project to the literature and what is already known; what they are studying/testing and how it relates to the field; might be called Introduction or Motivation |  |  |  |
| **Research Purpose**  Defines the problem and/or research question(s); might also be called Objectives, Research Questions, Problem Statement |  |  |  |
| **Method**  Describe lab processes, theoretical methodology, procedures, experiments, data collection and/or analysis; how they are trying to address the research problem |  |  |  |
| **Results**  What they found; might also be called Synthesis or Interpretation |  |  |  |
| **Conclusions**  Connects to literature, identifies next steps; might also be called Future Research or Discussion |  |  |  |
| **Citations** and referencing of literature |  |  |  |
| **Quality of Poster Display:** Objective and testable hypothesis are clearly stated, poster is readable, figures and tables are properly labeled and easy to read and interpret. |  |  |  |
| **Notes: \* If you mark “somewhat” or “no”, please leave notes.** | | | |

# Final Research Presentation Rubric

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| Date of Observation: |  |
| Observer: | Session (1 or 2): |
| Presenter: |  |

**Verbal Communication**

|  |  |  |  |
| --- | --- | --- | --- |
| **Did the presenter demonstrate each component listed below in their verbal presentation?** | | | |
| **Content** | **Yes**  The element is included and well done | **Somewhat\***  The element is included, but partial or unclear | **No\***  The element is missing or poorly done |
| Research problem |  |  |  |
| Background/previous research |  |  |  |
| Research procedures/ methodologies |  |  |  |
| Results/ findings |  |  |  |
| Conclusions |  |  |  |
| **Questions/Discussion** |  |  |  |
| Ability to answer questions and engage in discussion after presentation |  |  |  |
| **Was the presentation:** | | | |
| **Presentation** | **Yes** | **Somewhat\*** | **No\*** |
| Clear |  |  |  |
| Concise |  |  |  |
| Relevant to research topic |  |  |  |
| Technically accurate content (mentor or advisor only) |  |  |  |
| **Notes: \* If you mark “somewhat” or “no”, please leave notes.** | | | |